

Metacognition in multilingual development: From multilingual children to polyglots

**OBERGURGL (AUSTRIA)
SEPTEMBER 18-21, 2019**

Call for Papers

The DyME research group (www.uibk.ac.at/anglistik/dyme/) and the Department of English at the University of Innsbruck, Austria, are pleased to invite scholars, researchers and postgraduate students working on metacognition and multilingualism to submit abstracts to the conference **Metacognition in Multilingual Development: From multilingual children to polyglots**, which will be held at the University Center in Obergurgl, Austria, from 18th* to 21st* September 2019.

Metacognition is an essential tool for lifelong learning and flexibility in rapidly changing multicultural and multilingual societies. The conference aims at providing theoretical insights into the relevance of research on metacognition in multilingual development in a variety of settings.

We welcome papers on a wide range of topics including:

- Multilingual awareness
- Metacognitive abilities and awareness
- Language learning strategies
- Subjective theories on learning
- Self-assessment
- Language maintenance and management
- Metacognition in teaching

Confirmed keynote speakers

Ellen Bialystok
Alexander Argüelles
Carol Griffiths

***Beginning of the conference**
18th September late afternoon
(reception in Innsbruck)

***End of the conference**
21st September at 1pm

Deadline for abstract submissions

March 31, 2019

Notification of acceptance

May 15, 2019

For abstract submission form

[*click here*](#)

For conference registration form

[*click here*](#)

For more details write to
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Organising Committee

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