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Curriculum for the  
**Master Program in Information Systems**  
at the University of Innsbruck School of Management

**§ 1 Qualification profile and program objectives**

- (1) The Master Program in Information Systems forms part of the group of studies in the social and economic sciences.
- (2) The Master Program in Information Systems aims at intensive career preparation in the social and economic sciences and qualifies students for careers which require the application of scientific knowledge and methods. As a scientific program, it essentially covers theories, methods and instruments of the social and economic sciences and, in particular, the field of information systems along the value chain. Findings from the field of gender research are also taken into consideration.
- (3) In addition to subject-specific competences, the Master Program in Information Systems also promotes social skills.
- (4) The objective of the Master Program is for graduates to achieve advanced, scientifically sound theoretical and method-driven analytical skills, along with problem-solving competences applicable in science and practice. This combination of skills and competences should enable graduates
  - to deal with research questions independently, to reflect on scientific knowledge and apply it to new, especially research-relevant contexts, as well as to pursue PhD programs;
  - to handle pertinent responsibilities in their professional careers outside the university in a scientifically sound and practically relevant manner. Above and beyond the field of information systems, graduates of the Master Program are qualified to pursue careers in different occupational fields;
  - to reflect intensively on the ethical and social consequences and preconditions when applying their knowledge.
- (5) In particular, the Master Program in Information Systems prepares students for
  - careers in academic establishments and institutions and especially for pursuing a PhD program and/or
  - managerial, analytical, planning, auditing and consulting responsibilities in the areas of information and knowledge management, business process modeling and enterprise modeling, as well as designing information systems along the value chain.

## **§ 2 Admission requirements**

- (1) Admission to the Master Program in Information Systems requires a thematically relevant bachelor program completed at a university or a university of applied science or other, equivalent studies completed at an acknowledged Austrian or non-Austrian post-secondary educational institution.
- (2) Thematically relevant studies include the Bachelor Program in Management and Economics or Computer Science completed at the University of Innsbruck. Based on the regulations for admission to master programs as defined by the University Act, the Rector's office decides whether other thematically relevant studies completed at an acknowledged Austrian or non-Austrian post-secondary educational institution can be accepted or considered equivalent.
- (3) In cases where only minor requirements are missing for full equivalency, the Rector's office may require applicants to take additional exams during the Master Program to have their degrees acknowledged as equivalent to the requirements stated above.

## **§ 3 Workload and duration of the program**

The Master Program in Information Systems is the equivalent of 120 credits (ECTS); this corresponds to a program duration of four semesters.

## **§ 4 Program language**

The Master Program in Information Systems is offered in English.

## **§ 5 Types of course units and number of participants**

- (1) Course units without continuing performance assessment:
  1. Lectures (VO) are held in the form of presentations and provide an introduction to the research topics, methods and theories of a subject area. The number of participants is not restricted.
  2. Work groups (AG) involve the joint consideration of theories, questions, methods and techniques of a subject area in the form of group work. The maximum number of participants is 15.
- (2) Course units with continuing performance assessment are:
  1. Proseminars (PS) provide an interactive introduction to the literature in the field, cover exemplary subject-specific questions, and familiarize students with theories and methods of scientific work. The maximum number of participants is 40.
  2. Seminars (SE) offer the opportunity to focus intensively on scientific work through student presentations and discussions. The maximum number of participants is 20.
  3. In tutorials (UE) students work on specific scientific questions of a subject area. The maximum number of participants is 20.

## **§ 6 Procedure for the admission to course units with a limited number of participants**

In course units that have a maximum number of participants, places are allocated as follows:

1. Preference is given to students whose study time would be prolonged, if they did not obtain a place in the respective course unit.
2. If Point (1) does not suffice to regulate admission to a course unit, priority is given to students who have chosen it as part of a mandatory course over those who have chosen it as part of an elective course.

3. If the criteria according to Points (1) and (2) do not suffice to regulate admission to a course unit, a lottery system is used to allocate available course places.

## § 7 Overview of mandatory courses

- (1) Dependent on the subject of a student's initial bachelor program, the Dean of Studies decides which two of the following mandatory courses must be completed:

	<b>Mandatory Course</b>	<b>SST</b>	<b>ECTS credits</b>
1	Management Essentials I (for students with a degree in Computer Science)	4	10
2	Management Essentials II (for students with a degree in Computer Science)	4	10
3	Computer Science Essentials I (for students with a degree in Management or Economics)	4	10
4	Computer Science Essentials II (for students with a degree in Management or Economics)	4	10

- (2) The following mandatory courses amounting to 65 ECTS credits must be completed:

	<b>Mandatory Course</b>	<b>SST</b>	<b>ECTS credits</b>
1	Business Information Systems	4	10
2	Information, Communication and Knowledge Management	4	10
3	Design of Information Systems along the Value Chain	4	10
4	Business Process Management	4	10
5	IT Project Management	4	10
6	Methods in Information Systems	4	10
7	Research Colloquium for Master Thesis	1	5

## § 8 Overview of elective courses

One or more of the following elective courses, amounting to 10 ECTS credits, must be completed:

	<b>Elective Course</b>	<b>SST</b>	<b>ECTS credits</b>
1	Current Topics of Information Systems, especially Information Management	4	10
2	Current Topics of Information Systems, especially Global Value Networks	4	10
3	Current Topics of Information Systems, especially Social Aspects of Information Systems	4	10
4	Data Warehouse	5	10
5	Enterprise Architecture	5	10
6	Semantic Web and Semantic Systems	5	10
7	Software Engineering	5	10
8	Special Topics in International Accounting	4	10
9	Interdisciplinary Perspectives on Accounting	4	10
10	Corporate Valuation	2	5
11	Information Economics	2	5
12	Applied Risk Management	2	5
13	Current Topics in Banking and Finance	2	5
14	Financial Regulation	2	5
15	Applied Behavioral Finance	2	5
16	Ethics in Organizations	4	10
17	Art, Culture, and Expert Organizations	4	10
18	Gender, Work, and Organization	4	10
19	HRM and Organization	4	10
20	Current Issues in Theory and Practice of Organizations	4	10

21	Organizational Communication and Governance	4	10
22	Entrepreneurship	4	10
23	Marketing Performance Management	4	10
24	Current Topics in Strategy & Marketing	4	10
25	Creativity & Change Management	4	10
26	Human Relations Management (I): Intercultural Human Resource Development	3	5
27	Human Relations Management (II): Employment-oriented Counseling	3	5
28	Interdisciplinary Competences		10

## § 9 Description of mandatory and elective courses

(1) Mandatory courses referred to in § 7 (1)

<b>1</b>	<b>Mandatory Course: Management Essentials I (for students with a degree in Computer Science)</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Management Essentials</b> The lecture provides basic knowledge from different management disciplines and covers central management theories, methods, and models.	2	5
<b>b</b>	<b>PS Management Essentials</b> In the proseminar, content covered by the lecture is considered in detail and applied through exercises and case studies.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> Essential management knowledge		
	<b>Admission requirements:</b> none		

<b>2</b>	<b>Mandatory Course: Management Essentials II (for students with a degree in Computer Science)</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Value-Adding Processes in Organizations</b> The lecture is concerned with the fundamentals of value creation based on the concept of the value chain. In this context, both flows of materials and goods and corresponding organizational processes in an enterprise are discussed. In order to enhance the intra-company perspective, the lecture also covers principles of supply chain management, which are concerned with the design and management of value-adding processes between enterprises.	2	6
<b>b</b>	<b>PS Value-Adding Processes in Organizations</b> In the proseminar, case studies are used to enable students to apply their theoretical knowledge.	2	4
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> An understanding of and reflection on value-adding processes in organizations, along with an awareness of the essentials of value creation in enterprises.		
	<b>Admission requirements:</b> none		

<b>3</b>	<b>Mandatory Course: Computer Science Essentials I (for students with a degree in Management or Economics)</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Computer Science Essentials</b> The lecture offers an introduction to the most important fields of computer science and provides the basis for further in-depth studies.	2	5
<b>b</b>	<b>VO Introduction to Programming</b> The lecture covers core concepts of programming as well as basic concepts of data structures and algorithms.	1	2
<b>c</b>	<b>UE Introduction to Programming</b> In the tutorial, selected lecture topics are covered in greater detail through practical programming exercises.	1	3
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> After completion of this course, students should be able to understand, reproduce and apply the content of the lectures. They should have acquired the competence to work independently with similar content. Additionally, they should have gained a basic understanding of computer science concepts.		
	<b>Admission requirements:</b> none		

<b>4</b>	<b>Mandatory Course: Computer Science Essentials II (for students with a degree in Management or Economics)</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Database Systems</b> The lecture covers the fundamentals of database systems, including the user perspective - i.e. modeling and creating database, queries (SQL) and optimization - and the underlying concepts behind the internal utilization of a database, transaction management, efficient storage (tuning), and system recovery after a crash.	1	3
<b>b</b>	<b>PS Database Systems</b> The topics of the lecture "Database Systems" are covered in greater detail through practical problem solving exercises.	1	2
<b>c</b>	<b>VO Introduction to Modelling</b> The lecture covers basic modeling techniques and concepts, with an emphasis on object-oriented modeling.	1	3
<b>d</b>	<b>PS Introduction to Modelling</b> The topics of the lecture "Introduction to Modeling" are covered in greater detail through practical problem solving exercises.	1	2
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> After completion of this course, students should be able to understand, reproduce and apply the content of the lectures. They should have acquired the competence to work independently with similar content. Additionally, they should have gained a basic understanding of database systems and modeling techniques.		
	<b>Admission requirements:</b> none		

## (2) Mandatory courses referred to in § 7 (2)

<b>1</b>	<b>Mandatory Course: Business Information Systems</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Business Information Systems</b> Students get to know information and communication systems as the key objects of study in the field of information systems and become familiar with the special features and components of business information systems. The lecture covers concepts and methods of how data, functions, and processes are integrated into business information systems. Apart from considering the design of business information systems, students gain an insight into company and organizational decisions about the implementation of such systems, their acceptance by employees and stakeholders, as well as their assimilation in entrepreneurial processes and practices.	2	5
<b>b</b>	<b>SE Business Information Systems</b> Selected topics of the lecture are covered in detail through examples and case studies.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> Students gain an overview of business information systems and their central components and acquire a sound knowledge of how business information systems are designed, embedded and implemented in organizations.		
	<b>Admission requirements:</b> none		

<b>2</b>	<b>Mandatory Course: Information, Communication and Knowledge Management</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Information, Communication and Knowledge Management</b> The lecture provides students with detailed knowledge of information, communication and knowledge management. Information, communication and knowledge management is considered to be a leadership function focusing on information and knowledge as production factors in enterprises and organizations. Information supply and demand, communication within and among enterprises and organizations, along with information and communication systems and infrastructure, are considered both at a conceptual level and as planning, design, introduction and management objects. Information, communication and knowledge management are analyzed from strategic, process, risk and information security, HR management, controlling and societal perspectives. Additionally, strategies, objectives, tasks, instruments, and systems of knowledge management are discussed. Consequently, students are prepared for leadership responsibilities that include the development, sharing, integration and use of knowledge in enterprises and organizations.	2	6
<b>b</b>	<b>SE Information, Communication and Knowledge Management</b> In the seminar the concepts, theories, methods and techniques of information, communication and knowledge management covered by the lecture are applied and discussed in detail. This is accomplished through examples, case studies, group discussions and the use of selected software tools.	2	4
	<b>Total</b>	<b>4</b>	<b>10</b>

	<b>Learning objectives of the course:</b> Students obtain an overview of information, communication and knowledge management. They have a sound knowledge concerning strategies and the planning, design, introduction and management of information, communication and knowledge as well as information systems and information infrastructure. They know how these systems are embedded and implemented in enterprises and organizations.
	<b>Admission requirements:</b> positive completion of the courses referred to in § 7 (1 and 2.1)

<b>3</b>	<b>Mandatory Course: Design of Information Systems along the Value Chain</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Design of Information Systems along the Value Chain</b> The lecture covers the design of information systems along the value chain based on the requirements defined in a domain analysis (e.g. concept for production planning and control as well as the coordination of value-adding partners in logistical networks). On this basis, the following aspects are covered: structure and planning of production planning and control systems; Advanced Planning Systems; I&C systems as decision support systems; using the domain analysis to define the requirements of information systems; assessment of the benefit of information systems; modelling logistical processes.	2	5
<b>b</b>	<b>SE Design of Information Systems along the Value Chain</b> Detailed consideration of selected lecture content through examples and case studies.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> Students understand and reflect on information systems used for planning, controlling, and organizing value-adding processes as well as methods of designing such information systems.		
	<b>Admission requirements:</b> positive completion of the courses referred to in § 7 (1 and 2.1)		

<b>4.</b>	<b>Mandatory Course: Business Process Management</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a.</b>	<b>VO Business Process Management</b> The lecture gives students a comprehensive overview of business process management. The consideration of theories, methods and tools for identifying, documenting, modelling, evaluating and improving business processes should lead to a detailed knowledge of business processes.	2	6
<b>b.</b>	<b>SE Business Process Management</b> The seminar provides a detailed and practically oriented consideration of the content and methods covered by the lecture. Primarily, this is done by using appropriate software to work on examples and case studies during the seminar.	2	4
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> Students acquire a sound knowledge of business process management, enabling them to observe an enterprise from the process perspective, to understand process management projects, and – additionally – to apply instruments of business process management.		
	<b>Admission requirements:</b> positive completion of the courses referred to in § 7 (1 and 2.1)		

<b>5</b>	<b>Mandatory Course: IT Project Management</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO IT Project Management</b> The lecture provides students with detailed knowledge and methods of IT project management. Based on the individual phases of project planning, students become familiar with methods and models for evaluating, selecting and implementing IT projects.	2	5
<b>b</b>	<b>SE IT Project Management</b> The seminar provides a detailed and practically oriented consideration of the content and methods covered by the lecture. By and large, this is done during the seminar through work on realistic case studies and exercises using suitable software tools.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> Students will acquire a sound knowledge of IT project management, enabling them to plan and implement IT project methods and models independently.		
	<b>Admission requirements:</b> positive completion of the courses referred to in § 7 (1 and 2.1)		

<b>6</b>	<b>Mandatory Course: Methods in Information Systems</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Methods in Information Systems</b> The lecture covers general research methods and central theories of information systems. Additionally, specific methods and models which can be used for designing and explaining effects of information systems on enterprises and society are considered.	2	4
<b>b</b>	<b>SE Methods in Information Systems</b> In the seminar, content covered by the lecture is considered in detail and applied through specific exercises and case studies.	2	6
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> Students understand and reflect on current methods and theories of information systems.		
	<b>Admission requirements:</b> positive completion of the courses referred to in § 7 (1 and 2.1)		

<b>7</b>	<b>Mandatory Course: Research Colloquium for Master Thesis</b>	<b>SST</b>	<b>ECTS credits</b>
	<b>AG Research Colloquium for Master Thesis</b> The research colloquium offers support to students while they are working on their master theses. The thesis is presented, and special aspects are discussed in detail with a focus on theoretical questions along with research methods.	1	5
	<b>Total</b>	<b>1</b>	<b>5</b>
	<b>Learning objectives of the course:</b> Having completed the research colloquium, students are able to create the concept of a scientific study, to write it, and to present research results in different contexts.		
	<b>Admission requirements:</b> positive completion of the courses referred to in § 7 (1 and 2) as well as § 8		



## (3) Elective courses referred to in § 8 (1 to 3)

<b>1</b>	<b>Elective Course: Current Topics of Information Systems, especially Information Management</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Current Topics of Information Systems, especially Information Management</b> The lecture covers current topics and detailed aspects of information systems, with focus on information management.	2	5
<b>b</b>	<b>SE Current Topics of Information Systems, especially Information Management</b> In the seminar, content covered by the lecture is considered in detail and applied through specific exercises and case studies.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> After completion of the course, students should be able to understand, reproduce und apply the lecture content. They should have acquired the competence to work independently with similar content.		
	<b>Admission requirements:</b> positive completion of the courses referred to in § 7 (1 and 2.1)		

<b>2</b>	<b>Elective Course: Current Topics of Information Systems, especially Global Value Networks</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Current Topics of Information Systems, especially Global Value Networks</b> The lecture covers current topics and detailed aspects of information systems, with focus on global value networks.	2	5
<b>b</b>	<b>SE Current Topics of Information Systems, especially Global Value Networks</b> In the seminar, content covered by the lecture is considered in detail and applied through specific exercises and case studies.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> After completion of the course, students should be able to understand, reproduce und apply the lecture content. They should have acquired the competence to work independently with similar content.		
	<b>Admission requirements:</b> positive completion of the courses referred to in § 7 (1 and 2.1)		

<b>3</b>	<b>Elective Course: Current Topics of Information Systems, especially Social Aspects of Information Systems</b>	<b>SST</b>	<b>ECTS credits</b>
<b>a</b>	<b>VO Current Topics of Information Systems, especially Social Aspects of Information Systems</b> The lecture covers current topics and detailed aspects of information systems, with focus on social aspects.	2	5
<b>b</b>	<b>SE Current Topics of Information Systems, especially Social Aspects of Information Systems</b> In the seminar, content covered by the lecture is considered in detail and applied through specific exercises and case studies.	2	5

	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning objectives of the course:</b> After completion of the course, students should be able to understand, reproduce und apply the lecture content. They should have acquired the competence to work independently with similar content.		
	<b>Admission requirements:</b> positive completion of the courses referred to in § 7 (1 and 2.1)		

(4) Elective courses referred to in § 8 (4 to 27)

1. The following elective courses can be chosen from the Master Program in Computer Science (University of Innsbruck Bulletin of 23 April 2007, Issue 33, No. 197, in its applicable version):

- a) Data Warehouse
- b) Enterprise Architecture
- c) Semantic Web and Semantic Systems
- d) Software Engineering

**Admission requirements for the course units:** positive completion of the mandatory courses referred to in § 7 (1 and 2.1).

2. The following elective courses can be chosen from the Master Program in Accounting, Auditing and Taxation (University of Innsbruck Bulletin of 4 May 2007, Issue 51, No. 225, in its applicable version):

- a) Special Topics in International Accounting
- b) Interdisciplinary Perspectives on Accounting

**Admission requirements for the course units:** positive completion of the mandatory courses referred to in § 7 (1 and 2.1).

3. The following elective courses can be chosen from the Master Program in Banking and Finance (University of Innsbruck Bulletin of 4 May 2007, Issue 53, No. 227, in its applicable version):

- a) Corporate Valuation
- b) Information Economics
- c) Applied Risk Management
- d) Current Topics in Banking and Finance
- e) Financial Regulation
- f) Applied Behavioral Finance

**Admission requirements for the course units:** positive completion of the mandatory courses referred to in § 7 (1 and 2.1).

4. The following elective courses can be chosen from the Master Program in Organization Studies (University of Innsbruck Bulletin of 19 April 2007, Issue 24, No. 187, in its applicable version):

- a) Ethics in Organizations
- b) Art, Culture, and Expert Organizations

- c) Gender, Work, and Organization
- d) HRM and Organization
- e) Current Issues in Theory and Practice of Organizations
- f) Organizational Communication and Governance

**Admission requirements for the course units:** positive completion of the mandatory courses referred to in § 7 (1 and 2.1).

5. The following elective courses can be chosen from the Master Program in Strategic Management (University of Innsbruck Bulletin of 19 April 2007, Issue 25, No. 188, in its applicable version):

- a) Entrepreneurship
- b) Marketing Performance Management
- c) Current Topics in Strategy & Marketing
- d) Creativity & Change Management

**Admission requirements for the course units:** positive completion of the mandatory courses referred to in § 7 (1 and 2.1).

6. The following elective courses can be chosen from the Master Program in Business Education (University of Innsbruck Bulletin of 10 March 2007, Issue 15, No. 143, in its applicable version):

- a) Human Relations Management (I): Intercultural Human Resource Development
- b) Human Relations Management (II): Employment-oriented Counseling

**Admission requirements for the course units:** positive completion of the mandatory courses referred to in § 7 (1 and 2.1).

(5) Elective course as referred to in § 8 (28)

	<b>Elective Course: Interdisciplinary Competences</b>	<b>SST</b>	<b>ECTS credits</b>
	Course units with a maximum number of 10 ECTS credits can be chosen freely from all curricula of master programs offered at the University of Innsbruck, provided that space in these courses is available.		10
	<b>Total</b>		<b>10</b>
	<b>Learning objectives of the course:</b> This course is designed for students to broaden their field of study and to acquire additional qualifications.		
	<b>Admission requirements:</b> As defined in the respective curricula.		

## § 10 Master Thesis

- (1) In the Master Program in Information Systems, a master thesis must be written. The topic of the thesis must be chosen from the subjects covered by the mandatory courses referred to in § 7 (2.1 to 2.6) or by the elective courses referred to in § 8 (1 to 7)

- (2) The master thesis is a scientific piece of work.
- (3) When creating the master thesis, students must demonstrate that they are able to apply the theoretical and methodical instruments of the subject area to a particular research question and to reflect on them independently and in a limited period of time.
- (4) Students have the right to propose the topic of the master thesis or to choose it from a number of proposals.
- (5) The master thesis is equivalent to a work load of 25 ECTS credits.
- (6) The topic and the supervisor of the master thesis may only be submitted on positive completion of the mandatory courses referred to in § 7 (1 and 2.1.to 2.6) and the elective course/s referred to in § 8.
- (7) The completed master thesis must be submitted to the Dean of Studies in printed form and in an electronic form defined by the Dean of Studies.
- (8) It is permissible for several students to work jointly on one single master thesis topic, on the condition that each individual student's contribution is identified distinctly and can be assessed separately.

## **§ 11 Examination regulations**

- (1) Course performance is evaluated by one the following methods:
  1. In courses consisting of one or two lecture/s and a course unit with continuing performance assessment, the final grade comprises the grade of the course unit with continuing performance assessment and the grade of an overall exam that covers the course content of both course units. Admission to the overall exam requires a positive grade in the course unit with continuing performance assessment.
  2. In courses consisting of one or more lecture/s and several course units with continuing performance assessment, performance assessment is determined by means of exams in the course units;
  3. The final grade of a course consisting exclusively of a course unit without continuing performance assessment is determined by means of an exam in the course unit.
- (2) The examination method (written / oral / exam paper/s) for course units is determined by the instructor of the course unit at the beginning of the course unit.
- (3) Overall course exams cover the entire content of the course; the exams are administered by individual examiners. The overall exam is a written exam (maximum length: 90 minutes).
- (4) Performance evaluation in courses from other master programs referred to in § 8 (4 to 28) is regulated by the curricula of the respective programs.

## **§ 12 Academic Degree**

Graduates of the Master Program in Information Systems are awarded the academic degree of "Master of Science", or "M.Sc.", in brief.

## **§ 13 Implementation**

- (1) This curriculum comes into force on 1 October 2008.
- (2) Changes of the curriculum according to the University of Innsbruck Bulletin of 2 June 2014, Item 23, No. 395 come into force on 1 October 2014 and apply to all students.

#### **§ 14 Interim regulations**

- (1) Elective courses completed positively according to the curriculum as published in the University of Innsbruck Bulletin of 19 February 2008, Item 22, No. 189, are accredited as elective courses of the curriculum published in the University of Innsbruck Bulletin of 2 June 2014, Item 23, No. 395.
- (2) A list of equivalent courses will be published separately.