

University of Innsbruck Bulletin



Internet: <http://www.uibk.ac.at/service/c101/mitteilungsblatt>

Academic Year 2014/2015

Issued on 24 June 2015

Issue 75

505. Curriculum for the University Continuing Education Programme Pastoral Ministry Year at the University of Innsbruck (as announced in the appendix, pages 1 – 6)

Decree of the curriculum committee of the Faculty of Catholic Theology from 9 June 2015, approved by decree on 18 June 2015.

Based on §25 par. 1 no. 10 of the Universities Act 2002, Federal Law Gazette I No. 120 in the currently valid version and §38 of the “Study Law Regulations” part of the statutes, as published in the University of Innsbruck Bulletin of 3 February 2006, Issue 16, No. 90 in the currently valid version, the following is decreed:

**Curriculum for the
Continuing Education Programme
Pastoral Ministry Year
at the University of
Innsbruck**

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§ 1 Educational goal and qualification profile

- (1) The continuing education programme aims at acquiring scientifically reflected and experience-based basic competences in ecclesial pastoral care.
- (2) In this context, graduates of the continuing education programme acquire the following skills and competences, which must be combined for professional practice in the different fields of ecclesial action:
 1. personal skills in critical self-reflection in the context of different dimensions of pastoral practice;
 2. social skills in intersubjective contact with the different players of the respective community, for which one provides pastoral care;
 3. spiritual competence to integrate heterogeneous practical pastoral experience into one's own spiritual life;
 4. theological competence to develop a contextually founded practical theology with the players of the local community;
 5. methodical competence for carrying out the professional pastoral work according to the requirements of the respective local community;
 6. institutional competence to independently act within the system logics of ecclesial organisation structures.

§ 2 Scope, duration and structure

- (1) The continuing education programme covers 60 ECTS-Credits and 19 hours. One ECTS-Credit corresponds to a workload of 25 hours. The continuing education programme extends over 2 semesters and is carried out in close cooperation with the dioceses from which the participants come. Pastoral professional practice (compare §4 par. 3) covering 26 ECTS-Credits is an integral part of the continuing education programme.
- (2) The organisation of the cooperation between the head of the continuing education programme and the participating dioceses is regulated in a separate cooperation agreement.

§ 3 Admission and admission procedures

- (1) Precondition for being admitted to this continuing education programme is the completion of a theological study programme at an approved post-secondary educational institution home or abroad covering a minimum of 180 ECTS-Credits and the teacher accreditation for religious education for compulsory schools or an equivalent qualification;
- (2) The admission to the continuing education programme requires the allocation of a practical placement by the dioceses.
- (3) The director of the continuing education programme decides on the admission to the programme. Participants who have been admitted to the continuing education programme and have paid their ÖH-fee will be admitted as non-degree students.
- (4) Current information on the compulsory admission procedures can be found on the homepage of the Faculty of Catholic Theology of the University of Innsbruck.

§ 4 Types of courses and professional practice

- (1) **Lectures** (VO) are courses held in lecture format. They introduce the research areas, methods and

schools of thought for a given subject.

- (2) **Working groups** (AG) serve to treat a topic in collective fashion, examining the theories, methods and techniques of an area using group work.
- (3) The **professional practice** serves to test and apply the acquired knowledge and skills and to orientate about the conditions in the professional practice as well as to acquire additional qualifications. Scope, contents and successful completion of the practice are confirmed by a practice coach (compare §7).

§ 5 Compulsory modules

The following compulsory modules corresponding to 60 ECTS-Credits must be passed:

1.	Compulsory Module: Introduction to the Pastoral Ministry	h	ECTS-Credits
a.	VO General Introduction	1	2
b.	AG Final Reflection on the Experiences Made during the Pastoral Year	1	2
	Total	2	4
	Learning Outcomes: Graduates get to know the pastoral theological approach of the pastoral year and can initiate independent learning. They learn to reflect on the experiences made during this programme in terms of the context of their own biography and in terms of theological science.		
	Prerequisite: none		

2.	Compulsory Module: Professional Experience	h	ECTS-Credits
a.	Professional Experience - 650 Hours		26
b.	AG Supervision in Small Regional Groups	1	1
c.	AG Spiritual Supervision	1	1
	Total	2	28
	Learning Outcomes: Within the scope of their Professional Experience, graduates gain and reflect on first professional experiences made as full-time employees of the Catholic Church and can advance their competences in the different fields of pastoral care on the levels of personal, social, spiritual, theological, methodological and institutional competences.		
	Prerequisites: none		

3.	Compulsory Module: Challenges of Pastoral Ministry	h	ECTS-Credits
a.	VO Introduction to the Perceptual Phase	1	1
b.	AG Perception of Pastoral Challenges	1	2
c.	AG Presentation	1	1
d.	AG Generating Theological Topics for Problem-Oriented Activities in Compulsory Modules 4-6	1	1
	Total	4	5
Learning Outcomes: Graduates learn to be aware of challenges of pastoral care in their resp. community, collect first perceptions and prepare a presentation of their results. They formulate theological topics based on the presented perceptions, which will then be dealt with in other modules in a problem-orientated way.			
Prerequisites: none			

4.	Compulsory Module: Pastoral Project	h	ECTS-Credits
a.	VO Introduction to Project-Oriented Work	1	1
b.	AG Conception, Realisation and Evaluation of a Pastoral Project	1	2
c.	AG Reflection of the Pastoral Project in Small Groups	1	1
	Total	3	4
Learning Outcomes: Graduates are able to independently devise, realize and evaluate a pastoral project in the community of their professional experience, which is limited in time.			
Prerequisites: none			

5.	Compulsory Module: Structure and Person	h	ECTS-Credits
a.	VO Introduction to the Present Basic Pastoral Conditions	1	2
b.	VO Spirituality and Lifestyle in Pastoral Professions	1	2
c.	VO Basic Legal Conditions for Pastors	1	1
	Total	3	5
Learning Outcomes: Graduates are able to constructively deal with the structural frame conditions of pastoral care in the current transformational crisis of the Church. Graduates learn about the theological foundations of a pastoral spirituality, which enable a fulfilling lifestyle for persons with pastoral professions. They specifically develop a sensitiveness for gender-specific aspects.			
Prerequisites: none			

6.	Compulsory Module: Basic Dimensions of Pastoral Ministry	h	ECTS-Credits
a.	VO Koinonia	1	1
b.	VO Liturgia	1	1.5
c.	VO Martyria	1	1.5
d.	VO Diakonia	1	1
	Total	4	5
Learning Outcomes: Graduates are able to deal with topics, which relate to the basic dimensions of the Church - Koinonia (community), Liturgia (church service), Diakonia (service to people), Martyria (Annunciation) - in a theological fashion and use them for pastoral care.			
Prerequisites: none			

7.	Compulsory Module: Final Paper	h	ECTS-Credits
	AG Final Paper This course supports the writing of a final paper with regards to content and methodology.	1	2
	Total	1	2
Learning Outcomes: Graduates are able to develop drafts for their final papers with the help of analyses by and discussions with colleagues.			
Prerequisites: none			

§ 6 Final paper

- (1) A final paper must be written in the form specified by the head of the continuing education programme. It serves to proof the ability to critically perceive current pastoral challenges (presentation of the perceptions at the practice location), to independently carry out and scientifically evaluate a pastoral project (presentation of the practical project) and the ability to summarise one's own learning process (reflection based on a learning diary). The final thesis covers 7 ECTS-Credits.
- (2) The scientific support is provided by suitably qualified members teaching the continuing education programme.

§ 7 Examination regulations

- (1) Modules 1 and 3 – 7 are evaluated by oral exams before an examination board consisting of at least three persons appointed by the director of the continuing education programme.
- (2) The compulsory module “Professional Experience” is evaluated by the director of the continuing education programme based on the proof of suitability written by the supervisor of the Practical Experience (compare §4 par. 2). Positive evaluation reads “participated with success”, negative evaluation “participated without success”.

(3) The final paper is evaluated by the director of the continuing education programme.

§ 8 Title for graduates of the continuing education programme

Having received positive evaluation of all required exams, graduates are awarded the title “Academic Expert in Pastoral Care”.

§ 9 Coming into force

This curriculum comes into force one month after its publication.

For the curriculum committee:

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For the senate:

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