

Note:

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

The amendment to the Curriculum for the “Peace, Development, Security and International Conflict Transformation” continuing education programme at the University of Innsbruck, published in the University of Innsbruck bulletin of 2 August 2004, issue 36, no. 255, has been passed by the Curriculum Committee at the School of Political Science and Sociology on 24 April 2012 and approved by a decree of the senate on 24 May 2012. The amended Curriculum is disclosed herewith:

**Curriculum for the Continuing Education Programme of
“Peace, Development, Security and International Conflict Transformation”
at the University of Innsbruck**

§ 1 Objective

- (1) The continuing education programme aims at academically training persons who want to prepare for a profession in the area of national and international peace initiatives, development politics, human rights, security and disaster control and conflict work on all social levels. Special focus is on the transformation of physical, structural and cultural violence, its prevention and handling in the respective area.
- (2) The continuing education programme offers an in-depth knowledge of the latest results of peace and conflict research at the time, security studies and research of developmental countries. The programme is open to the latest results and methods of subject-specific teaching and practice and aims at communicating, and continuing the discussion of them, as well as preparing the results in an academic way in practice-oriented trainings. It is a programme that complements the current regular teaching offers of the respective institutions.

§ 2 Fundamentals

- (1) Fundamentals of this continuing education programme are its scientific approach, internationality, interculturalism and practical relevance.
- (2) The Curriculum has been designed in a way to be as compatible as possible to respective programmes of other European and non-European universities.
- (3) Because of the contract between the University of Innsbruck and UNESCO for establishing an UNESCO Chair for Peace Studies at the University of Innsbruck, special attention is given to the trans-rational approach of peace philosophy and the method of elicitive conflict transformation.

§ 3 Qualification Profile

- (1) The continuing education programme for “Peace, Development, Security and International Conflict Transformation” furthers the knowledge acquired in the respective bachelor study programmes. Independent and innovative scientific work prepares the students for the professional practice.
- (2) Graduates are able to use theory-based and experimental approaches to deal with research-

related and practice-related questions.

- (3) The graduates are able to independently deal with current, subject-specific questions by using the theories, concepts and methods based on the latest levels of knowledge. This is proved by the writing of a master thesis. Moreover, graduates have an excellent knowledge and specialist knowledge of the main peace- studies-related research themes of the UNESCO Chair of Peace Studies at the University of Innsbruck.
- (4) The acquisition of a way of working and thinking that is based on peace science together with a balanced offer of theoretic foundations as well as practice-oriented teaching, promotes knowledge-based problem- solving ability, creative thinking and elicitive conflict transformation in interdisciplinary, transcultural, transnational and other unfamiliar contexts. This is an important pillar for successfully working in the scientific and applied peace and conflict sector.
- (5) Graduates of the continuing education programme of “Peace, Development, Security and International Conflict Transformation”
 - have a sufficiently broad and deep specialist knowledge for independently and quickly acquainting themselves with new tasks;
 - can apply their knowledge and skills for solving problems of their subject area in a professional way;
 - have acquired subject-specific, personal and social competences that prepare them for executive functions.
- (6) Possible careers are:
 - careers in the areas of national and international peace initiatives, diplomacy, development politics, human rights, security, environmental protection and disaster prevention and conflict work on all social levels;
 - leading positions and scientific work in international, national, local and private institutions;
 - consultants and experts for private and public businesses;
- (7) Course language is English; individual courses may be held in other languages if required.

§ 4 Scope and Duration

The continuing education programme covers 120 ECTS-credits corresponding to the European Credit Transfer System (ECTS) and consists of 5 compulsory modules covering 90 ECTS-credits and a master thesis amounting to 30 ECTS-credits.

§ 5 Admission Requirements

- (1) Persons who can prove that they have passed a subject-relevant Bachelor study programme at a university or a college of higher education or a comparable study programme at an approved post-secondary education institution at home or abroad can be admitted to the continuing education programme.
- (2) In any case, the Bachelor study programmes of Political Science and Sociology at the University of Innsbruck are eligible study programmes.
- (3) For being admitted to the continuing education programme all applicants must successfully pass a selection process. The head lecturer of the programme decides on the admission. Information on this obligatory selection process and the maximum number of students are published at the website of the University of Innsbruck <http://www.uibk.ac.at/peacestudies/ma-program/> in time.
- (4) Participants that have been admitted to the continuing education programme and have paid their programme fee are to be admitted as non-degree students to the University of Innsbruck by the rectorate.

§ 6 Types of Courses

Courses with continuous performance assessment:

1. **Lecture Tutorials (VU):** VU-type courses are a combination of lecture and tutorial, whereby the lecture and tutorial share can be adjusted flexibly depending on the requirements of the subject matter. The lecture part conveys the subject matter with oral presentations, explanations and with examples and demonstrations. The tutorial part encourages the practical application of knowledge and working methods. Successful working in a team and reliability are required and communicated.
2. **Proseminars (PS):** Proseminars aim at conveying basic knowledge as well as the basic methods of the respective subjects. Active student participation is required. This course type can be either held online or as contact units. This course type promotes self- and time management.
3. **Seminars (SE):** Seminars (SE) are focused on detailed scientific discussion of contents and methods of an area of the subject. Presentations, papers and discussions are common tools of assessment. This type of course promotes reflexivity, ability to work in a team, reliability and communication competence.
4. **Workshops (WS):** Workshops serve the students' independent and horizontal exchange and gain of experience. In a workshop two or more methods of conflict transformation are offered and tested in a practical way.
5. **Excursions with Tutorial (EU):** Excursion-tutorials are integrated and practical-oriented courses with excursion parts that deal with the contents and questions outside of the university institutions and are then linked to tutorial parts. The practical implementation of the subject matter is communicated. Students deal with the tasks independently. This course type promotes - among other things - the sensitivity for group- dynamic processes and the professional competence in unfamiliar situations.

§ 7 Compulsory Modules

1.	Compulsory Module: Online Introductory Module	SSt	ECTS-Credits
a.	PS Introduction to the General Theme of the Semester	4	5
b.	PS Introduction to the Special Theme of the Semester	4	5
c.	PS Design of the Individual Research Project (Preparation for the Master Thesis)	4	5
	Total	12	15
	Objective: The graduates are able to identify general questions relevant for Peace Studies and to deal with them by using the respective methods, to deal in-depth with specialist questions of the subject and to design an individual and concrete research outline independently. Graduates are able to make independent written contributions.		

2.	Compulsory Module: Introductory Module	SSt	ECTS-Credits
a.	VU General Introduction to Peace and Conflict Studies	5	6
b.	VU Introduction to Selected Topics of Peace and Conflict Studies 1	5	6

c.	VU Introduction to Selected Topics of Peace and Conflict Studies 2	5	6
	Total	15	18
<p>Objective: Graduates are familiar with the general terms and methods of peace and conflict research. They acquire a profound knowledge of elicitive conflict work. They have trained the different ways of academically handling it and are familiar with selected areas of energetic, moral, modern, postmodern and/or transrational peace theory.</p>			

3.	Compulsory Module: Aspects of Negative Peaces and Direct Violence	SSt	ECTS-Credits
a.	EU Applied Peace and Conflict Work in the Context of Direct Violence and Negative Peaces 1	5	6
b.	EU Applied Peace and Conflict Work in the Context of Direct Violence and Negative Peaces 2	5	6
c.	EU Applied Peace and Conflict Work in the Context of Direct Violence and Negative Peaces 3	5	6
	Total	15	18
<p>Objective: Graduates are familiar with the basic principles, the individual and group-dynamic requirements of civil peace and conflict work in the practical field of international organisations, operation and missions, the legal, ethical and organisational operating modes of humanitarian institutions, disaster and first aid units, the human rights sector, the gender area, children labour, peace education. They have exercised intercultural communication, negotiation techniques, executive tasks and organisation of small groups on intermediate level in these areas under realistic conditions and are able to make situation analysis and carry out planning, management and executive tasks in such missions. They are methodologically capable to capture such experiences in a scientific way and to report in writing.</p>			

4.	Compulsory Module: Aspects of Positive Peaces and Structural Violence	SSt	ECTS-Credits
a.	SE Positive Peaces and Structural Violence 1	6	7
b.	SE Positive Peaces and Structural Violence 2	6	7
c.	SE Positive Peaces and Structural Violence 3	6	7
	Total	18	21
<p>Objective: Graduates have dealt with different special themes in the areas of regional studies, developmental countries research, peace education, communication and security studies in a practice-relevant way. They are able to make independent oral and written contributions on these themes in a scientific way and to design and introduce respective projects.</p>			

5.	Compulsory Module: Cultures of Peace	SSt	ECTS-Credits
a.	WS Methods of Elicitive Conflict Transformation 1	5	6
b.	WS Methods of Elicitive Conflict Transformation 2	5	6
c.	WS Methods of Elicitive Conflict Transformation 3	5	6

	Total	15	18
	Objective: Graduates are familiar with at least two methods of elicitive conflict transformation. They have trained the methods and experienced them themselves in a group context. They can approach known experts of these techniques and can resort to their advice for their practical work. They are methodologically capable to capture such experiences in a scientific way and to report in writing.		

§ 8 Master Thesis

- (1) Having successfully passed the modules covering 90 ECTS-credits listed above, a master thesis covering 30 ECTS-credits must be written. The master thesis is a text on a theme related to peace science which proofs the student's ability to independently work on the respective theme in a comprehensive as well as methodologically and thematically responsible way.
- (2) Students have the right to suggest the theme for their master thesis or to select their theme from a number of suggestions.
- (3) Qualified teaching staff of the continuing education programme supervises the master theses.

§ 9 Examination Regulations

The programme is successfully completed by passing the compulsory courses with continuous performance assessment and by finishing a master thesis.

§ 10 Academic Degree

Graduates of the continuing education programme of "Peace, Development, Security and International Conflict. Transformation" receive the academic degree of "Master of Arts in Peace Studies", abbreviated "MA".

§ 11 Coming into Force

The amendment comes into force one month after publication.

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