

MUTIG

Mitgestaltung Unabhängigkeit Transparenz Integration g'hört g'wählt

Our goals

*The following list is a collection of the most important projects that we want to further develop in the Senate in the **tried and tested way** through discussions with the other curiae. However, we also invite all of you to participate and get involved. **Your opinions and input are important to us!***

- **The core competence of the Senate lies in the area of teaching.** We stand for an ongoing adaptation to current challenges, but are **fully committed to the face-to-face university**: online formats and blended learning do offer opportunities, but also need the necessary resources, which are not always sufficiently available. Curricula, and the teachers who are to implement them, must therefore be appropriately equipped and supported. This also includes the **issue of rooms**, because we need more and more flexible rooms to create a modern and attractive learning environment, especially in face-to-face teaching.
- In this context, we will work in the Senate to support **virtual teaching**, and especially **virtual examinations**, by providing sufficiently flexible yet clear specifications that can be implemented. It is particularly important to continuously improve the technical framework for fair virtual exams.
- We are committed to **student orientation** in the design of our courses. Therefore, it must be an important concern for the senate that our **study programs are manageable** and questions of access rules, high-quality orientation offers, and examination procedures must be discussed on an ongoing basis. At the same time, however, the possible **overload of teachers**, especially in fields of study and courses that are in high demand, must be actively counteracted, and suitable preventative support services must be further developed.
- The logic of student place funding can create **questionable, even false, incentives in the design of curricula and examinations**. We will pay close attention to this and work hard to ensure that savings in the university budget are not made at the expense of the quality and content of studies.
- Teaching is one of the essential pillars of any university. We will therefore work to ensure that **teaching is given more appropriate prominence in all recruitment, qualification, and evaluation processes**.

- In addition to its core competence, the Senate must also see itself as the representative body of all university members in the university management, and **use its opportunities as far as possible to help shape the overall direction of the university**. A key issue here is how to deal with **precarious employment**. In particular, we want to continue to discuss the chain contract issue – not least with regard to our highly qualified external lecturers – and seek in the Senate the **best possible solutions in the interest of all concerned**.
- The university is a good employer, so it should not stop trying to become even better. From our point of view, a **reduction of bureaucracy** through further development of efficient electronic processes, a professionalization of the topic of **safety at work**, and an **increased awareness of avoidable overloads** due to excessive administrative and teaching tasks, would constitute particularly important relief for the employees.
- The Senate itself can also evolve institutionally. We will therefore continue to **advocate for participation** in all Senate working groups to be as open as possible for the benefit of those affected. We stand for **continuously adapting the statutes to current requirements**, paying particular attention to feasibility, as well as to transparency, and to what is a legal requirement and what can be regulated at university level. While maintaining subsidiarity, we will also work for more **transparency** in the appointment of professors, or in habilitation and other commissions. Finally, **participation in senate elections must be further facilitated**, and other participation options must be explored in addition to absentee voting (already planned for the 2025 senate election).
- We also stand for filling buzzwords with life. **Digitization** and **sustainability** are just as important as **diversity** and **integration**: these resources must be used to ensure a climate-appropriate and future-proof university for all in the coming years.
- In keeping with our fundamental principles of **participation, independence, transparency** and **integration**, we will therefore work for a **more democratic university** at all levels and across curial boundaries. In particular, we stand **for a Senate that takes itself seriously as a democratically elected body of university management**. In this sense, we want to courageously ("MUTIG") continue our previous successful work!

*This list is not exhaustive. **If you have a concern**, please contact us. In order **to make it easier for you** – the interested and affected members of the Mittelbau – to participate, **we have set up an OLAT course** where you can sign up for our newsletter and access information about the Senate meetings (as long as the information is not subject to session secrecy), as well as submit proposals. We'd be very happy to hear about your concerns and receive your suggestions **already before the election, but also during the entire new Senate period from 2022 to 2025!***