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Title

From learner's dictionaries to construction

Abstract

This talk will give a very brief survey of the development of English learners' dictionaries since the first edition of the *Advanced Learner's Dictionary* in the 1940s and sketch out a constant line of innovation concerning features such as the introduction of verb patterns, restricted defining vocabularies, sentence definitions, etc., which seems to have reached a plateau of relative stagnation.

The main focus of the talk will lie on outlining the key features of CASA|Con, a constructiCon that is currently being developed at the Friedrich-Alexander-Universität Erlangen-Nürnberg. This entails an illustration of the different types of constructions that will be described in CASA|Con, which is a reference tool to complement an introductory textbook on Construction Grammar (Herbst & Hoffmann forthcoming 2024). It will be argued that constructiCons that combine the information contained in traditional grammars and dictionaries in one work of reference are the most appropriate way of putting the ideas underlying research on Construction Grammar in theoretical linguistics into practice.