

## Recommended Course Sequence

Subject Russian									
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)				
					5	10	15	20	
<b>I</b>	5 Introduction and Orientation								
	5.a. Fundamentals of the Study Programme [STEOP]	VO	1	2,5					
	5.b. Culture and History of Eastern Europe [STEOP]	VO	2	2,5					
	9 Fundamentals								
	9.c. Selected Periods of Russian Literature	VO	2	5					
	<b>Total</b>		<b>5</b>	<b>10</b>					<b>10</b>
<b>II</b>	6 Command of the Russian Language I (Prerequisites: Russian level A2; Students who have not yet reached this level can complete the Basic Course Russian from the Bachelor's Programme Slavonic Studies (compulsory module 2))								
	6.a. Russian I	UE	6	7,5					
	9 Fundamentals								
	9.a. Russian Phonetics and Phonology	VU	2	2,5					
	9.b. History of the Slavonic Languages / of the Russian Language	VO	2	2,5					
	12 Advanced Topics II								
	Selected Areas of Film	VU	2	2,5					
	<b>Total</b>		<b>12</b>	<b>15</b>					<b>15</b>
<b>III-VII</b>	Wahlmodule (Prerequisites (compulsory module 5): successful completion of compulsory module 7) At Semester 3-7, Elective modules corresponding to 10 ECTS-Credits must be passed.								<b>10</b>
<b>III</b>	6 Command of the Russian Language I								
	6.b. Russian II	UE	4	5					
	10 Core Skills								
	10.b. Literary Studies Introductory Course	PS	2	2,5					
	1 Foundations in Modern Language Teaching and Learning								
	1.a. Introduction to Teaching Foreign Languages <i>or when combined with the subject of another living foreign language:</i> 1.c. Selected Aspects for Advanced Study of the Introduction to Modern Language Teaching and Learning	VU	2	3					
1.b. Language-Specific Introductory Course in Teaching Russian	UE	2	2						
	<b>Total</b>		<b>10</b>	<b>12,5</b>					<b>12,5</b>
<b>IV</b>	7 Command of the Russian Language II								
	7.a. Russian III	UE	4	5					
	10 Core Skills								
	10.a. Linguistic Introductory Course	PS	2	2,5					
	2 Competence Orientation in Modern Language Teaching and Learning (Prerequisites: successful completion of compulsory module 1)								
	2.a. Learning/Teaching Languages	PS	2	2					
	<b>Total</b>		<b>8</b>	<b>9,5</b>					<b>9,5</b>
<b>V</b>	7 Command of the Russian Language II								
	7.b. Russian IV	UE	4	5					
	11 Advanced Topics I (Prerequisites: successful completion of compulsory module 6)								
	11.a. Selected Topics of the Russian Language System and Their Conveyance	VU	2	2,5					
	2 Competence Orientation in Modern Language Teaching and Learning (Prerequisites: successful completion of compulsory module 1)								
	2.b. Learning/Teaching Languages	SE	2	3					
	<b>Total</b>		<b>8</b>	<b>10,5</b>					<b>10,5</b>
<b>VI</b>	8 Command of the Russian Language III								
	8.a. Russian V	UE	4	5					
	11 Advanced Topics I (Prerequisites: successful completion of compulsory module 6)								
	11.b. Selected Topics of Literature and Culture and Their Conveyance	VU	2	2,5					
	3 Evaluation of Modern Language Competences (Prerequisites: successful completion of compulsory module 2) 3.a. Introduction to Testing and Assessing in Teaching Foreign Languages <i>or when combined with the subject of another living foreign language:</i> 3.c. Advanced study of the principles, fundamentals and theories of testing and assessing of foreign languages	VU	2	2,5					
3.b. Language-Specific Course for Testing and Assessing Russian	UE	2	2,5						
	<b>Total</b>		<b>10</b>	<b>12,5</b>					<b>12,5</b>
<b>VII</b>	8 Command of the Russian Language III								
	8.b. Russian VI	UE	2	2,5					
	13 Subject Related Seminar								
	13.a. Selected Topics of Linguistics OR 13.b. Seminar in Literary Studies	SE	2	5					
	4 Subject Related Practical Course at School and University (Prerequisites: successful completion of compulsory modules 2 and 7) Subject-Related Practical Course	PR	1	5					
	<b>Total</b>		<b>5</b>	<b>12,5</b>					<b>12,5</b>
<b>VIII</b>	8 Command of the Russian Language III (Prerequisites: successful completion of compulsory module 7)								
	8.c. Terminology Russian	UE	2	2,5					
	14 Bachelor's Thesis Research in Subject Didactics: Russian Linguistics and Russian Literature and Cultural Studies	SE	1	5					
	<b>Total</b>		<b>3</b>	<b>7,5</b>					<b>7,5</b>
<b>Total</b>			<b>61</b>	<b>100</b>					

# Recommended Course Sequence

Education Studies							ECTS-Credit Points (workload)			
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits					
						5	10	15	20	
<b>I</b>	1 Introduction to Teaching: Becoming a Professional									
	1.a. School as an Educational Institution and Role of the Teacher [STEOP]		VO	2	2	0				
	1.b. School as an Educational Institution and Role of the Teacher		PS	2	2	2				
	<b>Total</b>			<b>4</b>	<b>4</b>	<b>2</b>			<b>4</b>	
<b>II</b>	1 Introduction to Teaching: Becoming a Professional									
	1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I		PR	2	3,5	3,5				
	<b>Total</b>			<b>2</b>	<b>3,5</b>	<b>3,5</b>			<b>3,5</b>	
<b>III</b>	2 Learning, Teaching and Research in the Context of Diversity <i>(Prerequisites: successful completion of Compulsory Module 1)</i>									
	2.a. Learning and Teaching in the Context of Diversity		VO	2	2	0				
	2.b. Learning and Teaching in the Context of Diversity		PS	1	2	1				
	2.c. Educational Research and Development of School and Teaching		VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching		PS	1	2	1				
<b>Total</b>			<b>5</b>	<b>7,5</b>	<b>2</b>			<b>7,5</b>		
<b>IV</b>	3 Diagnosing, Counselling, Educating, Teaching, and Assessing <i>(Prerequisites: successful completion of Compulsory Module 1)</i>									
	3.a. Diagnosing and Counselling		VO	2	2	0				
	3.b. Diagnosing and Counselling		PS	2	2	1				
<b>Total</b>			<b>4</b>	<b>4</b>	<b>1</b>			<b>4</b>		
<b>V</b>	3 Diagnosing, Counselling, Educating, Teaching, and Assessing <i>(Prerequisites: successful completion of Compulsory Module 1)</i>									
	3.c. Educating and Assessing – Teaching Practice II		PR	2	3,5	2,5				
<b>Total</b>			<b>2</b>	<b>3,5</b>	<b>2,5</b>			<b>3,5</b>		
<b>VI</b>	4 Profession-specific profiling as a teacher in the occupational field of school I <i>(Prerequisites: successful completion of Compulsory Modules 1)</i>									
	Profession-specific knowledge and action		PS	2	2,5	2,5				
<b>Total</b>			<b>2</b>	<b>2,5</b>	<b>2,5</b>			<b>2,5</b>		
<b>VII</b>	5 Profession-specific profiling as a teacher in the occupational field of school II <i>(Prerequisites: successful completion of Compulsory Modules 2, 3 and 4)</i>									
	5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb		PR	2	7,5	7,5				
	<b>Total</b>			<b>2</b>	<b>7,5</b>	<b>7,5</b>			<b>7,5</b>	
<b>VIII</b>	5 Profession-specific profiling as a teacher in the occupational field of school II <i>(Prerequisites: successful completion of Compulsory Modules 2, 3 and 4)</i>									
	5.b. Integration of profession-specific competences		PS	2	2,5	2				
<b>Total</b>			<b>2</b>	<b>2,5</b>	<b>2</b>			<b>2,5</b>		
<b>I - VIII</b>	6 Current Topics in School and Education Research									
	One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas:									
	VO Gender Sensitivity in the Educational System									
	VO Inclusion and Heterogeneity in the Educational System									
	VO Multilingualism and Interculturality in the Educational System									
VO Plurality of World Views						VO	2	2,5		
<b>Total</b>			<b>2</b>	<b>2,5</b>			<b>2,5</b>			
<b>III - VIII</b>	7 Current Topics in School and Education Research									
	Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp.									
<b>Total</b>			<b>2</b>	<b>2,5</b>	<b>0,5</b>			<b>2,5</b>		
<b>Total</b>				<b>27</b>	<b>40</b>	<b>23,5</b>				

\* additionally, 10 ECTS-Credit per subject out of didactics is given

*Composition of pedagogical-practical studies*

*Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics*

*Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics*