

Recommended Course Sequence

Subject Latin								
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)			
					5	10	15	20
If combined with the teaching subject Greek, there are joint compulsory courses corresponding to 45 ECTS-Credits. They must be compensated by other courses corresponding to the same amount of ECTS-Credits from the offer of the curricula of the university, one third of which must be in the field of Classical Philology and another third in the field of Antiquity.								
I	1 Introduction to Classical Philology							
	1a. Introduction to Classical Philology	VO	2	2,5				
	1.b. Scientific Working	PS	2	2,5				
	2 Grammar I							
	2.a. Latin Morphology and Syntax I	UE	2	2,5				
III	3 Translation							
	3.a. Translation Exercise Latin	UE	2	2,5				
	7 History of Roman Literature							
	7.a. Survey of the History of Latin Literature I [STEOP]	VO	2	3				
Total				10	13			13
II	2 Grammar I							
	2.b. Latin Morphology and Syntax I	UE	2	2,5				
	4 Interpretation I (Prerequisites: successful completion of compulsory module 1)							
	4.a. Metrics	VU	2	2,5				
	4.c. Interpretation	PS	2	5				
III	7 History of Roman Literature							
	7.b. Survey of the History of Latin Literature II	VO	2	2				
Total				8	12			12
III	4 Interpretation I (Prerequisites: successful completion of compulsory module 1)							
	4.b. Introduction to Stylistics	VU	2	2,5				
	5 Fundamentals of Ancient History							
	Fundamentals of Ancient History	VO	3	5				
	6 History of Greek Literature							
	6.a. Survey of the History of Greek Literature I	VO	2	3				
IV	9 Latin Reading							
	9.a. Latin Reading I (Prose)	UE	2	5				
Total				9	15,5			15,5
IV	6 History of Greek Literature							
	6.b. Survey of the History of Greek Literature II	VO	2	2				
	3 Translation							
	3.b. Translation Exercise Greek	UE	2	2,5				
	9 Latin Reading							
	9.b. Latin Reading II (Poetry)	UE	2	5				
V	12 Teaching Classical Languages							
	12.a. Didactics of Language Acquisition	VU	2	5				
Total				8	14,5			14,5
V	8 Grammar II (Prerequisites: successful completion of compulsory module 2)							
	8.a. Latin Stylistics I	UE	2	2,5				
	11 Interpretation II (Prerequisites: successful completion of compulsory module 4 and 9)							
	Interpretation of Latin Texts	SE	2	5				
VI	12 Teaching Classical Languages							
	12.b. Teaching Literature	VU	2	5				
Total				6	12,5			12,5
VI	8 Grammar II (Prerequisites: successful completion of compulsory module 2)							
	8.b. Latin Stylistics II	UE	2	2,5				
	10 Medieval and Neo-Latin Language and Literature							
	10.a. Medieval Latin Literature	VU	2	2,5				
	10.b. Neo-Latin Literature	VU	2	2,5				
VII	12 Teaching Classical Languages							
	12.c. Evaluation	VU	2	5				
Total				8	12,5			12,5
VII	13 Subject-Related Practical Course (Prerequisites: successful completion of compulsory module 12)							
	Subject-Related Practical Course	PR	1	5				
	Elective Module							
	From the following elective modules, two elective modules corresponding to 10 ECTS- Credits must be passed: EM 1: Antiquity and Present EM 2: Advanced Topics in Medieval and Neo-Latin EM 3: Advanced Topics in Classical Literary History EM 4: Interdisciplinary Skills: Courses corresponding to 5 ECTS-Credits must be chosen from the Bachelor or Diploma Programmes offered at the University of Innsbruck, however not from the other teaching subject. It is recommended to choose courses from the field of classical philology as well as courses in ancient history, archaeology, comparative literary studies, on gender-specific aspects, inclusive education, multilingualism, human-animal-studies etc.							
	Total				1	10		

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VIII	Elective Module			
	From the following elective modules, two elective modules corresponding to 10 ECTS- Credits must be passed:			
	EM 1: Antiquity and Present			
	EM 2: Advanced Topics in Medieval and Neo-Latin			
EM 3: Advanced Topics in Classical Literary History				
EM 4: Interdisciplinary Skills: Courses corresponding to 5 ECTS-				
Credits must be chosen from the Bachelor or Diploma Programmes				
offered at the University of Innsbruck, however not from the other				
teaching subject. It is recommended to choose courses from the field				
of classical philology as well as courses in ancient history,				
archaeology, comparative literary studies, on gender-specific aspects,				
inclusive education, multilingualism, human-animal-studies etc.				
				5
14 Bachelor's Thesis (<i>Prerequisites: successful completion of Compulsory Module 4 and 9</i>)				
	Bachelor's Thesis	2		5
Total				10
				10
Total		52		100

Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
I	1 Introduction to Teaching: Becoming a Professional								
	1.a. School as an Educational Institution and Role of the Teacher [STEOP]	VO	2	2	0				
	1.b. School as an Educational Institution and Role of the Teacher	PS	2	2	2				
	Total		4	4	2		4		
II	1 Introduction to Teaching: Becoming a Professional								
	1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I	PR	2	3,5	3,5				
	Total		2	3,5	3,5		3,5		
III	2 Learning, Teaching and Research in the Context of Diversity (Prerequisites: successful completion of Compulsory Module 1)								
	2.a. Learning and Teaching in the Context of Diversity	VO	2	2	0				
	2.b. Learning and Teaching in the Context of Diversity	PS	1	2	1				
	2.c. Educational Research and Development of School and Teaching	VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching	PS	1	2	1				
Total		5	7,5	2		7,5			
IV	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites: successful completion of Compulsory Module 1)								
	3.a. Diagnosing and Counselling	VO	2	2	0				
	3.b. Diagnosing and Counselling	PS	2	2	1				
Total		4	4	1		4			
V	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites: successful completion of Compulsory Module 1)								
	3.c. Educating and Assessing – Teaching Practice II	PR	2	3,5	2,5				
Total		2	3,5	2,5		3,5			
VI	4 Profession-specific profiling as a teacher in the occupational field of school I (Prerequisites: successful completion of Compulsory Modules 1)								
	Profession-specific knowledge and action	PS	2	2,5	2,5				
Total		2	2,5	2,5		2,5			
VII	5 Profession-specific profiling as a teacher in the occupational field of school II (Prerequisites: successful completion of Compulsory Modules 2, 3 and 4)								
	5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb	PR	2	7,5	7,5				
	Total		2	7,5	7,5		7,5		
VIII	5 Profession-specific profiling as a teacher in the occupational field of school II (Prerequisites: successful completion of Compulsory Modules 2, 3 and 4)								
	5.b. Integration of profession-specific competences	PS	2	2,5	2				
Total		2	2,5	2		2,5			
I - VIII	6 Current Topics in School and Education Research								
	One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas:								
	VO Gender Sensitivity in the Educational System								
	VO Inclusion and Heterogeneity in the Educational System								
	VO Multilingualism and Interculturality in the Educational System								
Total		2	2,5			2,5			
III - VIII	7 Current Topics in School and Education Research								
	Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp.								
Total		2	2,5	0,5		2,5			
Total			27	40	23,5				

* additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies

Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics

Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics