

## Recommended Course Sequence

Subject Catholic Religious Education									
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)				
					5	10	15	20	
<b>I</b>	1 Introduction to Theology								
	1.a. Introduction to the Faith of the Church [STEOP]	SL	2	2					
	1.b. Introduction to Scientific Working [STEOP]	SL	1	2					
	1.c. Plurality of Religions	VU	1	1					
	2 History of Philosophy and Philosophical Fundamentals								
	2.d. Fundamentals of Metaphysics	VO	2	2					
	2.e. Fundamentals of Philosophical Anthropology	VO	2	2					
	5 Biblical Studies New Testament								
	5.a. Introduction to the New Testament	VO	1	1,5					
	5.b. Foundation of Exegesis of the New Testament I: Gospels and Acts of the Apostles	VO	2	3,5					
	<b>Total</b>		<b>11</b>	<b>14</b>				<b>14</b>	
<b>II</b>	2 History of Philosophy and Philosophical Fundamentals								
	2.a. Survey of the History of Philosophy	VO	2	2					
	2.b. Fundamentals of Philosophical Theology	VO	2	2					
	3 Liturgics and Church History								
	3.a. Liturgics and Theology of the Sacraments I: Christian Sacraments of Initiation	VO	3	4					
	3.b. Fundamentals of Church History I: Antiquity and Middle Ages	VO	2	3					
	<b>Total</b>		<b>9</b>	<b>11</b>				<b>11</b>	
<b>III</b>	2 History of Philosophy and Philosophical Fundamentals								
	2.c. Fundamentals of Ethics	VO	2	2					
	3 Liturgics and Church History								
	3.c. Fundamentals of Church History II: Modern Age	VO	2	3					
	4 Biblical Studies Old Testament								
	4.b. Foundation of Exegesis of the Old Testament I: Torah and Historical Books	VO	2	3,5					
	6 Biblical Studies and the Theology of Revelation								
	6.b. Foundation of Exegesis of the New Testament II: Epistles and Apocalypse	VO	2	3,5					
	10 Practical Theology								
	10.a. Catechetics and Religious Pedagogy: Kairology	VO	2	2					
	<b>Total</b>		<b>10</b>	<b>14</b>				<b>14</b>	
<b>IV</b>	4 Biblical Studies Old Testament								
	4.a. Introduction to the Old Testament	VO	1	1,5					
	7 Systematic Theology I								
	7.c. Moral Theology: Fundamental Moral Theology	VO	2	4					
	8 Systematic Theology II								
	8.a. Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church	VO	2	2,5					
	11 Foundations of Teaching Inter-Religious Studies								
	11.a. Fundamental Religious Didactics	VO	2	2					
	11.b. Fundamental Religious Didactics	SE	2	3					
	<b>Total</b>		<b>9</b>	<b>13</b>				<b>13</b>	
<b>V</b>	6 Biblical Studies and the Theology of Revelation								
	6.a. Foundation of Exegesis of the Old Testament II: Prophets and Writings	VO	2	3,5					
	7 Systematic Theology I								
	7.a. Fundamental Theology I (Religion): Humanity in the Light of the Mystery of God	VU	1	2					
	7.b. Dogmatic Theology I: Christ in Dispute on Salvation and Truth	VO	2	4					
	12 Subject Didactics								
	12.a. Subject Didactics I	SE	2	2					
	13 Teaching Inter-Religious Studies								
	13.b. Advanced Topics in Subject Didactics	SE	1	1,5					
	<b>Total</b>		<b>8</b>	<b>13</b>				<b>13</b>	
<b>VI</b>	6 Biblical Studies and the Theology of Revelation								
	6.c. Fundamental Theology II: Revelation in Jesus Christ and in the Church	VO	2	3					
	8 Systematic Theology II								
	8.b. Dogmatics in Modern Times	VO	2	2,5					
	10 Practical Theology								
	10.b. Catechetics and Religious Pedagogy: Criteriology	VO	2	3					
	12 Subject Didactics								
	12.b. Subject Didactics for Secondary Schools	SE	2	3					
	13 Teaching Inter-Religious Studies								
	13.a. Cooperative Didactics of Religion	VU	2	3,5					
	<b>Total</b>		<b>10</b>	<b>15</b>				<b>15</b>	
<b>VII</b>	14 Subject-Related Practical Course <i>(Prerequisites: successful completion of compulsory module 11)</i>								
	Subject-Related Practical Course	PR	1	5					

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	10 Practical Theology				
	10.c. Pastoral Theology: Fundamentals	VO	2	2,5	
	<b>Total</b>		<b>3</b>	<b>7,5</b>	<b>7,5</b>
<b>VIII</b>	9 Systematic Theology III				
	9.a. Fundamentals of Ecumenical Theology: One Church - Many Churches	VO	2	3	
	9.b. Social Teaching of the Church	VO	2	3	
	9.c. World Religions I: Islam	VO	1	1,5	
	15 Bachelor's Thesis <i>(Prerequisites: successful completion of compulsory module 1)</i>				
	Seminar with Bachelor's Thesis	SE	1	5	
	<b>Total</b>		<b>6</b>	<b>12,5</b>	<b>12,5</b>
<b>Total</b>			<b>66</b>	<b>100</b>	

## Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
<b>I</b>	1 Introduction to Teaching: Becoming a Professional								
	1.a. School as an Educational Institution and Role of the Teacher [STEOP]	VO	2	2	0				
	1.b. School as an Educational Institution and Role of the Teacher	PS	2	2	2				
	<b>Total</b>		4	4	2	4			
<b>II</b>	1 Introduction to Teaching: Becoming a Professional								
	1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I	PR	2	3,5	3,5				
	<b>Total</b>		2	3,5	3,5	3,5			
<b>III</b>	2 Learning, Teaching and Research in the Context of Diversity ( <i>Prerequisites: successful completion of Compulsory Module 1</i> )								
	2.a. Learning and Teaching in the Context of Diversity	VO	2	2	0				
	2.b. Learning and Teaching in the Context of Diversity	PS	1	2	1				
	2.c. Educational Research and Development of School and Teaching	VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching	PS	1	2	1				
<b>Total</b>		5	7,5	2	7,5				
<b>IV</b>	3 Diagnosing, Counselling, Educating, Teaching, and Assessing ( <i>Prerequisites: successful completion of Compulsory Module</i> )								
	3.a. Diagnosing and Counselling	VO	2	2	0				
	3.b. Diagnosing and Counselling	PS	2	2	1				
<b>Total</b>		4	4	1	4				
<b>V</b>	3 Diagnosing, Counselling, Educating, Teaching, and Assessing ( <i>Prerequisites: successful completion of Compulsory Module</i> )								
	3.c. Educating and Assessing – Teaching Practice II	PR	2	3,5	2,5				
<b>Total</b>		2	3,5	2,5	3,5				
<b>VI</b>	4 Profession-specific profiling as a teacher in the occupational field of school I ( <i>Prerequisites: successful completion of Compulsory Modules 1</i> )								
	Profession-specific knowledge and action	PS	2	2,5	2,5				
<b>Total</b>		2	2,5	2,5	2,5				
<b>VII</b>	5 Profession-specific profiling as a teacher in the occupational field of school II ( <i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i> )								
	5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb	PR	2	7,5	7,5				
	<b>Total</b>		2	7,5	7,5	7,5			
<b>VIII</b>	5 Profession-specific profiling as a teacher in the occupational field of school II ( <i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i> )								
	5.b. Integration of profession-specific competences	PS	2	2,5	2				
<b>Total</b>		2	2,5	2	2,5				
<b>I - VIII</b>	6 Current Topics in School and Education Research								
	One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas:								
	VO Gender Sensitivity in the Educational System								
	VO Inclusion and Heterogeneity in the Educational System								
	VO Multilingualism and Interculturality in the Educational System								
<b>Total</b>		VO	2	2,5	2,5				
<b>III - VIII</b>	7 Current Topics in School and Education Research								
	Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp.								
<b>Total</b>			2	2,5	0,5	2,5			
<b>Total</b>			27	40	23,5				

\* additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies

Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics

Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics