

Recommended Course Sequence

| Subject Italian | | | | | | | | |
|--|---|------|-----------|-------------|-------------------------------|----|-------------|----|
| Sem. | Module/Courses | Type | h | ECTS | ECTS-Credit Points (workload) | | | |
| | | | | | 5 | 10 | 15 | 20 |
| I | 6 Italian 1 | | | | | | | |
| | 6.a. Italian 1: Grammar and Vocabulary (B1+) | UE | 4 | 5 | | | | |
| | 6.b. Reading/Writing 1 (B1+) | UE | 1 | 1,5 | | | | |
| | 6.c. Corrective Phonetics (B1 & B2) | UE | 2 | 1 | | | | |
| | 16 History of Italian Literature and Culture | | | | | | | |
| 16.a. History of Italian Literature and Culture I [STEOP1] | SL | 2 | 3 | | | | | |
| 18 Countries and Cultures of the Italian-Speaking Area | | | | | | | | |
| 18.b. Contemporary Italy and its Representation in the Media | VU | 2 | 2 | | | | | |
| Total | | | 11 | 12,5 | | | 12,5 | |
| II | 7 Italian 2 (Prerequisites: successful completion of compulsory module 6) | | | | | | | |
| | 7.a. Italian II: Grammar and Vocabulary (B2) | UE | 4 | 4 | | | | |
| | 7.b. Reading/Writing 2 (B1 +) | UE | 1 | 1,5 | | | | |
| | 7.c. Listening/Speaking 2 (B1+) | UE | 2 | 2 | | | | |
| | 16 History of Italian Literature and Culture | | | | | | | |
| 16.b. Reading and Analysis | VU | 2 | 2 | | | | | |
| 18 Countries and Cultures of the Italian-Speaking Area | | | | | | | | |
| 18.a. Cultural Studies | VO | 3 | 3 | | | | | |
| Total | | | 12 | 12,5 | | | 12,5 | |
| III | 1 Foundations in Modern Language Teaching and Learning (Prerequisites: successful completion of compulsory module 6) | | | | | | | |
| | 1.a. Introduction to Teaching Foreign Languages or when combined with the subject of another living foreign language: | | | | | | | |
| | 1.c. Selected Aspects for Advanced Study of the Introduction to Modern Language Teaching and Learning | VU | 2 | 3 | | | | |
| | 1.b. Language-Specific Introductory Course in Teaching Italian | UE | 2 | 2 | | | | |
| | 8 Italian 3 (Prerequisites: successful completion of compulsory module 7) | | | | | | | |
| 8.a. Listening/Speaking 3 (B2) | UE | 2 | 2,5 | | | | | |
| 8.b. Reading/Writing 3 (B2) | UE | 2 | 2,5 | | | | | |
| 5 Fundamentals of Philological and Cultural Studies | | | | | | | | |
| Fundamentals of Philological and Cultural Studies | SL | 1 | 2,5 | | | | | |
| 13 Linguistics and Analysis (Prerequisites: successful completion of compulsory module 6) | | | | | | | | |
| 13.b. Grammatical Analysis | VU | 3 | 2,5 | | | | | |
| Total | | | 12 | 15 | | | 15 | |
| IV | 9 Italian 4 (Prerequisites: successful completion of compulsory module 8) | | | | | | | |
| | 9.a. Grammar and Vocabulary - Italian 4 (B2+) | UE | 2 | 2,5 | | | | |
| | 9.b. Text Production - Italian 4 (B2+) | UE | 2 | 2,5 | | | | |
| | 13 Linguistics and Analysis (Prerequisites: successful completion of compulsory module 6) | | | | | | | |
| | 13.b. Introduction to Italian Linguistics | VU | 2 | 2,5 | | | | |
| 2 Competence Orientation in Modern Language Teaching and Learning (Prerequisites: successful completion of compulsory module 1) | | | | | | | | |
| 2.a. Learning/Teaching Languages | PS | 2 | 2 | | | | | |
| Total | | | 8 | 9,5 | | | 9,5 | |
| V | 10 Italian 5 (Prerequisites: successful completion of compulsory module 9) | | | | | | | |
| | 10.a. Oral Communication - Italian 5 (C1) | UE | 1 | 2,5 | | | | |
| | 10.b. Translation into the Foreign Language (C1) | UE | 2 | 2,5 | | | | |
| | 14 Advanced Topics in Italian Linguistics 1 (Prerequisites: successful completion of compulsory module 13) | | | | | | | |
| | VU Morphology, Syntax, Text Linguistics - Italian | VU | 2 | 5 | | | | |
| 2 Competence Orientation in Modern Language Teaching and Learning (Prerequisites: successful completion of compulsory module 1) | | | | | | | | |
| 2.b. Learning/Teaching Languages | SE | 2 | 3 | | | | | |
| Total | | | 7 | 13 | | | 13 | |
| VI | 11 Italian 6 (Prerequisites: successful completion of compulsory module 9) | | | | | | | |
| | 11.a. Grammar and Vocabulary - Italian 6 (C1) | UE | 2 | 2,5 | | | | |
| | 11.b. Technical Terminologies (C1) | UE | 2 | 2,5 | | | | |
| | 15 Advanced Topics in Italian Linguistics 2 (Prerequisites: successful completion of compulsory module 13) | | | | | | | |
| | Lexicology, Semantics, Pragmatics, Applied Linguistics - Italian | VU | 2 | 5 | | | | |
| 3 Evaluation of Modern Language Competences (successful completion of compulsory module 2) | | | | | | | | |
| 3.a. Introduction to Testing and Assessing in Teaching Foreign Languages or when combined with the subject of another living foreign language: | | | | | | | | |
| 3.c. Advanced study of the principles, fundamentals and theories of testing and assessing of foreign languages | VU | 2 | 2 | | | | | |
| 3.b. Language-Specific Course Testing and Assessing Italian | UE | 2 | 3 | | | | | |
| Total | | | 10 | 15 | | | 15 | |
| VII | 12 Italian 7 (Prerequisites: successful completion of compulsory module 9) | | | | | | | |
| | Scientific Writing (C1) | UE | 2 | 2,5 | | | | |
| | 17 Italian Language Literatures and Cultures (Prerequisites: successful completion of compulsory modules 5 and 13) | | | | | | | |
| 17.a. History of Italian Literature and Culture II | VU | 2 | 7,5 | | | | | |
| 4 Subject-Related Practical Course (Prerequisites: successful completion of compulsory modules 2 and 10) | | | | | | | | |
| Subject-Related Practical Course | PR | 1 | 5 | | | | | |
| Total | | | 5 | 15 | | | 15 | |

Recommended Course Sequence

| | | | | |
|-------------|---|----|-----------|------------|
| VIII | 17 Italian Language Literatures and Cultures | | | |
| | 17.b. Advanced Text and/or Media Analysis Using Examples from Italian Language Regions | PS | 2 | 2,5 |
| | Bachelor's Thesis | | | |
| | In the subject of Italian a Bachelor's Thesis, amounting to 5 ECTS-Credits must be written in Italian. The performance of the Bachelor's Thesis must be delivered in addition to the course, within the scope of which it is written. The Bachelor's Thesis must be written within the scope of a course with continuous performance assessment from the modules 2, 3, 14, 15, 17 or 18.. | | 0 | 5 |
| | Total | | 2 | 7,5 |
| | Total | | 67 | 100 |

Recommended Course Sequence

| Education Studies | | | | | | | | | |
|-------------------|--|------|-----|------|--|-------------------------------|-----|----|----|
| Sem. | Module/Courses | Type | h | ECTS | thereof pedagogical-practical studies per ECTS-Credits | ECTS-Credit Points (workload) | | | |
| | | | | | | 5 | 10 | 15 | 20 |
| I | 1 Introduction to Teaching: Becoming a Professional | | | | | | | | |
| | 1.a. School as an Educational Institution and Role of the Teacher [STEOP] | VO | 2 | 2 | 0 | | | | |
| | 1.b. School as an Educational Institution and Role of the Teacher | PS | 2 | 2 | 2 | | | | |
| | Total | | 4 | 4 | 2 | | 4 | | |
| II | 1 Introduction to Teaching: Becoming a Professional | | | | | | | | |
| | 1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I | PR | 2 | 3,5 | 3,5 | | | | |
| | Total | | 2 | 3,5 | 3,5 | | 3,5 | | |
| III | 2 Learning, Teaching and Research in the Context of Diversity (<i>Prerequisites: successful completion of Compulsory Module 1</i>) | | | | | | | | |
| | 2.a. Learning and Teaching in the Context of Diversity | VO | 2 | 2 | 0 | | | | |
| | 2.b. Learning and Teaching in the Context of Diversity | PS | 1 | 2 | 1 | | | | |
| | 2.c. Educational Research and Development of School and Teaching | VO | 1 | 1,5 | 0 | | | | |
| | 2.d. Educational Research and Development of School and Teaching | PS | 1 | 2 | 1 | | | | |
| Total | | 5 | 7,5 | 2 | | 7,5 | | | |
| IV | 3 Diagnosing, Counselling, Educating, Teaching, and Assessing (<i>Prerequisites: successful completion of Compulsory Module</i>) | | | | | | | | |
| | 3.a. Diagnosing and Counselling | VO | 2 | 2 | 0 | | | | |
| | 3.b. Diagnosing and Counselling | PS | 2 | 2 | 1 | | | | |
| Total | | 4 | 4 | 1 | | 4 | | | |
| V | 3 Diagnosing, Counselling, Educating, Teaching, and Assessing (<i>Prerequisites: successful completion of Compulsory Module</i>) | | | | | | | | |
| | 3.c. Educating and Assessing – Teaching Practice II | PR | 2 | 3,5 | 2,5 | | | | |
| Total | | 2 | 3,5 | 2,5 | | 3,5 | | | |
| VI | 4 Profession-specific profiling as a teacher in the occupational field of school I (<i>Prerequisites: successful completion of Compulsory Modules 1</i>) | | | | | | | | |
| | Profession-specific knowledge and action | PS | 2 | 2,5 | 2,5 | | | | |
| Total | | 2 | 2,5 | 2,5 | | 2,5 | | | |
| VII | 5 Profession-specific profiling as a teacher in the occupational field of school II (<i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i>) | | | | | | | | |
| | 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb | PR | 2 | 7,5 | 7,5 | | | | |
| Total | | 2 | 7,5 | 7,5 | | 7,5 | | | |
| VIII | 5 Profession-specific profiling as a teacher in the occupational field of school II (<i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i>) | | | | | | | | |
| | 5.b. Integration of profession-specific competences | PS | 2 | 2,5 | 2 | | | | |
| Total | | 2 | 2,5 | 2 | | 2,5 | | | |
| I - VIII | 6 Current Topics in School and Education Research | | | | | | | | |
| | One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: | | | | | | | | |
| | VO Gender Sensitivity in the Educational System | | | | | | | | |
| | VO Inclusion and Heterogeneity in the Educational System | | | | | | | | |
| | VO Multilingualism and Interculturality in the Educational System | | | | | | | | |
| Total | | VO | 2 | 2,5 | | 2,5 | | | |
| III - VIII | 7 Current Topics in School and Education Research | | | | | | | | |
| | Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp. | | | | | | | | |
| Total | | | 2 | 2,5 | 0,5 | 2,5 | | | |
| Total | | | 27 | 40 | 23,5 | | | | |

* additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies

Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics

Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics