

# Recommended Course Sequence

## Subject Greek

Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)			
					5	10	15	20
<i>In combination with the subject Latin, there are compulsory joint courses worth 45 ECTS credits. These are to be compensated by further courses from the curricula offered by the university in the amount of the same ECTS-AP level. Of these, one third are from the field of classical philology and another third from the field of classical studies.</i>								
<b>I</b>	1 Introduction to Classical Philology							
	1a. Introduction to Classical Philology	VO	2	2,5				
	1.b. Scientific Working	PS	2	2,5				
	2 Grammar							
	2.a. Greek Morphology and Syntax I	UE	2	2,5				
	3 Translation							
	3.a. Translation Exercise Greek	UE	2	2,5				
	6 History of Greek Literature							
	6.a. Survey of the History of Greek Literature I [STEOP]	VO	2	3				
	<b>Total</b>		<b>10</b>	<b>13</b>				<b>13</b>
<b>II</b>	2 Grammar							
	2.b. Greek Morphology and Syntax II	UE	2	2,5				
	3 Translation							
	3.b. Translation Exercise Latin	UE	2	2,5				
	4 Interpretation I ( <i>Prerequisites: successful completion of compulsory module 1</i> )							
	4.a. Metrics	VU	2	2,5				
4.c. Interpretation	PS	2	5					
	6 History of Greek Literature							
	6.b. Survey of the History of Greek Literature II	VO	2	2				
	<b>Total</b>		<b>10</b>	<b>14,5</b>				<b>14,5</b>
<b>III</b>	4 Interpretation I ( <i>Prerequisites: successful completion of compulsory module 1</i> )							
	4.b. Introduction to Stylistics	VU	2	2,5				
	5 Fundamentals of Ancient History							
	Fundamentals of Ancient History	VO	3	5				
	7 History of Roman Literature							
	7.a. Survey of the History of Latin Literature I	VO	2	2,5				
	9 Greek Reading							
	9.a. Greek Reading I (Prose)	UE	2	5				
	<b>Total</b>		<b>9</b>	<b>15</b>				<b>15</b>
<b>IV</b>	7 History of Roman Literature							
	7.b. Survey of the History of Latin Literature II	VO	2	2,5				
	9 Greek Reading							
	9.b. Greek Reading II (Poetry)	UE	2	5				
	12 Teaching Classical Languages							
	12.a. Didactics of the language acquisition	VU	2	5				
	<b>Total</b>		<b>6</b>	<b>12,5</b>				<b>12,5</b>
<b>V</b>	10 Advanced Topics in Classical Literary History							
	10.a. Advanced Topics in Classical Literature	VU	2	2,5				
	11 Interpretation II ( <i>Prerequisites: successful completion of compulsory module 4 and 9</i> )							
	Interpretation of Greek Texts	SE	2	5				
	12 Teaching Classical Languages							
	12.a. Evaluation	VU	2	5				
	<b>Total</b>		<b>6</b>	<b>12,5</b>				<b>12,5</b>
<b>VI</b>	8 Greek Linguistics ( <i>Prerequisites: successful completion of compulsory module 2</i> )							
	8.a. Historical Grammar	VU	2	2,5				
	8.b. Linguistic Reading	UE	2	2,5				
	10 Advanced Topics in Classical Literary History							
	10.b. Classical Literature in Context	VU	2	2,5				
	12 Teaching Classical Languages							
	12.c. Evaluation	VU	2	5				
	<b>Total</b>		<b>8</b>	<b>12,5</b>				<b>12,5</b>
<b>VII</b>	13 Subject-Related Practical Course							
	Subject-Related Practical Course	PR	1	5				
	15 Antiquity and the Present							
	15.a. Reception	VU	2	2,5				
	15.b. Mythology	VO	2	2,5				
	<b>Total</b>		<b>5</b>	<b>10</b>				<b>10</b>
<b>VIII</b>	16 Interdisciplinary Skills ( <i>Prerequisites: The prerequisites specified by the respective curricula must be met.</i> )							
	Courses corresponding to 5 ECTS-Credits must be chosen from the Bachelor or Diploma Programmes offered at the University of Innsbruck, however not from the other teaching subject. It is recommended to choose courses from the field of classical philology as well as courses in ancient history, archaeology, comparative literary studies, on gender-specific aspects, inclusive education, multilingualism. human-animal-studies etc.							
	14 Bachelor's Thesis ( <i>Prerequisites: successful completion of compulsory module 4 and 9</i> )							
	Bachelor's Thesis	SE	2	5				
	<b>Total</b>		<b>2</b>	<b>10</b>				<b>10</b>
<b>Total</b>			<b>56</b>	<b>100</b>				

# Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
<b>I</b>	1 Introduction to Teaching: Becoming a Professional								
	1.a. School as an Educational Institution and Role of the Teacher [STEOP]	VO	2	2	0				
	1.b. School as an Educational Institution and Role of the Teacher	PS	2	2	2				
	<b>Total</b>		<b>4</b>	<b>4</b>	<b>2</b>	<b>4</b>			
<b>II</b>	1 Introduction to Teaching: Becoming a Professional								
	1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I	PR	2	3,5	3,5				
	<b>Total</b>		<b>2</b>	<b>3,5</b>	<b>3,5</b>	<b>3,5</b>			
<b>III</b>	2 Learning, Teaching and Research in the Context of Diversity ( <i>Prerequisites: successful completion of Compulsory Module 1</i> )								
	2.a. Learning and Teaching in the Context of Diversity	VO	2	2	0				
	2.b. Learning and Teaching in the Context of Diversity	PS	1	2	1				
	2.c. Educational Research and Development of School and Teaching	VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching	PS	1	2	1				
<b>Total</b>		<b>5</b>	<b>7,5</b>	<b>2</b>	<b>7,5</b>				
<b>IV</b>	3 Diagnosing, Counselling, Educating, Teaching, and Assessing ( <i>Prerequisites: successful completion of Compulsory Module</i> )								
	3.a. Diagnosing and Counselling	VO	2	2	0				
	3.b. Diagnosing and Counselling	PS	2	2	1				
<b>Total</b>		<b>4</b>	<b>4</b>	<b>1</b>	<b>4</b>				
<b>V</b>	3 Diagnosing, Counselling, Educating, Teaching, and Assessing ( <i>Prerequisites: successful completion of Compulsory Module</i> )								
	3.c. Educating and Assessing – Teaching Practice II	PR	2	3,5	2,5				
<b>Total</b>		<b>2</b>	<b>3,5</b>	<b>2,5</b>	<b>3,5</b>				
<b>VI</b>	4 Profession-specific profiling as a teacher in the occupational field of school I ( <i>Prerequisites: successful completion of Compulsory Modules 1</i> )								
	Profession-specific knowledge and action	PS	2	2,5	2,5				
<b>Total</b>		<b>2</b>	<b>2,5</b>	<b>2,5</b>	<b>2,5</b>				
<b>VII</b>	5 Profession-specific profiling as a teacher in the occupational field of school II ( <i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i> )								
	5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb	PR	2	7,5	7,5				
<b>Total</b>		<b>2</b>	<b>7,5</b>	<b>7,5</b>	<b>7,5</b>				
<b>VIII</b>	5 Profession-specific profiling as a teacher in the occupational field of school II ( <i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i> )								
	5.b. Integration of profession-specific competences	PS	2	2,5	2				
<b>Total</b>		<b>2</b>	<b>2,5</b>	<b>2</b>	<b>2,5</b>				
<b>I - VIII</b>	6 Current Topics in School and Education Research								
	One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas:								
	VO Gender Sensitivity in the Educational System								
	VO Inclusion and Heterogeneity in the Educational System								
	VO Multilingualism and Interculturality in the Educational System								
	VO Plurality of World Views								
<b>Total</b>		<b>2</b>	<b>2,5</b>		<b>2,5</b>				
<b>III - VIII</b>	7 Current Topics in School and Education Research								
	Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp.								
<b>Total</b>		<b>2</b>	<b>2,5</b>	<b>0,5</b>	<b>2,5</b>				
<b>Total</b>			<b>27</b>	<b>40</b>	<b>23,5</b>				

\* additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies

Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics

Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics