

Recommended Course Sequence

| Subject Geography and Economics | | | | | | | | |
|--|--|-------|-----------|------------|-------------------------------|----|----|--------------|
| Sem. | Module/Courses | Typ | SSt | ECTS | ECTS-Credit Points (workload) | | | |
| | | | | | 5 | 10 | 15 | 20 |
| I | 1 Introduction to Geography and Economics | | | | | | | |
| | 1.a. Man and Environment 1 [STEOP] | VO | 3 | 5 | | | | |
| | 1.b. Fundamentals of Economics and Regional Politics | VO | 2 | 5 | | | | |
| | 1.c. Fundamentals of Teaching Geography (Subject-Didactics1) | VO | 2 | 2,5 | | | | |
| Total | | | | 7 | 12,5 | | | 12,5 |
| II | 2 General Geography and Economics 1 | | | | | | | |
| | 2.a. Fundamentals of Physical Geography 1 | VO | 2 | 3 | | | | |
| | 2.b. Fundamentals of Physical Geography 2 | VO | 1 | 2 | | | | |
| | 2.c. Fundamentals of Human Geography 1 | VO | 2 | 3 | | | | |
| | 2.d. Fundamentals of Human Geography 2 | VO | 1 | 2 | | | | |
| 2.e. Fundamentals of Business Administration | VO | 2 | 2,5 | | | | | |
| Total | | | | 8 | 12,5 | | | 12,5 |
| III | 3 General Geography and Economics 2 <i>(Prerequisites: successful completion of compulsory modules 1)</i> | | | | | | | |
| | 3.a. Detailed Aspects of Economics | VO | 2 | 2,5 | | | | |
| | 3.b. Courses corresponding to 10 ECTS-Credits can be chosen from the following list: Fundamentals of Human Geography 3 (VO), Fundamentals of Human Geography 4 (VO), Human Geography (EU), Fundamentals of Physical Geography 3 (VO), Fundamentals of Physical Geography 4 (VO), Physical Geography (EU) | VO/UE | 6 | 10 | | | | |
| | 7 Cartographic Presentations <i>(Prerequisites: successful completion of compulsory modules 1)</i> | | | | | | | |
| | 7.a. Fundamentals of Cartography | VO | 1 | 2,5 | | | | |
| IV | 4 Subject-Didactics <i>(Prerequisites: successful completion of compulsory modules 1)</i> | | | | | | | |
| | 4.a. Fundamentals of Lesson Planning and Presentation (Subject-Didactics 2) | VU | 2 | 2,5 | | | | |
| | 4.b. Recent Research in Teaching Geography (Subject-Didactics 3) | VU | 3 | 2,5 | | | | |
| Total | | | | 14 | 10 - 20 | | | 10 bis 20 |
| V | 3 General Geography and Economics 2 <i>(Prerequisites: successful completion of compulsory modules 1)</i> | | | | | | | |
| | 3.b. Courses corresponding to 10 ECTS-Credits can be chosen from the following list: Fundamentals of Human Geography 3 (VO), Fundamentals of Human Geography 4 (VO), Human Geography (EU), Fundamentals of Physical Geography 3 (VO), Fundamentals of Physical Geography 4 (VO), Physical Geography (EU) | VO/UE | | 10 | | | | |
| | 5 Proseminars in Geography and Subject Didactics <i>(Prerequisites: successful completion of compulsory modules 1)</i> | | | | | | | |
| | 5.a. Human Geography | PS | 2 | 2,5 | | | | |
| | 5.b. Physical Geography | PS | 2 | 2,5 | | | | |
| 5.c. Subject-Didactics (Subject-Didactics 4) | PS | 2 | 2,5 | | | | | |
| Total | | | | 6 | 7,5 - 17,5 | | | 7,5 bis 17,5 |
| VI | 6 Deepening of Scientific Knowledge 1 <i>(Prerequisites: successful completion of compulsory modules 1 and 2)</i> | | | | | | | |
| | 6.a. Special Topics 1 | VO | 2 | 2,5 | | | | |
| | 6.b. Detailed Aspects of Business Administration | VO | 2 | 2,5 | | | | |
| | 7 Cartographic Presentations <i>(Prerequisites: successful completion of compulsory modules 1)</i> | | | | | | | |
| | 7.b. Cartography Exercises | UE | 2 | 2,5 | | | | |
| 7.c. Subject Didactics 5: Cartography and GIS in Geography Lessons (Subject-Didactics 5) | VU | 3 | 2,5 | | | | | |
| Total | | | | 9 | 10 | | | 10 |
| VII | 8 Deepening of Scientific Knowledge 2 <i>(Prerequisites: successful completion of compulsory modules 1 and 2)</i> | | | | | | | |
| | 8.a. Special Topics 2: Fundamentals of Sustainable Development | VO | 2 | 2,5 | | | | |
| | 8.b. Tutorial in Economics | VU | 2 | 2,5 | | | | |
| | 9 Regional Geography and Teaching Skills <i>(Prerequisites: successful completion of compulsory module 5)</i> | | | | | | | |
| | 9.b. Subject-Didactics (Subject-Didactics 6) | SE | 2 | 2,5 | | | | |
| VIII | 12 Regional Geography <i>(Prerequisites: successful completion of compulsory module 1)</i> | | | | | | | |
| | 12.a. Regional Geography: Austria and the Eastern Alps | VO | 2 | 2,5 | | | | |
| | 12.b. Excursion Regional Geography: Austria and the Eastern Alps | EX | 2 | 2,5 | | | | |
| Total | | | | 10 | 12,5 | | | 12,5 |
| IX | 10 Deepening of Scientific Knowledge 3 <i>(Prerequisites: successful completion of compulsory module 5)</i> | | | | | | | |
| | 10.a. Special Topics 3 | VO | 2 | 2,5 | | | | |
| | 10.b. General Geography | SE | 2 | 5 | | | | |
| X | 11 Subject-Related Practical Course <i>(Prerequisites: successful completion of compulsory module 5)</i> | | | | | | | |
| | Subject-Related Practical Course | PR | 1 | 5 | | | | |
| Total | | | | 5 | 12,5 | | | 12,5 |
| XI | 9 Regional Geography and Teaching Skills <i>(Prerequisites: successful completion of compulsory module 5)</i> | | | | | | | |
| | 9.a. Regional Geography | EU | 4 | 5 | | | | |
| XII | 13 Bachelor's Thesis <i>(Prerequisites: successful completion of compulsory module 5)</i> | | | | | | | |
| | Seminar with Bachelor's Thesis | SE | 1 | 7,5 | | | | |
| Total | | | | 5 | 12,5 | | | 12,5 |
| Total | | | 64 | 100 | | | | |

Recommended Course Sequence

| Education Studies | | | | | | | | | |
|-------------------|--|----------|------------|------------|--|-------------------------------|----|----|----|
| Sem. | Module/Courses | Type | h | ECTS | thereof pedagogical-practical studies per ECTS-Credits | ECTS-Credit Points (workload) | | | |
| | | | | | | 5 | 10 | 15 | 20 |
| I | 1 Introduction to Teaching: Becoming a Professional | | | | | | | | |
| | 1.a. School as an Educational Institution and Role of the Teacher [STEOP] | VO | 2 | 2 | 0 | | | | |
| | 1.b. School as an Educational Institution and Role of the Teacher | PS | 2 | 2 | 2 | | | | |
| | Total | | 4 | 4 | 2 | 4 | | | |
| II | 1 Introduction to Teaching: Becoming a Professional | | | | | | | | |
| | 1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I | PR | 2 | 3,5 | 3,5 | | | | |
| | Total | | 2 | 3,5 | 3,5 | 3,5 | | | |
| III | 2 Learning, Teaching and Research in the Context of Diversity (<i>Prerequisites: successful completion of Compulsory Module 1</i>) | | | | | | | | |
| | 2.a. Learning and Teaching in the Context of Diversity | VO | 2 | 2 | 0 | | | | |
| | 2.b. Learning and Teaching in the Context of Diversity | PS | 1 | 2 | 1 | | | | |
| | 2.c. Educational Research and Development of School and Teaching | VO | 1 | 1,5 | 0 | | | | |
| | 2.d. Educational Research and Development of School and Teaching | PS | 1 | 2 | 1 | | | | |
| Total | | 5 | 7,5 | 2 | 7,5 | | | | |
| IV | 3 Diagnosing, Counselling, Educating, Teaching, and Assessing (<i>Prerequisites: successful completion of Compulsory Module</i>) | | | | | | | | |
| | 3.a. Diagnosing and Counselling | VO | 2 | 2 | 0 | | | | |
| | 3.b. Diagnosing and Counselling | PS | 2 | 2 | 1 | | | | |
| Total | | 4 | 4 | 1 | 4 | | | | |
| V | 3 Diagnosing, Counselling, Educating, Teaching, and Assessing (<i>Prerequisites: successful completion of Compulsory Module</i>) | | | | | | | | |
| | 3.c. Educating and Assessing – Teaching Practice II | PR | 2 | 3,5 | 2,5 | | | | |
| Total | | 2 | 3,5 | 2,5 | 3,5 | | | | |
| VI | 4 Profession-specific profiling as a teacher in the occupational field of school I (<i>Prerequisites: successful completion of Compulsory Modules 1</i>) | | | | | | | | |
| | Profession-specific knowledge and action | PS | 2 | 2,5 | 2,5 | | | | |
| Total | | 2 | 2,5 | 2,5 | 2,5 | | | | |
| VII | 5 Profession-specific profiling as a teacher in the occupational field of school II (<i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i>) | | | | | | | | |
| | 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb | PR | 2 | 7,5 | 7,5 | | | | |
| Total | | 2 | 7,5 | 7,5 | 7,5 | | | | |
| VIII | 5 Profession-specific profiling as a teacher in the occupational field of school II (<i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i>) | | | | | | | | |
| | 5.b. Integration of profession-specific competences | PS | 2 | 2,5 | 2 | | | | |
| Total | | 2 | 2,5 | 2 | 2,5 | | | | |
| I - VIII | 6 Current Topics in School and Education Research | | | | | | | | |
| | One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: | | | | | | | | |
| | VO Gender Sensitivity in the Educational System | | | | | | | | |
| | VO Inclusion and Heterogeneity in the Educational System | | | | | | | | |
| | VO Multilingualism and Interculturality in the Educational System | | | | | | | | |
| | VO Plurality of World Views | | | | | | | | |
| Total | | 2 | 2,5 | | 2,5 | | | | |
| III - VIII | 7 Current Topics in School and Education Research | | | | | | | | |
| | Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp. | | | | | | | | |
| Total | | 2 | 2,5 | 0,5 | 2,5 | | | | |
| Total | | | 27 | 40 | 23,5 | | | | |

* additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies

Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics

Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics