

# Recommended Course Sequence

Subject English									
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)				
					5	10	15	20	
<b>I</b>	5 Language Usage I								
	5.a. Listening/Speaking I	UE	2	2,5					
	5.b. Reading/Writing I	SL	2	2,5					
	5.c. Language Awareness I	SL	2	2,5					
	10 Introduction to English Linguistics								
10.a. Introduction to English Synchronic Linguistics [STEOP]	VO	2	2,5						
10.b. Introduction to English Phonetics and Phonology [STEOP]	VO	2	2,5						
<b>Total</b>				<b>10</b>	<b>12,5</b>				12,5
<b>II</b>	6 Language Usage II (Prerequisites: successful completion of compulsory module 5)								
	6.a. Listening/Speaking II	UE	2	2,5					
	6.b. Reading/Writing II	UE	2	2,5					
	13 Introduction to Literary Studies								
	13.a. Introduction to British and Postcolonial Literary Studies	VO	2	2,5					
13.b. Introduction to American Literary Studies	VO	2	2,5						
<b>Total</b>				<b>8</b>	<b>10</b>				10
<b>III</b>	16 Introduction to Cultural Studies								
	16.a. Introduction to British and Anglophone Cultures oder Introduction to American Cultures	VU	2	2,5					
	16.b. Introduction to Media Studies	VU	2	2,5					
	1 Foundations in Modern Language Teaching and Learning (Prerequisites: successful completion of compulsory module 5)								
	1.a. Introduction to Teaching Foreign Languages or when combined with the subject of another living foreign language: 1.c. Selected Aspects for Advanced Study of the Introduction to Modern Language Teaching and Learning 1.b. Language-Specific Introductory Course in Teaching English	VU UE	2 2	3 2					
<b>Total</b>				<b>8</b>	<b>10</b>				10
<b>IV</b>	7 Applied Language Skills I (Prerequisites: successful completion of compulsory module 6)								
	7.a. Language Awareness II	UE	2	2,5					
	7.b. Listening/Speaking III	UE	2	2,5					
	11 Use and Learning of English (Prerequisites: successful completion of compulsory module 10)								
	11.a. Synchronic and Diachronic Varieties of English	VO	2	2,5					
11.b. The Acquisition of English in a Multilingual Context	PS	2	2,5						
2 Competence Orientation in Modern Language Teaching and Learning (Prerequisites: successful completion of compulsory module 1)									
2.a. Learning/Teaching Languages	PS	2	2						
<b>Total</b>				<b>10</b>	<b>12</b>				12
<b>V</b>	2 Competence Orientation in Modern Language Teaching and Learning (Prerequisites: successful completion of compulsory module 1)								
	2.b. Learning/Teaching Languages	SE	2	3					
	14 Literary Analysis (Prerequisites: successful completion of compulsory module 13)								
	14.a. British and/or Postcolonial Literature	PS	2	2,5					
	14.b. American Literature	PS	2	2,5					
EM Critical Area Studies/Cultural Studies (Prerequisites: successful completion of compulsory module 16)									
1./2. Critical Area Studies: British and Anglophone Cultures oder Critical Area Studies: American Cultures	PS	2	2,5						
3./4. Cultural Studies: British and Anglophone Cultures oder Cultural Studies: American Cultures	PS	2	2,5						
<b>Total</b>				<b>10</b>	<b>13</b>				13
<b>VI</b>	8 Applied Language Skills II (Prerequisites: successful completion of compulsory modules 6 and 7)								
	8.a. Language Awareness III	UE	2	2,5					
	8.b. Reading/Writing III	UE	2	2,5					
	3 Evaluation of Modern Language Competences (Prerequisites: successful completion of compulsory module 2)								
	3.a. Introduction to Testing and Assessing in Teaching Foreign Languages or when combined with the subject of another living foreign language: 3.c. Selected Aspects for Advanced Study of the Introduction to Testing and Assessing in Foreign Language Teaching 3.b. Language-Specific Course for Testing and Assessing English	VU UE	2 2	2 3					
<b>Total</b>				<b>8</b>	<b>10</b>				10
<b>VII</b>	15 Survey of Literature and Culture (Prerequisites: successful completion of compulsory module 13)								
	15.a. British and/or Postcolonial Literature and Culture	VO	2	5					
	15.b. American Literature and Culture	VO	2	5					
4 Subject-Related Practical Course (Prerequisites: successful completion of compulsory modules 2 and 8)									
Subject-Related Practical Course	PR	1	5						
<b>Total</b>				<b>5</b>	<b>15</b>				15
<b>VIII</b>	9 Professional Language Skills for Teachers of English (Prerequisites: successful completion of compulsory module 8)								
	9.a. Listening/Speaking IV	UE	2	2,5					
	9.b. Reading/Writing IV	UE	2	2,5					
	9.c. Language Awareness IV: Analysis and Correction	UE	2	2,5					
	12 Applied Linguistics (Prerequisites: successful completion of Compulsory Module 10)								
Systemic and/or Applied English Linguistics	PS	2	5						
<b>Total</b>				<b>8</b>	<b>17,5</b>				17,5
<b>Total</b>			<b>67</b>	<b>100</b>					

# Recommended Course Sequence

Education Studies							ECTS-Credit Points (workload)			
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits					
						5	10	15	20	
<b>I</b>	1 Introduction to Teaching: Becoming a Professional									
	1.a. School as an Educational Institution and Role of the Teacher [STEOP]		VO	2	2	0				
	1.b. School as an Educational Institution and Role of the Teacher		PS	2	2	2				
	<b>Total</b>			<b>4</b>	<b>4</b>	<b>2</b>				<b>4</b>
<b>II</b>	1 Introduction to Teaching: Becoming a Professional									
	1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I		PR	2	3,5	3,5				
	<b>Total</b>			<b>2</b>	<b>3,5</b>	<b>3,5</b>				<b>3,5</b>
<b>III</b>	2 Learning, Teaching and Research in the Context of Diversity ( <i>Prerequisites: successful completion of Compulsory Module 1</i> )									
	2.a. Learning and Teaching in the Context of Diversity		VO	2	2	0				
	2.b. Learning and Teaching in the Context of Diversity		PS	1	2	1				
	2.c. Educational Research and Development of School and Teaching		VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching		PS	1	2	1				
<b>Total</b>			<b>5</b>	<b>7,5</b>	<b>2</b>				<b>7,5</b>	
<b>IV</b>	3 Diagnosing, Counselling, Educating, Teaching, and Assessing ( <i>Prerequisites: successful completion of Compulsory Module</i> )									
	3.a. Diagnosing and Counselling		VO	2	2	0				
	3.b. Diagnosing and Counselling		PS	2	2	1				
<b>Total</b>			<b>4</b>	<b>4</b>	<b>1</b>				<b>4</b>	
<b>V</b>	3 Diagnosing, Counselling, Educating, Teaching, and Assessing ( <i>Prerequisites: successful completion of Compulsory Module</i> )									
	3.c. Educating and Assessing – Teaching Practice II		PR	2	3,5	2,5				
<b>Total</b>			<b>2</b>	<b>3,5</b>	<b>2,5</b>				<b>3,5</b>	
<b>VI</b>	4 Profession-specific profiling as a teacher in the occupational field of school I ( <i>Prerequisites: successful completion of Compulsory Modules 1</i> )									
	Profession-specific knowledge and action		PS	2	2,5	2,5				
<b>Total</b>			<b>2</b>	<b>2,5</b>	<b>2,5</b>				<b>2,5</b>	
<b>VII</b>	5 Profession-specific profiling as a teacher in the occupational field of school II ( <i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i> )									
	5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb		PR	2	7,5	7,5				
	<b>Total</b>			<b>2</b>	<b>7,5</b>	<b>7,5</b>				<b>7,5</b>
<b>VIII</b>	5 Profession-specific profiling as a teacher in the occupational field of school II ( <i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i> )									
	5.b. Integration of profession-specific competences		PS	2	2,5	2				
<b>Total</b>			<b>2</b>	<b>2,5</b>	<b>2</b>				<b>2,5</b>	
<b>I - VIII</b>	6 Current Topics in School and Education Research									
	One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas:									
	VO Gender Sensitivity in the Educational System									
	VO Inclusion and Heterogeneity in the Educational System									
	VO Multilingualism and Interculturality in the Educational System									
<b>Total</b>			<b>2</b>	<b>2,5</b>					<b>2,5</b>	
<b>III - VIII</b>	7 Current Topics in School and Education Research									
	Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp.									
<b>Total</b>			<b>2</b>	<b>2,5</b>	<b>0,5</b>				<b>2,5</b>	
<b>Total</b>				<b>27</b>	<b>40</b>	<b>23,5</b>				

\* additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies

Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics

Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics