

Recommended Course Sequence

Subject Music Education										
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)					
					5	10	15	20		
I	1 Music Pedagogy and Teaching Methodology									
	1.a. Seminar in Music Pedagogy	SE	2	4						
	3 Research Colloquiums									
	3.b. School-Practical Conversation Classes (depending on the offer) 1 3.b. School-Practical Conversation Classes (depending on the offer) 2	KO KO	1 1	1 1						
Total				4	6	6				
II	1 Music Pedagogy and Teaching Methodology									
	1.b. Interdisciplinary Research Project	SE	2	4						
	3 Research Colloquiums									
	3.b. School-Practical Conversation Classes (depending on the offer) 3	KO	1	1						
Total				3	5	5				
III	3 Research Colloquiums									
	3.a. Subject-Didactical Conversation Class	KO	2	2						
Total				2	2	2				
I-III	2 Musicology and Theory									
	<i>Three courses corresponding to 12 ECTS-Credits must be selected from the following courses:</i>									
	Seminar in Musicology	SE	2	4						
	Topics in Music History of the 20 th and 21 st Century	SE	2	4						
	Analysis of Works	SE	2	4						
	Composition and Arrangement at School	VU	2	4						
	Applied Music Theory in Improvisation and Jazz Composition	VU	2	4						
	Songwriting	VU	2	4						
	Music Ethnology and Music Anthropology	SE	2	4						
	Summe				12	12	12			
IV	Master's Thesis und Defensio (If written in this subject)									
	a. Conception of the Master's Thesis			5						
	b. Master's Thesis			22,5						
	c. Defensio			2,5						
Total				30	30	30				

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
I	1 Research and Professionalisation								
	1.a. School Development and Professional Community	VO	2	2					
	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					
Total			4	5			5		
II	1 Research and Professionalisation								
	1.c. Research in the Field of Formal Education and Teaching Practice								
	IV	PR	3	7,5	6,5				
Total			3	7,5	6,5		7,5		
III	2 Education Laboratory <i>(successful completion of compulsory module 1)</i>								
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					
	2.b. Courses for advanced study of issues, problems and topical areas in education science from the correspondingly marked course programme.		2	2					
Total			4	5			5		
I-III	3 Detailed Aspects of School and Education in Research								
	3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be selected: Gender Sensitivity in the School and Education System II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related Multilingualism and Interculturality in the School and Education System II, Plurality of Worldviews II.								
		VO	2	2,5					
Summe			2	2,5			2,5		
IV	Master's Thesis und Defensio (If written in Education Studies)								
	a. Conception of the Master's Thesis			5					
	b. Master's Thesis			22,5					
	c. Defensio			2,5					
Total				30	5*		30		

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

* additionally, 1 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies
 Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics
 Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics