

Note:

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Curriculum of the
Bachelor's Programme Islamic-Theological Studies
at the Faculty of Teacher Education at the University of Innsbruck

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§ 1 Allocation of the study programme

Pursuant §54 para. 1 Universities Act 2022, the Bachelor's Programme Islamic-Theological Studies is grouped among the theological study programmes.

§ 2 Qualification profile

- (1) The Bachelor's Programme Islamic Theological Studies offers a practice-oriented education in the field of Islamic theological studies. It provides academic preparation and qualifications for professions requiring understanding and application of the scientific findings and methods in Islamic Theological Studies. As an academic degree programme, it systematically combines research and teaching and enables graduates to apply the theories, methods and instruments of the discipline in a practice-oriented way. In addition to advanced knowledge and skills in the subject, the graduates also acquire the competence to be innovative and to have a critical, scientifically responsible way of dealing with faith and religion in the public. They also will have an awareness for questions of gender research.
- (2) In particular, the graduates will acquire the following qualifications:
 - They are able to identify and analyse problems in theological and religious education, they have advanced knowledge and skills as well as a recognisable competence in innovation in Islamic theological studies.
 - They can reflect on and communicate socio-politically relevant issues in a theologically competent manner in the context of the public, the community and the educational sector and contribute to their solution.
 - They are able to integrate their professional knowledge into their own personality and can work in an interdisciplinary, intercultural and inter-religious way on the basis of self-criticism, tolerance and cooperation.
 - They have leadership skills and are able to take responsibility for the education and professional development of individuals and groups.
 - They are able to reinterpret Islam as a religion, tradition and culture in a context-related manner and to develop context-sensitive approaches, taking into account relevant social, scientific and ethical concerns.
 - They have the ability to express themselves orally and in writing in academic discourse as well as in communication in various fields of activity in Islamic Theological Studies.
- (3) The Bachelor's Programme in Islamic-Theological Studies includes the following two specialisations, one of which is to be passed completely:
 - The specialisation in Islamic Theology qualifies students for work in mosque congregations in the field of non-school education, counselling and spiritual guidance, e.g. as prayer leaders, in adult education, children's and youth work as well as spiritual care in hospitals, for seniors, in prisons and in the military.
 - The specialisation on Islamic Religious Education qualifies for all areas in education, such as schools, religious education, adult education, children's and youth work as well as public relations and consulting. The subject-specific training is complemented by fundamentals of educational studies, subject didactics and educational-practical studies in connection with practical school experience.
- (4) The completion of the Bachelor's Programme in Islamic-Theological Studies qualifies students for the admission to the Master's Programme in Islamic-Theological Studies in the corresponding specialisation.

§ 3 Scope and duration

The Bachelor's Programme in Islamic-Theological Studies covers altogether 180 ECTS-Credits. This corresponds to a study duration of six semesters. One ECTS-Credit corresponds to a workload of 25 hours.

§ 4 Types of courses and maximum number of students per course

(1) Courses without continuous performance assessment:

Lectures (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject.

(2) Courses with continuous performance assessment:

1. **Practical training courses (PR)** provide practical experience with concrete scientific tasks, complementing occupational and academic training. Maximum number of students per course: 14.
2. **Proseminars or introductory seminars (PS)** introduce students interactively to a subject area and impart knowledge and methods of scientific working. Maximum number of students per course: 25.
3. **Seminars (SE)** provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of students per course: 25.
4. **Lectures with practical elements (VU)** focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of students per course: 25.

§ 5 Procedure for the allocation of places in courses with a limited number of participants

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criterium in no. 1 does not suffice to regulate the admission to a course, first students for whom the course is part of a compulsory subject, second students for whom it is part of an elective subject to be admitted.
3. If the criteria in no. 1 and no. 2 do not suffice to regulate the admission to a course, the available places are assigned by lot.

§ 6 Specialisation

Within the scope of the Bachelor's Programme in Islamic-Theological Studies it is compulsory to pass a specialisation covering 60 ECTS-Credits including the Bachelor's Thesis (1 + 9 ECTS-Credits). The following specialisations are offered:

- Islamic Theology: By passing elective modules 1 – 7, the specialisation in Islamic Theology is passed.
- Islamic Religious Education: By passing the elective modules 8 – 14, the specialisation in Islamic Religious Education is passed.

§ 7 Compulsory and elective modules

(1) The following compulsory modules covering 130 ECTS-Credits are to be passed:

1.	Compulsory Module: Introduction to Scientific Working	h	ECTS-Credits
a.	PS Introduction to Scientific Working Formal design of scientific papers; the process of writing scientific papers; dealing with scientific literature and libraries; literature research; correct citation; presentation of relevant encyclopaedias, theological and philosophical standard works and journals as well as source works	1	2
b.	SE Theories, Methods and Sources of Islamic Theology Introduction to the research and teaching methods in Islamic theology with special consideration of classic and contemporary sources	2	3
	Total	3	5
	Learning Outcomes: Students are able to write scientific papers according to the rules of good scientific practice. They can describe the basic methods and theories of Islamic theological studies in a context-appropriate manner, communicate and apply them appropriately both orally and in writing.		
	Prerequisites: none		

2.	Compulsory Module: Islamic Theology and Religious Studies – Introduction	h	ECTS-Credits
a.	VO Introduction to Islamic Theology Basic terms, basic concepts and sub-disciplines of Islamic theology and their transformation in special contexts	2	3.5
b.	VO Introduction to Qur’anic Studies The history of the Qu’ran’s revelation and textual development and the various disciplines of Quranic studies	2	3
c.	VO Introduction to Religious Studies Introduction to religious studies, its methods and aims, with special reference to the religion of Islam	2	3
	Total	6	9.5
	Learning Outcomes: Students are able to explain and critically discuss basic terms, basic concepts and sub-disciplines of Islamic theology. They are able to present and discuss the main and contemporary issues in Quranic studies. They can explain the methods and goals of religious studies and establish innovative references to the religion of Islam.		
	Prerequisites: none		

3.	Compulsory Module: Islamic Religious Education - Introduction	h	ECTS-Credits
a.	VO Introduction to Islamic Religious Education Genesis, basic terms and concepts of Islamic religious education with a focus on selected scholars from history and the present day	1	2.5
b.	VO Teaching and Learning Differentiation and clarification of terms such as education, upbringing, teaching, learning, instruction, evaluation; knowledge of the respective theories and concepts; practice-oriented examination of basic questions and situations of teaching and learning with special consideration of inter-religious contexts	2	3
	Total	3	5.5
Learning Outcomes: The students are able to present the history, concepts and goals of Islamic education in a differentiated and contemporary manner, both orally and in writing. Students can explain terms, theories and forms of teaching and learning and relate these to educational situations.			
Prerequisites: none			

4.	Compulsory Module: Islamic Jurisprudence and Biography of the Prophet	h	ECTS-Credits
a.	VO Biography of the Prophet (sīra) Life story of the Prophet Muhammad; contextually relevant events and personalities	2	4
b.	SE Islamic Jurisprudence (fiqh) I Important stages in the development and areas of responsibility of Islamic law; the emergence of the various schools of law	2	4
	Total	4	8
Learning Outcomes: Students will be able to present important events and stages in the life of the Messenger Muhammad using a critical understanding of sources and theories. They are able to critically reflect and discuss the development and areas of responsibility of Islamic law in history and the present in a socially relevant and solution-oriented manner.			
Prerequisites: none			

5.	Compulsory Module: Basic Knowledge of the Arabic Language	h	ECTS-Credits
a.	VU Arabic 1 Introduction to the classical Arabic language (characters, transcription, grammar and syntax)	2	2.5
b.	VU Arabic 2 Expansion of Arabic language skills (grammar, vocabulary, especially Islam-related vocabulary, reading skills)	2	2.5
c.	VU Qur'an Recitation Learning the rules and techniques of reciting the Qur'an and memorising key verses and short suras	2	2.5
	Total	6	7.5
	<p>Learning Outcomes: The students are able to correctly use and transcribe the acquired basic vocabulary, especially Islamic-related technical terms. You master grammatical basics and can read and edit simple Arabic texts. They can read the Qur'an in Arabic and recite key verses and short suras fluently.</p>		
	Prerequisites: none		

6.	Compulsory Module: Islamic Sources: Qur'an and Hadith	h	ECTS-Credits
a.	VO Introduction to Hadith Studies Basic terms, basic concepts and sub-areas of hadith studies as well as their history of origin and sources	2	3
b.	VO Genesis and Exegesis of the Qur'an Genesis and exegesis of the Qur'an; introduction to classical Qur'anic exegetical works	2	4
	Total	4	7
	<p>Learning Outcomes: The students will be able to present and critically discuss basic terms, basic concepts and main works of the hadith studies as well as their history of development. They are able to explain the history of the Qur'an's revelation and origins with reference to various sources and theses. They have specific knowledge to distinguish between the different types and schools of interpretation.</p>		
	Prerequisites: none		

7.	Compulsory Module: Islamic Philosophy, Anthropology and Ethics	h	ECTS-Credits
a.	VO Introduction to Islamic Philosophy Determination of the relationship between religious faith and philosophical reflection, focussed on Islamic philosophical traditions; key figures in the history of Islamic philosophy are presented.	2	3.5
b.	SE Islamic Anthropology Anthropological approaches in the history of Islamic ideas; reflection on different images of man; references to the current gender discourse	2	4
c.	VU Islamic Ethics (aḥlāq) Fundamentals of Islamic ethics - theological, philosophical and Sufi perspectives; concepts, theories and approaches of Islamic ethics with a focus on the responsibility of Muslims in a globalised world	2	4
	Total	6	11.5
	<p>Learning Outcomes: The students are able to explain and discuss the origin, development and spread of Islamic philosophy as well as its contribution to the history of philosophy and its significance for the present. They can justify and discuss human beings and their position in the world both from an Islamic theological point of view and from the perspective of other disciplines in a context-related and gender-sensitive manner. They are able to substantiate the ethical responsibility of human beings from Islamic sources at an advanced level and to transfer it contextually.</p>		
	Prerequisites: none		

8.	Compulsory Module: History, Art and Cultural History of Islam	h	ECTS-Credits
a.	VO History of Islam I History of Islam from the post-prophetic period to the collapse of the Abbasid Empire; outstanding events and personalities as well as their influence on the development of the Islamic community	2	3
b.	SE Islamic Art and Cultural History Knowledge of Islamic art and cultural history as well as Islamic art forms such as calligraphy, painting and architecture	2	3
	Total	4	6
	<p>Learning Outcomes: Students are able to explain the different periods of Islamic history up to the disintegration of the Abbasid Empire. They can argue the socio-economic and political influences on the development of the Islamic community. They can identify essential phases of Islamic art and cultural history, describe the corresponding Islamic art forms and prepare them for current contexts.</p>		
	Prerequisites: none		

9.	Compulsory Module: Islam and Religious Diversity	h	ECTS-Credits
a.	VO Islamic Schools of Faith and Movements of Faith Emergence and development of the different Sunni, Shiite and other schools and movements as well as their significance for the everyday life of Muslims	2	3
b.	SE Fundamentals of Religious Plurality in Islam Foundations and Islamic-theological justification of religious plurality	2	3
	Total	4	6
	Learning Outcomes: Students will be able to explain the origins and content development of the various schools and movements in Islam and interpret them in relation to the present. They are able to interpret and justify religious plurality in confrontation with Islamic theological principles and theories and develop innovative approaches for working and learning contexts.		
	Prerequisites: none		

10.	Compulsory Module: Reading and Understand Qur'an and Hadith	h	ECTS-Credits
a.	VO Classical Hadith Hermeneutics Discussion of selected hadiths with a special focus on classical hadith interpretations and work	2	3
b.	SE Classical Qur'an Exegesis (tafsīr) Analysis and discussion of selected Qur'an verses and suras on the basis of various classical Qur'an commentaries	2	3
c.	VU Qur'an Recitation with taḡwīd Learning Taḡwīd rules for correct Qur'anic recitation; memorising and reciting key verses and short suras	2	3
	Total	6	9
	Learning Outcomes: The students know the most important classical hadith interpretation works and their interpretation methods and are able to interpret and explain hadiths in various fields of action. They can interpret and explain Qur'anic verses with the help of classical Qur'anic commentaries. They can read the Qur'an according to the Taḡwīd rules and recite important suras by heart.		
	Prerequisites: none		

11.	Compulsory Module: Islamic Jurisprudence and its Methods	h	ECTS-Credits
a.	SE Methods of Islamic Jurisprudence (uṣūl al-fiqh) Methodology and sources of Islamic law; different approaches of diverse schools of law	2	3
b.	SE Islamic Jurisprudence (fiqh) II Addressing specific areas of law, such as 'ibādāt (worship) and mu'āmalāt (interpersonal relations), that are relevant in the present context	2	4
	Total	4	7
	Learning Outcomes: Students are able to explain and apply the methodology of Islamic jurisprudence using appropriate and relevant content. They are able to analyse and reinterpret specific areas of Islamic jurisprudence, such as 'ibādāt and mu'āmalāt, based on relevant content for the present context.		
	Prerequisites: none		

12.	Compulsory Module: Islamic Mysticism and Discursive-Rational Theology	h	ECTS-Credits
a.	VO Introduction to Islamic Mysticism (taṣawwuf) Historical development, basic terms and concepts of Sufism; mystical movements	2	3
b.	VO Discursive-Rational Theology (kalām) Presentation of discursive-rational theology (kalām), its methodology, history and contemporary significance as well as its various movements	2	3
c.	SE Foundations of Islamic Faith (‘aqīda) Foundations of faith and doctrines of faith in Islam; concepts of God and faith in history and present times	2	4
	Total	6	10
	Learning Outcomes: The students acquire differentiated knowledge about the origin and development of Islamic mysticism and can explain its concepts and basic terms. They will be able to explain the various classical and contemporary discussions in Discursive Rational Theology, incorporating social, scientific, and ethical concerns. They are able to present in detail the faith foundations and teachings of Islam and discuss various historical as well as contemporary concepts of God and faith.		
	Prerequisites: none		

13.	Compulsory Module: Fundamentals of Islamic Spiritual Guidance	h	ECTS-Credits
a.	VO Islamic Spiritual Guidance Presentation of different Islamic spiritual guidance concepts with reference to the reality of life of Muslims in Europe	2	3
b.	SE Basic Competences: Conflicts and Crises Conflicts and crises: forms, causes and handling with special focus on the education sector	1	3
	Total	3	6
Learning Outcomes The students are able to present different Islamic spiritual guidance concepts and to relate them innovatively to the reality of life of Muslims in Europe. They know different forms and causes of conflicts and crises as well as possibilities of help, counselling and mediation and can develop model solutions.			
Prerequisites: none			

14.	Compulsory Module: Educational Work and Research	h	ECTS-Credits
a.	SE Non-School Islamic Education Introduction to non-school educational places, institutions and organisations, as well as critical examination of the various offers.	2	3
b.	SE Empiric Research Basic concepts of empirical research; formulation of appropriate research questions; survey and evaluation methods; design of the research report.	2	3
	Total	4	6
Learning Outcomes: The students are able to present selected aspects of the non-school educational landscape and to critically examine its educational offers and concepts using theoretical-scientific criteria. They master the basics of empirical research and can reproduce the basic logic of empirical projects and implement them in the context of smaller projects.			
Prerequisites: none			

15.	Compulsory Module: Christianity and Cooperative Didactics of Religious Education	h	ECTS-Credits
a.	VO Introduction to Christianity Introduction to the history and beliefs of Christianity.	1	2.5
b.	SE Cooperative Didactics of Religious Education Fundamentals and criteria for religious didactics; process-oriented study of theological questions in cooperation between Islamic studies and didactics of Islamic education;	2	3.5
	Total	3	6
Learning Outcomes: Students can explain the essential features of Christian doctrine and practice and compare them with their own religion or worldview. They have knowledge and skills in the development and treatment of Islamic-theological topics from a subject-specific and religious-didactic perspective.			
Prerequisites: none			

16.	Compulsory Module: Bachelor's Thesis	h	ECTS-Credits
	SE Seminar with Bachelor's Thesis Writing of the Bachelor's Thesis on a topic from the selected specialisation; methodological reflection; presentation and discussion of interim findings	1	1 + 9
	Total	1	10
	Learning Outcomes: The students are able to deal with the topic of the Bachelor's Thesis in accordance with the standards of good scientific practice with regards to the methods, the theory and the content and to elaborate the result in writing in a comprehensible and argumentative manner.		
	Prerequisites: positive evaluation of compulsory modules 1 and 14		

17.	Compulsory Module: Interdisciplinary Skills	h	ECTS-Credits
	Providing the availability of places, courses from the curricula of the Bachelor's and Diploma programmes in the fields of educational studies, cultural studies, social studies, linguistics, history, philosophy or theology at the University of Innsbruck are to be selected. In any case, one course with focus on gender research is to be passed.	-	10
	Total	-	10
	Learning Outcomes: Students have the competence to engage constructively, responsibly and with the necessary sensitivity for gender aspects in a scientific discourse beyond the boundaries of their own discipline.		
	Prerequisites: The prerequisites specified in the respective curricula are to be met.		

(2) Elective modules covering 50 ECTS-Credits are to be passed in a specialisation in Islamic Theology or Islamic Religious Education.

- By passing elective modules 1 to 7, the specialisation Islamic Theology is passed.
- By passing elective modules 8 to 14, the specialisation Islamic Religious Education is passed.

1.	Elective Module: Arabic	h	ECTS-Credits
a.	VU Arabic for Islamic Theology I Improving of language competence and expansion of vocabulary with a special focus on specialist Islamic theological texts	2	2.5
b.	VU Arabic for Islamic Theology II Reading, comprehending and working on Islamic theological sources	2	2.5
	Total	4	5
	Learning Outcomes: The students have in-depth grammatical knowledge of the Arabic language and are able to read, understand and work on Arabic Islamic theological texts.		
	Prerequisites: none		

2.	Elective Module: Islamic Theology in Contemporary Society	h	ECTS-Credits
a.	VO Qur'an Research in the Present Contemporary approaches to Qur'anic research and Qur'anic hermeneutics	2	3
b.	SE Contemporary Discourses in Islamic Theology - Introduction Insight into current discourses in and about Islamic theology in Europe and the Islamic world; current reform approaches by Muslim intellectuals with special consideration of gender issues	2	4
	Total	4	7
	Learning Outcomes: Students are able to present contemporary approaches to Qur'anic research and Qur'anic hermeneutics using relevant sources and content. They are able to present new contemporary discourses and reform approaches of Islamic thought and to identify and discuss practical problems of Muslim women and men in the European context with special regard to gender issues.		
	Prerequisites: none		

3.	Elective Module: History of Islam and Reform Theology in the Islamic World	h	ECTS-Credits
a.	VO History of Islam II History of Islam from the collapse of the Abbasid Empire (13th century) to the reform movements in the 19th/20th century; outstanding historical events and personalities as well as their influence on the development of the Islamic world	2	3
b.	SE Reform Theological Approaches in the Islamic World in the 19th and 20th century Islamic reform movements in India, Egypt and the Ottoman Empire in the 19th and 20th centuries with special consideration of the influence of "Western" civilisation and sciences	2	3
	Total	4	6
	Learning Outcomes: Students are able to explain the main features of the different epochs of Islamic history from the disintegration of the Abbasid Empire to the reform movements in the 19th and 20th centuries. They have differentiated knowledge of the Islamic reform movements in the 19th and 20th centuries. They are able to explain the socio-economic and political influences on the development of the modern Islamic world.		
	Prerequisites: none		

4.	Elective Module: Islamic Spiritual Guidance, Medical and Bioethics and Project Development	h	ECTS-Credits
a.	SE Fundamental Questions in Islamic Medical and Biotethics Analysis of the relationship of Islamic law to medical and bioethics; study of the Islamic theological disciplines to discuss basic bio-ethical issues; addressing the Islamic image of man in the context of current bioethical issues	2	4
b.	VU Islamic Spiritual Guidance in Hospitals, Prisons and the Military Insight into the training concepts and fields of action of Islamic spiritual guidance in the European context – e.g. spiritual guidance in hospitals, prisons and in the military	2	3
c.	SE Project Development (Islamic Theology) Implementation of the thematic and content-related principles and criteria for theologically based action in a concrete field of spiritual guidance, medical and bioethics, counselling, adult education; development of an independent project	2	3
	Total	6	10
	Learning Outcomes: Students are able to discuss special and current medical and bioethical issues on the basis of different Islamic theological approaches and to develop solutions. They can distinguish and reflect on training concepts and specific fields of action in Islamic spiritual guidance. They can independently develop and implement projects in the context of spiritual guidance, medical and bioethics, adult education and community work.		
	Prerequisites: none		

5.	Elective Module: Educational Work in the Community	h	ECTS-Credits
a.	VU Introduction to Islamic Community Work Introduction to the professional field of Islamic community work and its tasks and goals; contextualisation and discussion of Islamic theological contents in view of the reality of life of the community members	2	3
b.	PR: Education in Mosque and Community Professionally accompanied and theologically reflected practical experience through observation, planning, implementation and reflection of educational projects in mosque and community.	2	4
	Total	4	7
	Learning Outcomes: Students have advanced knowledge and practical experience in the professional field of Islamic community work. They are able to bring their acquired competences to fruition for the mosque and community life in an innovative way.		
	Prerequisites: positive completion of compulsory modules 3, 13 and 14		

6.	Elective Module: Qur'anic Arabic	h	ECTS
a.	VU Qur'anic Arabic I – Text Reading Reading of selected Qur'anic texts that contain linguistic peculiarities and have been influential in the history of Islamic theology	2	3
b.	SE Qur'anic Arabic II – Hermeneutics In-depth reading, understanding and interpretation of classical and modern commentaries on the Qur'an; special consideration of language and style as well as aesthetics and composition of the Qur'an	2	4
	Total	4	7
Learning Outcomes: The students have advanced knowledge of the (Qur'anic) Arabic language. They are able to read and interpret classical and modern Qur'an commentaries in the original and to make them fruitful for Islamic theology.			
Prerequisites: none			

7.	Elective Module: History of Ideas in Islam	h	ECTS Credits
a.	SE Contemporary Movements in Islamic Philosophy Presentation of selected current developments and movements in Islamic philosophy in the context of the history of Islamic ideas; presentation of important topics and personalities; comparison of the history of ideas between contemporary Islamic philosophy and other philosophical movements	2	4
b.	SE Islamic Mysticism – History of Ideas and Institutionalisation Powerful ideas and personalities of Islamic mysticism; Islamic mysticism in the context of the history of Islamic ideas; presentation of the relationship between mystical ideas and the emergence and development of mystical brotherhoods, orders, guilds and other institutions in the Islamic world	2	4
	Total	4	8
Learning Outcomes: The students are able to present and critically discuss the influence of new theories and systems of thought of contemporary movements in Islamic philosophy on other disciplines of Islamic theology. They can explain and critically analyse the institutionalisation of Islamic mysticism and its influence in the history of ideas.			
Prerequisites: none			

8.	Elective Module: Religious Education	h	ECTS-Credits
a.	VO Fundamentals of Religious Education Basic understanding of religious education in relevant documents of the religious communities on religious education and adult education; essential approaches to the didactics of religion in recent religious didactics; introduction to models of planning, implementing and reflecting on religious teaching/learning processes from one's own and from an interreligious perspective	2	3
b.	SE Fundamentals of Religious Education Advanced in-depth theoretical study of models in religious education and practice of planning, implementation and reflection of teaching/learning processes with special consideration of the interreligious perspective.	2	3
	Total	4	6
	Learning Outcomes: The students are able to distinguish between concepts, criteria and justifications of religious teaching and learning in schools and congregations and to develop them independently. They can use planning models in religious education in different fields with regards of the situation.		
	Prerequisites: none		

9.	Elective Module: Developmental Psychology and Primary Education	h	ECTS-Credits
a.	VO Developmental Psychology: Childhood and Youth Subject matter and tasks of developmental psychology; history of developmental psychology; important current theories of socialisation and development	2	3
b.	VO Primary Education Basic knowledge in the educational scientific field of primary education	2	3
	Total	4	6
	Learning Outcomes: The students can competently describe the subject and tasks of developmental psychology and current socialisation and development theories and critically discuss the most important terms and paradigms of development and socialisation research. They have scientifically sound knowledge in the pedagogical-educational field of primary education, which serves to accompany pupils' learning and work in a responsible and differentiated manner.		
	Prerequisites: none		

10.	Elective Module: Subject Didactics and Practical Training in Primary Schools	h	ECTS-Credits
a.	SE Subject Didactics for Primary Schools Introduction to the framework conditions and the basic subject didactic competences for Islamic religious education at primary level; drawing up annual plans and planning concrete teaching units; contemporary and age-appropriate teaching and learning methods	2	3
b.	PR Basic Practice: School Teaching and Learning Settings First supervised teaching experience at school in a team and as individual teacher	2	2
c.	PR Primary School Teaching Practice Theory-based observation, planning, design and reflection of teaching units in the context of teaching and learning settings for 6- to 10-year-olds	2	3
	Total	6	8
	Learning Outcomes: The students are able to design teaching and learning processes in the primary level in terms of subject didactics and to critically reflect on practical experiences independently. They can reflect on and expand their own pedagogical, didactical and theological spectrum of action as well as their professionalism.		
	Prerequisites: positive passed elective module 8		

11.	Elective Module: Special Subject Didactics	h	ECTS-Credits
a.	SE Special Subject Didactics: Didactics of the Qur'an Analysing Qur'anic contents in the area of tension between subject and life relevance and processing them didactically for Islamic religious education; presentation of current Qur'anic teaching concepts	2	3.5
b.	SE Special Subject Didactics: Didactics of Hadith Analysing hadiths in the area of tension between subject and life relevance and processing them didactically for Islamic religious education; presentation of current hadith teaching concepts.	2	4
	Total	4	7.5
	Learning Outcomes: The students are familiar with various Qur'anic and hadith didactic concepts and acquire competences in topic development from a didactic and subject-specific perspective. They are able to develop concepts relevant to teaching, taking into account relevant Qur'anic verses and hadiths for all school levels.		
	Prerequisites: none		

12.	Elective Module: Spiritual and Aesthetic Education	h	ECTS-Credits
a.	SE Educational Approaches in Islamic Mysticism Approaches in religious education in Islamic mysticism and the education content of mystical concepts	2	4
b.	VU Aesthetic Learning and Spiritual Music Important Islamic ways for the aesthetic-creative design of Islamic religious teaching	2	4
	Total	4	8
	Learning Outcomes: Students are able to make spiritual educational approaches from Islamic mysticism fruitful for Islamic religious education. They can use and further develop aesthetic-creative and innovative forms of design for Islamic religious education.		
	Prerequisites: none		

13.	Elective Module: Interreligious Learning and Project Development	h	ECTS-Credits
a.	SE Interreligious Learning from an Islamic Perspective Foundations of interreligious learning and interreligious dialogue from an Islamic-theological, religious education and gender-sensitive perspective	2	3.5
b.	SE Project Development (Islamic Religious Education) Implementation of the thematic and content-related principles and criteria for theologically and religiously pedagogically based action in a concrete field of school, counselling, adult education; development of an independent project.	2	3
	Total	4	6.5
	Learning Outcomes: The students know different approaches of interreligious learning and dialogue in plural societies and are able to transfer these in a gender-sensitive and differentiated way into school and non-school educational settings. They can independently develop and implement projects in the context of school and adult education.		
	Prerequisites: none		

14.	Elective Module: Subject Didactics and Practice in Secondary Schools Level I	h	ECTS-Credits
a.	SE Subject Didactics Secondary Level I Introduction to the framework conditions and basic subject didactic competences for Islamic religious education at secondary level I (age range 10-15); relevant curricula and religious education books; drawing up annual plans and planning competence-oriented teaching units; designing gender-sensitive and age-appropriate teaching and learning paths; performance assessment in religious education lessons	2	4
b.	PR Practice Secondary Schools I Theory-based observation, planning, design and reflection of teaching units in the context of teaching and learning settings for 10- to 15-year-olds	2	4
	Total	4	8
	Learning Outcomes: The students have advanced subject didactic knowledge and skills for Islamic religious education at secondary level I, which serve to accompany the learning and work of the students in a differentiated manner. They know the framework conditions of religious education at secondary level I and can plan, lead and evaluate it against the background of relevant subject didactic concepts and practices.		
	Prerequisites: positively passed elective module 10		

§ 8 Studies Induction and Orientation Stage

- (1) Within the scope of the Studies Induction and Orientation Stage, which is passed in the first semester, the following course examinations are to be passed:
 1. VO Introduction to Islamic Religious Education (CM 3 lit. a / 1 h / 2.5 ECTS-Credits),
 2. VO Introduction to Qur'anic Studies (CM 2 lit. b / 2 hrs. / 3 ECTS-Credits),
 3. VO Biography of the Prophet (sīra) (CM 4 lit. a / 2 hrs. / 4 ECTS-Credits).
- (2) Successful passing of all examinations of the Studies Induction and Orientation Stage entitles to passing all further courses and examinations as well as to writing the Bachelor's Thesis.
- (3) Before completion of the Studies Induction and Orientation Stage, courses covering up to 20.5 ECTS-Credits may be passed. The prerequisites specified in the curriculum are to be met.

§ 9 Bachelor's Thesis

- (1) In the Bachelor's Programme in Islamic-Theological Studies, a Bachelor's Thesis covering 9 ECTS-Credits is to be written in the field of the selected specialisation.
- (2) The Bachelor's thesis serves to demonstrate the ability to apply subject-specific scientific methods to a specific topic.
- (3) The Bachelor's Thesis must be submitted in electronic form or in the form specified by the Director of Studies.

§ 10 Examination regulations

- (1) Each module is completed by the positive evaluation of its individual courses with course examinations. Course examinations serve to proof the knowledge and skills imparted in an individual course, whereby
 1. in courses without continuous performance evaluation, the evaluation is based on a single examination at the end of the course;
 2. in courses with continuous performance evaluation, the evaluation is based on at least two written, oral and/or practical contributions of the participants.
- (2) The course instructors have to inform the students in a suitable fashion about the objectives, contents and methods in their courses as well as about the contents, methods and evaluation criteria for the examinations before the start of the semester.
- (3) Courses selected from other curricula are subject to the examination regulations of the curricula they are taken from.

§ 11 Academic degree

Graduates of the Bachelor's Programme Islamic-Theological Studies receive the academic title "Bachelor of Arts", abbreviated "BA".

§ 12 Coming into force

This curriculum comes into force on 1 October 2023.

§ 13 Transitional provisions

- (1) This curriculum applies to all students commencing their studies as of the winter semester 2023/24.
- (2) Regular degree students who have started the Bachelor's Programme in Islamic Religious Education at the University of Innsbruck as published in the University of Innsbruck Bulletin of 28 May 2018, Issue 47, No. 409 before 1 October 2023, are entitled, from this point in time, to finish this study programme within a maximum of eight semesters.
- (3) If the Bachelor's Programme in Islamic Religious Education is not finished in time acc. to par. 2, the students are subject to the curriculum of the Bachelor's Programme in Islamic Theological Studies.
- (4) In addition, students of the Bachelor's Programme in Islamic Religious Education are entitled to subject to the new curriculum for the Bachelor's Programme in Islamic-Theological Studies on a voluntary basis anytime.

For the curriculum committee:
Univ.-Prof. Dr. Thomas Dirk Hoffmann

For the senate:
Univ.-Prof. Mag. Dr. Walter Obwexer