

B2 Language in Use Test Specifications, v9 – WORK IN PROGRESS

General purpose	To determine whether the test taker is at B2 in terms of their knowledge of grammatical and lexical structures	
Specific Purpose	Structural Range	
	1. has good control of all basic grammatical structures	adpt. GD B2
	2. can recognize the appropriate choice of tense with a relatively high degree of accuracy	adpt. GD B1
	3. can recognize and understand complex structures	adpt. GD B2
	4. has some control of passives, conditionals and modal verbs	adpt. GD B2
	5. can use conjunctions including those to express causal and conditional relationships	adpt. GD B2
	6. has good command of the comparison of adverbs	adpt. GD B2
	7. can use articles mostly appropriately	adpt. GD B2
	8. can use pronouns systematically	adpt. GD B2
	9. can vary usage through paraphrases	adpt. GD B2
	Lexical Range	
	1. has good control of synonyms and opposites of many common words in different contexts	adpt. GD B2
	2. can recognize words with more than one meaning	GD B2
	3. can form a range of word categories by applying affixes	adpt GD B2
	4. can identify the appropriate collocational use for a given context	SRP
	5. can complete a range of high frequent formulaic sequences and lexical phrases	adpt GD B2
	6. has a good range of vocabulary for matters connected to his/her field and most general topics	CEFR VR
	7. has good command of most adverbs and adjectives and their collocational use	adpt GD + SRP
	8. can use a range of phrasal verbs (E only)	SRP
	Orthographic Control	
	Good control of spelling and accents	SRP
Target language situation	<ul style="list-style-type: none"> • leaving qualification at the end of secondary school • qualification for academic studies 	
Description of the test taker	Age 17 upwards; majority 18-20; L1 majority German speakers.	
Test level	B2	

Text	
Source	entire or part of a text from any of the following sources: newspapers, internet, books (exception fiction), dictionaries, brochures / leaflets, adverts, magazines, reference books etc.
Level of difficulty	B1-/lower B2
Nature of content	concrete
Authenticity	authentic, not simplified; original layout wherever possible; editing as necessary to correct any errors
Length	approximately multiple choice questions 250-350 words; word formation 250-350 words; editing 180 [+/-10%]; banked gap fill 250 -350 words; open gap fill 250-350 words
Time allowed	10 minutes per task [recommendation]
Topics	social and professional life; environment, science and technology, free time, entertainment (media, sports, travel, relations with other people, health and body care, education, services (museums, libraries, hospitals), places, languages, work, multicultural society, crime, global problems, history, art, music (see curriculum) exercise discretion with the following topics which may cause offence / emotional distress e.g. religion, sex, drug abuse, violence, serious illnesses, disability (mental/physical) child abuse
Form of text	prose
Type of text	general interest, non-literary e.g. correspondence, news items, instructions, guidebooks etc.
Register	formal and neutral; non-literary
Task	
Test method	multi choice, editing, word formation, banked gap fill, open gap fill
Items per task	approximately 10-12 (editing) 10-15 (other test methods for trialling)
Total number of items	approximately 45
Instructions	target language with examples
Weighting	1 point per item
Time allowed	preferably 10 minutes per task
Administration	Guidelines for test administration/ training of invigilators