



Workshop: “Teaching and Integrating Evidence-Based Management into the Curriculum”

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**Freitag, 15.12.2017, 14:00 -16:00h im
Fakultätssitzungssaal, 3. Stock SOWI- Gebäude**

Eine Veranstaltung des Instituts für Psychologie und der FP Organizations & Society
Um Anmeldung unter orgsoc@uibk.ac.at bis 11.12.2017 wird gebeten.

The Workshop would address the six learning goals associated with teaching EBP, with particularly emphasis on the first four:

ASK – How to help practitioners ask important questions relevant to practice

I will demonstrate how we take a practical problem and have learners identify assumptions that might be important to test in order to make good decisions.

ACQUIRE – How to find evidence to answer these questions

I will show how to teach students to find scientific evidence using GOOGLE SCHOLAR and develop what we call CATs, Critically Appraised Topics.

I will also touch on how one might gather other forms of evidence.

APPRAISE – How to evaluate the quality of scientific evidence

I will address how we help learners understanding about causal inference for “effect” questions that practitioners raise. Also will discuss the relevance of qualitative data particularly for questions pertinent to stakeholder perspectives and user experiences.

AGGREGATE – How to combine evidence from science, expertise, organizational data and stakeholders

I will show a Bayesian approach to updating understandings developed from different forms of evidence

In addition, I will touch on some issues associated with actual decision making using EBP, including its last two learning goals

APPLY – How to incorporate evidence into a decision

ASSESS – Evaluate the outcomes and effects of decisions.

AUDIENCE: This workshop is aimed more at people with teaching responsibilities, but also can help interested students learn how they can get started developing EBP skills. They will learn about techniques for asking questions, searching sources, conducting CATs and combining judgments from different kinds of evidence.