



Einladung zum GASTVORTRAG

Catherine Z. Elgin
(Harvard University)

Models in Understanding

Mi., 21. 3. 2018, 18.00 Uhr s.t., Seminarraum VI (Karl-Rahner-Platz 3)

Many scientific realists hold that the epistemic acceptability of scientific representations depends on their accuracy. Science aspires to truth and when it is successful it delivers truth. I argue that such a conception is at odds with science's practice of developing and deploying models. Models are epistemically efficacious precisely because they selectively and judiciously depart from truth. By exemplifying features they share with their targets, they provide epistemic access to those features and make the roles of those features manifest.



Catherine Z. Elgin is Professor of the Philosophy of Education at Harvard Graduate School of Education. She is the author of *True Enough*, *Considered Judgment*, *Between the Absolute and the Arbitrary*, *With Reference to Reference*, and co-author with Nelson Goodman of *Reconceptions in Philosophy and Other Arts and Sciences*.

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