



Elicitive Conflict Mapping (ECM)

Syllabus

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Course Description

- When facing a concrete conflict, how can we harness the theoretical knowledge of transrational peace studies and elicitive conflict transformation?

This has been the main driving question in the creation of Elicitive Conflict Mapping (ECM) as a practical visual method for 1) Understanding and clarifying conflict episodes, ii) making visible conflict parties and their communication strategies and iii) viewing conflict dynamics at different levels and through different layers.

As echoed from the principles of elicitive conflict transformation, peace and conflict workers, such as students, researchers, facilitators and trainers do not aid or offer ready-made content solutions for resolving conflict episodes, but they seek to support parties in identifying and undergoing deeper changes in the epicenter of their own conflicts. As a road to this endeavor, elicitive conflict mapping (ECM) has been developed to help peace workers orient themselves in complex conflictive landscapes, create maps to 'read' the terrain and, based on a series of tools, interpret the conflictive relations with the goal of transformation.

In this course we will focus on understanding and applying ECM with a special emphasis on one's own role in the conflicts under study and consideration. The reason for this being that whenever there is a peace intervention, elicitive conflict workers turn into agents of change within the conflict system itself, with the inevitable consequence that they, too, are transformed and not merely transformers of others' conflicts. In this line of thinking, with the aim of refining the profile of the peace worker as facilitator and catalyst, during the seminar students will put into practice methods like nonviolent communication and active listening and will delve deeper into recognizing and creating their own facilitation qualities.

Course Objectives

- Self-reflection
 - Practice students' self-reflection as a vital way of understanding one's own conflictive personality and to engage in productive conflict work with others.

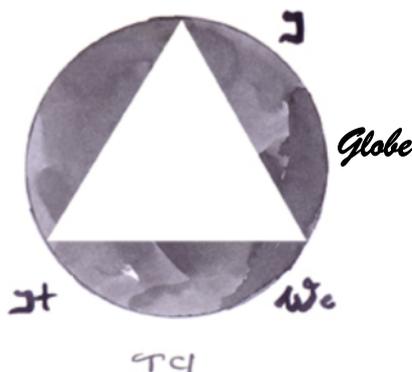




- Understand and get to know how one's own subjectivity as important resource.
- Work on one's own creative radiant thinking through mind mapping.
- Competences
 - Familiarize students with ECM as instrument of analysis for ongoing and past conflicts.
 - Learn ECM techniques and holistic strategies for intervention.
 - Practice some of the movement, breath and voice-oriented methods of conflict transformation.
 - Design positive interventions in conflicts and, as far as possible also during class, try the strategies devised to evaluate them and make any necessary adjustments.
- Empathy
 - Gain conceptual tools towards understanding and practicing empathy.
 - Refine one's own empathic qualities, especially practice advanced methods of active listening.

Methodology

The seminar follows the methodology of Theme-Centered-Interaction (TCI) by Ruth Cohn (2004), which focuses on the balance between theme, group and individual work in order to work both on relationships and factual problems.



- the I as person, facing the theme and the others;





- the **we** of the group members who become a group by facing the theme and by interacting with one another;
- the **it** as a theme to be worked on by the group
- the **globe** is an area surrounding and contextualizing all happenings and thus it influences the work directly or indirectly.

The seminar thus requires students' readiness to work deeper into narratives of conflict and, especially, authenticity and openness for this interactive seminar based on horizontal learning.

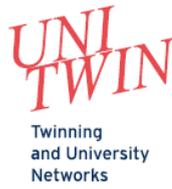
Evaluation

Group work	35%
Individual work	30%
Paper: ECM applied	35%

Literature

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