

Conference Program

16 September 2011, Friday

08:00 – 09:00				Registration (Foyer)			
		Lecture Hall 1		Seminar room VI		Seminar room VII	
09:00 – 09:25				Opening address (Kaiser Leopold Saal) Margaretha Friedrich, Sue Hackett, Zeynep Urkun and Carol Spoettl			
Plenary 1 09:30 – 10:30				Principles and practice in language testing: compliance or conflict? (Kaiser Leopold Saal) J. Charles Alderson			
10:30 – 11:00				<i>Coffee break, sponsored by Cambridge University Press (Madonnensaal)</i>			
Session 1 11:00 – 11:30		Quis custodiet ipsos custodes - Who standardizes the standardizers? Hans Platzer & Désirée Verdonk		Towards a Test of English for European University Students David Newbold			
Session 2 11:40 – 12:10		Introducing standardized exams: a managing change perspective Gabriele Friedl-Lucyshyn		Validating analytic rating scales for speaking at tertiary level Armin Berger			
12:15 – 13:15				<i>Lunch break</i>			
Plenary 2 13:15 – 14:15				Putting a test of multiword expressions to a test (Kaiser Leopold Saal) Ron Martinez			
Session 3 14:20 – 14:50		Investigating the washback of a standardized examination on classroom assessment Doris Froetscher		The Impact Of Rubrics On Assessment Attitudes In Literature Studies Carel Burghout		Fine-tuning the language of assessment scales: every word counts Carmen Konzett	
Workshop 15:00 – 15:50 (50 mins)		Reliable testing at B2 level with the English vocabulary profile Annette Capel		Does International English Testing cause Language Loss? Patricia Ryan		Upper Secondary Vocational Education – Teachers, Learners and Standards for English Belinda Steinhuber	
15:50 – 16:20				<i>Coffee break, sponsored by Veritas (Madonnensaal)</i>			
Panel discussion 16:20 – 17:30				Standards: Do we really need them? J. Charles Alderson, Gabriele Friedl-Lucyshyn, Ron Martinez and Keith Morrow (Kaiser Leopold Saal)			
17:45 – 19:30				<i>Drinks reception, sponsored by BIFIE (Madonnensaal)</i>			

17 September 2011, Saturday

08:00 – 09:00	Registration (Foyer)		
	Lecture Hall 1	Seminar room VI	Seminar room VII
Plenary 3 09:00 – 10:00	What do standards mean for teachers? (Kaiser Leopold Saal) Keith Morrow		
Session 1 10:10 – 10:40	The impact of language testing on teaching practices Thomas Koidl	What do the kids think? An analysis of feedback questionnaires Annabell Marinell & Eva Konrad	Teacher and Student Perspectives on Oral Exam Standardization Pinar Gunduz & Idil Gunes Ertugan
10:40 – 11:00	<i>Coffee break, sponsored by Oxford University Press (Madonnensaal)</i>		
Session 2 11:00 – 11:30	Developing and Maintaining Marking Standards in Writing Assessment Gad Lim	Reading literacy of Austrian youth: between PISA and the "Matura" Irene Thelen-Schaefer	Online speaking assessment and the implications for construct validity Thom Kiddle
Session 3 11:40 – 12:10	Scoring Validity in Austrian National Writing Tests Klaus Siller	Standardization of an Institutional Exam: Does it Make Any Difference? Huriye Sumer & Hasret Ceylan	Opportunities of Testing Speaking in the new Austrian Matura Sabine Hosp & Marietta Heel
12:15 – 13:15	<i>Lunch break</i>		
Plenary 4 13:15 – 14:15	Judging speaking fluency: What do raters do, and what should they do? (Kaiser Leopold Saal) Nivja de Jong		
Workshop 14:20 – 15:10 (50 mins)	AOC and beyond – Awareness – Orientation – Coaching Isolde Tauschitz	Teaching and Testing Reading Skills Sanja Wagner	The Role of Oral Feedback in Writing Composition Ursula Walsh
Session 5 15:20 – 15:50	Influence of standards implementation on students motivation in French classroom Michel Mareschal	Is rater training worth it? Franz Holzknecht & Benjamin Kremmel	Is it all in the blend? Dianne Davies
15:50 – 16:20	<i>Coffee break, sponsored by Pearson (Madonnensaal)</i>		
Session 6 16:20 – 16:50	What comes next in language testing? Wolfgang Stadler	Dilemma of the first year of Maturita in the Czech Republic Martina Hulešová & Eva Kotrčková	Authentic Speaking Assessment using both L1 (Zulu) and the Language of Learning (English) Charlotte Mbali
17:00 – 17:15	Closing Ceremony and Raffle (Kaiser Leopold Saal)		