

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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Curriculum for the  
**University Programme to Prepare for the Supplementary German Language Examination  
(Pre-study course)**

at the Faculty for Language, Literature and Culture at the University of Innsbruck

(New release 2026)

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## **§ 1 Admission**

- (1) Admission to the “University Programme to Prepare for the Supplementary German Language Examination” (hereinafter: university programme) is granted to individuals who, prior to admission to a standard university degree programme, have been required by the Rectorate of the University of Innsbruck to pass the supplementary examination to demonstrate their knowledge of the German language and, where applicable, one or more supplementary examinations in other subjects.
- (2) When applying for the university programme, applicants must submit the letter of acceptance from the University of Innsbruck and pay the tuition fees.
- (3) Students are entitled to attend the courses of the university programme for four semesters.
- (4) In justified exceptional cases, the relevant member of the Rectorate may authorise attendance at courses for a maximum of two further semesters. Valid reasons include those that are likely to prevent the student from continuing their university programme (e.g. illness, pregnancy, family commitments or other unforeseeable or unavoidable circumstances).
- (5) Participants who, in accordance with the Rectorate’s regulations, can demonstrate that they have reached level A2 of the Common European Framework of Reference for Languages (CEFR) will be admitted to Module 1. Upon presentation of evidence of CEFR Level B1 recognised by the Admission Department, students will be assessed via a placement test based on the CEFR levels. If the result is successful, participants will be admitted to Module 2. Module 1 will then be deemed to have been completed.

## **§ 2 Qualification profile**

Graduates are able to act autonomously and demonstrate professional and linguistic competence in both academic and non-academic contexts. They have a sufficient command of German to follow and actively participate in lectures and seminars. Thanks to their intercultural and sociocultural skills, they are able to participate successfully and independently in university life. Through the advanced acquisition of language learning strategies and subject-specific skills, they are able to organise their learning processes independently and take responsibility for their own learning.

Within the scope of their language skills, graduates are able to communicate spontaneously and fluently in terms of productive skills (oral production, interaction, written production) at CEFR Level B2, meaning that a conversation with proficient German speakers is entirely possible without any significant effort on either side. They can express themselves clearly and in detail on a wide range of general, vocational and specialist topics, explain their views on a current issue, and outline the advantages and disadvantages of various options.

With regard to receptive skills (listening and reading comprehension) at CEFR Level B2+, graduates are able to understand the main points of complex texts on concrete and abstract topics relating to their studies and everyday life, as well as specialist articles. They are able to follow lectures and discussions within their own field of study.

In addition, graduates are able to take detailed notes during a specialist lecture in their field of interest and summarise long and complex texts. They are able to understand the vocabulary and structures of general academic language.

## **§ 3 Scope and duration**

The university programme covers 45 ECTS-Credits. One ECTS-Credit corresponds to a workload of 25 hours. The university programme covers two semesters.

#### § 4 Types of courses and maximum number of students

Courses with continuous performance evaluation:

**Tutorials (UE)** focus on the practical treatment of specific tasks in a specialist area and on practicing specific skills. Maximum number of students per course: 25

#### § 5 Compulsory modules

The following compulsory modules covering 45 ECTS-Credits are to be passed:

1.	<b>Compulsory Module: German – Independent Use of Language I (Target CEFR Level B1/B1+)</b>	<b>h</b>	<b>ECTS-Credits</b>
a.	<p>UE German I (B1/B1+)</p> <p>Language skills corresponding to CEFR Level B1 in terms of productive skills, enabling the learner to participate relatively effortlessly in everyday conversations, to communicate in familiar conversational situations and to hold discussions on topics of personal interest, as well as to compose short texts (e.g. messages, comments, narratives, emails) in everyday situations; language skills and comprehension strategies corresponding to CEFR Level B1+ in the area of receptive skills, enabling students to understand relatively complex and detailed information and texts on everyday, study-related and work-related topics, and to follow longer conversations and discussions on current issues;</p> <p>Introduction to a wide range of language learning strategies – e.g. working with (online) dictionaries or relevant tools for interactive and multimodal learning – as well as strategies and techniques for independently expanding one’s vocabulary;</p>	10	15
b.	<p>UE German for Studying I</p> <p>Working with key text types and teaching basic language skills for academic study and for navigating the university environment: understanding information texts and key information contained in university-related emails, and drafting emails oneself; commenting, arguing and discussing both orally and in writing; creating short presentations, handouts, reports, simple notes and summaries; researching, gathering and organising information; getting to know the university’s (online) resources, and making use of basic information-finding techniques and resources, such as library services and learning platforms;</p>	4	6
<b>Total</b>		<b>14</b>	<b>21</b>
<p><b>Learning Outcomes:</b></p> <p>ad a.: In terms of productive skills, students are able to express themselves on familiar topics related to their personal interests at CEFR Level B1, talk about personal experiences, provide coherent descriptions, and take part in everyday conversations and discussions. They can summarise simple, clearly structured articles or presentations on a familiar subject area, express their views on them and explain their reasoning, as well as report on and comment on larger amounts of familiar factual information.</p> <p>With regard to receptive skills at CEFR Level B1+, students are able – albeit with limited accuracy – to understand specific information in professional and everyday situations, to extract key information from texts in various specialist fields, to understand information on everyday, work-related and study-related topics, and to follow the line of argument in a discussion on a subject of their own interest with relative ease.</p>			

	<p>Students are able to apply a wide range of language learning strategies – such as using (online) dictionaries or relevant tools for interactive and multimodal learning – as well as strategies and techniques for independently expanding their vocabulary.</p> <p>ad b.: Students are able to prepare a presentation on a familiar topic from their field of study (including the design of slides and handouts) and deliver it clearly enough to be easily followed, whilst explaining the main points with sufficient precision. Students are able to understand formal correspondence adequately and write (semi-)formal emails. They can summarise everyday written and spoken texts, and comment on, argue and discuss them both orally and in writing. They are able to research, gather and organise information, making use of basic university techniques and information-gathering resources, amongst other things. Students are able to use (online) dictionaries and other technical resources in a targeted and efficient manner, thereby enabling them to explore new subject areas independently. By employing appropriate learning and study strategies, students are better able to comprehend and organise information.</p>
	<b>Prerequisites:</b> none

2.	<b>Compulsory Module: German – Independent Use of Language II (Target CEFR Level B2/B2+)</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<p><b>UE German II (B2/B2+)</b> Linguistic skills corresponding to CEFR Level B2 in the area of productive skills, enabling the student to participate in conversations and discussions on everyday topics and within their own field of expertise through clearly structured and coherent contributions; to understand and convey complex information; to comment on a topic; to justify an opinion in detail; and to rebut some-one’s arguments; linguistic tools and comprehension strategies corresponding to CEFR Level B2+ in the area of receptive skills, enabling students to understand both the main ideas and detailed information in complex texts on concrete and abstract topics relating to academic study and everyday life, as well as specialist articles, and to follow lectures and discussions within their own field of study.</p>	10	17
<b>b.</b>	<p><b>UE German for Studying II</b> Working with challenging text types and teaching complex linguistic skills for academic study: understanding and applying the vocabulary and structures of general academic language; delivering simple academic presentations; designing presentation materials appropriately; producing excerpts, summaries and notes from academic lectures or texts; and drafting minutes; an introduction to academic writing (e.g. basic academic language, research, structure, bibliography); an insight into academic learning traditions; and practice in discussion and feedback cultures.</p>	4	7
	<b>Total</b>	<b>14</b>	<b>24</b>
	<p>Students can write clear, detailed and coherent texts in which they bring together information and arguments from various sources, weigh them up against one another and justify their positions. They can describe statistics and graphs, and, in a clear and detailed presentation, interpret the results independently and link them to their own perspectives.</p> <p>With regard to receptive skills at CEFR Level B2+, students are able to understand the main ideas and details of complex texts on concrete and abstract topics relating to their studies and everyday life, as well as specialist articles, and to grasp the viewpoints expressed therein. They</p>		

	<p>are able to follow discussions and lectures in their own field of study or on familiar abstract topics.</p> <p>ad b.: Students are able to take detailed notes during a specialist lecture in their field of interest and to summarise or extract key points from long and complex texts. They can understand the vocabulary and structures of general academic language and use simple academic language themselves. They are able to take minutes and apply basic study techniques and the fundamentals of academic writing (research, structuring, bibliography). They can deliver simple specialist presentations and use appropriate multimedia support. They can give feedback and respond appropriately to feedback themselves.</p>
	<p><b>Prerequisites:</b> Successful completion of compulsory module 1, or positive result of the placement test pursuant to §1 para. 5.</p>

## § 6 Examination regulations

- (1) Modules are assessed based on course examinations. Attendance is compulsory, with a minimum requirement of 80%.
- (2) Course examinations serve to proof the knowledge and skills acquired in a single course, whereby in the case of courses with continuous performance evaluation, the assessment is based on at least two written, oral and/or practical contributions of the students.
- (3) The course instructor has to fix and announce the assessment method and criteria before the start of the semester.

## § 7 Certificate

- (1) Upon successful completion, graduates of the university programme will be awarded a certificate.
- (2) The supplementary German examination required by the Rector's Office is deemed to have been passed upon successful completion of the university programme.

## § 8 Coming into force

This curriculum shall come into force on the first day of the month following its publication in the newsletter and is to be applied to all students.

For the Curriculum Committee:  
 ao. Univ.-Prof. Mag. Dr. Beatrix Schönherr

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For the Senate:  
 Univ.-Prof. Mag. Dr. Walter Obwexer

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