

Title of the micro-credential	Reading Austria in European and Global Context
Offering period	Winter Semester 2026/27
Language of instruction	English
Required prerequisites / entry qualification	Admission to a study degree program on Bachelor level at Universität Innsbruck or equivalent
Target group(s)	Bachelor students of all disciplines incl. international students and students from universities of the Aurora European Universities Alliance
Workload in ECTS Credits	10
Components / Courses	WiSe 26, 800861 Perspectives on Europe in a Global Context (online, lecture with exercise, compulsory attendance 5 ECTS credits) WiSe 26, 800863 Reading Austria in Europe and the World (on-site, lecture with exercise, compulsory attendance 5 ECTS credits)
Registration	01.07. – 19.07.26 Registration takes place separately for each course under the following link: https://www.uibk.ac.at/de/international/aurora/kursangebote/universitat-innsbruck/ <i>An extension of the registration period is only possible for students of Universität Innsbruck!</i>
Enquiries	aurora-courses@uibk.ac.at course director/coordinator Silke.Meyer@uibk.ac.at
Learning Outcomes Graduates of the micro-credential "Reading Austria in European and Global Context" are familiar with processes of Europeanisation and European integration with a special focus on Austria. They are able to explain interdisciplinary theoretical concepts and have empirical knowledge on the subject areas of Austrian history, politics, art, culture and society as well as their European and global entanglement. They are able to critically analyse Eurocentric power relations using a rational understanding and apply theories from the Humanities and Social Sciences to case studies. Graduates of the micro-credential "Reading Austria in European and Global Context" are able to explain issues in the context of intercultural worldview frameworks and from different perspectives. They have knowledge of interdisciplinary theoretical perspectives on coloniality and decolonisation, migration, hybridisation, contact zones, cultural transfer and diversity in the Austrian, European and global context and can apply these in the analysis of empirical material (Intercultural knowledge and competence). They can further apply selected methods from the Humanities and Social Sciences, handle constructivist concepts of culture and critically discuss sources. They have knowledge of cultural diversity, the ability to take and shift perspectives and are able to name various Austrian and European institutions and how they deal with cultural plurality (Global learning).	