

08:00 – 09:00 Registration	
09:00 – 09:30 Official Welcome Nataliia Sorokina, Lesya Skintey & Jasmin Peskoller (organising committee) Suzanne Kapelari (Dean of the Faculty of Teacher Education, University of Innsbruck); Jürgen Fuchsbauer (Dean of the Faculty of Language, Literature, and Culture, University of Innsbruck); Walter Peer (Honorary Consul of Ukraine in Tyrol) Claudianasaal	
09:30 – 11:00 Keynote: Raphael Berthele, Université de Fribourg <i>Individual Multilingualism and reflective thinking. On the effect of the exolingual mode on political (and other) language uses.</i> Chair: Lesya Skintey Claudianasaal	
11:00 – 11:20 Coffee Break	
11:20 – 12:40 Section 1: Practice-based multilingual education Chair: Nataliia Sorokina Claudianasaal	Section 2: School-based multilingualism research Chair: Jasmin Peskoller Türringsaal
11:20-11:40 Svitlana Romaniuk & Magdalena Olpińska-Szkiełko <i>"This is my flag": Elements of Ukrainian Identity in the Drawings of Refugee Children</i>	Carola Koblit <i>Linguistic Living Spaces: An arts-based, reflective tool to foster intercultural and transcultural learning in language education</i>
11:40-12:00 Julia Festman & Christine Reiter <i>The diversity-sensitive approach for developing multilingualism, fostering reflective skills, intercultural and transcultural learning in language education</i>	Brikena Xhaferi & Gezim Xhaferi <i>Pragmatic Awareness as a Catalyst for Multilingualism, Reflective Competence, and Intercultural Growth in Language Education</i>
12:00-12:20 Olha Shevchuk-Kliuzheva <i>The European Language Portfolio as a Reflective Tool for Supporting Early Multilingual Development: Insights from Ukrainian Refugee Children</i>	Kristina Savić & Safà El Koura <i>Thinking through Language: Ethnographic Insights from a German School in South Tyrol</i>
12:20-12:40 Mykola Saltanov <i>From Communication to Reflection: The Role of Critical Thinking in Multilingual and Intercultural Integration Contexts</i>	Tetiana Havlin <i>De-naturalizing Language Use in Migration and Diversity Research: A Critical Multilingual and Non-Language-Centered Approach</i>
12:40-14:00 Lunch Break	
14:00-15:00 Section 3: Reflective and intercultural teacher learning Chair: Jasmin Peskoller Claudianasaal	Section 4: Critical-reflexive thinking in multilingual classrooms Chair: Lesya Skintey Türringsaal

14:00-14:20	Nataliia Sorokina & Sonja Bacher <i>From Words to Awareness: Multilingual Strategies for Reflective Reading in Ukrainian with Barvysta Ukraina: A collection of 14 Best Practice Examples</i>	Rukiye Alici <i>Resonanzbasierte KI-Interaktion im Fremdsprachenunterricht: Reflexives Denken zwischen Mensch und Maschine"</i>
14:20-14:40	Nataliia Lazebna <i>Transcultural Multilingual Project-Based Learning through the Arts: Fostering Global Competence and Resilience</i>	Lisa Horak <i>„Was ist Österreich für dich?“ – Kulturreflexives Lernen und kritische Geschichtsvermittlung im DaZ-Unterricht am Beispiel eines Angebots im Haus der Geschichte Österreich</i>
14:40-15:00	Hanna Podosynnikova & Vlada Homolia <i>Fostering Reflective Thinking and Intercultural Communicative Competence of Pre-Service English Teachers via E-Case Learning</i>	Ketevan Zhorzholiani-Metz <i>Argumentatives Schreiben als Spiegel kritischen und reflexiven Denkens: Ressourcen und Herausforderungen neu zugewanderter ukrainischer Schüler*innen im mehrsprachigen Bildungskontext</i>
15:00-15:20	Coffee Break	
15:20-15:40	Postersession - Nataliia Oberste-Berghaus: <i>Cognates as a Resource for Reflective Thinking and Intercultural Learning in Foreign Language Education</i> - Bianca Höppner: <i>Culture-Reflective Practices: Creating Momentum for Understanding in the Foreign Language Classroom</i> - Liubov Zavalska & Nataliia Kondratenko: <i>The Role of Reflective Thinking in Teaching Ukrainian as a Foreign Language in Germany: Practical Experience</i> - Viktoria Greman & M. Prokopemko: <i>LMS MOODLE: how digital reflective technology facilitates partnership between teachers and students in language education</i> - Larysa Kovbasyuk: <i>Förderung der Transkulturellen Lernens durch DACH-Landeskunde</i> - Natalia Popovych: <i>In truth – peace: ukrainian concept of just peace in the intercultural and multicultural communication</i> - Nataliia Shevtsova: <i>Developing Reflective Competence Through AI-Augmented Autoethnographic Inquiry in Pre-Service Foreign Language Teacher Education</i> - Oleksandr Loiko: <i>Multilingualism as the key to understanding other national mentalities</i> - Anastasiia Ovchinnikova: <i>Negotiating Linguistic Identity through Drama Pedagogy: A Conceptual Framework for Multilingual Education</i> - Vira Berkovets: <i>Formation of reflective thinking in international students while studying ukrainian studies disciplines</i>	
15:40-16:40	Section 5: Reflective multilingual practices in DaF/DaZ education Chair: Lesya Skintey <i>Claudianasaal</i>	Section 6: Ukrainian-language education in multilingual settings Chair: Nataliia Sorokina <i>Türringsaal</i>
15:40-16:00	Marco Triulzi <i>Mehrsprachige Podcasts im DaF-Unterricht als Impuls für die Reflexion mehrsprachiger Praktiken</i>	Yaroslava Kisilevych <i>Between Languages and Identities: Developing Reflective Thinking through the Comparative Analysis of Cultural Codes in Texts</i>
16:00-16:20	Olena Vasylchenko <i>Sprachreflexion im Unterricht durch mehrsprachige Materialien: Didaktische Potenziale in sprachheterogenen Lerngruppen</i>	Olesya Lasarenko <i>Teaching Ukrainian to a multilingual student audience: challenges and practical Experience</i>
16:20-16:40	Oksana Wertesh-Hapak <i>Förderung reflexiven Denkens und interkultureller Kompetenz im Deutschunterricht: Erfahrungen aus der Ukraine</i>	Anastasiia Kuznietsova <i>Heritage Language Maintenance and Reflective Multilingual Education: Ukrainian Migrants and Digital Language Practices in Germany</i>

17:00 – 18:00	City Walking Tour Meeting point: in front of the Claudiana
18:00 – 20:30	Evening Buffet & Networking <i>Türingsaal</i>



Day 2 – Friday 27 February 2026

08:30 – 09:00	Registration	
09:00 – 10:00	Keynote: Eva Maria Hirzinger-Unterrainer, Universität Innsbruck <i>Reflexive Thinking as a Core Element in Language Education? Insights from Theoretical and Empirical Research</i> Chair: Jasmin Peskoller <i>Claudiasaal</i>	
10:00 – 11:00	Section 7: Mediation and exchange in transcultural learning Chair: Lesya Skintey <i>Claudianasaal</i>	Section 8: Reflective digital and pedagogical innovation Chair: Nataliia Sorokina <i>Türingsaal</i>
10:00-10:20	Eva Seidl, Agnes Grond & Olga Wrede <i>Mediation im Fokus transkulturellen Lernens. Slowakische und österreichische Translationsstudierende im Austausch</i>	Katharina Isser <i>Enhancing AI-Assisted Writing Development Through Reflective Thinking: Piloting an Open Educational Resource from the Erasmus+ Project AI Write</i>
10:20-10:40	Elisabeth Reiser-Bello Zago & Carmen Delgado Luchner <i>Best practice example: academic orientation for refugee students</i>	Valentyna Guseva <i>Global Englishes and the Ukrainian Context: Challenges, Standards, and Teaching Strategies</i>
10:40-11:00	Anne-Kathrin Minn <i>Wie können reflexives Denken und transkulturelles Lernen im Sprachunterricht durch spielerische Ansätze gefördert werden?</i>	Diana Babušytė <i>Mehrsprachigkeit als Ressource und Reflexionsraum im Fremdsprachenunterricht: Empirische Einblicke aus Litauen</i>
11:00 – 11:20	Coffee Break	
11:20-12:20	Workshop 1: Jasmin Peskoller <i>Navigating diversity, fostering reflexivity: rethinking intercultural education in the language classroom</i> <i>Claudianasaal</i>	Workshop 2: Oksana Turkevych <i>Reflexive practices and potentials in Ukrainian foreign language teaching through a multilingual didactic framework</i> <i>Türingsaal</i>
12:20-12:30	Closing words & farewell	