

# Competence framework — T&L Development Tool

## Civic engagement:

- Diversity of communities & cultures
- Analysis of knowledge
- Civic identity & commitment
- Civic Communication
- Civic action & Reflection
- Civic contexts / structures

## Creative thinking:

- Acquiring competencies
- Taking Risks
- Solving Problems
- Embracing Contradictions
- Innovative Thinking
- Connecting, Synthesizing, Transforming

## Critical thinking:

- Explanation of issues
- Evidence
- Influence of context and assumptions
- Student's position (perspective, thesis/hypothesis)
- Conclusions and related outcomes

## Ethical reasoning:

- Ethical self-awareness
- Understanding different ethical perspectives / concepts
- Ethical issue recognition
- Application of ethical perspectives / concepts
- Evaluation of different ethical perspectives / concepts

## Global learning:

- Global self-awareness
- Perspective taking
- Cultural diversity
- Personal and social responsibility
- Understanding global issues
- Applying knowledge to contemporary global contexts

## Information literacy:

- Determine the extent of information needed
- Access the needed information
- Evaluate information and its sources critically
- Use information effectively to accomplish a specific purpose
- Access and use information ethically and legally

## Inquiry and analysis:

- Topic selection
- Existing knowledge, research and/or views
- Design process
- Analysis
- Conclusions
- Limitations and implications

## Integrative learning:

- Connections to experience
- Connections to discipline
- Transfer
- Integrated communication
- Reflection and self-assessment

## Intercultural knowledge and competence:

- Knowledge: cultural self-awareness
- Knowledge of cultural worldview frameworks
- Skills: empathy
- Skills: Verbal and non-verbal communication
- Attitudes: 1 curiosity & 2 openness

## Foundations for life-long learning:

- Curiosity
- Initiative
- Independence
- Transfer
- Reflection

## Oral communication:

- Organisation
- Language
- Delivery
- Supporting material
- Central message

## Problem solving:

- Define problem
- Identify strategies
- Propose solutions / hypotheses
- Evaluate potential solutions
- Implement solution
- Evaluate outcomes

## Quantitative literacy:

- Interpretation
- Representation
- Calculation
- Application / analysis
- Assumptions
- Communication

## Reading:

- Comprehension
- Genres
- Relationship to text
- Analysis
- Interpretation
- Reader's voice

## Teamwork:

- Contributes to team meetings
- Facilitates contributions of team members
- Individual contributions outside of team meetings
- Fosters constructive team climate
- Responds to conflict

## Written communication:

- Context and purpose of writing
- Content development
- Genre and disciplinary conventions
- Sources and evidence
- Control of syntax and mechanics