

Recommended Course Sequence

Subject English									
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)				
					5	10	15	20	
I	1 Subject-Specific Education Selected Topics in the Didactics of English	SE	2	5					
	2 Language Skills (Consolidation)								
	2.a. Communication Skills	UE	2	2,5					
	2.b. Language and Text Production	UE	2	2,5					
Total				6	10	10			
Elective modules corresponding to 15 ECTS-Credits must be passed. At least one seminar (SE) and one lecture (VO) must be passed.									
II	1 English Linguistics I 1.a. Applied Linguistics	VO	2	5					
	2 English Linguistics II 2.a. Language in Context	SE	2	5					
	3 English Literature and Culture I 3.a. English Literature and Culture (with Reading List)	VO	2	5					
	4 English Literature and Culture II 4.a. English Literature and Culture	SE	2	5					
III	5 American Literature and Culture I 5.a. American Literature and Culture (with Reading List)	VO	2	5					
	6 American Literature and Culture II 6.a. American Literature and Culture	SE	2	5					
	7 Paradigms and Methods in Subject-Specific Education 7.a. Theories of Subject-Didactic Research 7.b. Methods and Instruments of Teaching-Specific Didactic Research	VO SE	1 2	2 3					
Total				6 od. 7	15	15			
IV	Master's Thesis und Defensio (If written in this subject)			5					
	a. Conception of the Master's Thesis			22,5					
	b. Master's Thesis			2,5					
	c. Defensio			2,5					
Total				30	30				

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
I	1 Research and Professionalisation								
	1.a. School Development and Professional Community	VO	2	2					
	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					
Total			4	5			5		
II	1 Research and Professionalisation								
	1.c. Research in the Field of Formal Education and Teaching Practice								
	IV	PR	3	7,5	6,5				
Total			3	7,5	6,5		7,5		
III	2 Education Laboratory <i>(successful completion of compulsory module 1)</i>								
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					
	2.b. Courses for advanced study of issues, problems and topical areas in education science from the correspondingly marked course programme.		2	2					
Total			4	5			5		
I-III	3 Detailed Aspects of School and Education in Research								
	3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be selected: Gender Sensitivity in the School and Education System II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related Multilingualism and Interculturality in the School and Education System II, Plurality of Worldviews II.								
		VO	2	2,5					
Summe			2	2,5			2,5		
IV	Master's Thesis und Defensio (If written in Education Studies)								
	a. Conception of the Master's Thesis					5			
	b. Master's Thesis					22,5			
	c. Defensio					2,5			
Total				30	5*		30		

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

* additionally, 1 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies
 Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics
 Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics