

Title of the micro-credential	Understanding Europe
Offering period	Winter Semester 2026/2027 – Summer Semester 2027
Language of instruction	English
Required prerequisites / entry qualifications	Admission to a study degree programme at Bachelor level at Universität Innsbruck or equivalent
Target group(s)	Bachelor students of all disciplines incl. international students and students from universities of the Aurora European Universities Alliance
Workload in ECTS credits	10
Component / Cours	Winter semester 2026/2027: Universität Innsbruck, „Perspectives on Europe in a Global Context“ (5 ECTS – Credits) Sommer Semester 2027: „Challenges in Europe“ (5 ECTS – Credits) Kurs (online, Präsenzphase, Kurzzeitmobilität)
Registration	01.07. – 19.07.2026 Registration takes place separately for each course under the following link: https://www.uibk.ac.at/de/international/aurora/kursangebote/universitat_innsbruck/ An extension of the registration period is only possible for students of Universität Innsbruck! You can register for the course at University of Duisburg-Essen via the link below: LINK
Retention period	Academic year 2026 / 2027 (details see course catalogues)
Enquiries	aurora-courses@uibk.ac.at Lehrveranstaltungsleitung Universität Innsbruck: Silke.Meyer@uibk.ac.at Lehrveranstaltungsleitung Universität Duisburg Essen: florian.freitag@uni-due.de
Learning outcomes Graduates of the micro-credential „Understanding Europe“ can • explain and critically discuss diverse (geographical, political, economic, cultural) conceptualizations, narratives and governances of the EU and “Europe” in a global context (Global Learning) of “Europe” in a global context (Global Learning) • explain the structure and targets of the UN Sustainable Development Goals (Ethical Reasoning) • explain and critically discuss selected interdisciplinary theoretical concepts (Reading) • apply selected interdisciplinary theoretical concepts to complex challenges in Europe, e.g. sustainability, migration and integration (Integrative Learning) • interpret intercultural experience from their own perspective and from that of other people, in a supportive manner that recognizes the feelings of another cultural group They possess	

- the cognitive, affective, and behavioral skills that support effective and appropriate interaction in intercultural settings (Intercultural Knowledge and Competences)
- the cognitive, affective, and behavioral skills that support effective and appropriate interaction in group settings (Teamwork)
- the ability to know when there is a need for information and are able to identify, locate, evaluate, and effectively and responsibly use and share that information to the problem at hand (Information Literacy)
- the ability to identify and evaluate strategies to answer an open-ended question (Problem Solving, Creative Thinking)