Complete version from 1 October 2014

Curriculum for the
Bachelor's Programme in Linguistics
at the Faculty of Humanities 2, University of Innsbruck

§ 1   Profile and programme objectives

(1)   The Bachelor's Programme in Linguistics is grouped among the Humanities and Cultural Sciences.

(2)   Educational objective: The Bachelor's Programme in Linguistics is intended for scientific education for a wide range of activities, also featuring the current economic and social requirements. At the beginning of the study programme, general fundamentals of philological-cultural-scientific studies are conveyed. Subsequently, students acquire active knowledge of synchronic and diachronic procedure, basic knowledge of the methods of the entire discipline. Moreover, students are able to acquire additional qualifications from other linguistic-relevant disciplines within elective modules.

(3)   Qualification profile: Graduates of the Bachelor's Programme Linguistics are able to carry out linguistic analyses in different fields of application and to apply the acquired analytical competences in other disciplines and fields of activity.

The methodically-differentiated and interdisciplinary character of the Bachelor's Programme in Linguistics conveys subject-specific competence, oriented towards international standards, including practically and theoretically established additional qualifications.

1. Subject-specific theoretical skills: Ability to theoretically established analyses of different appearances of language, which include the acquisition and use of linguistic fundamentals and methods on different linguistic levels (phonetics, phonology, writing / morphology / syntax / text level / semantics / pragmatics) in synchronic and diachronic view; the acquisition of general knowledge of the language and the world and their genetic, typological and areal classification in order to analyse empirical language data; the competence to explain the historical and social character of language(s) and their change as well the command of subject-specific terminology on a multi-lingual level.

2. Language-practical skills are acquired by completing practice-oriented modules, including relevant elective modules (e.g. patholinguistics and logopedics, writing for public relations and companies, rhetoric, sociolinguistics). This also includes the development of general language-learning skills in order to cope with the multi-lingual requirements of the vocational world, whereas learning of typologically different languages (including sign languages) are recommended.

3. Cultural-scientific skills: In cultural-scientific modules students acquire knowledge of the history and present of cultural areas with special attention to the languages and cultures of the Alpine region.

4. Intercultural skills: Development of the competence to analyse and shape cultural interaction processes.

5. Media skills: acquaintance with culture-scientific important text sorts and different media, in particular new media; acquisition of general presentation skills.

6. In addition to in-depth expertise, the Bachelor's Programme in Linguistics especially emphasises the development of interdisciplinary key qualifications, which qualifies students to undertake vocational tasks in different occupational fields. This also includes independence and orientation skills by autonomous knowledge acquisition and further education, written and oral expression, knowledge of foreign languages, thinking in contexts, intense critically reflected dealing with specialist literature in different languages and different doctrines as well as team skills and gender competence.

(4) Occupational profiles: Graduates of the Bachelor's Programme Linguistics have acquired the scientific basis for a relevant master's programme. The programme prepares for the following activities: publishing, librarianship and documentation, media and communication, advertising agencies, language consulting, health care (language assistance, language therapy), sign language institutions, technical documentation.

§ 2 Scope and duration

The Bachelor's Programme in Linguistics covers 180 ECTS-Credits, with a duration of six semesters.

§ 3 Courses and numbers of participants

(1) **Lectures (VO)** deal with main and/or specific topics of linguistics as well as relevant methods and doctrines.

(2) Courses using continuous assessment:

1. **Seminars** (SE) are courses for advanced scientific discussion. The participants are required to perform scientific work independently, particularly in form of a presentation and a written piece of work or equivalent performances. Maximum number of participants: 30

2. **Introductory seminars** (PS) convey basic knowledge of scientific working, introduce subject literature and exemplary treat issues of the subject in presentations, discussions and smaller written contributions (of approx. 3,500 words) or equivalent performances. Maximum number of participants: 30

3. **Practical courses** (UE) offer scientifically well-founded language training. Maximum number of participants: 25

4. **Lecture-practical courses** (VU) serve as systematic acquisition, implementation and specialisation of scientific contents. Maximum number of participants: 30

§ 4   Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.

2. If the criteria in Z 1 do not suffice, first, students of the Bachelor's Programme in Linguistics, for whom this course is part of a compulsory module are to be given priority, and second, students of for whom this course is part of an elective module.

§ 5   Compulsory and elective modules

(1)   The following compulsory modules, amounting to 132.5 ECTS-Credits are to be taken.

1.	Compulsory module: Fundamentals of Philological-Cultural Studies	h	ECTS-Credits
a.	**VO Foundations: Studying Languages, Literatures, Cultures** This course discusses organisational, social and cultural aspects of the philological subjects as research disciplines. It presents the university as an institution and in its role as producer and transmitter of knowledge. The course also reflects on the importance of language and literature in society. It further looks at the most important techniques and tools for the philological subjects.	1	2.5
b.	**VU Foundations of Humanities II** The course will provide a possibility to acquire basic knowledge on linguistic working techniques and research methods, as well as learning to deal with writing problems for beginners. a)formal criteria and linguistic expression b) independent search for literature c) how to quote properly and create a bibliography d) scientific reading, writing and editing	1	2.5
	Total	2	5
	Objectives: Knowledge of the specific forms of communication in the field; familiarity with institutions and occupational fields dealing with language and literature, insight into the structures of the university.		
	Prerequisites: none		

2.	Compulsory module: Fundamentals of Linguistics	h	ECTS-Credits
	VO Introduction to Linguistics Overview on basic concepts of linguistics, basic knowledge of elements and levels of language(s), increased language awareness, insight in the basic mechanisms of communication	2	5
	Total	2	5
	Objectives: Basic knowledge of fundamental theories and methods of linguistics and language analysis; awareness of the complexity of linguistic utterances, expansion of language awareness; insight into topics of applied linguistics.		
	Prerequisites: none		

3.	**Compulsory module: Fundamentals of Cultural Studies**	h	ECTS-Credits
	VO Introduction to Cultural Studies The goal of this course is to introduce to the key issues of cultural studies. Departing from the question "What is culture?", concepts to individual and collective identity, gender, multiculturalism, recollection and memory, space, political culture and history of mass media will be presented and discussed by means of examples.	2	5
	Total	**2**	**5**
	Objective: Insight into central issues, topics and methodological approaches of cultural studies.		
	Prerequisites: none		

4.	**Compulsory module: Cultural History I**	h	ECTS-Credits
	VO Cultural History I Presentation of the entire cultural contexts of linguistic and literary appearances; multilingualism and language change; central concepts such as „identity", „nation", „gender", „class" etc.; insight into changing world views and perception patterns of cultural history and the history in general based on examples of philosophy, literature, science and art.	2	5
	Total	**2**	**5**
	Objective: Understanding cultures and periods of - not only Western - cultural history; understanding the connections between language and world view; ability to place literary and linguistic developments in the context of larger cultural developments.		
	Prerequisites: none		

5.	**Compulsory module: Cultural History II**	h	ECTS-Credits
	VO Cultural History II In-depth knowledge of cultural history I by dealing with other epochs or thematic focuses	2	5
	Total	**2**	**5**
	Objective: Deeper understanding of cultures and periods of - not only Western - cultural history.		
	Prerequisites: none		

6.	**Compulsory module: Phonetics and Phonology**	h	ECTS-Credits
a.	**VO Phonetics and Phonology** Basic concepts in phonetics and phonology with a focus on articulatory phonetics and introduction into anatomical, physiological and physical fundamentals of voice, speaking and hearing	2	2.5

b.	**VU Phonetics and Phonology** Discussion of chosen topics within phonetics and phonology	1	5
	Total	**3**	**7.5**
	Objective: Basic knowledge of phonetics and phonology and the related sciences (Medicine, Physics), which are necessary to understand phonetical and phonological phenomena.		
	Prerequisites: none		

7.	**Compulsory module: Morphology and Syntax**	**h**	**ECTS-Credits**
a.	**VO Morphology and Syntax** Basic concepts and theories of morphology and syntax; overview of morphological and syntactical approaches in modern linguistics	2	2.5
b.	**VU Morphology and Syntax** Application of approaches of morphology and syntax to the presentation of morphological and syntactical structures based on an individually established audit trail	1	5
	Total	**3**	**7.5**
	Objective: Overview knowledge of concepts and approaches of morphology and syntax acquisition; ability to analyse linguistic data with regard to morphological and syntactical structure.		
	Prerequisites: none		

8.	**Compulsory module: Textlinguistics and Pragmatics**	**h**	**ECTS-Credits**
a.	**VO Textlinguistics and Pragmatics** Basic concepts and theories concerning linguistic pragmatics, i.e. the analysis of language use in communication as well as text linguistics; In the context of text linguistics the course will deal with syntactic as well as semantic relations beyond the sentence boundary and the embedding of texts in their respective communicative setting.	2	2.5
b.	**PS Textlinguistics and Pragmatics** Using pragmatic and text linguistic theories in order to analyse oral and written texts, creating a corpus of empirical data	1	5
	Total	**3**	**7.5**
	Objective: Knowledge of pragmatics and text linguistics acquisition of the ability to order historically and to assess critically and to create pragmatic and text linguistic analyses.		
	Prerequisites: none		

9.	**Compulsory module: Semantics and Lexicology**	**h**	**ECTS-Credits**
a.	**VO Semantics and Lexicology** Basic knowledge of semantics and lexicology; competence to understand and use relevant terminology; knowledge of typical change processes of the lexicon and meaning; knowledge on synchronic and diachronic aspects of the lexicon	2	2.5
b.	**VU Semantics and Lexicology** Insight in basic areas of lexicology: lexicology and segments/related fields; the word as a linguistic unit, word formation, lexical fields, lexicon and partial lexica, lexical change, diachronic and synchronic categorisation of the lexicon; borrowings and the international aspect of lexica.	1	5
	Total	**3**	**7.5**
	Objective: Overview knowledge of semantics and lexicology, acquisition of the ability to understand and use relevant specialist vocabulary; recognition of the awareness of typical reactions to vocabulary and changes of meaning. Qualifications various kinds of semantics to be differentiated, knowledge of synchronic and diachronic aspects of vocabulary.		
	Prerequisites: none		

10.	**Compulsory module: The Languages of the World and Language Typology**	**h**	**ECTS-Credits**
a.	**VO The World's Languages** Overview on the languages of the world and their areal, genetic and typological classification; you will learn how to classify important languages into morphological and syntactical types because of their specific characteristics.	2	5
b.	**VU Language Typology** Basic concepts of morphological and syntactical typology; overview of language families on each continent, exemplary illustration of selected languages, language families and types of languages	1	2.5
	Total	**3**	**7.5**
	Objective: Overview knowledge of the Earth's languages and their classification in to the areal, genetical and typological; acquisition of the competence to order languages with the help of the morphological and syntactical data.		
	Prerequisites: none		

11.	**Compulsory module: Language Change and Reconstruction**	**h**	**ECTS-Credits**
a.	**VO Language Change and Reconstruction** Introduction to the phenomena of language change (phonology, morphology, syntax, lexicon) and the methods of reconstruction	2	2.5
b.	**VU Language Change and Reconstruction** Explanation of current case studies of language change and applied reconstruction	1	5
	Total	**3**	**7.5**

	Objective: Basic understanding of the phenomena of historic linguistics and the ability to apply them in their methods.		
	Prerequisites: none		

12.	**Compulsory module: The Languages and Cultures of the Alpine Region**	**h**	**ECTS-Credits**
a.	**VO The Languages and Cultures of the Alpine Region** Linguistic (e.g. onomastics, dialects, contact linguistics, source criticism) and cultural aspects as well as settlement history	2	2.5
b.	**PS The Languages and Cultures of the Alpine Region** Analysis of specific problems and topics concerning alpine regions from the linguistic point of view	1	5
	Total	**3**	**7.5**
	Objective: Acquisition of the competence to bring together the historic settlements, the linguistic structures and cultural relations in the alpine area.		
	Prerequisites: none		

13.	**Compulsory module: Rhetoric**	**h**	**ECTS-Credits**
a.	**VO Rhetoric** Basic concepts, strategies and techniques of rhetoric; outlines of the history of rhetoric; depiction of different varieties of „new rhetoric"	2	2.5
b.	**SE Rhetoric** Formal and contextual analysis of excellent talks in their relevant social and political context. Detailed analysis of decisive passages to their argumentative, stylistic and nonverbal techniques	1	5
	Total	**3**	**7.5**
	Objective: Knowledge of the basic concepts and terminology of rhetoric; acquisition of the competence to speak with reference to the always to be watched argumentative stylistic and nonverbal techniques.		
	Prerequisites: none		

14.	**Compulsory module: Fundamentals of Indo-European Studies**	**h**	**ECTS-Credits**
a.	**VO Fundamentals of Indo-European Studies** Introduction to the reconstruction of Indo-European basic language as well as presentation of individual language branches of Indogermania	2	2.5
b.	**PS Fundamentals of Indo-European Studies** Discussion of current issues of reconstruction of Indo-Germanic basic languages	1	5
	Total	**3**	**7.5**

	Objective: Basic understanding of divergent developments in Indo-Germanic or historical linguistics science, handling the methods of reconstruction.
	Prerequisites: none

15.	**Compulsory module: Writing for Public Relations and Businesses**	**h**	**ECTS-Credits**
a.	**VO Writing for PR and business communication** Introduction into the style and ways of presentation of corporate communication	2	2.5
b.	**VU Writing for PR and business communication** Solution of text problems of corporate practice	1	5
	Total	**3**	**7.5**
	Objective: Basic competences in text creation and editing within the company		
	Prerequisites: none		

16.	**Compulsory module: Speech-Language Pathology and Clinical Linguistics**	**h**	**ECTS-Credits**
a.	**VO Speech-Language Pathology and Clinical Linguistics** Discussion of different speech-language pathology phenomena, in particular disorders in language, speech, voice and speech-practice	2	2.5
b.	**VU Speech-Language Pathology and Clinical Linguistics** Discussion of methods and objectives of logopedic-phoniatric-audiometric service	1	5
	Total	**3**	**7.5**
	Objective: Knowledge of the most important patho-linguistic phenomena and the diagnostic limits to their differentiation as well as basic knowledge of logopaedia and speech therapy.		
	Prerequisites: none		

17.	**Compulsory module: Sociolinguistics**	**h**	**ECTS-Credits**
a.	**VO Introduction to Sociolinguistics** Conveyance of basic knowledge of the subject, history and basic concepts of sociolinguistics, with special attention to four methodical basic directions (social dialectology, language sociology, ethnography of communication and interactional sociolinguistics)	2	2.5
b.	**PS Introduction to Sociolinguistics** Acquiring competence in pursuing sociolinguistically relevant research questions on the basis of an actual empirical project and drawing respective conclusions.	1	5
	Total	**3**	**7.5**

18.	**Compulsory module: Philosophy of Science**	h	ECTS-Credits
a.	**VO Theory of Science** Introduction into the basic problem areas of the theory of science: fundamental concepts of scientific thinking; discussion of problems with "truths", elementary philosophical knowledge concerning language and reality	2	2.5
b.	**PS Theory of Science** Analysis of central scientific and epistemic positions	1	5
	Total	**3**	**7.5**
	Objective: Critical knowledge in connection with the emergence of truths; acquisition of the ability to understand clear thinking and differentiate it from unplanned procedures.		
	Prerequisites: none		

19.	**Compulsory module: Gender Studies**	h	ECTS-Credits
	VU Gender Studies Introduction to diverse theoretical approaches within Gender Studies; reading theoretical texts on gender; gender-based analysis of literary texts and films. The course is an introduction to Gender Studies and wants to present diverse approaches within this field (Women Studies, Queer Studies, Men Studies etc.). We will first read several theoretical texts and then try to applicate theory on literary texts and films.	2	5
	Total	**2**	**5**
	Objective: Module aims: Knowledge of basic issues of gender theory; insights into the links between gender identity and socio-cultural context		
	Prerequisites: none		

20.	**Compulsory module: Language Course**	h	ECTS-Credits
	UE Language Course 1 A maximum of two language courses each amounting to 2.5 ECTS-Credits or a language course of 5 ECTS-Credits from an Indo-Germanic or non-Indo-Germanic language can be completed.		
	Total		**5**
	Objective: Basic knowledge of the Indo-Germanic or non-Indo-Germanic language of the respective writing and the rules of pronunciation, ability to feel comfortable in simple everyday situations.		
	Prerequisites: none		

(2)   Elective modules with a total of 32.5 ECTS-Credits are to be taken:

1.	**Elective module: Language Course**	h	ECTS-Credits
	UE Language Course 2 A maximum of two language courses each amounting to 2.5 ECTS-Credits or a language course of 5 ECTS-Credits from an Indo-Germanic or non-Indo-Germanic language can be completed.		
	Total		**5**
	Objective: Basic knowledge of the Indo-Germanic or non-Indo-Germanic language of the respective writing and the rules of pronunciation, ability to feel comfortable in simple everyday situations.		
	Prerequisites: none		

3.	**Elective module: Language Contact and Language Comparison**	h	ECTS-Credits
	VU Language Contact and Language Comparison Basic concepts of language contact research and contrastive linguistics with an overview of basic concepts, influencing factors, effects and methods	2	5
	Total	2	5
	Objective: Insights into main issues, topics and methodological concepts from the areas of language contact and language comparisons; acquisition of the competence to undertake analysis with texts in the chosen languages.		
	Prerequisites: none		

4.	**Elective module: Structural Linguistics**	h	ECTS-Credits
	VO German Grammar In this course, selected topics in German grammar are treated. The competence to identify grammatical structures and their functions should be acquired based on the grammatical analysis of various texts.	2	5
	Total	2	5
	Objective: Recognition of the grammatical structure and their function, ability to analyse spoken utterances.		
	Prerequisites: none		

5.	**Elective module: Linguistics of Speaking**	h	ECTS-Credits
	VO Conversation Linguistics Conversation analysis, components and structures of discussions, verbal and nonverbal elements of the language style, conversational rhetoric; types of conversations, in particular media conversations; pragmatics of interaction	2	5
	Total	2	5

		h	ECTS-Credits
	Objective: Knowledge of the basic methods and findings of conversational linguistics and of research into the spoken language; ability to apply this knowledge to monological and dialogical utterances.		
	Prerequisites: none		

6.	**Elective module: Command of Language: Latin**	h	ECTS-Credits
a.	**UE Latin Morphology and Syntax I** Conveyance of fundamentals of morphology and syntax of Classical Latin, vocabulary statistically investigated according to appearance as well as knowledge of metalinguistic basic concepts	2	3.75
b.	**UE Latin Morphology and Syntax II** Conveyance to the basics of the morphology and syntax of Classical Latin. Developing an active vocabulary of the most frequent Latin words.	2	3.75
	Total	**4**	**7.5**
	Objective: Students deepen their knowledge of Latin to a level where it makes possible the reading of easy to quiet difficult texts. It sharpens their logical thinking deepens, their understanding of their own language and broadens their awareness of foreign forms of expression through the encounter with the structures and expressions of the foreign language.		
	Prerequisites: none		

7.	**Elective module: Command of Language: Sumerian**	h	ECTS-Credits
a.	**UE Introduction to Sumerian I** Imparting of basic knowledge of the Sumerian grammar and introduction to the reading of simple cuneiform texts in Sumerian	2	3.75
b.	**UE Introduction to Sumerian II** Imparting of basic knowledge of the Sumerian grammar and introduction to the reading of simple cuneiform texts in Sumerian	2	3.75
	Total	**4**	**7.5**
	Objective: Students acquire knowledge of Summerian up to a level which allows the reading of simple texts. They sharpen their logical thinking, deepen their understanding of their own language and broaden their sensitivity for foreign expressions through looking into the structures and enunciations of the foreign languages.		
	Prerequisites: none		

8.	**Elective module: Command of Language: Akkadian**	h	ECTS-Credits
a.	**UE Introduction to Akkadian I** Imparting of basic knowledge of the Akkadian grammar and introduction to the reading of simple cuneiform texts in Akkadian	2	3.75
b.	**UE Introduction to Akkadian II** Imparting of basic knowledge of the Akkadian grammar and introduction to the reading of simple cuneiform texts in Akkadian	2	3.75

	Total	4	7.5
	Objective: Students acquire knowledge of Akkadian up to a level which allows the reading of simple texts. They sharpen their logical thinking, deepen their understanding of their own language and broaden their sensitivity for foreign expressions through looking into the structures and enunciations of the foreign languages.		
	Prerequisites: none		

9.	**Elective module: Fundamentals of Literary Studies**	h	ECTS-Credits
	VO Introduction to Literary Studies Introduction to central questions/problems, topics, and methodological concepts in literary studies, e.g. basic terminology such as 'literature,' 'literary criticism,' 'literary studies,' 'literary history,' 'text,' 'period,' etc.; basic introduction to literary analysis and interpretation, stylistics, literary theory, and genre studies	2	5
	Total	2	5
	Objective: Knowledge of research categories (in literary studies) and of basic methodological approaches; insight into important literary theories.		
	Prerequisites: none		

10.	**Elective module: Non-Disciplinary Skills from other Disciplines**	h	ECTS-Credits
	A total of 7.5 ECTS-Credits in teaching units can be obtained from the Bachelor Studies run from the curricula of the University of Innsbruck.	-	7.5
	Total	-	7.5
	Objective: The module is intended to widen the study programme and the acquisition of additional qualifications.		
	Prerequisites: The prerequisites of the respective curricula do apply.		

§ 6   Studies Induction and Orientation Stage

(1)   The Studies Induction and Orientation Stage covers one semester (30 ECTS-Credits) and offers students an overview of the main contents of the degree programme and its structure in order to provide a factual basis to assess the decision to pursue the chosen field.

(2)   The Studies Induction and Orientation Stage requires the following course examinations, which may be repeated twice, to be completed successfully:

1.   VO Introduction to Linguistics (compulsory module 2/2 SST/5 ECTS-Credits)

2.   VO Phonetics and Phonology (compulsory module 6a/2 SST/2.5 ECTS- Credits)

(3)   Passing the examinations specified in paragraph 2 permits students to attend all further courses and take all examinations following the Studies Induction and Orientation Stage and to write a bachelor's theses as described in the curriculum. Registration requirements specified by the curriculum are to be followed.

§ 7   Bachelor's Theses

(1)   Two bachelor's theses with a total of 7.5 ECTS-Credits each are to be completed.

(2)   By completion of bachelor's theses, students have to assess their ability to autonomously apply theoretical and methodical instruments of linguistics to a defined issue.

(3)   The bachelor's theses are to be completed within courses using continuous assessment from the compulsory modules 6-19 or the elective modules 3, 6, 7, 8. The performance of the bachelor theses is to be delivered in addition to the relevant bachelor's theses courses.

(4)   Bachelor's theses can be written in a foreign language if approved by the lecturer of the relevant course.

(5)   The bachelor's theses are to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

§ 8   Examination Regulations

(1)   The assessment of performance of a module (module examination) is to be carried out by course examinations.

(2)   Course examinations are:

1. Examinations that assess the knowledge and skills covered in an individual lecture or in the studies induction and orientation stage which course assessment is based on a single examination at the end of the course. If a reading list is determined in a lecture, it forms part of the examination material. Before starting the course, the course lecturer shall specify and declare which type of examination (written and/or oral) will take place.

2. Courses with continuous assessment, for which course assessment is based on regular written and/or oral contribution by participants. Before starting the course, the course lecturer shall specify and declare which type of examination will take place.

§ 9   Academic Degree

Graduates of the Bachelor's Programme in Linguistics are awarded the academic degree „Bachelor of Arts", abbreviated „BA".

§ 10   Validity and Effect

(1)   The curriculum is effective as of 1 October 2010.

(2)   § 6 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 450, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.

(3)   § 6 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 450, ceases to be effective at the end of 30 September 2014.

(4)   § 10 para. 3 ceases to be effective after 30 September 2014.

(5)   § 6, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 450, ceases to be effective after 31 December 2015.

§ 11 Transitory Provisions

(1) Regular students who have commenced the Diploma Programme in Linguistics at the University of Innsbruck before 1 October 2010 are entitled from this point in time onwards to complete the first part of this study programme within a maximum of three semesters, the second part within a maximum of five semesters and the third part within a maximum of five semesters.

(2) If the Diploma Programme in Linguistics is not completed within the specified time then the current curriculum of the Bachelor's Programme in Linguistics will apply. Students are entitled to change to the curriculum of the Bachelor's Programme in Linguistics at any time on a voluntary basis.

Appendix 1: Possible course sequence

1st semester (30 ECTS-Credits)

Fundamentals of Cultural Studies	5 ECTS-Credits
Fundamentals of Linguistics	5 ECTS- Credits
Fundamentals of Cultural Studies	5 ECTS- Credits
Cultural History I	5 ECTS- Credits
Cultural History II	5 ECTS- Credits
Gender Studies	5 ECTS- Credits

2nd semester (30 ECTS- Credits)

Phonetics and Phonology	7.5 ECTS- Credits
Morphology and Syntax	7.5 ECTS- Credits
Textlinguistics and Pragmatics	7.5 ECTS- Credits
Semantics and Lexicology	7.5 ECTS- Credits

3rd semester (30 ECTS- Credits)

The Languages of the World and Language Typology	7.5 ECTS- Credits
Language Change and Reconstruction	7.5 ECTS- Credits
The Languages and Cultures of the Alpine Region	7.5 ECTS- Credits
Rhetoric	7.5 ECTS- Credits

4th semester (30 ECTS- Credits)

Fundamentals of Indo-European Studies	7.5 ECTS- Credits
Writing for Public Relations and Businesses	7.5 ECTS- Credits
Speech-Language Pathology and Clinical Linguistics	7.5 ECTS- Credits
Philosophy of Science	7.5 ECTS- Credits

5th semester (30 ECTS- Credits)

Sociolinguistics	7.5 ECTS- Credits
Elective module	5 ECTS- Credits
Elective module	5 ECTS- Credits
Elective module	5 ECTS- Credits
Bachelor's thesis	7.5 ECTS- Credits

6th semester (30 ECTS- Credits)

Language course(s)	5 ECTS- Credits
Elective module	5 ECTS- Credits
Elective module	5 ECTS- Credits
Elective module	7.5 ECTS- Credits
Bachelor's thesis	7.5 ECTS- Credits