

The English version of the curriculum for the „Doctor of Philosophy programme Archaeological Sciences“ is not legally binding and is for informational purposes only. The legal basis is regulated in the curriculum published in the University of Innsbruck Bulletin on 10 March 2009, issue 34, No. 171.

Decision of the Curriculum Committee of the Faculty of Humanities 1 on 02.02.2009, approved by Senate Decree on 05.03.2009:

On the basis of § 25 para. 1 no. 10 University Organisation Act 2002, BGBl. I (Federal Law Gazette) No. 120, most recently amended by Federal Law BGBl. I (Federal Law Gazette) No. 134/2008 and § 32 Section "Regulations of Study Law", republished in the University of Innsbruck Bulletin of 3 February 2006, Issue 16, No. 90, most recently amended by the University of Innsbruck Bulletin of 7 May 2008, Issue 42, No. 272, the following is decreed:

## Curriculum for the **Doctor of Philosophy programme Archaeological Sciences** at the Faculty of Humanities 1 of the University of Innsbruck

### **§ 1 Qualification Profile**

- (1) The Doctor of Philosophy programme Archaeological Sciences belongs to the group of the humanities and cultural studies.
- (2) The Doctor of Philosophy programme Archaeological Sciences serves to educate and train archeologists for research and teaching positions at universities and associated institutions as well as highly qualified junior professionals for other higher occupational positions.
- (3) The central educational objectives of the Doctor of Philosophy programme Archaeological Sciences include systematic understanding of the research discipline and the grasp of the pertinent methods. Through their submission of an original piece of scientific work, graduates of this program are required to make their own contribution to research which widens boundaries of knowledge and conforms to the evaluation standards of international experts. In the process, they develop scientific questions and independently subject these to critical analysis. This requires the competence of independently designing and carrying out significant research projects with scientific integrity.
- (4) As qualified junior scientists, the graduates of the Doctor of Philosophy programme Archaeological Sciences are able to organize scientific forums, to discuss findings from their special areas with colleagues, students, as well as experts and to present and explain these findings to an academic as well as interested non-academic audience. The quality and international orientation of these studies are to promote the graduates' mobility and to direct their perception beyond the boundaries of their special field. The key qualifications and generic skills acquired should empower the graduates to adapt their expertise to fast-changing requirements, without uncritically subordinating themselves to short-lived trends.
- (5) Doctoral or research programmes can result from programs which are subsidized by an acknowledged national or international research funding institution and in which the main supervisor acts as project leader.

## § 2 Length and scope

The Doctor of Philosophy programme Archaeological Sciences takes three years (six semesters), which equals 180 ECTS credits.

## § 3 Admission

- (1) Valid proof of the necessary academic level for admission to the doctoral programme must be provided. This includes proof of completion of relevant diploma or master programs, of completion of relevant diploma or Magister programmes at a university of applied science or completion of other equivalent studies at an accredited Austrian or non-Austrian post-secondary educational institution. If equivalency is given in principle, and only a few elements are missing for full equivalency, the rector's office is entitled to combine the determination of equivalency with the obligation to pass certain examinations in the course of the doctoral programme.
- (2) Relevant studies as referred to in Point (1) are in any case
  - 1: the Master Programme Archaeological Studies at the University of Innsbruck.
  - 2: the Magister Programme in Prehistory and Early History at the University of Innsbruck
  - 3: the Magister Programme Medieval and Post-Medieval Archaeology at the University of Innsbruck
  - 4: the Diploma Programme Prehistory and Early History at the University of Innsbruck
  - 5: the Diploma Programme Classical Archaeology at the University of Innsbruck

## § 4 Types of courses and maximum number of students per course

- (1) **Lectures (VO)** are courses where lecturers present certain areas of a discipline (no maximum number of participants).
- (2) Courses with continuous performance assessment:
  1. **Seminars (SE)** are courses which aim at consolidating subject-specific knowledge and serve to discuss and present topics and hypotheses professionally. They require independent work and methodical reflection on the respective question. The maximum number of participants is 20.
  2. **Conversation classes (KO)** are courses which aim at the discursive consolidating of schools of thought, research approaches, theories, or research topics. The maximum number of participants is 20.
  3. **Practical courses (PR)** are courses which focus on the combination of scientific work and post-scientific application. Maximum number of participants: 20.

## § 5 Procedure for the allotment of places in courses with a limited number of participants

Students whose study time will be prolonged if they are not admitted are to be given priority.

## § 6 Mandatory modules

The following modules, which equal 60 ECTS credits, are mandatory:

1	<b>Mandatory Module: Reflection on Methods</b>	<b>Sem. hours</b>	<b>ECTS credits</b>
a.	<b>VO Reflection on Methods</b> Presentation and discussion of research methods employed in the humanities, including a comparison with the methods of other scientific disciplines by analyzing positions in the theory of science and case studies.	2	2
	<b>Total</b>	2	2
	<b>Learning objectives of the module:</b> The students are put in the position to reflect on research methods, to compare them with each other and with the methods of other sciences as well as to assess the advantages and disadvantages of different methodologies. Strengthening methodological awareness and method competences in relation to the dissertation; creating the methodological basis for interdisciplinary research; specialized knowledge of different positions in the theory of science.		
	<b>Admission requirements:</b> none		

2	<b>Mandatory Module: Generic Skills</b>	<b>Sem. hours</b>	<b>ECTS credits</b>
a.	As defined in the dissertation agreement, courses with a total of 10 ECTS credits have to be completed. One course has to be chosen from the field of "Equality and Gender". Additionally, courses are offered which develop didactic skills and competences for subsequent knowledge transfer, which enhance occupational qualifications, and which are necessary for working and reflecting on the dissertation. Suitable options are marked in the course catalog.	-	10
	<b>Total</b>	-	10
	<b>Learning objectives of the module:</b> After the successful completion of this module, students command theoretical and practical knowledge, skills and competencies in select disciplines, as well as methods and general skills which empower them to pursue independent scientific activities and help them succeed in their future careers.		
	<b>Admission requirements:</b> none		

3	<b>Mandatory Module: Interdisciplinary Forum for PhD Candidates</b>	<b>Sem. hours</b>	<b>ECTS credits</b>
	<b>KO Interdisciplinary Forum for Doctoral Students</b> Students present their dissertations and open them up to discussion in a faculty-wide conversation class.	2	4
	<b>Total</b>	2	4
	<b>Learning objectives of the module:</b> Students are capable of presenting research projects and results and are acquainted with the issues of interdisciplinary questions.		
	<b>Admission requirements:</b> none		

4	<b>Mandatory Module: Reflection on Research</b>	<b>Sem. hours</b>	<b>ECTS credits</b>
	In the first year of the doctoral programme, a comprehensive description of the planned dissertation has to be written. This includes central questions, methods, objectives, literature, and time schedule of the project.	-	5
	<b>Total</b>	-	5
	<b>Learning objectives of the module:</b> Competence in planning research projects including a written presentation; reflected knowledge and prospectus of the student's dissertation.		
	<b>Admission requirements:</b> none		

5	<b>Mandatory Module: Active Participation in Scientific Discourse</b>	<b>Sem. hours</b>	<b>ECTS credits</b>
	Presentation of the student's own research results in guest lectures and/or at conferences and/or through progress reports and/or at workshops and/or in competitions, and/or through articles in journals.	-	10
	<b>Total</b>	-	10
	<b>Learning objectives of the module:</b> Students present research results in national and international forums, acquire basic skills in research management and in applying for research funds; analysis and critical assessment of the student's own research results and those of others; creating a culture committed to research ethics and rejecting plagiarism; knowledge of one's own strengths and weaknesses.		
	<b>Admission requirements:</b> none		

6	<b>Mandatory Module: Traineeship in Academic Scholarship and Research</b>	<b>Sem. hours</b>	<b>ECTS credits</b>
	In coordination with the main dissertation supervisor, students complete a one-semester science and research trainee programme adapted to the subject focus of their dissertation. This programme includes special assignments in different areas of university careers. The science and research trainee programme includes the student's active participation in ongoing departmental as well as national and international research projects.	-	10
	<b>Total</b>	-	10
	<b>Learning objectives of the module:</b> Acquiring the occupational skills relevant for an independent scientific career.		
	<b>Admission requirements:</b> successful completion of Mandatory Module 4 (Research Reflection)		

7	<b>Mandatory Module: New and Comprehensive Research Methods</b>	<b>Sem. hours</b>	<b>ECTS credits</b>
	<b>PR New and Interdisciplinary Research Methods</b> Presentation, discussion and/or testing new and interdisciplinary research methods and reflection on their applicability in archeological research.	2	4
	<b>Total</b>	2	4
	<b>Learning objectives of the module:</b> Knowledge of new and interdisciplinary research methods and their applicability in archeological research.		
	<b>Admission requirements:</b> none		

8	<b>Mandatory Module: Interdisciplinary Research Workshop</b>	<b>Sem. hours</b>	<b>ECTS credits</b>
a	<b>SE Doctoral Seminar</b> Presentation and discussion of the current state of the dissertation; students critically analyze their own work and that of other doctoral students.	2	4
b	<b>VO Current Debates and Trends in the Archeological Sciences</b> Presentation and critical reflection of current developments in archeological research.	2	2
	<b>Total</b>	4	6
	<b>Learning objectives of the module:</b> Competence to relate their own dissertation to those of other archeological dissertations and to present research work accomplished up to this point and additional research objectives to other doctoral students in a clearly understandable way; ability to reflect on one's work in discussions and to integrate current developments in the archaeological sciences.		
	<b>Admission requirements:</b> none		

9	<b>Mandatory Module: Analysis and Evaluation of Research Strategies</b>	<b>Sem. hours</b>	<b>ECTS credits</b>
	In progress reports, students analyze and critically assess research strategies and progress of their own dissertation and those of other archeological projects.	-	4
	<b>Total</b>	-	4
	<b>Learning objectives of the module:</b> Enabling students to cope competently with (self-)criticism when developing new research strategies.		
	<b>Admission requirements:</b> none		

10	<b>Mandatory Module: Doctoral Thesis Defense</b>	<b>Sem. hours</b>	<b>ECTS credits</b>
	Final oral dissertation defense before an examination board.	-	5
	<b>Total</b>	-	5
	<b>Learning objectives of the module:</b> Presentation, reflection and analysis of dissertation results in the overall context of the doctoral programme; the focus is on summarizing and explaining results of the research project, on presenting the increase in knowledge for the discipline, on demonstrating evaluation and methodical competences as well as on presenting the results.		
	<b>Admission requirements:</b> positive completion of all other modules and positive evaluation of the dissertation		

## § 7 Dissertation

- (1) In the course of the Doctor of Philosophy programme Archaeological Sciences, a dissertation has to be written, which equals 120 ECTS credits. The dissertation is a scientific piece of work which – in contrast to a diploma or master thesis – serves to prove the student's ability to cope with scientific questions in an independent way.
- (2) The dissertation topic has to be chosen from the fields of prehistory and early history, Middle-Eastern archaeology, classical archeology, archaeology of the Roman provinces, medieval and modern archaeology. Interdisciplinary topics are possible.
- (3) The student has to propose a team of supervisors, consisting of at least two people (dissertation committee), and to nominate one of them as the supervisor mainly responsible. It is permissible to propose supervisors (with the exception of the main supervisor) from subject-related fields. In justifiable exceptional cases it is possible for students to propose only one supervisor.
- (4) The student has to communicate the dissertation topic and the names of the supervisors in writing to the Director of Studies prior to beginning the work. Topic and supervisors are considered as accepted, if the Director of Studies does not veto them by means of a decree within one month after the receipt of the proposal.

## § 8 Examination regulations

- (1) The evaluation of the following modules is based on course examinations: "Reflection on Methods", "Generic Skills", "Interdisciplinary Forum for Doctoral Students", "New and Interdisciplinary Research Methods", and "Interdisciplinary Research Workshop".
  - 1 Lectures are evaluated by means of one single exam at the end of the course. The lecturer is required to communicate evaluation methods and criteria (oral and/or written) before the course starts.
  - 2 The evaluation of courses with continuous assessment is based on the student's regular, written and/or verbal and/or practical/experimental contributions. The lecturer is required to communicate evaluation methods and criteria before the course starts.

- (2) The following modules are evaluated by the main supervisor on the basis of a performance report written by the student: "Research Reflection", "Science and Research Training", "Analysis and Critical Evaluation of the Student's Research Strategies", and "Active Participation in the Scientific Discourse". A positive grade has to read "successful participation"; a negative grade has to read "no successful participation".
- (3) The evaluation of the module "Dissertation Defense (final oral exam)" is based on an oral exam taken before an examination board consisting of three examiners.

## **§ 9 Academic degree**

Graduates of the Doctor of Philosophy programme Archaeological Sciences are awarded the academic degree of "Doctor of Philosophy" or "PhD", in brief.

## **§ 10 Implementation**

This curriculum comes into force on 1 October 2009.

For the Curriculum Committee:  
Dr. Dietrich Feil

For the Senate:  
Univ.-Prof. Dr. Ivo Hajnal