

Universität Innsbruck

School of Education | Fakultät für LehrerInnenbildung



Inter-Institutional Curriculum Development in Teacher Education

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Challenges...

- (lack of) time (but ...)
- University vs. Specialised TE institution
- interinstitutional
 - different institutions (historically)
 - academic qualifications
 - traditions
 - professional concepts of TE
 - structures
 - organisation of studies
 - different types of schools (academic secondary school/lower level, new secondary school)
 - number of students
- Diploma (3/5+1 years) → BA/MA (6+1years)
- Schulpädagogik/Humanwissenschaften → Bildungswissenschaften (conceptual change)
- ...

≠ assumption

- observation
- conclusion

structure bound

(tradition, practices,...)

→ change of patterns

[illegible]

Why is it so difficult to make a change in teacher education?

[illegible]

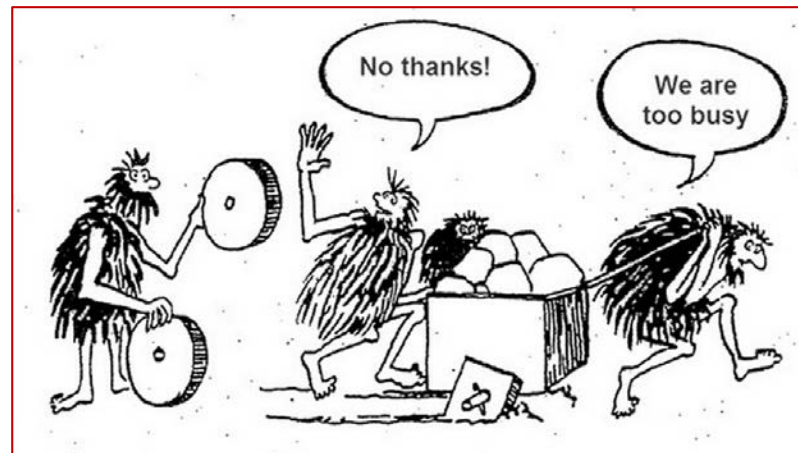
- reason(s)
- findings

hard: - time

- content
- structure

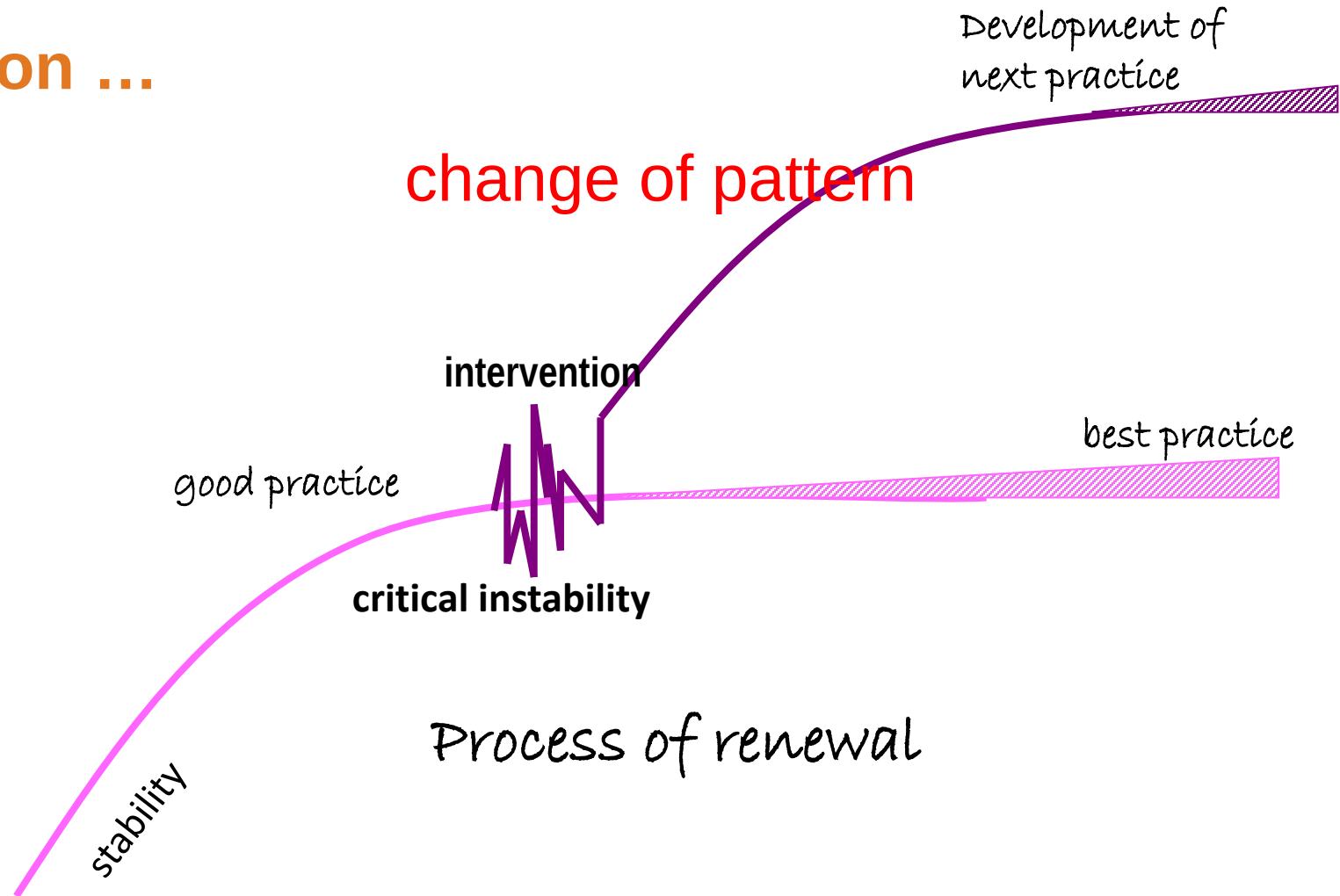
educational system

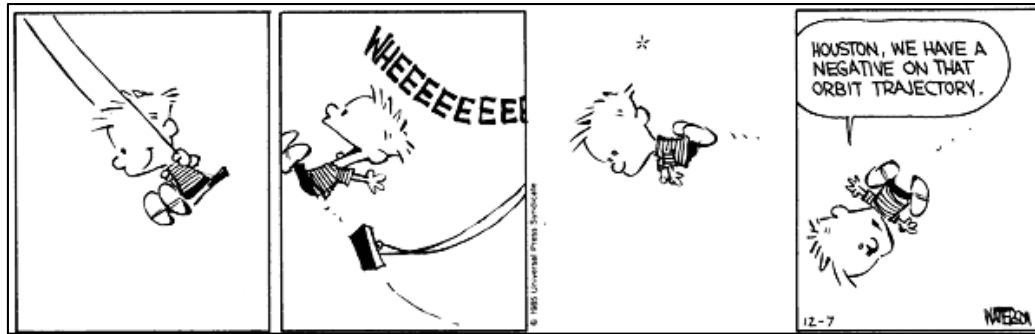
bureaucracy- & state driven



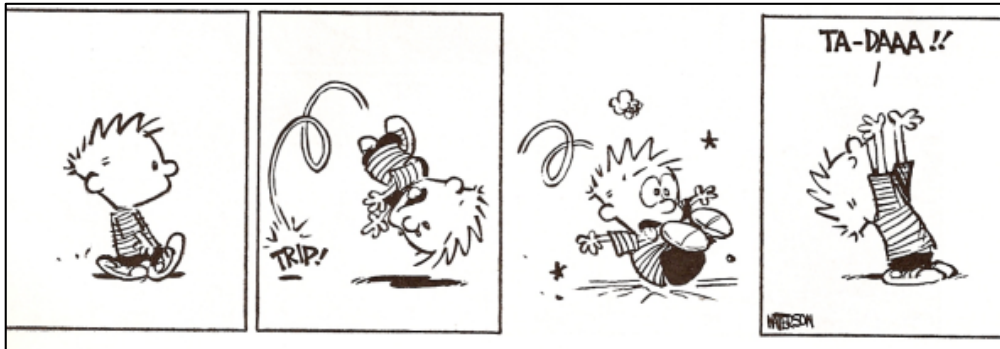
A shift from best practice to next practice

Question ...

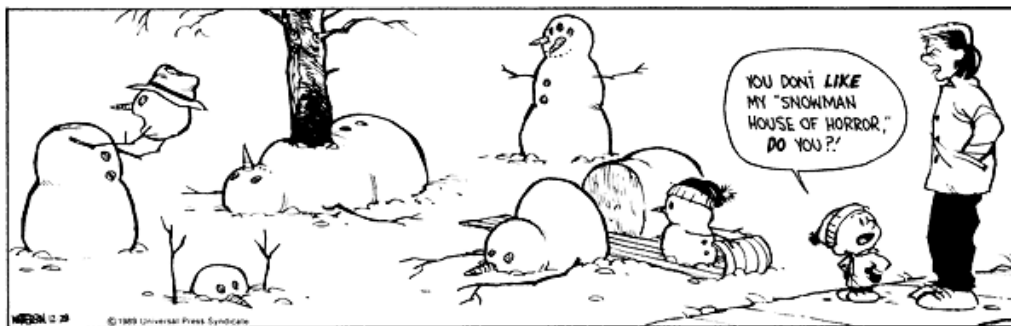




→ serenity 無爲



→ Fault tolerance



→ Creativity...

Question ...

How ...

~> transformation

~> development

~> improvement

- means
- strategies
- content ("back to the 'things themselves'")

Observations

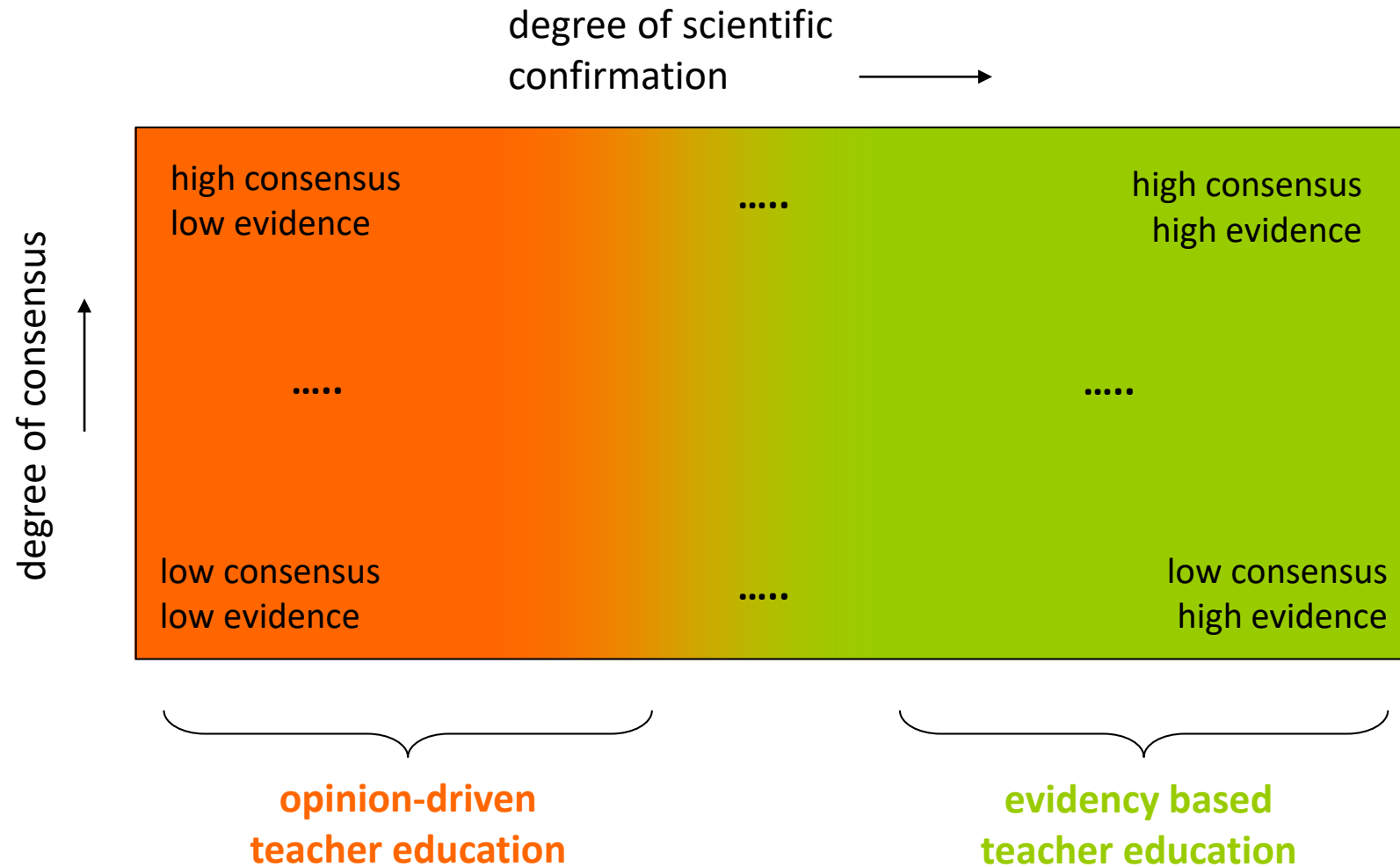
- + fact based arguments
- + scientific arguments
- + common sense
- + expenses
- + quality

sticking points

- hierarchical structures
- power
- interpretational sovereignty
- angst & insecurity
- lack of information/time
- ...

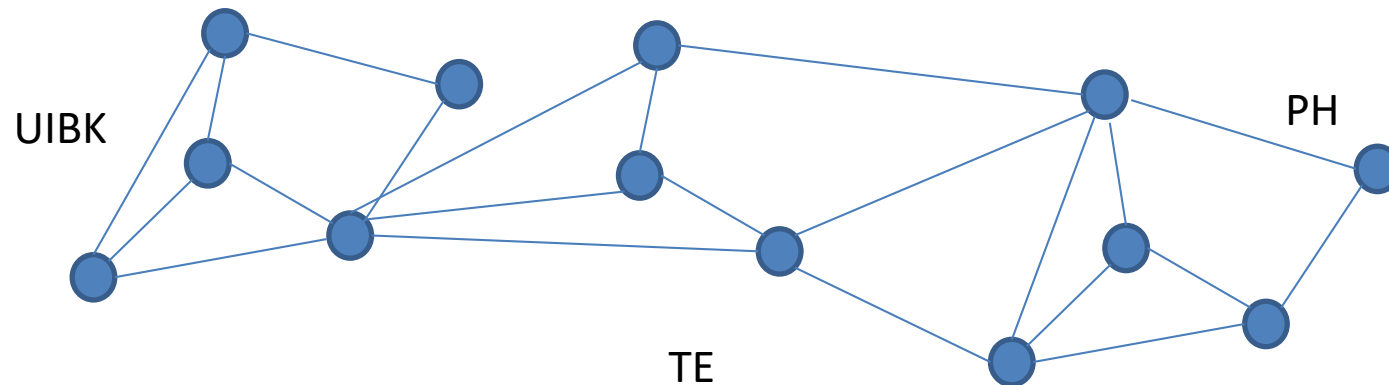
Question ...

The problem of evidence based TE
(Kraler 2009)



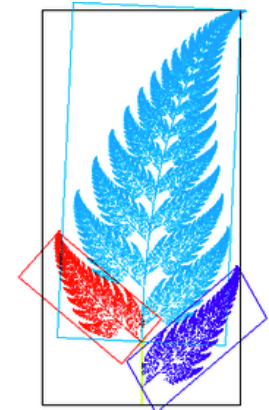


viscosity



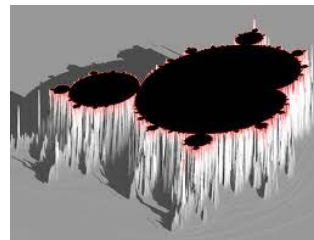
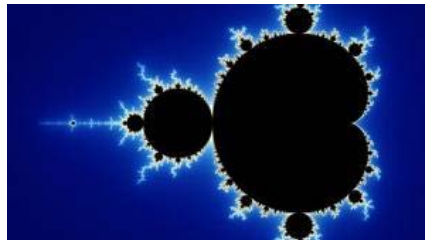
Considerations ...

- Educational system as a mirror of society
- High degree of self similarity



Benoît B. Mandelbrot (1924-2010)

Mandelbrot-Menge: $z_{n+1} = z_n^2 + c$



Considerations ...

self similarity

- structural self similarity
(similar subsystems of society)
- scale invariance driven self similarity
(dochotomies)

structural self similarity



church



theater

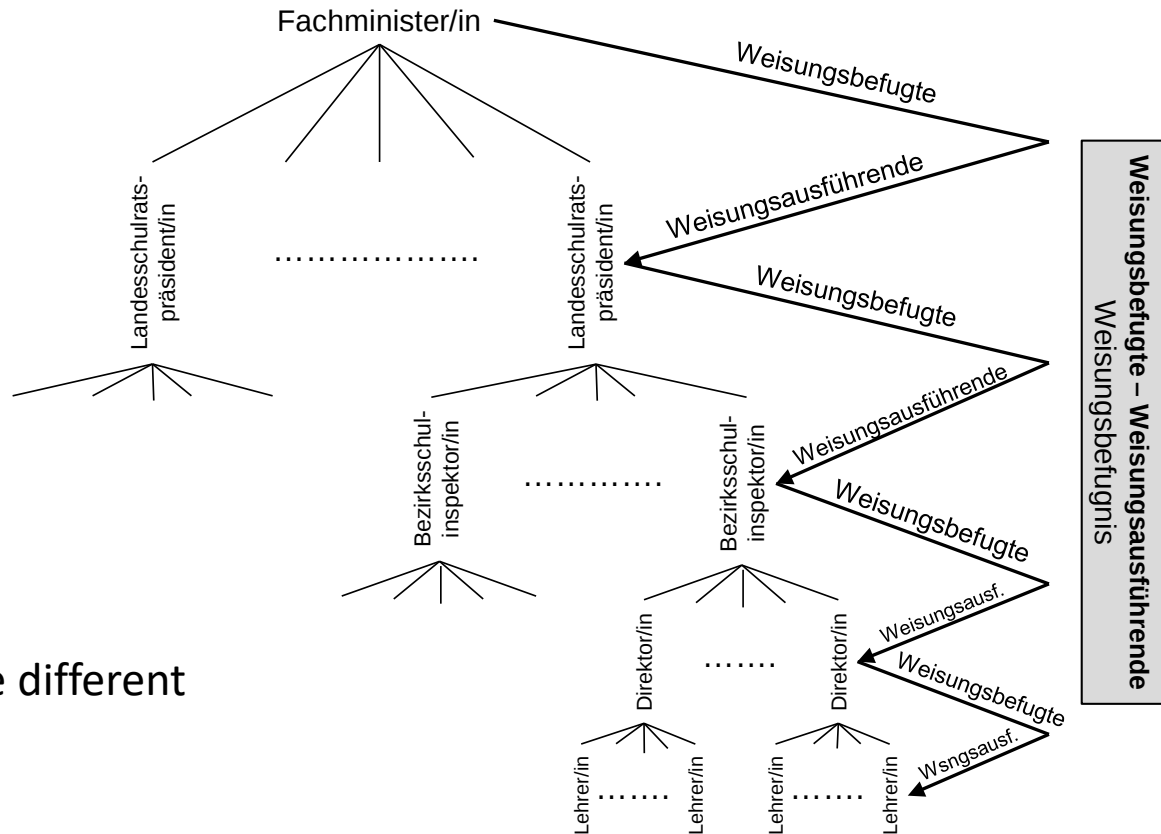


school



scale invariance driven self similarity: 1) power

feature	<i>Weisungsbefugnis</i>	
distinction	Weisungsbefugte	Weisungsausführende
Group of people	ministry	(regional) school administration



→ repeating structures on the different hierachial levels

scale invariance driven self similarity:

2) knowledge

feature	<i>knowledge</i>	
distinction	has knowledge	gains knowledge
group of people	teachers	students

- primary school system
- secondary school system
- tertiary school system

... change those viscous patterns

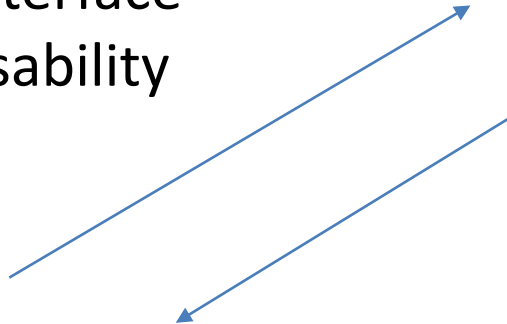
General considerations

- meta stability
- vision for the futur

General considerations

- module teams and interinstitutional joint leader team
- interinstitutional research groups (research based TE)
- communication & interfaces
- collaboration & mutual/joint experience
- co-evolutionary approach
- technology
 - tridirectional live broadcast
 - use of technology in teaching and learning
 - opening space, creating new possibilities
content wise and structural

- communication
- interface
- usability



universität innsbruck

eCampus - LMS

Portal Kurse Gruppen Autorenbereich LearnTube BA Lehramt S...

BA Lehramt Sekundarstufe Allgemeinbildung -BAW Grundlagen: Materialien für Lehrende

Kursinfo Kurs-Chat Mein Kurs

Modul 1

- Unterrichtspannungsr
- Texte 1b
- Texte 1a Pflichtlektür
- Texte 1a Zusatzlektür
- Unterlagen
- Modul 2
- Lernen und Lehren
- Bildungsforschung
- Modul 3
- Curriculumhandbuch

BA Lehramt Sekundarstufe Allgemeinbildung - Materialien für Lehrende

Unterrichtspannungsmodelle

- Planungsmodell_PHT_2017.pdf
- Planungsmodell_PHT_2017.docx
- Tuldschulberatung_Bloemke_Unterrichtspannung.pdf
- Veröffentlichung Unterrichtsplanung Waldner.pdf

Texte 1a Pflichtlektüre

- 1a_Pflichtlektüre_Wise_2017_2018.pdf
- 00_Reth_Beobachtungen_aufschreiben.pdf
- 08_Prenzel_Aufsatz Inklusion.pdf
- 07_Tschikan_kompetenzorientierter_Unterricht_planen.pdf

Texte 1b

- 06_Kiper_Mischke_Mikroplanung.pdf
- 09_Baummodelle.pdf
- 13_Einführung in das reflexive Schreiben_Proseminar_Schule_als_Bildungsinstitution.pdf
- 12_Esslinger-Hirotschke_Schulpädagogik_Kap.11.pdf

Texte 1a Zusatzlektüre

- Koller_Erziehung_Kant.pdf
- Löw_Bildung.pdf
- Kade_Helger_Erziehung.pdf
- Grundmann_Jin_Kade_Helger_Sozialisation.pdf

Modul 2

Unterlagen

- Vorgaben_für_wissenschaftliche_Arbeiten_Wise_17_18.pdf
- 19_Fragen_zum_Assessment_Wise_17_18.pdf
- Logo_LehrerInnenbildung_Wost.jpg
- Praktikumspass_Schulpraktikum_I.pdf

Lernen und Lehren

- Lernen und Lehren im Diversitätskontext
- Vorstellung LV Lehren und Lernen im Diversitätskontext.pdf
- Text Schwarz - Schräg Aufgaben.pdf
- Artikel Kieß Aufgaben.pdf

Bildungsforschung

- Unterlagen Bildungsforschung und Entwicklung von Schule und Unterricht
- Datenerhebung_Handreichung.pdf
- Zeit-Online.pdf
- Journal für LehrerInnenbildung.pdf
- Handbuch-LehrerInnenbildung.pdf

Modul 3

Curriculumhandbuch



