

## Recommended Course Sequence

Subject History, Social Studies and Political Education									
Sem.	Module/Courses	Typ	SSt	ECTS	ECTS-Credit Points (workload)				
					5	10	15	20	
<b>I</b>	1 Introduction Module								
	1.a. Introduction to the Study of Historical Sciences <b>[STEOP]</b>	VO		2					
	1.b. General Scientific Working Techniques	UE		2					
	One Module: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education	VO		3					5
<b>Summe</b>						7		10	10
<b>II</b>	Ein Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education	VO		3					5
	16 Fundamentals Subject Didactics History, Social Studies and Political Education								
	Fundamentals Subject Didactics History, Social Studies and Political Education	VO		2					5
	One module: sources and representations (1, 2 or 3) <i>(Prerequisites: successful completion of compulsory module 1)</i> a. or b. of the selected module	UE		1					2,5
<b>Summe</b>						6		12,5	12,5
<b>III</b>	One module: sources and representations (1, 2 or 3) <i>(Prerequisites: successful completion of compulsory module 1)</i> a. or b. of the selected module	UE		1				2,5	
	Ein Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education	VO		3					5
	Ein Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education	VO		3					5
	18 Didactics of History and Political Education 2 <i>(Prerequisites: successful completion of compulsory modules 16)</i> 18.a. Didactics of History	UE		2					2,5
<b>Summe</b>						6		12,5	12,5
<b>IV</b>	Ein Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education	VO		3					5
	Ein Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education	VO		3					5
	18 Didactics of History and Political Education 2 <i>(Prerequisites: successful completion of compulsory modules 8 and 16)</i> 18.b. Didactics of Political Education	UE		2					2,5
	One module: sources and representations (1, 2 or 3) <i>(Prerequisites: successful completion of compulsory module 1)</i> a. or b. of the selected module	UE		1					2,5
<b>Summe</b>						9		15	15
<b>V</b>	17 Didactics of History and Political Education 1 <i>(Prerequisites: successful completion of compulsory modules 8 and 16)</i> Didactics of History and Political Education	PS		2					5
	Ein Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education	VO		3					5
	One module: sources and representations (1, 2 or 3) <i>(Prerequisites: successful completion of compulsory module 1)</i> a. or b. of the selected module	UE		1					2,5
	One module: sources and representations (1, 2 or 3) <i>(Prerequisites: successful completion of compulsory module 1)</i> a. or b. of the selected module	UE		1					2,5
<b>Summe</b>						7		15	15
Module 12 (thematic deepening of historical epochs and disciplines) or 13 (specialization in the history of the 20th / 21st century)									

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<b>VI</b>	PS from historical epochs and disciplines or PS to the history of 20./21. century	PS	2	5	
	One module: sources and representations (1, 2 or 3) <i>(Prerequisites: successful completion of compulsory module 1)</i>				
	a. or b. of the selected module	PS	2	5	
	15 Historical Excursion <i>(Prerequisites: successful completion of compulsory module 1)</i>				
	15.a. Historical Excursion	EX	2	2,5	
	15.b. Historical Excursion	UE	1	2,5	
	<b>Summe</b>		<b>7</b>	<b>15</b>	<b>15</b>
<b>VII</b>	19 Subject-Related Practical Course <i>(Prerequisites: successful completion of compulsory module 1, 8, 16 and 18)</i>				
	Subject-Related Practical Course	PR	1	5	
	Module 12 (thematic deepening of historical epochs and disciplines) or 13 (specialization in the history of the 20th / 21st century) <i>(Prerequisites: successful completion of compulsory module 1)</i>				
	PS from historical epochs and disciplines or PS to the history of 20./21. century	PS	2	5	
	<b>Summe</b>		<b>3</b>	<b>10</b>	<b>10</b>
<b>VIII</b>	20 Interdisciplinary Skills <i>(Prerequisites: The prerequisites specified by the respective curricula must be met.)</i>				
	Courses corresponding to 5 ECTS-Credits must be chosen from the Bachelor or Diploma Programmes offered at the University of Innsbruck, however not from the other teaching subject. With regard to the professional practice it is recommended to pursue advanced studies in sociology, political science and gender studies.				
					5
	14 Bachelor's Thesis <i>(Prerequisites: successful completion of compulsory modules 1, 12 and 13)</i>				
	Seminar with Bachelor's Thesis	SE	2	5	
	<b>Summe</b>		<b>2</b>	<b>10</b>	<b>10</b>
<b>Gesamtsummen</b>			<b>49</b>	<b>100</b>	

## Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
<b>I</b>	1 Introduction to Teaching: Becoming a Professional								
	1.a. School as an Educational Institution and Role of the Teacher [STEOP]	VO	2	2	0				
	1.b. School as an Educational Institution and Role of the Teacher	PS	2	2	2				
	<b>Total</b>		4	4	2	4			
<b>II</b>	1 Introduction to Teaching: Becoming a Professional								
	1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I	PR	2	3,5	3,5				
	<b>Total</b>		2	3,5	3,5	3,5			
<b>III</b>	2 Learning, Teaching and Research in the Context of Diversity ( <i>Prerequisites: successful completion of Compulsory Module 1</i> )								
	2.a. Learning and Teaching in the Context of Diversity	VO	2	2	0				
	2.b. Learning and Teaching in the Context of Diversity	PS	1	2	1				
	2.c. Educational Research and Development of School and Teaching	VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching	PS	1	2	1				
<b>Total</b>		5	7,5	2	7,5				
<b>IV</b>	3 Diagnosing, Counselling, Educating, Teaching, and Assessing ( <i>Prerequisites: successful completion of Compulsory Module</i> )								
	3.a. Diagnosing and Counselling	VO	2	2	0				
	3.b. Diagnosing and Counselling	PS	2	2	1				
<b>Total</b>		4	4	1	4				
<b>V</b>	3 Diagnosing, Counselling, Educating, Teaching, and Assessing ( <i>Prerequisites: successful completion of Compulsory Module</i> )								
	3.c. Educating and Assessing – Teaching Practice II	PR	2	3,5	2,5				
<b>Total</b>		2	3,5	2,5	3,5				
<b>VI</b>	4 Profession-specific profiling as a teacher in the occupational field of school I ( <i>Prerequisites: successful completion of Compulsory Modules 1</i> )								
	Profession-specific knowledge and action	PS	2	2,5	2,5				
<b>Total</b>		2	2,5	2,5	2,5				
<b>VII</b>	5 Profession-specific profiling as a teacher in the occupational field of school II ( <i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i> )								
	5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb	PR	2	7,5	7,5				
	<b>Total</b>		2	7,5	7,5	7,5			
<b>VIII</b>	5 Profession-specific profiling as a teacher in the occupational field of school II ( <i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i> )								
	5.b. Integration of profession-specific competences	PS	2	2,5	2				
<b>Total</b>		2	2,5	2	2,5				
<b>I - VIII</b>	6 Current Topics in School and Education Research								
	One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas:								
	VO Gender Sensitivity in the Educational System								
	VO Inclusion and Heterogeneity in the Educational System								
	VO Multilingualism and Interculturality in the Educational System								
	VO Plurality of World Views								
<b>Total</b>		2	2,5		2,5				
<b>III - VIII</b>	7 Current Topics in School and Education Research								
	Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp.								
<b>Total</b>		2	2,5	0,5	2,5				
<b>Total</b>			27	40	23,5				

\* additionally, 10 ECTS-Credit per subject out of didactics is given

*Composition of pedagogical-practical studies*

*Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics*

*Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics*