

Note:

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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Curriculum
for the Continuing Education Programme
Library and Information Studies (MSc)
at the University of Innsbruck

§ 1 Objectives and qualification profile

- (1) Graduates of this continuing education programme have advanced knowledge in the field of library and information studies and are able to apply them in practice.
- (2) The continuing education programme qualifies for specialised tasks as well as leading and managerial tasks in libraries and information institutions.

§ 2 Scope and duration

The continuing education programme covers 120 ECTS-Credits. The first 60 ECTS-Credits are acquired during the basic course. The continuing education programme is offered as part-time study programme. The full-time programme has a duration of five, the part-time programme of six semesters.

§ 3 Admission and admission procedure

- (1) Persons, who have passed a study programme covering a minimum of 180 ECTS-Credits at a post-secondary educational institution home or abroad may be admitted to the programme.
- (2) Participants, who have been admitted to the continuing education programme and who have paid their programme fee, are admitted to the University of Innsbruck as non-degree students by the Rectorate.

§ 4 Types of courses

Courses with continuous performance assessment:

1. **Lectures with practical elements** (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course.
2. **Seminars** (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof.

§ 5 Compulsory and elective modules

- (1) The following compulsory and elective modules covering 60 ECTS-Credits are passed within the scope of the basic programme:

	Modules and Final Thesis	ECTS-Credits
1.	Compulsory Module: Library and Collection Management	8
2.	Compulsory Module: Organisation of Information	8
3.	Compulsory Module: Information Technology	8
4.	Compulsory Module: Information Services and Teaching Competence	8
5.	Compulsory Module: Project	8
6.	Compulsory Module: Internship	12
7.	Elective Modules	8
	Total	60

- (2) Compulsory modules covering 24 ECTS-Credits must be passed:

1.	Compulsory Module: Strategy and Management	h	ECTS-Credits
a.	VU Strategic Planning and Organisation Development	3	4
b.	VU Information and Knowledge Management	1	2
c.	VU Personnel Management and Personnel Development	2	3
d.	SE Management Factory	1	3
	Total	7	12
	Learning Outcomes: Students are able <ul style="list-style-type: none"> - to apply and implement methods and concepts of strategic planning and control. - to efficiently set up cost plans and monitor their implementation. - to apply information and knowledge management tools in a practice-oriented way. - to identify operational conditions and needs of the organisation and the employees and to apply adequate management and personnel development instruments. - to develop a concept for a specific task and to present a proposal for implementation as part of a simulation game. 		
	Prerequisites: none		

2.	Compulsory Module: Knowledge Production in a Library Context	h	ECTS-Credits
a.	VU Research Process and Library	1	2
b.	VU Scientific Publishing	2	3
c.	VU Management of Research Data	2	3
	Total	5	8
Learning Outcomes: Students are able <ul style="list-style-type: none"> - describe research-relevant services of libraries. - to support researchers in their scientific publication processes and in the analysis of the research output. - apply methods of organisation, administration, indexing, archiving and for making research data permanently accessible. 			
Prerequisites: none			

3.	Compulsory Module: Master Seminar	h	ECTS-Credits
a.	SE Master-Seminar I	1	1
b.	SE Master-Seminar II	1	1
	Total	2	2
Learning Outcomes: Students are able <ul style="list-style-type: none"> - to apply methods and techniques of scientific working. - to write a synopsis and report on their progress. - to write a Master's Thesis. 			
Prerequisites: none			

4.	Compulsory Module: Master's Thesis Defense	h	ECTS-Credits
	Presentation and defense of the Master's Thesis before a board of examiners.	-	2
	Total	-	2
Learning Outcomes: Students are able to defend their Master's Thesis in the overall context of the Continuing Education Programme in a questioning by the scientific environment.			
Prerequisites: none			

(3) Elective modules covering 8 ECTS-Credits must be passed:

1.	Elective Module: Library Architecture	h	ECTS-Credits
a.	VU Library Architecture and Equipment	1	2
b.	VU Planning of Libraries	1	2
	Total	2	4
Learning Outcomes: Students are able <ul style="list-style-type: none"> - to name examples in the history of library architecture and to describe what makes them distinctive. - to relate library types to building concepts. - to draw room and function plans in consideration of respective norms and standards. 			
Prerequisites: none			

2.	Elective Module: Bibliometrics and Scientometrics	h	ECTS-Credits
a.	VU Fundamentals of Bibliometrics and Scientometrics	2	2
b.	VU Metrics and Applications	1	2
	Total	3	4
Learning Outcomes: Students are able <ul style="list-style-type: none"> - to describe and perform biometric analyses. - to explain indicators and their use. - to use databases and instruments for bibliometric analyses. - to transparently present the publication output of an institution. 			
Prerequisites: none			

3.	Elective Module: Legal Topics in Libraries	h	ECTS-Credits
a.	VU Legal Topics in Libraries and Copyright	2	2
b.	VU Contract and Procurement Law	2	2
	Total	4	4
Learning Outcomes: Students are able <ul style="list-style-type: none"> - to create rules of use and rules of procedure resp. and to anchor them in practice. - to assess dangerous situations correctly and to clarify them in the context of legal regulations. - to design cooperation contracts in terms of contents. - to prepare a catalogue of requirements for an awarding process. - to argue legally compliant reuse licenses for digital assets. 			
Prerequisites: none			

4.	Elective Module: Innovation and Change Management in Libraries	h	ECTS-Credits
a.	VU Innovation Management: Fundamentals	1	2
b.	VU Change- and Risk-Management	1	2
	Total	2	4
	Learning Outcomes: Students are able <ul style="list-style-type: none"> - to understand the theory and methodology of innovation and risk management. - to anchor innovation processes in their area of work through integrated communication. - to recognise the need for change and derive solutions from it. 		
	Prerequisites: none		

5.	Elective Module: User Research in Libraries	h	ECTS-Credits
a.	VU Quantitative Methods in Target Group Research	1	2
b.	VU Qualitative Methods in Target Group Research	1	2
	Total	2	4
	Learning Outcomes: Students are able <ul style="list-style-type: none"> - to apply qualitative and quantitative methods of target group research. - to select survey and evaluation methods as needed. - to carry out analyses and surveys. - to evaluate results and draw conclusions about improving library services. 		
	Prerequisites: none		

6.	Elective Module: Management of Public Libraries	h	ECTS-Credits
a.	VU Operatives and Strategic Management in Public Libraries: Advanced	1	2
b.	VU Public Libraries: Organisation and Educational Mission	1	2
	Total	2	4
	Learning Module: Students are able <ul style="list-style-type: none"> - to design forward-looking strategies for dealing with the digital and social transformation of public libraries. - to systematically identify and analyse trends in public libraries. - to analyse the specific social and institutional environment of public libraries. - to develop organisation-specific resilience strategies. - to negotiate the organisation's finances and lobby. - to further develop the organisation with regards to the requirements of lifelong learning. 		
	Prerequisites: none		

7.	Elective Module: Current Topics and Trends	h	ECTS-Credits
a.	VU Technology and Digitisation: Developments	1	2
b.	VU Services: Developments and Trends	1	2
	Total	2	4
	Learning Outcomes: Students are able <ul style="list-style-type: none"> - to assess the strategic relevance of current technological developments for libraries. - to assess the strategic relevance of social developments for libraries. - to develop new tasks for libraries in a profile-oriented way. 		
	Prerequisites: none		

§ 6 Master's Thesis

- (1) A Master's Thesis corresponding to 28 ECTS-Credits must be written during the Continuing Education Programme. The Master's Thesis proves that students are able to work on and defend a scientific topic independently with regards to content and methodology.
- (2) The topic must be taken from one or several compulsory and elective modules listed under §5. Students are entitled to suggest a topic for the Master's Thesis.
- (3) The Master's Thesis may be written in a foreign language if the supervisor agrees to it.

§ 7 Examination regulations

A module is completed by positive evaluation of its courses.

- a. Courses with continuous performance assessment are evaluated by written and/or oral contributions and/or practical achievements of the participants. The evaluation criteria are to be announced by the course instructor before the start of the course.
- b. The module "Master's Thesis Defense" at the end of the study programme is evaluated by an examination in front of an examination board consisting of the scientific director of the programme and two other course instructors.

§ 8 Academic degree

After positive evaluation of all required examinations and the positive evaluation of the Master's Thesis, graduates of the Continuing Education Programme in Library and Information Studies are awarded the academic title of "Master of Science (Library and Information Studies), abbreviated as "MSc".

§ 9 Coming into force

This curriculum comes into force one month after its announcement.

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