Note:

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

Original version published in the University of Innsbruck Bulletin of 11 April 2018, Issue 23, No. 291 **Modification** published in the University of Innsbruck Bulletin of 28 June 2019, Issue 68, No. 602 **Amendment** published in the University of Innsbruck Bulletin of 5 May 2021, Issue 62, No. 705

Complete version as of 1 October 2019

Curriculum for the

Master's Programme Classical Philology - Latin

at the Faculty of Language, Literature and Culture of the University of Innsbruck

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Last modification: 2021-05-06 -1-

§ 1 Allocation of the study programme

According to §54 par. 1 of the Universities' Act 2002, the Master's Programme Classical Philology – Latin is allocated to the group of the Humanities study programmes.

§ 2 Qualification profile

- (1) The Master's Programme Classical Philology Latin provides scientific training and further education. Graduates
 - have a highly specialized, theoretical and methodically grounded knowledge in the subject of Latin and are able to gain new insights, to find and pursue innovative thinking and research approaches. They have a critical awareness of knowledge issues in the respective fields and at the interfaces to other areas of Latin studies.
 - have a high level of competence in Latin and a specialized knowledge of ancient, medieval and neo-Latin literature and the associated processes of transmission (transmission, acquisition, interpretation, reinterpretation, polemic alienation and others).
 - can independently analyse and reflect literary and other linguistic testimonies on a highly advanced level with regard to their aesthetic, rhetorical, narrative and intertextual composition.
 - know about historical development and manifestations of the Latin language and literature.
 They can assess the historicity of linguistic utterances and literary testimonies and explain the epochal transformations that evoke historical alterity.
 - have advanced skills for reflecting, applying and developing different theoretical approaches as well as different forms of literary historiography.
 - have highly specialized knowledge of socio-cultural, civilizational, e.g. aesthetic and political relevance of linguistic forms of communication.
 - have the ability to work on a subject-specific topic independently, data-based, theory-guided and methodically reflected and to depict or present it with regards to the target group in the required scope, in particular to write a Master's Thesis meeting the given scientific standards.
 - acquire the competence to impart an essential component of European cultural and intellectual history and to critically reflect on culture-specific differences to other cultures.
 - expand their general linguistic and text competence by intensively dealing with and comprehensively analysing a foreign language.
 - learn to efficiently organize their work, to get information swiftly and efficiently, critically revise it, formulate appropriately, precisely and in an in understandable way in writing and orally and this way to impart this knowledge successfully to others.
- (2) Graduates of the Master's Programme Classical Philology Latin are qualified for a wide range of activities. They can use their expertise in their field of work or study as well as their knowledge from other disciplines for the strategic direction and guidance of complex projects, operational areas or companies. Depending on the focus of their studies they are qualified for working in the following professional fields:
 - research and teaching at universities as well as in non-university research institutes and projects,
 - work at language schools and in adult education, libraries and archives, publishing, in particular in scientific and school book publishing houses,
 - tourism, in particular as guide, cultural administration and education,
 - work in museums, cultural journalism,
 - cultural and educational politics as well as public relations.
- (3) The Master's Programme Classical Philology Latin also qualifies for a Doctoral Programme building on it.

§ 3 Scope and Duration

The Master's Programme Classical Philology – Latin covers 120 ECTS-Credits. This corresponds to a study duration of four semesters. One ECTS-Credit corresponds to a workload of 25 hours.

§ 4 Admission

- (1) Admission to the Master's Programme Classical Philology Latin requires the completion of a subject-specific Bachelor's Programme or a subject-specific Bachelor's Programme at a University of Applied Sciences or another comparable study programme at an approved post-secondary educational institution home or abroad.
- (2) In any case, the Bachelor's Programme Classica et Orientalia at the University of Innsbruck is considered a relevant study programme. The rectorate decides, according to the Universities' Act, on study programmes in question or on the equivalence of a study programme passed at a post-secondary educational institution home or abroad for the admission to the Master's programme.
- (3) In the event that equivalence has been established in principle but with certain qualifications missing for full equivalence, supplemental examinations may be required by the rectorate. These examinations must be passed during the respective master's programme.

§ 5 Types of courses and maximum number of participants

Courses with continuous performance assessment:

- 1. **Seminars** (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20.
- 2. **Practical courses** (UE) focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 30.
- 3. Lectures with practical elements (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of participants: 20 or (elective modules) 30.

§ 6 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

- 1. Students for whom the study duration would be extended due to the postponement are to be given priority.
- 2. If criterion in no. 1 does not suffice for regulating the admission, then the places are raffled.

§ 7 Compulsory and elective modules

(1) The following **compulsory modules** corresponding to altogether **55 ECTS-Credits** must be passed:

1.	Compulsory Module: Interpretation I	h	ECTS- Credits	
	SE Interpretation and Methodology (Latin Literature)	2	5	
	Total	2	5	
	Learning Outcomes: Graduates of this module optimize their ability to interpret Latin texts in consideration of liter ary studies. They are able to independently find appropriate secondary literature for a literary scientific questions and to locate it within concepts of literary theory. They can critically examine different research opinions and, based on this, comment on a research question them selves.			
	Prerequisites: none			

2.	Compulsory Module: Interpretation II	h	ECTS- Credits
	SE Latin Interpretation Seminar	2	5
	Total	2	5
Learning Outcomes: Graduates of this module optimize their ability to interpret Latin texts in consideration ary studies. They are able to independently find appropriate secondary literature for a scientific questions and to locate it within concepts of literary theory. They can critical amine different research opinions and, based on this, comment on a research question selves.			
	Prerequisites: none		

3.	Compulsory Module: Theory and Analysis	h	ECTS- Credits
a.	VU Literary Theories	2	2.5
b.	VU Scientific Discourse	2	2.5
	Total	4	5
Learning Outcomes: Graduates of this module know literary theoretical approaches and models from ar the present and can use these for the interpretation of ancient texts. They have a highlized knowledge about current research issues, can deal with them critically and tall founded stand towards them.			y special-
	Prerequisites: none		

4.	Compulsory Module: Thematic Specialisation	h	ECTS- Credits
a.	VU Areas of Latin Literature	2	5
b.	VU Areas of Antique Literature	2	5
	Total	4	10
	ristics of able to	e a sound f texts by trace the ory and to	
	Prerequisites: none		

5.	Compulsory Module: Medieval and Neo-Latin Language and Literature	h	ECTS- Credits
a.	VU Medieval Literature	2	2.5
b.	VU Neo-Latin Literature	2	2.5
	Total	4	5
Learning Outcomes: Graduates of this module have an overview of Medieval and Neo-Latin and literature			

They can trace the development of the Latin language after antiquity and elaborate the linguistic characteristics of the Medieval and Neo-Latin on texts of the respective epoch. They have acquired a basic knowledge of the history and culture of the Middle Ages and modern times. They know the Medieval Latin authors and works of the Middle Ages and modern times and can located them in their historical and cultural context. They have dealt with the relationship of Medieval and Neo Latin literature to ancient literature and developed an awareness of its importance for European intellectual history. In addition, they gained insight into specific genres and topics of Medieval and Neo Latin literature and learned about the most important aids and methods for their interpretation.

Prerequisites: none

6.	Compulsory Module: Advanced Topics in Medieval and Neo-Latin Literature	h	ECTS- Credits
a.	VU Palaeography	2	2.5
b.	VU Neo-Latin Reading	2	2.5
	Total	4	5
Learning Outcomes: Graduates of this module have expanded their knowledge and skills in the field of post-ar Latinity: They have advanced their language and translation skills in the field of Neo literature and gained a sound knowledge of the linguistic characteristics of Neo Latin. The able to precisely locate the texts dealt with in their historic and cultural context and have vanced their knowledge of Neo Latin literature. They have acquired basic knowledge of Palaeography and are able to read medieval and early modern manuscripts.			Neo Latin They are have ad-

7.	Compulsory Module: Extensive Reading I	h	ECTS- Credits
	UE Extensive Reading I	2	5
	Total	2	5
	Learning Outcomes: Graduates have optimized their ability to read Latin texts either from antiquity, the Midd Ages or the early modern period. They are able to read longer passages of Latin works an reproduce their contents in the form of a translation. They acquire specialized knowledge of selection of Latin texts from various genres and can connect them to their knowledge of literar history. At the same time they improve their competence for analysing poetry.		
	Prerequisites: none		

8.	Compulsory Module: Extensive Reading II	h	ECTS- Credits
	UE Extensive Reading II	2	10
	Total	2	10
	Learning Outcomes: Graduates have optimized their ability to read Latin texts either from anticomes and the early modern period. They are able to read longer passages of reproduce their contents in the form of a translation. They acquire specialize selection of Latin texts from various genres and can connect them to their kno history. At the same time they improve their competence for analysing poetr	Latin wed knowl wledge o	vorks and edge of a

Prerequisites: none
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9.	Compulsory Module: Preparation of the Master's Thesis	h	ECTS- Credits
	Specification of the research question, compilation of a selected bibliography, drafting of a theoretically and methodically founded synopsis, including the description of the further steps. Planning of an appropriate time frame for the writing of the Master's Thesis.	-	5
	Total	-	5
	Learning Outcomes: Ability to systematically prepare the Master's Thesis		
	Prerequisites: none		

(2) Elective modules corresponding to altogether 40 ECTS-Credits must be passed, whereby one elective modules must be taken from elective modules 1 and 2. Instead of the elective module 'Interdisciplinary Skills' (no. 3) and Individual Choice of Specialization (no. 5), minor modules may be taken, providing the availability of places. Minor modules are specified modules from other curricula corresponding to 30 ECTS-Credits. They are disclosed in the University of Innsbruck Bulletin.

1.	Elective Module: Forms of Scientific Communication	h	ECTS- Credits
a.	VU Scientific Writing and Publishing	2	5
b.	VU Oral Scientific Communication	2	5
	Total	4	10
	Learning Outcomes: Optimization of humanities-specific scientific text production skills as well as rhetorical action skills; ability to analyse and reflect complex oral and written communicative genthe domain of science based on theory, pronounced faculty of judgement.		
	Prerequisites: none		

2.	Elective Module: Practice I	h	ECTS- Credits
	Practice To test and apply their acquired knowledge and skills or to get an overview of the conditions of the professional practice and to acquire job-related qualifications, a professional practice amounting to 10 ECTS-Credits (or 240 hours) can be passed. The practice can be also made during the lecture-free period. It is recommended to pass it abroad. Before starting the practice, it must be approved by the Director of Studies. The practice must be passed in institutions according to §2 par. 2. The duration, scope and contents of the work done must be confirmed by the institution in writing and presented. A report on the practice must be written. Elective modules 2 and 4 can be made in the same institution (corresponding to altogether 20 ECTS-Credits or 480 hours).		10
	Total		10

Learning Outcomes: Students apply their acquired knowledge and skills in a professional environment according to \$2 par. 2. Having competed this module, the students are familiar with the conditions of the professional and/or scientific practice.
Prerequisites: none

3.	Elective Module: Interdisciplinary Skills	h	ECTS- Credits	
	Providing the availability of places, courses corresponding to 10 ECTS-Credits may be taken from the curricula of other Master's programmes at the University of Innsbruck. It is particularly recommended to take a course dealing with gender aspects including results of women's and gender research.		10	
	Total		10	
	Learning Outcomes: This module serves to expand the study programme as well as the acquisition of additio qualifications.			
	Prerequisites: The prerequisites specified in the respective curricula must be	e met.		

4.	Elective Module: Practice II	h	ECTS- Credits
	Practice To test and apply their acquired knowledge and skills or to get an overview of the conditions of the professional practice and to acquire job-related qualifications, a professional practice amounting to 10 ECTS-Credits (or 240 hours) can be passed. The practice can be also made during the lecture-free period. It is recommended to pass it abroad. Before starting the practice, it must be approved by the Director of Studies. The practice must be passed in institutions according to §2 par. 2. The duration, scope and contents of the work done must be confirmed by the institution in writing and presented. A report on the practice must be written. Elective modules 2 and 4 can be made in the same institution (corresponding to altogether 20 ECTS-Credits or 480 hours).		10
	Total		10
	Learning Outcomes: Students apply their acquired knowledge and skills in a professional environment accordin §2 par. 2. Having competed this module, the students are familiar with the conditions of professional and/or scientific practice.		
	Prerequisites: none		

5. Individual Choice of Specialisation

For individual specialisation modules corresponding to a maximum of 20 ECTS-Credits can be freely chosen from the Master's Programmes offered at the University of Innsbruck. The prerequisites specified in the respective curricula must be met.

§ 8 Master's Thesis

- (1) During the Master's Programme a **Master's Thesis** amounting to **25 ECTS-Credits** must be written. The Master's Thesis is a scientific piece of work that proves the ability to work on a scientific topic independently and in a justifiable way in terms of content and methodology
- (2) The topic for the Master's Thesis must be taken from the compulsory modules.
- (3) Students have the right to suggest the topic for their Master's Thesis or to select from a number of suggestions.
- (4) Students are entitled to write their Master's Thesis in a foreign language if the supervisor agrees to it.
- (5) In order to enable students to complete the task of writing the Master's Thesis according to §81 (2) Universities' Act within six months (corresponds to 30 ECTS-Credits), the scientific paper (corresponding to 22.5 ECTS-Credits) is preceded by the "Preparation of the Master's Thesis" (corresponding to 5 ECTS-Credits).

§ 9 Examination regulations

- (1) Courses with continuous performance assessment are evaluated by regular written and/or oral contributions of the participants.
- (2) The course lecturer must communicate the objectives, contents and methods of their courses as well as contents, methods, evaluation criteria for the course examinations in a suitable manner before the start of the course.
- (3) The elective modules Practice are evaluated by the Director or Studies. Positive evaluation reads "successfully completed" and negative evaluation "unsuccessfully completed".
- (4) The compulsory module "Preparation of the Master's Thesis" is evaluated by the supervisor of the Master's Thesis based on an abstract. Positive evaluation reads "successfully completed", negative evaluation "unsuccessfully completed".

§ 10 Academic Degree

The graduates of the Master's Programme Classical Philology – Latin are awarded the academic degree of "Master of Arts", abbreviated "MA".

§ 11 Coming into force

- (1) This curriculum comes into force as of 1 October 2018.
- (2) The changes to the curriculum in the version of the University of Innsbruck Bulletin of 28. June 2019, Issue 68, No. 602 come into effect as of 1 October 2019 and are to be applied to all students.

§ 12 Transitional provisions

- (1) This curriculum is valid for all students commencing their study programme as of the 2018 winter semester.
- (2) Regular students, who have started their Master's Programme Classical Philology Latin, published in the University of Innsbruck Bulletin of 4 June 2012, Issue 31, No. 314 before the 2018/2019 winter semester, are entitled to finish their studies within a maximum of five semesters from this time onwards.
- (3) If the Master's Programme is not competed in time, the students are subject to the curriculum of the Master's Programme Classical Philology Latin, University of Innsbruck Bulletin of 11 April 2018, Issue 23, No. 291 (curriculum 2018). Students are also entitled to change to the curriculum of 2018 on a voluntary basis.