

Improvement Levels

Levels: B1, B1+, B2 und B2+

Level B1

At this level the learner can understand the main ideas, if the other person uses the standard dialect and talks about familiar matters like work, school, leisure; he/she can tackle most situations which could arise whilst travelling in the country where the language is spoken; he/she can express himself/herself in simple and coherent sentences on familiar topics and areas of interest; he/she can talk about experiences and events; he/she can describe dreams, hopes and goals and can give reasons/explanations for his/her plans and views.

Level B1+

At this level the learner can handle a substantially wider range of information than at the B1 level in the following areas: he/she can take messages and can communicate enquiries, explain problems; he/she can provide concrete information required in an interview/consultation (e.g. can describe symptoms to a doctor) but does so with limited precision; he/she can explain why something is a problem and can summaries and give his/her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail; he/she can carry out a prepared interview, check and confirm information, though he/she may occasionally have to ask for repetition if the other person's reply is rapid or extended.

Level B2

The learner can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization; he/she can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party; he/she can produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Level B2+

At this level the learner can refer to and link to statements and inferences made by other speakers and in this way contributes to the development of conversations and discussions; he/she can use linking devices to connect his/her utterances into a clear, coherent text; he/she can discuss something systematically, highlighting crucial points in an appropriate way and giving supporting details.