

6 ECTS
BA / MA / PhD
2025–2026 Academic Year



13th - 17th April 2026 Online sessions 20th -24th April 2026 On-site sessions at the URV (Tarragona, Spain)

Four Aurora Universities located in four different parts of Europe with one common interest: to explore and learn about linguistic diversity and pluralinguism-inspired pedagogical approaches!

Are you a Bachelor, Master's or PhD student in the fields of Education, Humanities or Social Sciences?

This unique course is for you!

- Language of instruction: English
- Fees: No registration fee for Aurora students
- Total places: 30 (20 for incoming students, and 10 for URV students)
- Nomination deadline: 27 February 2026
 Application deadline: 16 March 2026



Course Programme

The course focuses on exchanging the best practices of the resource focused ideas and approaches in relation to plurilingual teaching and learning agendas in higher education. The aim is to foster the development of a European cultural identity based on the plurality of cultures. In doing so, we put forward a view of language plurality and linguistic diversity as assets for universities, staff, students and society.

Selection & Nomination Procedure

The programme is open to students from all Aurora partner universities; however, priority will be given to applicants from the organising institutions (UNINA, UIBK, UPOL and URV).

Each Aurora university may nominate up to 7 students.

Nomination deadline: 27 February 2026

Link: https://www.urv.cat/en/international/mobil ity/in/nominacions-in/

A waiting list will be created on a first-come, first-served basis, again prioritizing students from the organising institutions.

Selected students will then be invited to submit their formal application to URV by:

Application deadline: 16 March 2026

Link: https://www.urv.cat/en/international/mobil ity/in/mobilitat-est/tramits-per-sol-licitar-lintercanvi/

On-site module

Multidimensional reflections on plurilingualism as European reality

20th - 24th April 2026 Alessandro Arienzo, Lídia Gallego-Balsà, Ulrike Jessner-Schmid and Markus Öbrink The aim of the seminar will be on linking the content of the three online seminars in discussion rounds and presentations held by the students. Students will work both individually and in groups. English will be the main lingua franca of communication but other languages will also play a role in consonance with the plurilingual and intercultural nature of the programme.

Virtual component

13th - 17th April 2026 3 online sessions at 16:00h CET Intercultural competence

Markus Öbrink (Palacký University, the Czech Republic

With the aim of helping the participants to learn how to work effectively in an intercultural environment and how to use diversity as a tool to improve the output of their work, the concept of Intercultural Communication will be discussed from several different viewpoints, based on the three components: attitudes, skills and knowledge.

From multilingualism to plurilingualism (theories and applications)

Ulrike Jessner-Schmid (Innsbruck University, Austria) and Lídia Gallego Balsà (Universitat Rovira i Virgili, Spain)

In this seminar the concepts of multi- and plurilingualism will be addressed with a focus on individual, social and educational dimensions of the phenomena that have been discussed in interdisciplinary approaches stemming from several fields, such as psychology, sociology, ethnology, (applied) linguistics and education.

Linguistic diversity and European Identity

Alessandro Arienzo (University of Naples Federico II, Italy)

This seminar will explore how the acquisition of European identity is based on the development of plurilingual competence so Europeans can interact with members of other states. Also, the participants will reflect upon their own linguistic diversity and the values they ascribe to it.







