

Recommended Course Sequence

Subject Nutrition and Housekeeping									
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)				
					5	10	15	20	
I	1 Sociology of Nutrition and Public Health								
	1.a. Health Sociology and Culture	VO	1	2					
	1.b. Nutritional Sociology	VO	2	3					
	2 Nutritional Communication I								
	2.a. Psychological Aspects of Communication	VO	2	3					
	2.b. Nutrition Communication in the World of the Media	PS	1	2					
Total			6	10	10				
II	3 Health Promotion								
	3.a. Biostatistics and Epidemiology	PS	2	2,5					
	3.b. Health Policy and Aims	VO	1	1					
	3.c. Subject-Didactics	PS	1	1,5					
	4 Public Health								
	4.a. Aspects of Prevention and Health Promotion	PS	2	3					
4.b. Subject Didactics	UE	1	2						
Total			7	10	10				
III	5 Nutritional Communication II								
	5.a. Health and Nutrition Consulting	PS	1	2					
	5.b. Subject-Didactics	PS	2	3					
Total			3	5	5				
IV	Master's Thesis und Defensio (If written in this subject)								
	a. Conception of the Master's Thesis			5					
	b. Master's Thesis			22,5					
	c. Defensio			2,5					
Total				30	30				

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
I	1 Research and Professionalisation								
	1.a. School Development and Professional Community	VO	2	2					
	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					
Total				4	5			5	
II	1 Research and Professionalisation								
	1.c. Research in the Field of Formal Education and Teaching Practice								
	IV	PR	3	7,5	6,5				
Total				3	7,5	6,5		7,5	
III	2 Education Laboratory <i>(successful completion of compulsory module 1)</i>								
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					
	2.b. Courses for advanced study of issues, problems and topical areas in education science from the correspondingly marked course programme.		2	2					
Total				4	5			5	
I-III	3 Detailed Aspects of School and Education in Research								
	3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be selected: Gender Sensitivity in the School and Education System II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related Multilingualism and Interculturality in the School and Education System II, Plurality of Worldviews II.								
		VO	2	2,5					
Summe				2	2,5			2,5	
IV	Master's Thesis und Defensio (If written in Education Studies)								
	a. Conception of the Master's Thesis			5					
	b. Master's Thesis			22,5					
	c. Defensio			2,5					
Total				30	5*			30	

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

* additionally, 1 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies
 Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics
 Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics