Complete version as of 1 October 2018

Curriculum for the
Bachelor's Programme Catholic Religious Education
at the Faculty of Catholic Theology, University of Innsbruck

§ 1 Profile and programme objectives

(1) The Bachelor's Programme Catholic Religious Education offers a fundamental theological education with special focus on education and pastoral care in different activity fields. In addition to subject- and content-related skills, graduates are able to deal with faith and religion in public in a scientifically responsible way. The study programme promotes a theological and multi-perspective view of education and pastoral care, didactics, and guidance and it improves the communicative and interdisciplinary competences of its graduates. Thus it prepares for professions within the church, but also in society at large, which demand comprehensive theological academic training in context with religious education or pastoral care. The theological and educational training, in combination with other study programmes (at universities, universities of applied sciences or pedagogical universities) and trainings (e.g. in the fields of youth, consulting or pastoral care), expands the graduates' horizons with regard to issues of ideology and orientation. The general principles of educational science, subject-didactics and the pedagogical studies in connection with the school practice, complement the subject-scientific education.

(2) Graduates acquire in particular the following qualifications:

– They are able to perceive theological issues and deal with them on the basis of the fundamental knowledge acquired during the study programme.

– They are able to teach the socially relevant questions of religion and world view, including gender aspects, in the fields of school, education and pastoral care.

– They can understand the social and ecclesiastical reality from the perspective of theological hermeneutics.

– They can integrate theological expertise into their own personality and with regards to worldview and orientation, bring social dialogue to fruition.

(3)   In any case, the completion of the Bachelor's Programme Catholic Religious Education qualifies for admission the Master's Programme Catholic Religious Education.

(4)   The Bachelor's Programme Catholic Religious Education qualifies for teaching religious education. The graduates also acquire the qualifications for our out-of-school education, counselling and pastoral care.

§ 2   Allocation of the study programme

The Bachelor's Programme Catholic Religious Education is allocated to the group of the theological studies.

§ 3   Scope and duration

The Bachelor's Programme Catholic Religious Education covers 180 ECTS-Credits. This corresponds to a duration of six semesters.

§ 4   Types of courses and maximum number of participants

(1)   Courses without continuous performance assessment:

1. **Lectures** (VO) are courses held in lecture format. They introduce the research areas,   methods and schools of thought for a given subject. Maximum number of participants: none

2. **Studies orientation courses** (SL) provide an overview of the study programme and its structure. They give students an objective basis to assess their decision to pursue their chosen subject. Maximum number of participants: none

(2)   Courses with continuous performance assessment:

1. **Lectures with practical elements** (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of participants: 126

2. **Introductory seminars** (PS) introduce students interactively to scientific literature through the treatment of selected issues. They convey knowledge and methods of academic work. Maximum number of participants: 25

3. **Seminars** (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20

4. **Practical training courses** (PR) provide practical experience with concrete scientific tasks, complementing occupational and academic training. Maximum number of participants: 20

§ 5   Allocation of places in courses with a limited number of participants

Students for whom the study duration would be extended due to the postponement are to be given priority.

§ 6   Compulsory modules

The following compulsory modules, amounting to 180 ECTS-Credits must be passed:

1.	**Compulsory Module: Introduction to Philosophy and Theology**	h	ECTS-Credits
a.	**SL Introduction to Scientific Working** Formal design of scientific papers; the process of writing scientific papers; dealing with scientific literature and libraries; literature research; correct citation; presentation of relevant encyclopaedias, theological and philosophical standard works and journals as well as source works	1	2
b.	**VO Logic** Recognising, analysing and evaluating of argumentative texts; introduction to the formal languages of logic (propositional logic, predicate logic), the knowledge of which is required for reading contemporary philosophy; conditions for the applicability of such languages	2	4
c.	**VO Philosophical/Theological Epistemology** Relations and differences between knowledge based on mere reason and knowledge based on revelation based on the Enzyklika Fides et Ratio and the loci theoogici.	2	2
d.	**VO Fundamentals of Metaphysics** Fundamentals of Classical Metaphysics; the special way of approaching understanding in metaphysics and its traditional core topics; metaphysics as fundamental discipline also for theological subjects	2	2
	Total	7	10
	Learning Outcomes: Graduates have basic skills in independent scientific working and in the critical assessment of arguments and validity claims, in particular in the field of theology and philosophy.		
	Prerequisites: none		

2.	**Compulsory Module: Philosophy**	h	ECTS-Credits
a.	**VO Fundamentals of Philosophical Theology** Introduction to the discussion of how and whether it is possible to win clarity regarding God, his existence and his qualities by philosophical means only; historically important arguments (also in terms of religious criticism); differences and similarities between religious and other explanation, e.g. natural-scientific explanations	2	2
b.	**VO Introduction to Ethics** Introduction to the subject of ethics and its basic concepts; introduction to and dealing with different normative theories; introduction to metaethical questions	2	4
c.	**VO Introduction to Philosophical Anthropology** Discussion of the question "What are humans?" based on traditional schools of thought like contemporary philosophical-anthropological theories	2	2
d.	**VO History of Philosophy** Overview of the most important philosophical schools in special consideration of religious-philosophical questions	2	2
	Total	8	10

	Learning Outcomes:
	The graduates have basic knowledge and competence for independent further orientation in the field of philosophical and intellectual history of Western religious and theological thinking. They are capable of critically analysing different ideas of man and various models of moral judgment.
	Prerequisites: none

3.	**Compulsory Module: Biblical Studies I**	h	ECTS-Credits
a.	**VO Introduction to the Old Testament** Overview of the writings of the Old Testament regarding their origin, their literature and canon formation as well as their structure and theological emphases	1	1.5
b.	**VO Introduction to the New Testament** Origin of the writings of the New Testament, the (oral and written) history of their literature formation and the history of the texts and their handing on to the genesis of the canon	1	1.5
c.	**VO Basic Exegesis of the Old Testament I: Torah and Historical Books** Narrative overall sketch and textual-literary shape of the relevant books; introduction to Pentateuch theories and criticism; discussion of key topics based on selected key texts from the Torah and historical books	2	3.5
d.	**VO Basic Exegesis of the New Testament I: Gospels and Acts of the Apostles** Narrative overall sketch, textual-literary shape, peculiarity and content of the four gospels and the acts of the apostles; main theological statements based on exemplary interpretation of selected text sections	2	3.5
	Total	6	10
	Learning Outcomes: Graduates have basic knowledge of the origin, the historical tradition and the canon history as well as the structure and contents of specific writings and group of writings of the Old and New Testament and have gained first insights to their main theological statements combined with an understanding for their literary and compositional uniqueness and a basic ability of properly apply exegetical methods on exemplary texts.		
	Prerequisites: none		

4.	**Compulsory Module: Biblical Studies II**	h	ECTS-Credits
a.	**VO Theological Themes in the Presentation of the whole Bible** Presentation of comprehensive theological themes in the context of the whole Bible	1	3
b.	**VO Basic Exegesis of the Old Testament II: Prophets and Wisdom Literature** Narrative overall sketch, textual-literary shape of the respective books; introduction to the kind and uniqueness of written prophecies and Israelite wisdom; discussion of key topics based on selected key texts of the writings of the prophets and their books	2	3.5

c.	**VO Basic Exegesis of the New Testament II: Letters and Apocalypse of John** Overall sketch, textual-literary shape and uniqueness as well as the contents of the letters of the New Testament and the Apocalypse of John; theological key statements based on exemplary interpretation of selected text sections	2	3.5
	Total	**5**	**10**
	Learning Outcomes: Graduates have knowledge of the structure, content and literary character of certain writings and scriptural groups of the Old and New Testament. They also are familiar with a bible-theological approach to selected, fundamental biblical themes.		
	Prerequisites: none		

5.	**Compulsory Module: Systematic Theology I**	h	ECTS-Credits
a.	**VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth** History of Dogma in the Christian faith and the teachings of salvation and the trinity, winning of a paradigm for the Christian approach to today's pluralistic culture; Additionally to the lecture the independent study of selected Christian classics as well as important ex cathedra decisions is demanded.	2	4
b.	**VO Moral Theology: Fundamental Moral Theology** Relative transcendence of the human being; the words and deeds of Jesus Christ as a basis of moral action in the context of a pluralistic society; elaboration of a Christian anthropology in consideration of the findings of positive sciences of man	2	4
c.	**VO Moral Theology: Ethics of Human Relationships** Historic and sociological developments of types of relationships; discussion of ethical questions of the personal life in relations by studying relevant theological and ex cathedra texts (generation relations, gender relations, marriage and partnerships, family, friendship, sexuality, violence)	1	2
	Total	**5**	**10**
	Learning Outcomes: Knowledge of the healing powers of the person of Jesus Christ, knowledge of the transcendence of man in their relation to God and in their cultural and social representations as the basis of a redeemed life and behaviour in succession to Christ		
	Prerequisites: none		

6.	**Compulsory Module: Systematic Theology II**	h	ECTS-Credits
a.	**VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church** Dogmatic "ad intra" view of the faith community (ecclesiology, pneumatology, doctrine of grace) with regard to the cultural-political situation of dramatic changes	2	2.5

b.	**VU Fundamental Theology (Religion): Humanity Before the Mystery of God** Subject definition; centre of the Christian faith, contexts and loci of theology; basic concepts of theological analysis of the present time; religion as topic of science in its relation to theology; man facing the question of god: types and epistemology of experiencing god; men as listener of the word; idea of a universal saviour in the face of suffering and evil.	1	2
c.	**VO Fundamental Theology II: Revelation in Jesus Christ and the Church** Revelation of Dei Verbum; revelation models; revelation criticism; credibility criteria of revelation; Christian revelation and non-Christian religions; church as a community of faith and universal sign of salvation and place of knowledge of salvation and of God; Church and churches	2	3
	Total	**5**	**7.5**
	Learning Outcomes: Graduates have the competence to introduce the basic beliefs of Christian faith to methodically-based reasonable argumentation, which makes it possible to understand the usefulness for life and the rationality of these contents as well as the self-conception of Church as a community of faith in a pluralistic society.		
	Prerequisites: none		

7.	**Compulsory Module: Church History and Ecumenical Theology**	h	ECTS-Credits
a.	**VO Fundamentals of Church History I: Antiquity and Middle Ages** General overview of the history of the Church from the beginning to the eve of the Reformation; working out the historical context determining the fate of the church at this time	2	3
b.	**VO Fundamentals of Church History II: Modern Time** General overview of the history of the Church from the eve of the Reformation to the Second Vatican Council; working out the historical context determining the fate of the church at this time	2	4
c.	**VO Foundations of Ecumenical Theology: The One Church - The Many Churches:** Development of the Ecumenical Movement, Catholic principles of the Ecumenical Movement according to the Second Vatican Council, overview of the different churches and ecclesial communities (ecclesial structures and doctrine) with special regard to the Orthodox and Protestant profiles; different models of unity.	2	3
	Total	**6**	**10**
	Learning Outcomes: Graduates understand the most important identity-forming forces in the formative phase of Church, through the period of the establishment of the Latin Christianity to the present day, the attempts at unity between the different churches and ecclesial communities of Eastern and Western Christianity as well as their socio-cultural and political contexts.		
	Prerequisites: none		

8.	**Compulsory Module: Church and Society**	h	ECTS-Credits
a.	**VO Social Teaching of the Church** Introduction to the contents of the most important doctrinal documents of the social teachings of the church since *Rerum Novarum* (1891) and their social backgrounds	2	3
b.	**VU Canon Law: Fundamentals** History and reason of Canon Law; relationship between church and state; legal position of believers; structure of the church	1	2
	Total	**3**	**5**
	Learning Outcomes: Graduates know about the church's self-conception in the interaction with structures and institutions of society, the social responsibility as well as the legal foundations of the church.		
	Prerequisites: none		

9.	**Compulsory Module: Religious and Cultural Plurality**	h	ECTS-Credits
a.	**VO Introduction to Religious Studies** History, current discussion of methods and programmatic approaches to religions from a non-theological perspective	1	2.5
b.	**VO World Religions I: Islam** History of current developments (in particular in Europe) with special consideration of the figure of the Prophet, the claim of the Koran, ethical, social, legal and political issues as well as the relationships to Judaism and Christianity	1	1.5
c.	**VO World Religions II** Rotational introduction to the history and current situation of different religions (Buddhism, Hinduism, Confucianism, Taoism, etc.) or philosophical orientation systems with particular reference to their relationship to Christianity and Western thinking	1	1.5
d.	**VO Introduction to the Nature, Development and Theology of Judaism** Communicating the development of Judaism (as a people and as a religion) from antiquity through the Middle Ages to the 21st century on the basis of alternating individual themes	2	2.5
e.	**VO Intercultural Pastoral Theology** Notice and theological analysis of the reality of church in a multicultural world; in-depth treatment of current questions of the universal ecclesial missionary call	1	2
	Total	**6**	**10**
	Learning Outcomes: Graduates have basic knowledge of historical and contemporary religions and religious phenomena, with particular emphasis on Judaism and Islam. They are capable of dealing with dialogue and culture in a way that is sensitive to pluralism.		
	Prerequisites: none		

10.	**Compulsory Module: Practical Theology**	**h**	**ECTS-Credits**
a.	**VO Catechetics and Religious Pedagogy: Criteriology** Theological criteria for the practice of faith in catechetical-religious educational fields from bible and tradition and with special regard to practical-theological approaches based on the Second Vatican Council	2	3
b.	**VO Pastoral Theology: Fundamentals** Introduction into pastoral services of the Church in relation to its responsibility to the world, the municipality and for pastoral guidance.	2	2.5
c.	**VO Pastoral Theology: Theology of the Congregation** Basic dimensions of the Christian congregation from a New Testament-ecclesiological perspective; analysis of the congregation developments in the German-speaking world and in the universal church.	1	2
	Total	**5**	**7.5**
	Learning Outcomes: Graduates are able to theoretically reconstruct and independently use theological criteria for pastoral theological and catechetical perception and further development of church and school		
	Prerequisites: none		

11.	**Compulsory Module: Liturgical Studies and Theology of the Sacraments**	**h**	**ECTS-Credits**
a.	**VO Liturgical Studies and Sacramental Theology: The Sacraments of Christian Initiation** Basics of the development of baptism and Eucharistic celebration and their theological understanding beginning with the specific implementation and with regard to the most important theology-historical and doctrinal statements as well as ecumenical issues	3	4
b.	**SE Mystery - Sacrament (Reading Course)** Reading of selected (patristic, medieval, contemporary) source texts on the topic of lecture "General Sacramental Theology"	1	1
	Total	**4**	**5**
	Learning Outcomes: Graduates are capable of proper theological interpretation of central mysteries of the church in their liturgical form and their interpretation by different Christian traditions of thoughts.		
	Prerequisites: none		

12.	**Compulsory Module: Theories and Concepts of Learning and Teaching in a Pluralistic Context**	**h**	**ECTS-Credits**
a.	**VO Teaching and Learning** Differentiation and clarification of terms such as education, up- bringing, teaching, learning, lessons, evaluation; understanding of respective theories and concepts; practice-oriented examination of basic questions and situations in teaching and learning with special consideration of interreligious contexts.	2	2
b.	**PS Reflection on one's own Learning Experiences** Reflection on previous learning experiences with regards to one's own role in different educational and didactic fields, including gender issues.	1	1

c.	**VO Philosophy of Science and Interdisciplinary Learning** Introduction to the peculiarity of the methods of other scientific disciplines; conditions for the use of results from other disciplines of science; interpretation of scientific results	1	2
d.	**PS Gender-Specific Aspects in Philosophical and Theological Disciplines** General introduction to gender theories; insights into gender research as well as feminist research of theological and philosophical disciplines on the basis of changing selected subjects	2	2.5
	Total	**6**	**7.5**
	Learning Outcomes: The graduates are capable of distinguishing and reflecting basic concepts of educational and teaching science and of reflecting on educational and teaching situations. They are able to differentiate between different forms of teaching and learning, taking into account conceptual perspectives. They are competent in reflecting on previous learning experiences and possess scientific and theoretical knowledge, including interdisciplinary and gender-specific perspectives.		
	Prerequisites: none		

13.	**Compulsory Module: Introduction to Religious Education and Ecclesiastical Adult Education**	**h**	**ECTS-Credits**
a.	**VO Fundamentals of Religious Education** Basic understanding of religious education in relevant ecclesial documents for teaching religion at schools and in adult education; most important and recent approaches of religious education; introduction to models for planning, implementing and reflecting on religious teaching/learning processes from one's own and an interreligious perspective	2	2
b.	**SE Fundamentals of Religious Education** Advanced theoretical discussion of selected methods of religious education and practical exercising of planning, implementation and reflection of learning processes with special consideration of the interreligious perspective	2	3
c.	**SE Cooperative Didactics of Religious Education I** Thematic and content- related basics and criteria for religious-didactical action in cooperation with another theological and philosophical field	2	3.5
d.	**VU Ecclesiastical Adult Education** Development, concepts and differentiation of ecclesiastical, theological and religious adult education	1	1.5
	Total	**7**	**10**
	Learning Outcomes: Graduates can differentiate, critically describe and further develop concepts, criteria and reasons for complex and gender-sensitive religious education and learning in the contexts of school, adult education and congregation. They can appropriately apply planning models of religious education in different fields.		
	Prerequisites: none		

14.	**Compulsory Module: Introduction to Psychology**	h	ECTS-Credits
a.	**VO Psychological Anthropology** Internal and external influences that determine human experience and behaviour; the image of man in the main directions of contemporary psychology	2	2
b.	**VO Developmental Psychology: Childhood and Youth** Subjects and fields of developmental psychology; history of developmental psychology; important current socialisation and development theories	2	3
	Total	**4**	**5**
	Learning Outcomes: Graduates are able to reflect on the idea of man in the main directions of contemporary psychology, to competently explain subject and tasks of developmental psychology and current theories of socialisation and development and to critically discuss the most important concepts and paradigms of developmental and socialisation research.		
	Prerequisites: none		

15.	**Compulsory Module: Professionalism in School and Out-of-School Fields of Action**	h	ECTS-Credits
a.	**SE Basic Competences: Leading Groups** Basic competences in group-related fields of practice (e.g. moderation, conflict mediation)	2	4
b.	**SE Basic Competences: Accompanying Biographical Processes** Basic competences in fields of practice related to individuals(e.g. conversation, crisis intervention)	2	4
c.	**VO Catechetics and Religious Pedagogy: Kairology** Conditions of ideological, ethical and religious development, socialisation and education processes considering gender-specific aspects; theological-critical reflection of relevant concepts from a kairological perspective	2	2
	Total	**6**	**10**
	Learning Outcomes: Graduates acquire basic competences reflected with regards to humanities and theology in the context of fields of practice relating to groups and individuals. They are competent in the reflection of their own and foreign religious development from a theological-kairological perspective		
	Prerequisites: none		

16.	**Compulsory Module: Methodical-Practical Basic Competences in Research and Educational Contexts**	h	ECTS-Credits
a.	**SE Empirical Research in Educational Contexts** Introduction to the basic concepts of empirical research; formulation of appropriate research questions; survey and evaluation methods; structure of research reports	2	3
b.	**SE Project Development** Implementation of the thematic-content-related basics and criteria for religious didactic action in a concrete field of religious instruction, community catechesis, counselling, adult education and development of an independent project	2	3

c.	**SE Crisis Management in the Environment of School** Dealing with life crises and life breaks in the school environment; mourning work as a challenge for religious education	2	2
d.	**SE Media Ethics and Media Education for Religious Instructions** Effects of a medialised society on pupils; use of media in religious education	2	2
	Total	**8**	**10**
	Learning Outcomes: Graduates have the ability to implement their basic empirical knowledge. They can apply the fundamentals of project development and reflect on them from a theological perspective. Graduates develop strategies for dealing with life crisis in school contexts. They are in a position to critically examine the effects of a medialised world.		
	Prerequisites: none		

17.	**Compulsory Module: Introduction to Religious Pedagogy and Education**	h	ECTS-Credits
a.	**VO Fundamentals of Religious Education and Religious Didactics – Primary Schools** Introduction to religious pedagogy: concepts, basic issues and specific topical and action fields	2	2.5
b.	**SE Implicit and Explicit Concepts for Religious Education in Primary Schools** Religious educational and didactic concepts in the curriculum, in teaching materials and in one's own lessons	1	2
c.	**SE Perception of the Profession of Religious Education Teachers in Primary Schools** Self-perception as religious educator and religious-pedagogical professionalism	1	1
d.	**VO Inclusive Didactics for Teaching Religion in Primary Schools** Inclusive design of religion classes	1	2
e.	**SE Philosophising and Theologising with Children** Introduction to forms of philosophising and theologising with children	1	2
f.	**SE Subject-Didactics Primary Level I** Exemplary subject-didactic preparation of different philosophical-theological topical areas for primary schools	1	2
g.	**SE Subject-Didactics Primary Level II** Exemplary subject-didactic preparation of different philosophical-theological topical areas for primary schools	1	1
	Total	**8**	**12.5**
	Learning Outcomes: The graduates deal with fundamental questions of religious education and their role as a religious educator in the context of primary schools. They acquire the ability to individually promote pupils and the didactic competence to assist children in their dealing with philosophical and theological matters. They are able to prepare philosophical-theological topic areas didactically for primary schools.		
	Prerequisites: for f and g positive completion of compulsory module 13 a and b		

18.	Compulsory Module: School and Non-School Internships	h	ECTS-Credits
a.	**PR Basic Extra-Mural Internship** First practical experiences in a non-school place (.e.g. parish, youth work, social pastoral, city pastoral care, hospital)	1	2
b.	**PR Extra-Mural Internship** Advanced practical experiences in a non-school place (.e.g. parish, youth work, social pastoral, city pastoral care, hospital)	2	3.5
c.	**PR Basic Internship School Teaching and Learning Settings** First assisted school teaching experience in a team and as individual teacher	2	2
	Total		
	Learning Outcomes: Graduates are able to reflect on their school and extra-mural practical experiences and to expand their pedagogical, didactical and theological range of action in consideration of competence orientation.		
	Prerequisites: positive completion of compulsory module 13 a and b		

19.	Compulsory Module: Practical Training in School Teaching and Learning Settings	h	ECTS-Credits
a.	**PR Practical Training I** Theory- and research-based observation, planning, design and reflection of learning and teaching processes in teaching and learning settings for 6 to 10-year olds	1	2
b.	**PR Practical Training II** Theory- and research-based observation, planning, design and reflection of learning and teaching processes in teaching and learning settings for 6 to 10-year olds	1	3
	Total	**2**	**5**
	Learning Outcomes: Graduates are able to recognise and develop their individual development potential for competence-based, differentiated and individualised teaching.		
	Prerequisites: positive completion of compulsory module 13 a and b		

20.	Compulsory Module: Bachelor's Thesis and Reading Assignment	h	ECTS-Credits
	SE Seminar with Bachelor's Thesis (with Reading List) Writing of a Bachelor's Thesis, presentation and discussion of results, independent advanced study of literature in the subject of the Bachelor's Thesis plus oral examination on the reading list	1	3.5+14
	Total	**1**	**17.5**
	Learning Outcomes: Graduates have the ability to independently advance their knowledge of one subject of their study programme and to present their findings according to the current standards of scientific writing.		
	Prerequisites: none		

§ 7   Studies induction and orientation stage

(1)   Within the scope of the Studies and Orientation Stage, which takes place in the first semester, the following course examinations must be passed:

1. SL Introduction to Scientific Working (compulsory module 1 lit. a, 1 h., 2 ECTS- Credits),

2. VO Logics (compulsory module 1 lit. b, 2 hrs., 4 ECTS-Credits)

3. VO Theological Themes in the Presentation of the whole Bible (compulsory module 4 lit. a, 1 h., 3 ECTS-Credits

(2)   Successful passing of all exams of the Studies Induction and Orientation Stage entitles to passing all further courses and examinations as well as to writing the Bachelor's Thesis.

(3)   Before successful completion of the Studies Induction and Orientation Stage courses amounting to 21 ECTS-Credits may be passed. The requirements specified in the curriculum must be met.

§ 8   Bachelor's Theses

(1)   In the Bachelor's Programme Catholic Religious Education one Bachelor's Thesis corresponding to 14 ECTS-Credits must be written, the topic of which must be taken from the one of the already passed compulsory modules 1 lit. b to 17. The Bachelor's Thesis serves to proof that students can apply philosophical and theological methods on isolated topics.

(2)   The Bachelor's Thesis must be submitted in writing and in the electronic form specified by the Director of Studies.

§ 9   Examination regulations

(1)   Performance for compulsory modules 1 to 20 is evaluated by course examinations.

(2)   Within the scope of the Seminar with Bachelor's Thesis (compulsory module 20) an oral examination on the reading list, the content of which is specified in accordance with the supervisor of the Bachelor's Thesis, must be passed.

(3)   The examination method (written or oral) for lectures and courses of the studies induction and orientation stage must be announced by the course lecturer before the start of the course.

(4)   The evaluation criteria for courses with continuous performance assessment, which include in any case a written paper, must be fixed and announced by the course lecturer before the start of the course.

(5)   The regulations of the UA 2002 and the Study Law Regulation-part of the statues of the University of Innsbruck apply to examinations.

§ 10   Academic degree

Graduates of the Bachelor's Programme Catholic Religious Education are awarded the academic degree "Bachelor of Arts", abbreviated "BA".

§ 11   Coming into force

(1)   The curriculum is effective as of 1 October 2009.

(2)   §§ 4, 6 and 9 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 434, is effective as of 1 October 2011 and applies to all stu-dents.

(3)   § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 434, is effective as of 1 October 2011 and applies to all students beginning their degree pro-gramme as of winter semester 2011/2012.

(4) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 434, ceases to be effective at the end of 30 September 2014.

(5) Modification of the curriculum published in the University of Innsbruck Bulletin of 31 May 2012, Issue 29, No 308, is effective as of 1 October 2012 and applies to all students.

(6) § 11para. 4 ceases to be effective after 30 September 2014.

(7) § 7, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 434, ceases to be effective after 31 December 2015.

(8) The changes of the curriculum in the version of the University of Innsbruck Bulletin of 7 May 2015, Issue 35, No. 396 come into force on 1 October 2015 and are to be applied to all students.

(9) §7 in the version of the University of Innsbruck Bulletin of 31 March 2016, Issue 17, No. 302 comes into force on 1 October 2016 and is to be applied to all students commencing their study programme as of the 2016/2017 winter semester and to all students, who have not yet passed the courses of the studies induction and orientation stage according to the previous regulations.

(10) §9 par. 2 in the version of the University of Innsbruck Bulletin of 31 March 2016, Issue 17, No. 302 comes into force on 1 October 2016 and is to be applied to all students.

(11) The changes of the curriculum as published in the University of Innsbruck Bulletin of 28 May 2918, Issue 45, No. 407 come into effect as of 1 October 2018 and are to be applied to all students.

§ 12   Transitional provision

(1) Regular students who have commenced the Bachelor's Programme Catholic Religious Education at the University of Innsbruck before 1 October 2009 are entitled from this point in time onwards to complete this programme within a maximum of seven semesters.

(2) If the Bachelor's Programme Catholic Religious Education is not completed within the specified time then the current curriculum of the Bachelor's Programme Catholic Religious Education will apply.

(3) Students are entitled to change to the current curriculum of the Bachelor's Programme Catholic Religious Education at any time on a voluntary basis.

(4) The recognition of exams according to § 78 Para. 1 University Organisation Act 2002 is set out in appendix of this curriculum.

(5) The course examinations according to the curriculum for the Bachelor's Programme Catholic Religious Education in the version of the University of Innsbruck Bulletin from 8 June 2011, is- sue 26, no. 434, correspond to the respective course examinations of the curriculum in the version of the University of Innsbruck Bulletin from 31 May 2012, issue 29, no. 308, as follows:

(6) An equivalence list will be announced separately.