

Recommended Course Sequence

Subject Career Guidance/ Life Skills										
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)					
					5	10	15	20		
I	1 In-Depth Subject-Specific Skills									
	1.a. Didactics Career Guidance / Life Skills				VU	1	2			
	1.b. Target-Group-Oriented Teaching of Career Guidance				SE	2	3			
	3 Counselling Skills									
	Pedagogical Counselling Concepts				VU	2	5			
	Total					5	10	10		
II	2 Analysis of Subject-Specific Research									
	Analysis of Didactic Research				SE	2	5			
	4 Subject Specialization									
	4.a. Biographical Work and Procedures of Competence Assessment and Development				SE	1	2			
	4.b. Occupational Profiles and Information Management				SE	1	2			
	4.c. Socialization and Construction of Gender and Youth				VU	1	1			
	Total					5	10	10		
III	5 Project & Research Module									
	Project - Preparation/Support				SE	2	5			
	Total					2	5	5		
IV	Master's Thesis und Defensio (If written in this subject)									
	a. Conception of the Master's Thesis						5			
	b. Master's Thesis						22,5			
	c. Defensio						2,5			
	Total						30	30		

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
I	1 Research and Professionalisation								
	1.a. School Development and Professional Community	VO	2	2					
	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					
Total				4	5	5			
II	1 Research and Professionalisation								
	1.c. Research in the Field of Formal Education and Teaching Practice	PR	3	7,5	6,5				
	IV								
Total				3	7,5	6,5	7,5		
III	2 Education Laboratory <i>(successful completion of compulsory module 1)</i>								
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					
	2.b. Courses for advanced study of issues, problems and topical areas in education science from the correspondingly marked course programme.		2	2					
	Total				4	5	5		
I-III	3 Detailed Aspects of School and Education in Research								
	3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be selected: Gender Sensitivity in the School and Education System II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related Multilingualism and Interculturality in the School and Education System II, Plurality of Worldviews II.	VO	2	2,5					
	Summe				2	2,5	2,5		
IV	Master's Thesis und Defensio (If written in Education Studies)								
	a. Conception of the Master's Thesis			5					
	b. Master's Thesis			22,5					
	c. Defensio			2,5					
Total				30	5*	30			

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

* additionally, 1 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies

*Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics
Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics*