

Note:

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Curriculum for the joint

Master's Programme in Psychotherapy

at the Faculty of Psychology and Sport Science at the University of Innsbruck
and the Medical University of Innsbruck

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§ 1 Fundamentals of the jointly established study programme

- (1) In accordance with §54e of the Universities Act 2002, the master's programme is a jointly established programme of the University of Innsbruck and the Medical University of Innsbruck.
- (2) The master's programme is based on a cooperation agreement between the University of Innsbruck and the Medical University of Innsbruck.

§ 2 Allocation of the study programme

In accordance with §54 para. 1 Universities' Act 2002, the Master's Programme in Psychotherapy is allocated to the group of natural study programmes.

§ 3 Admission

- (1) Admission to the University of Innsbruck is based on the admission procedure specified in the regulations of the University of Innsbruck and the Medical University of Innsbruck. According to §54 para. 4 Universities Act, the students will also become members of the Medical University of Innsbruck upon admission.
- (2) Admission to the Master's Programme in Psychotherapy requires the completion of a relevant Bachelor's degree or a relevant Bachelor's degree from a university of applied sciences or another degree from a recognised domestic or foreign post-secondary educational institution that does not differ significantly from one of the degrees listed in paragraph 4.
- (3) Studies or training courses that are equivalent to the first stage of training under the Psychotherapy Act 2024 (PThG 2024) and thus provide access to the Master's Programme in Psychotherapy can be found in §10(2) PThG 2024.
- (4) In any case, the Bachelor's Programme in Psychology passed at the University of Innsbruck and the Diploma Programme in Medicine passed the Medical University of Innsbruck are deemed to be relevant study programmes. The Rectorate shall decide on the existence of another relevant degree programme in accordance with §64 para. 3 of the Universities Act.
- (5) In order to compensate for significant differences in subject matter, supplementary examinations worth a maximum of 30 ECTS-Credits may be required, which must be taken by the end of the second semester of the master's programme.

§ 4 Qualification profile

- (1) General competences

The Master's Programme in Psychotherapy provides a scientifically sound, practice-oriented and professionally focused qualification. It serves to acquire in-depth theoretical knowledge and to learn key practical skills that are required as a basis for further training stages in accordance with the Psychotherapy Act 2024. The aim is to prepare graduates for their responsible role in psychotherapeutic care.

- (2) Subject-specific competences

The graduates

- have in-depth theoretical and practical knowledge of mental disorders across the entire lifespan and their classification, in order to prepare them for their responsible role in psychotherapeutic care,
- have a comprehensive understanding of biopsychosocial explanatory models and their significance for diagnosis, case understanding and therapy planning,
- have in-depth knowledge of theories, disorder models and basic methodological principles of the four scientifically recognised psychotherapeutic clusters (behavioural therapy, systemic therapy, psychoanalytic-psychodynamic therapy, humanistic therapy),
- have knowledge of the fundamentals of psychotherapeutic diagnostics, psychometric principles, and ethical and legal frameworks,

- have a solid understanding of psychiatric treatment, including psychopharmacological treatment, and its relevance to interdisciplinary collaboration,
- can identify, classify and document mental disorders using diagnostic standards and understand them in a theory-based manner within the framework of psychotherapeutic case concepts,
- can plan, implement and evaluate psychotherapeutic interventions specific to the disorder, stage of life and procedure,
- can confidently apply therapeutic techniques across different procedures and shape the therapeutic relationship in a manner appropriate to each phase,
- can act professionally in everyday psychotherapeutic practice and take relevant legal, ethical, social and cultural requirements into account,
- can appropriately consider gender and diversity in psychotherapeutic diagnosis and therapy.

(3) Interdisciplinary skills

The graduates are able to

- develop a professional therapeutic self-image and continuously develop this further through supervision and self-awareness,
- reflect on their own emotional reactions, relationship patterns, and biographical aspects of their attitudes in a psychotherapeutic context and integrate them responsibly into therapeutic practice,
- maintain a professional, empathetic, and ethically sound therapeutic relationship even under challenging conditions,
- deal with psychological stress, boundaries, and responsibility in a reflective manner in the interests of self-care and professional sustainability,
- make good use of the knowledge gained during their studies for their personal and professional development as well as for their own therapeutic practice,
- gain initial practical work experience as part of their studies, reflect on this experience in a theory-based manner, and classify it based on their current level of training,
- communicate effectively in interprofessional settings and actively contribute to the care of people with mental illness,
- contribute to the advancement of the profession by incorporating scientific evidence, ethical principles, and professional policy developments into their therapeutic practice,
- further develop the professional, research-related, and personal skills they have acquired in a targeted manner as part of their psychotherapeutic training and apply them in a variety of care contexts in the future,
- use the skills acquired during their studies to further develop social processes in terms of promoting resilience, social cohesion, and reducing stigma and violence.

(4) Scientific qualifications

The graduates

- have a fundamental understanding of scientific methods, study designs, and evidence-based psychotherapeutic care,
- can design and conduct psychotherapy research studies, interpret research findings, and translate them into contexts in clinical practice,
- can write a Master's Thesis that addresses a research question grounded in psychotherapy science, answers it using appropriate methods, and interprets the results in a way that is relevant to practice.

(5) Continuing studies and post-graduate trainings

The Master's Programme in Psychotherapy qualifies graduates to enter the third, postgraduate part of psychotherapy training in accordance with the Psychotherapy Act 2024 and to enter a relevant doctoral/PhD programme.

§ 5 Scope and duration

The Master's Programme in Psychotherapy covers 120 ECTS-Credits; this corresponds to a duration of the study programme of four semesters. One ECTS-Credit corresponds to a workload of 25 hours.

§ 6 Types of courses and maximum number of students per course

(1) Courses without continuous performance evaluation:

Lectures (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject. No maximum number of participants.

(2) Courses with continuous performance evaluation:

1. Seminars (SE) provide in-depth treatment of scientific topics, methods and techniques through students' presentations and discussion thereof.

Maximum number of students:

- Seminar Evidence Base of Psychotherapy in the Four Clusters: 25;
- Seminar on Case Design: 10.

2. Tutorials (UE) focus on the practical treatment of specific tasks in a specialist area and on practicing specific skills.

Maximum number of students:

- Tutorial on Diagnostics and Case Design (Compulsory Module 2): 25;
- Tutorials on Psychotherapeutic Methods (Compulsory Module 6) and Tutorials Advanced Study of Psychotherapeutic Methods (Compulsory Module 9): 17;
- Tutorial Self-Awareness – Group Setting: 13;
- Tutorial Practical Supervision in a Group Setting: 10;
- Tutorial Self-Awareness – Individual Setting I and II: 1.

3. Lecture-tutorials (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of students: 100

§ 7 Procedure for the allocation of places in courses with a maximum number of participants

Places on courses with a limited number of participants are allocated according to the number of ECTS-Credits completed in the Master's Programme in Psychotherapy. Students with a higher number of completed ECTS-Credits are given priority. If the number of ECTS-Credits is the same, places are allocated by lottery.

§ 8 Structure of the study programme

Compulsory modules covering 95.5 ECTS-Credits are to be passed and a Master's Thesis worth 24.5 ECTS-Credits is to be written.

Compulsory modules are:

		ECTS-Credits
1.	Compulsory Module: Disorder and Treatment Theory	18
2.	Compulsory Module: Diagnostics	15
3.	Compulsory Module: Framework Conditions and Non-Psychotherapeutic Treatment Practice	6
4.	Compulsory Module: Research in Psychotherapy	6
5.	Compulsory Module: Methodology of Psychotherapeutic Treatment Practice I	6
6.	Compulsory Module: Methodology of Psychotherapeutic Treatment Practice II	12

7.	Compulsory Module: Psychotherapeutic Practical Parts I: Practice & Supervision	17
8.	Compulsory Module: Psychotherapeutic Practical Parts II: Self-Awareness	4
9.	Compulsory Module: Advanced Study of Psychotherapeutic Treatment Practices and Specific Psychotherapeutic and Psychiatric Topics	6
10.	Compulsory Module: Master's Thesis Preparation	3
11.	Compulsory Module: Master's Thesis Defence	2.5
	Total	95.5

§ 9 Compulsory modules

The following compulsory modules covering altogether 95.5 ECTS-Credits are to be passed:

1.	Compulsory Module: Disorder and Treatment Theory	h	ECTS-Credits	University
a.	VO Fundamentals of Psychiatry and Psychosomatics	2	3	MUI
b.	VO Fundamentals of Child and Adolescent Psychiatry and Psychotherapy	2	3	MUI
c.	VU Fundamentals of Behavioural Therapy	2	3	MUI
d.	VU Fundamentals of Systemic Psychotherapy	2	3	UIBK
e.	VU Fundamentals of Psychoanalytic-Psychodynamic Psychotherapy	2	3	UIBK
f.	VU Fundamentals of Humanistic Psychotherapy	2	3	UIBK
	Total	12	18	
	Learning Outcomes: ad a and b: Students are able to understand and describe the basic forms of mental disorders, their origins and their progression. They have specialist knowledge of psychiatry, psychopathology, psychosomatics and child and adolescent psychiatry and psychotherapy for the purposes of psychotherapy. In addition, they are familiar with bio-psycho-social explanatory models and understand their relevance for diagnostics, case understanding and psychotherapeutic planning. ad c-f: Students have specialised knowledge of the most important schools of psychotherapy, their similarities and differences. They are familiar with the in-depth fundamentals of the four clusters (humanistic psychotherapy, psychoanalytic-psychodynamic psychotherapy, systemic psychotherapy and behavioural therapy) and are able to reflect on the similarities and differences between the four clusters in terms of theory, relationship building and intervention, and are familiar with aetiological models of mental disorders in the four clusters.			
	Prerequisite/s: none			

2.	Compulsory Module: Diagnostics	h	ECTS-Credits	University
a.	VU Psychotherapy-Related Diagnostics and Assessment, Documentation, Evaluation	2	3	UIBK
b.	UE Diagnostics and Case Design in Behavioural Therapy across the Lifespan	2	3	MUI/ UIBK
c.	UE Diagnostics and Case Design in Psychodynamic-Psychoanalytic Therapy across the Lifespan	2	3	MUI/ UIBK
d.	UE Diagnostics and Case Design in Systemic Therapy across the Lifespan	2	3	MUI/ UIBK
e.	UE Diagnostics and Case Design in Humanistic Therapy across the Lifespan	2	3	MUI/ UIBK
	Total	10	15	
	Learning Outcomes: ad a-e: Students are familiar with the specific framework conditions and theoretical principles of psychotherapeutic diagnosis, assessment, documentation and evaluation. They are able to decide which diagnostic procedures should be carried out in individual cases, how these should be applied and evaluated, and how the results should be compiled and interpreted. They are familiar with the principles and specifics of various fields of application for psychotherapeutic assessment activities and know the limits of their own diagnostic skills and judgement. Students are able to reproduce the basic principles of assessment and diagnostic decisions in the field of psychotherapy and can systematically record, classify and document mental disorders according to the current classification systems (ICD, DSM). Students are able to apply diagnostics and case design of each of the four clusters (humanistic psychotherapy, psychoanalytical-psychodynamic psychotherapy, systemic psychotherapy and behavioural therapy). They can identify specific requirements for expert reports and documentation, critically assess the quality of expert reports and documentation, and reflect on aspects of gender and diversity in diagnostics.			
	Prerequisite/s: none			

3.	Compulsory Module: Framework Conditions and Non-Psychotherapeutic Treatment Practice	h	ECTS-Credits	University
a.	VO Psychopharmacological Treatment of Mental Disorders	2	3	MUI
b.	VO Legal Framework and Ethical, Gender- and Diversity-Specific Aspects in Psychotherapeutic Treatment Practice	2	3	UIBK
	Total	4	6	
	Learning Outcomes: ad a.: Students have knowledge of psychopharmacology and are able to reflect on the indications, possibilities, modes of action and limitations of the use of psychotropic drugs based on guidelines, particularly in combination with psychotherapy. Students are familiar with the institutional, health law and psychosocial framework conditions of work in the psychosocial field. ad b.: Students are able to identify key ethical concepts. They can discuss significant ethical systems, their core statements and arguments, including norms and values, in terms of their significance for psychotherapeutic practice, and relate this to aspects of gender and diversity. Students are able to correctly implement legal requirements in everyday psychotherapeutic practice (e.g. documentation, data protection, informed consent) and are familiar with the			

	ethical challenges of psychotherapeutic work and can deal with them in a professional and responsible manner.
	Prerequisite/s: none

4.	Compulsory Module: Research in Psychotherapy	h	ECTS-Credits	University
a.	VO Scientific Methods in Psychotherapy Research	2	3	UIBK
b.	SE Evidence Base of Psychotherapy in the Four Clusters	2	3	MUI/ UIBK
	Total	4	6	
Learning Outcomes: ad a and b: Students have in-depth knowledge of the scientific evaluation of psychotherapeutic interventions and the ability to apply scientific findings to psychotherapeutic practice and implement research methodology principles of evidence-based professional practice in psychotherapy. They are able to evaluate scientific findings and new or further developments in psychotherapy in terms of content and methodology with regard to their research approach and significance, enabling them to derive well-founded decisions for psychotherapeutic diagnosis, interventions and counselling.. Students can engage in research-led exploration of the processes and outcomes of psychotherapeutic work in order to assess the effectiveness of psychotherapeutic measures in a differentiated manner. They are familiar with the level of evidence of the four clusters and are aware of the significance of specific and non-specific factors in psychotherapy.				
Prerequisite/s: none				

5.	Compulsory Module: Methodology of Psychotherapeutic Treatment Practice I	h	ECTS-Credits	University
a.	VU General Principles of Psychotherapeutic Conversation and Psychotherapeutic Action, as well as Crisis Intervention	2	3	UIBK
b.	VO Psychotherapeutic Thinking and Action in the Context of Society	2	3	UIBK
	Total	4	6	
Learning Outcomes: ad a. Students are familiar with basic psychotherapeutic conversation techniques and can apply them professionally and appropriately in psychotherapeutic work. They are able to act confidently and professionally in acute crisis situations, such as when there is a self-endangerment or an endangerment of others. ad b: Students have knowledge of scientifically recognised psychotherapeutic methods from various psychotherapeutic schools for practising psychotherapy across the lifespan and with specific patient groups and in specific treatment contexts, taking into account cultural and social influences as well as aspects of gender and diversity. Are able to act appropriately and professionally in acute crisis situations, e.g. in situations of self-endangerment or endangerment of others.				
Prerequisite/s: none				

6.	Compulsory Module: Methodology of Psychotherapeutic Treatment Practice II	h	ECTS-Credits	University
a.	UE Psychotherapeutic Methods Psychoanalytic-Psychodynamic Psychotherapy Methods	2	3	UIBK
b.	UE Psychotherapeutic Methods in Behavioural Therapy	2	3	UIBK
c.	UE Psychotherapeutic Methods in Systemic Psychotherapy	2	3	MUI/ UIBK
d.	UE Psychotherapeutic Methods in Humanistic Psychotherapy	2	3	MUI/ UIBK
	Total	8	12	
Learning Outcomes: ad a-d: Students can apply sound conversation skills in psychotherapeutic work and have mastered key methodological techniques from the four psychotherapeutic clusters for practising psychotherapy. They can adapt these techniques to different stages of life and disorders in a targeted manner and apply them in specific treatment contexts and with specific patient groups. They can practise, reflect on and further develop practical psychotherapeutic techniques in a protected environment. In addition, they are able to explain and plan psychotherapy services that are specific to particular disorders, age groups, cultures, genders, diversity and society.				
Prerequisite/s: none				

7.	Compulsory Module: Psychotherapeutic Practical Parts I: Practice & Supervision	h	ECTS-Credits	University
a.	Practice 1. Students must complete 300 hours of practical training in order to test and apply the knowledge and skills they have acquired, to familiarise themselves with the conditions of professional practice and to acquire job-related qualifications. This includes: a) Practice I covering 10 ECTS-Credits in (partially) inpatient and outpatient psychiatric care at the Medical University of Innsbruck or in a teaching hospital/department in the adult sector; b) Practice II covering 2 ECTS-Credits in (partially) inpatient and outpatient psychiatric care at the Medical University of Innsbruck or in a teaching hospital/department in the paediatric/adolescent field. 2. The 300 hours of practical training must be completed in facilities where psychotherapeutic activities are carried out and where at least one psychotherapist is employed. The practical training must be completed under the supervision of <i>professionally competent persons</i> . Only psychotherapists, clinical psychologists, specialists in psychiatry/child and adolescent psychiatry and psychotherapeutic medicine, or specialists in psychiatry/child and adolescent psychiatry are considered to be <i>competent professionals</i> . 3. The practical training is primarily offered at facilities belonging to the Medical University of Innsbruck or its teaching hospitals/departments. If it is not possible for students to complete the practical training at these	-	12	MUI

	facilities, it may also be carried out at other equivalent facilities after consultation with and approval by the competent academic authority for the Master's Programme in Psychotherapy. 4. A certificate from the <i>competent person</i> supervising the practical training (see above) is to be submitted regarding the duration, scope and content of the work performed.			
b.	SE Seminar on Case Design	2	2	MUI
c.	UE Practice Supervision in a Group Setting	2	2	MUI/ UIBK
	Total	4	16	
Learning Outcomes: ad a. and b.: Students are familiar with the tasks, challenges and framework conditions involved in caring for people (adults, children and adolescents) with mental disorders and with clinical and scientific practice. They have experience in analysing complex problems in the care of people with mental disorders, as well as practical insights into treatment and its planning and implementation and are able to reflect on these comprehensively. They are able to view professional experiences from multiple perspectives and to recognise and classify personal, interpersonal and institutional factors that influence psychotherapeutic practice. In addition, they have a conceptual understanding of the interplay between theory and practice and can use this specifically to deepen their professional and theoretical psychotherapeutic training. They are also able to comprehensively and critically reflect on their experiences and what they have learned about psychotherapeutic practice in a report. ad c.: Under the guidance of psychotherapists, students are able to reflect in depth on aspects of their practical training in an integrative manner, drawing on the knowledge they have acquired to date.				
Prerequisite/s: positively passed compulsory modules 1 and 5				

8.	Compulsory Module: Psychotherapeutic Practical Parts II: Self-Awareness	h	ECTS-Credits	University
a.	UE Self-Awareness – Group Setting	2	2	MUI/ UIBK
b.	UE Self-Awareness – Individual Setting I	1	1	MUI/ UIBK
c.	UE Self-Awareness – Individual Setting II	1	1	MUI/ UIBK
	Total	4	4	
Learning Outcomes: ad a-c: Students are able to better understand and reflect on their own experiences and behaviour. They recognise their own biographical influences, relationship patterns and dynamics, values, limitations and resources, which serve as a basis for further development in the field of psychotherapy. They can better understand and contextualise their role as future psychotherapists. They are able to expand their socio-emotional skills and their capacity for self-reflection in both individual and group self-awareness contexts.				
Prerequisite/s: positively passed compulsory modules 1 and 5				

9.	Compulsory Module: Advanced Study of Psychotherapeutic Treatment Practices and Specific Psychotherapeutic and Psychiatric Topics	h	ECTS-Credits	University
a.	Special Psychotherapeutic and Psychiatric Topics Courses from the Medical University's range of courses in the field of special psychotherapeutic and psychiatric topics are to be selected to the extent of 3 ECTS-Credits; the number of semester hours may vary.		3	MUI
b.	UE Advanced Study of Psychotherapeutic Methods From the following offer, courses covering 3 ECTS-Credits are to be passed: • UE Advanced Psychotherapeutic Methods of Psychoanalytic-Psychodynamic Psychotherapy Methods (2 hrs., 3 ECTS-Credits) • UE Advanced Psychotherapeutic Methods of Behavioural Therapy (2 hrs., 3 ECTS-Credits) • UE Advanced Psychotherapeutic Methods of Systemic Psychotherapy (2 hrs., ECTS-Credits) • UE Advanced Psychotherapeutic Methods of Humanistic Psychotherapy (2 hrs., 3 ECTS-Credits)	2	3	MUI/ UIBK
	Total	2	6	
Learning Outcomes: ad a.: Students are familiar with specific areas of psychotherapy and psychiatry as well as related fields and can apply this knowledge in the context of psychotherapy, mental health and mental disorders. ad b.: By specialising in one of the four cluster-specific types of psychotherapeutic treatment, students are able to apply, explain and pass on specific methods, techniques and knowledge in this area under supervision. They can reflect on current developments in psychotherapeutic treatment practice from a professional perspective and respond to them appropriately.				
Prerequisite/s: positively passed compulsory modules 1 and 6				

10.	Compulsory Module: Master's Thesis Preparation	h	ECTS-Credits	University
	Agreement on the topic, scope and form of the Master's Thesis based on a brief description of the content (synopsis) that is oriented towards the international state of research. Presentation of the research design and agreement on the work processes and course of study, registration of the Master's Thesis including the Master's Thesis agreement with the university's Director of Studies, planning of an appropriate time frame for the completion of the Master's Thesis.	-	3	MUI/ UIBK
	Total	-	3	
Learning Outcomes: Students can write a brief description (synopsis) of their planned research project for their Master's thesis, critically examine it, draft a research design, outline a timeline, and apply the principles of good scientific practice.				
Prerequisite/s: none				

11.	Compulsory Module: Master's Thesis Defence	h	ECTS-Credits	University
	Presentation and oral defence of the Master's Thesis before an examination board.	-	2.5	MUI/ UIBK
	Total	-	2.5	
	Learning Outcomes: Students can present, reflect on and defend the theoretical and methodological positions and findings of their Master's Thesis in the overall context of the master's programme and the international state of research in an oral presentation and discussion. They be able to summarise the results of their Master's Thesis convincingly in a presentation, demonstrate the resulting increase in knowledge for the discipline, and communicate your specialist knowledge and your assessment and methodological skills to experts in a comprehensible manner.			
	Prerequisite/s: positive evaluation of all compulsory modules as well as the Master's Thesis			

§ 10 Master's Thesis

- (1) In the Master's Programme in Psychotherapy, a Master's Thesis worth 24.5 ECTS-Credits must be written. The Master's Thesis is an academic paper that serves as proof of the student's ability to work independently on an academic topic in a manner that is flawless in terms of both content and methodology.
- (2) The topic of the Master's Thesis must be taken from one of the modules specified in the master's programme. The student is entitled to propose the topic or to select the topic from a number of proposals made by the available supervisors.
- (3) The topic of the Master's Thesis must be submitted to the Director of Studies for approval before work on the thesis begins.
- (4) Several students may work together on a topic if the contributions of the individual students can be identified and attributed separately.
- (5) With the consent of the supervisor, the Master's Thesis may also be written in a foreign language.
- (6) The completed Master's Thesis must be submitted in electronic form or in the form specified by the Director of Studies. It must be accompanied by an affidavit confirming that the rules of good scientific practice have been followed.

§ 11 Examination regulations

- (1) A module is completed by the positive evaluation of its courses. This does not apply to compulsory modules 7, 8, 10 and 11.
- (2) The performance of courses of compulsory modules 1, 2, 3, 4, 5, 6 and 9 is assessed through course examinations. Course examinations serve to proof the knowledge and skills acquired in a single course, whereby
 1. in the case of courses without continuous performance assessment, the evaluation is based on a single exam at the end of the course;
 2. in the case of courses with continuous performance assessment, the evaluation is based on at least two written, oral and/or practical contributions of the participants.
- (3) The course instructor has to fix and announce the examination method (written and/or oral, paper) and the evaluation criteria before the start of the semester.
- (4) The Practice in compulsory module 7 (7a) is evaluated by the Director of Studies for the Master's Programme in Psychotherapy based on the certification of the work done issued by the competent person supervising the practical training; the evaluation of the seminar (7b) is carried out by the instructor of the "Seminar on Case Design" on the basis of a written report on the practical training that is to be written; the assessment of the tutorial (7c) by the instructor of the tutorial "Practice Supervision in a Group Setting". The positive assessment in the three parts of compulsory module 7 is "participated successfully", while the negative assessment is "participated unsuccessfully".

- (5) In compulsory module 8, the exercises are assessed by the resp. instructors of the tutorials ‘Self-Awareness – Group Setting’ (8a), ‘Self-Awareness – Individual Setting I’ (8b) and ‘Self-Awareness – Individual Setting II’ (8c). A positive assessment in the three parts of compulsory module 8 is ‘participated successfully’, while a negative assessment is ‘participated unsuccessfully’.
- (6) The performance assessment for Compulsory Module 10 ‘Master's Thesis Preparation, is carried out by the supervisor of the Master's Thesis on the basis of the synopsis. A positive assessment is ‘participated successfully,’ while a negative assessment is ‘participated unsuccessfully.’
- (7) The assessment of the Compulsory Module 11 ‘Master’s Thesis Defence’ takes place at the University of Innsbruck as the admitting university and takes the form of an oral examination before a committee. The examination board consists of three persons who are appointed in accordance with the study law regulations of the University of Innsbruck and who belong to one of the two universities. The leaders of the individual and group self-awareness tutorials may not be members of the examination board.

§ 12 Academic degree

Graduates of the Master’s Programme in Psychotherapy are awarded the academic degree “Master of Science”, abbreviates as “MSc”.

§ 13 Coming into force

This curriculum comes into force on 1 October 2026.