Note:

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

Principal version published in the University of Innsbruck Bulletin of 8 April 2009, Issue 53, No 231 **Modification** published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 448 **Modification** published in the University of Innsbruck Bulletin of 13 June 2014, Issue 27, No 493

Complete version from 1 October 2014

Curriculum for the

Bachelor's Programme in Philosophy
at the Faculty of Humanities 1, University of Innsbruck

§ 1 Profile

- (1) The Bachelor's Programme in Philosophy is grouped among the Humanities and Cultural Sciences.
- (2) The bachelor's programme introduces the field of philosophy and its branches. Students are made familiar with philosophical concepts, questions and theories and have a general overview of the philosophical disciplines as well as in-depth knowledge of selected branches. They learn developments and connections in terms of the history of ideas and culture and reflect the philosophical principles of society, culture and sciences as well as anthropological subjects such as the meaning of life, death and existential values.
- (3) Apart from philosophical expertise, the Bachelor's Programme in Philosophy also conveys a wide range of general skills applicable to different occupational fields. These include: recognizing problems and solving them methodically; independently accessing new and unusual fields of activity; analysing, criticizing, comparing and revising different points of view; appropriately arranging and systematizing a variety of texts and materials; expressing oneself precisely in writing; clearly presenting ideas in presentations; convincingly arguing in discussions; understanding empty phrases and ideological delusions; using moderation and presentation techniques reasonably; deciding and acting in a socially and ethically competent manner.
- (4) The bachelor's programme offers scientific education and vocation preparation in the fields mentioned before, and it qualifies for a relevant master's programme.

§ 2 Scope and duration

The Bachelor's Programme in Philosophy covers 180 ECTS-Credits, with a duration of six semesters.

§ 3 Courses and numbers of participants

- (1) Courses using continuous assessment:
 - 1. **Lectures** (VO) deal with main and/or specific topics of science as well as relevant methods and opinions. No max. number of participants.
 - 2. **Study orientation course** (SL) conveys an overview on the main contents of the study programme, and it forms the basis for the decision to choose the study programme. Study orientation courses are with compulsory attendance. The maximum number of participants: 30
- (2) Courses using continuous assessment:
 - 1. **Lecture-practical courses** (VU) serve as systematic acquisition, implementation and specialisation of scientific contents. No max. number of participants
 - 2. **Introductory seminars** (PS) are used to transfer basic knowledge of scientific work, as an introduction to scientific literature and in order to deal with exemplified problems of the discipline via presentations, discussions and written work or equivalent performance. Maximum number of participants: 30
 - 3. **Seminars** (SE) are courses for advanced scientific discussion. The participants are required to perform scientific work independently, particularly in form of a presentation and a written piece of work or equivalent performances. Maximum number of participants: 30

§ 4 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

- 1. Students for whom the study duration would be extended due to the postponement are to be given priority.
- 2. If the criteria in Z 1 do not suffice, first, students, for whom this course is part of a compulsory module are to be given priority, and second, students of for whom this course is part of an elective module.
- 3. If the criteria in Z 1 and 2 do not suffice, the available places are drawn by random.

§ 5 Title and total of compulsory and elective modules

(1) 13 compulsory modules (PM) with a total of 97.5 ECTS-Credits are to be completed:

	Compulsory Modules	
PM 1.	Introduction to Philosophy	7.5 ECTS-Credits
PM 2	History of Philosophy I	7.5 ECTS-Credits
PM 3	History of Philosophy II	7.5 ECTS-Credits
PM 4	History of Philosophy III	7.5 ECTS-Credits
PM 5	History of Philosophy IV	7.5 ECTS-Credits
PM 6	Epistemology I	7.5 ECTS-Credits
PM 7	Ethics I	7.5 ECTS-Credits
PM 8	Metaphysics and Ontology I	7.5 ECTS-Credits
PM 9	Cultural and Social Philosophy I	7.5 ECTS-Credits
PM 10	Epistemology II	7.5 ECTS-Credits
PM 11	Ethics II	7.5 ECTS-Credits
PM 12	Metaphysics and Ontology II	7.5 ECTS-Credits
PM 13	Cultural and Social Philosophy II	7.5 ECTS-Credits

(2) 9 elective modules (WM) with a total of 67.5 ECTS-Credits are to be completed:

	Elective Modules	
WM 1.	Epistemology III	7.5 ECTS-Credits
WM 2	Ethics III	7.5 ECTS-Credits
WM 3	Metaphysics and Ontology III	7.5 ECTS-Credits
WM 4	Cultural and Social Philosophy III	7.5 ECTS-Credits
WM 5	Formal Logic	7.5 ECTS-Credits
WM 6	Philosophy of Science	7.5 ECTS-Credits
WM 7	Aesthetics and the Philosophy of Art	7.5 ECTS-Credits
WM 8	Political Philosophy and Philosophy of Law	7.5 ECTS-Credits
WM 9	Philosophy of Mind	7.5 ECTS-Credits
WM 10	Philosophy of Religion	7.5 ECTS-Credits
WM 11	Philosophy of Language	7.5 ECTS-Credits
WM 12	Philosophy of Anthropology	7.5 ECTS-Credits
WM 13	Introduction to Women and Gender Studies	7.5 ECTS-Credits
WM 14	Interdisciplinary Skills	7.5 ECTS-Credits

§ 6 Compulsory and elective modules

(1) The following compulsory modules, amounting to 97.5 ECTS-Credits are to be taken:

1.	Compulsory module: Introduction to Philosophy	h	ECTS- Credits
a.	SL Introduction to Philosophy Introduction to philosophical problems and questions in the context of programmatic writings; overview of the subject of philosophy and its different branches; philosophising together; acquisition of basic knowledge with regards to scientific work.	2	4
b.	VO Philosophical Logic and Argumentation Presentation and discussion of classical and paradigmatic arguments in various branches in philosophy. Elaboration of standards and criteria for successful arguments.	2	3.5
	Total	4	7.5

Objective:

Knowledge of the special nature of philosophy and its role in the context of sciences; acquisition of the knowledge and skills needed to complete successfully pro-seminars and seminars, awareness of the basics of scientific work, of the concepts of philosophical logic (existence, identity, necessity, predication, judgment, truth, contradiction etc.); knowledge and practical mastery of examples of philosophical argumentation.

2.	Compulsory module: History of Philosophy I	h	ECTS- Credits
a.	VO History of Philosophy I Overview of Antique philosophy or one form of the history of philosophy representing this period	2	4
b.	PS History of Philosophy I Reading and discussion of texts from Antique philosophy	2	3.5
	Total	4	7.5

Knowledge of the philosophy of Antiquity in overview form or in the form of a key historical figure; the ability to interpret competently philosophical texts in their historical context and as a source of current issues and problem solutions

Prerequisites: none

3.	Compulsory module: History of Philosophy II	h	ECTS- Credits
a.	VO History of Philosophy II Overview of the philosophy of the Middle Ages or one form of the history of philosophy representing this period	2	4
b.	PS History of Philosophy II Reading and discussion of texts from the philosophy of the Middle Ages	2	3.5
	Total	4	7.5

Objective:

Knowledge of the philosophy of the Middle Ages in overview form or using a key historical figure; the ability to interpret competently philosophical texts in their historical context and as a source of current issues and problem solutions

Prerequisites: none

4.	Compulsory module: History of Philosophy III	h	ECTS- Credits
a.	VO History of Philosophy III Overview of the philosophy of Early Modern Age or one form of the history of philosophy representing this period	2	4
b.	PS History of Philosophy III Reading and discussion of texts from the philosophy of the Early Modern Age	2	3.5
	Total	4	7.5

Objective:

Knowledge of the philosophy of the Early Middle Ages in overview form or using a key historical figure; the ability to interpret competently philosophical texts in their historical context and as a source of current issues and problem solutions.

5.	Compulsory module: History of Philosophy IV	h	ECTS- Credits
a.	VO History of Philosophy IV Overview of the philosophy of late Modern Age to the present time or one form of the history of philosophy representing this period	2	4
b.	PS History of Philosophy IV Reading and discussion of texts from the late Modern Age to the present time	2	3.5
	Total	4	7.5

Knowledge of the philosophy of the Modern Times in overview form or using a key historical figure; the ability to interpret competently philosophical texts in their historical context and as a source of current issues and problem solutions.

Prerequisites: none

6.	Compulsory module: Epistemology I	h	ECTS- Credits
a.	VO Epistemology I Overview lecture introducing into the concepts, methods, issues and theories of epistemology	2	4
b.	PS Epistemology I Introduction to subject literature and treatment of appropriate issues and theories of epistemology in the context of discussions, presentations and written works	2	3.5
	Total	4	7.5

Objective:

Basic knowledge of the concepts, methods, issues and theories as well as the ability to present these comprehensively in written and oral forms, training of a philosophical awareness of problems

Prerequisites: none

7.	Compulsory module: Ethics I	h	ECTS- Credits
a.	VO Ethics I Overview lecture introducing into the concepts, methods, issues and theories of ethics	2	4
b.	PS Ethics I Introduction to subject literature and treatment of appropriate issues and theories of epistemology in the context of discussions, presentations and written works	2	3.5
	Total	4	7.5

Objective:

Basic knowledge of the concepts, methods, issues and theories of ethics, as well as the ability to present these comprehensively in written and oral forms, training of a philosophical awareness of problems.

8.	Compulsory module: Metaphysics and Ontology I	h	ECTS- Credits
a.	VO Metaphysics and Ontology I Overview lecture introducing into the concepts, methods, issues and theories of metaphysics and ontology	2	4
b.	PS Metaphysics and Ontology I Introduction to subject literature and treatment of appropriate issues and theories of epistemology in the context of discussions, presentations and written works	2	3.5

Total 4 7.5	
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Basics knowledge of the concepts, methods, issues and theories of Metaphysics and Ontology, enhanced knowledge of selected issues and theories and the ability to present comprehensively in written and oral forms the training of a philosophical awareness

Prerequisites: none

9.	Compulsory module: Cultural and Social Philosophy I	h	ECTS- Credits
a.	VO Cultural and Social Philosophy I Overview lecture introducing into the concepts, methods, issues and theories of cultural and social philosophy	2	4
b.	PS Cultural and Social Philosophy I Introduction to subject literature and treatment of appropriate issues and theories of epistemology in the context of discussions, presentations and written works	2	3.5
	Total	4	7.5

Objective:

Basics knowledge of the concepts, methods, issues and theories of Cultural and Social Philosophy, enhanced knowledge of selected issues and theories and the ability to present comprehensively in written and oral forms the training of a philosophical awareness

Prerequisites: none

10.	Compulsory module: Epistemology II	h	ECTS- Credits
a.	VO Epistemology II Special lecture which presents and discusses selected issues and theories of epistemology in the context of a philosophy-historical and/or systematic view	2	3.5
b.	SE Epistemology II Advanced treatment of issues and theories of epistemology in the context of a philosophy-historical and/or systematic view, with discussions, presentations and written works	2	4
	Total	4	7.5

Objective:

Enhanced knowledge of selected issues and epistemological theories from philosophical, historical and/or systematic views together with the ability to analyse these to relate them to one another and to question autonomously; sharpening of philosophical problem awareness

11.	Compulsory module: Ethics II	h	ECTS- Credits
a.	VO Ethics II		
	Special lecture which presents and discusses selected issues and theories of ethics in the context of a philosophy-historical and/or systematic view	2	3.5

b.	SE Ethics II: Advanced treatment of issues and theories of ethics in the context of a philosophy-historical and/or systematic view, with discussions, presentations and written works	2	4
	Total	4	7.5

Enhanced knowledge of selected problem areas and theories of ethics from a philosophical, historical or systematic viewpoint; the ability to analyse these in relation to each other and to question autonomously; a sharpening of the awareness of philosophical problems

Prerequisites: successful completion of compulsory module 1 and 7

12.	Compulsory module: Metaphysics and Ontology II	h	ECTS- Credits
a.	VO Metaphysics and Ontology II Special lecture which presents and discusses selected issues and theories of metaphysics and ontology in the context of a philosophy-historical and/or systematic view	2	3.5
b.	SE Metaphysics and Ontology II Advanced treatment of issues and theories of metaphysics and ontology in the context of a philosophy-historical and/or systematic view, with discussions, presentations and written works	2	4
	Total	4	7.5

Objective:

Enhanced knowledge of selected problem areas and theories of Metaphysics and Ontology from a philosophical, historical or systematic viewpoint; the ability to analyse these in relation to each other and to question autonomously; a sharpening of the awareness of philosophical problems

Prerequisites: successful completion of compulsory module 1 and 8

13.	Compulsory module: Cultural and Social Philosophy II	h	ECTS- Credits
а.	VO Cultural and Social Philosophy II Special lecture which presents and discusses selected issues and theories of cultural and social philosophy in the context of a philosophy-historical and/or systematic view	2	3.5
b.	SE Cultural and Social Philosophy II Advanced treatment of issues and theories of cultural and social philosophy in the context of a philosophy-historical and/or systematic view, with discussions, presentations and written works	2	4
	Total	4	7.5

Objective:

Enhanced knowledge of selected problem areas and theories of Cultural and Social Philosophy from a philosophical, historical or systematic viewpoint; the ability to analyse these in relation to each other and to question autonomously; a sharpening of the awareness of philosophical problems

(2) 9 elective modules with a total of 67.5 ECTS-Credits are to be taken:

1.	Elective module: Epistemology III	h	ECTS- Credits
a.	VO Epistemology III Special lecture which presents and discusses selected issues and theories of epistemology; with special attention to other philosophical fields and non-philosophical disciplines based on practical application of philosophy and/or intercultural comparison.	2	3.5
b.	SE Epistemology III Seminar which presents and discusses selected issues and theories of epistemology; with special attention to other philosophical fields and non-philosophical disciplines based on practical application of philosophy and/or intercultural comparison. Excursions are possible within the seminar.	2	4
	Total	4	7.5

Objective:

Enhanced knowledge of selected problem issues and theories of epistemology and epistemological theories; the competence to question these autonomously and to develop further; the ability to produce relationships between epistemology and other philosophical sub-disciplines as well as non-philosophical disciplines, and to estimate the practical usability of philosophical findings; awareness of intercultural similarities and differences between our philosophical ways of thinking

Prerequisites: successful completion of compulsory module 1 and 6

2.	Elective module: Ethics III	h	ECTS- Credits
a.	VO Ethics III: Special lecture which presents and discusses selected issues and theories of ethics; with special attention to other philosophical fields and non-philosophical disciplines based on practical application of philosophy and/or intercultural comparison.	2	3.5
b.	SE Ethics III: Seminar which presents and discusses selected issues and theories of ethics; with special attention to other philosophical fields and non-philosophical disciplines based on practical application of philosophy and/or intercultural comparison. Excursions are possible within the seminar.	2	4
	Total	4	7.5

Objective:

Enhanced knowledge of selected problem issues and theories of ethics; the competence to question these autonomously and to develop further; the ability to produce relationships between ethics and other philosophical sub-disciplines as well as non-philosophical disciplines, and to estimate the practical usability of philosophical findings; awareness of intercultural similarities and differences between our philosophical ways of thinking

3.	Elective module: Metaphysics and Ontology III	h	ECTS- Credits
a.	VO Metaphysics and Ontology III Special lecture which presents and discusses selected issues and theories of metaphysics and ontology; with special attention to other philosophical fields and non-philosophical disciplines based on practical application of philosophy and/or intercultural comparison.	2	3.5
b.	SE Metaphysics and Ontology III Seminar which presents and discusses selected issues and theories of metaphysics and ontology; with special attention to other philosophical fields and non-philosophical disciplines based on practical application of philosophy and/or intercultural comparison. Excursions are possible within the seminar.	2	4
	Total	4	7.5

Enhanced knowledge of selected problem issues and theories of metaphysics and ontology; the competence to question these autonomously and to develop further; the ability to produce relationships between metaphysics and ontology and other philosophical sub-disciplines as well as non-philosophical disciplines, and to estimate the practical usability of philosophical findings; awareness of intercultural similarities and differences between our philosophical ways of thinking

Prerequisites: successful completion of compulsory module 1 and 8

4.	Elective module: Cultural and Social Philosophy III	h	ECTS- Credits
a.	VO Cultural and Social Philosophy III Special lecture which presents and discusses selected issues and theories of cultural and social philosophy; with special attention to other philosophical fields and non-philosophical disciplines based on practical application of philosophy and/or intercultural comparison.	2	3.5
b.	SE Cultural and Social Philosophy III Seminar which presents and discusses selected issues and theories of cultural and social philosophy; with special attention to other philosophical fields and non-philosophical disciplines based on practical application of philosophy and/or intercultural comparison. Excursions are possible within the seminar.	2	4
	Total	4	7.5

Objective:

Enhanced knowledge of selected problem issues and theories of cultural and social philosophy; the competence to question these autonomously and to develop further; the ability to produce relationships between cultural and social philosophy and other philosophical sub-disciplines as well as non-philosophical disciplines, and to estimate the practical usability of philosophical findings; awareness of intercultural similarities and differences between our philosophical ways of thinking

5.	Elective module: Formal Logic	h	ECTS- Credits
a.	VO Formal Logic I Introduction to propositional and predicate logic; syllogistic	2	3.5
b.	VO Formal Logic II In-depth knowledge of propositional and predicate logic; calculation; intensional logic, metalogic and philosophy of logic	2	4
	Total	4	7.5

Knowledge of the concepts of formal logic; mastery of the methods of formal logical methods, basic knowledge of metalogic and of the philosophy of logic

Prerequisites: successful completion of compulsory module 1

6.	Elective module: Philosophy of Science	h	ECTS- Credits
a.	VO Philosophy of Science Introduction to concepts, methods, issues and theories of the philosophy of science	2	3.5
b.	SE Philosophy of Science Seminar to selected issues and theories of the philosophy of science	2	4
	Total	4	7.5

Objective:

Knowledge of concepts, methods, problems and theories of the philosophy of science; ability to analyse these contents, to relate them to each other and to question autonomously and to develop further

Prerequisites: successful completion of compulsory module 1

7.	Elective module: Aesthetics and the Philosophy of Art	h	ECTS- Credits
a.	VO Aesthetics and Philosophy of Art Introduction to the concepts, methods, issues and theories of aesthetics and philosophy of art	2	3.5
b.	SE Aesthetics and Philosophy of Art Course to selected issues and theories of aesthetics and philosophy of art	2	4
	Total	4	7.5

Objective:

Knowledge of the concepts, methods, issues and theories of the aesthetics and philosophy of art; the ability to analyse these contents, to relate them to each other and to question autonomously and to develop further

8.	Elective module: Political Philosophy and Philosophy of Law	h	ECTS- Credits
a.	VO Political Philosophy and Philosophy of Law Introduction to the concepts, methods, issues and theories of aesthetics and philosophy of law	2	3.5
b.	SE Political Philosophy and Philosophy of Law Course to selected issues and theories of aesthetics and philosophy of law	2	4
	Total	4	7.5

Knowledge of the concepts, methods, issues and theories of the philosophy of politics and of law, the ability to analyse these topics and to put them together in a relationship and to autonomously question and develop further

Prerequisites: successful completion of compulsory module 1

9.	Elective module: Philosophy of Mind	h	ECTS- Credits
a.	VO Philosophy of Mind Introduction to the concepts, methods, issues and theories of aesthetics and philosophy of mind	2	3.5
b.	SE Philosophy of Mind Course to selected issues and theories of aesthetics and philosophy of mind	2	4
	Total	4	7.5

Objective:

Knowledge of the concepts, methods, issues and theories of the philosophy of the mind, the ability to analyse these topics and to put them together in a relationship and to autonomously question and develop further

Prerequisites: successful completion of compulsory module 1

10.	Elective module: Philosophy of Religion	h	ECTS- Credits
a.	VO Philosophy of Religion Introduction to the concepts, methods, issues and theories of aesthetics and philosophy of religion	2	3.5
b.	SE Philosophy of Religion Course to selected issues and theories of aesthetics and philosophy of religion	2	4
	Total	4	7.5

Objective:

Knowledge of the concepts, methods, issues and theories of the philosophy of religion, the ability to analyse these topics and to put them together in a relationship and to autonomously question and develop further

11.	Elective module: Philosophy of Language	h	ECTS- Credits
a.	VO Philosophy of Language Introduction to the concepts, methods, issues and theories of aesthetics and philosophy of language	2	3.5
b.	SE Philosophy of Language Course to selected issues and theories of aesthetics and philosophy of language	2	4
	Total	4	7.5

Knowledge of the concepts, methods, issues and theories of the philosophy of language, the ability to analyse these topics and to put them together in a relationship and to autonomously question and develop further

Prerequisites: successful completion of compulsory module 1

12.	Elective module: Philosophy of Anthropology	h	ECTS- Credits
a.	VO Philosophy of Anthropology Introduction to the concepts, methods, issues and theories of aesthetics and philosophy of anthropology	2	3.5
b.	SE Philosophy of Anthropology Course to selected issues and theories of aesthetics and philosophy of anthropology	2	4
	Total	4	7.5

Objective:

Knowledge of the concepts, methods, issues and theories of the philosophy of anthropology, the ability to analyse these topics and to put them together in a relationship and to autonomously question and develop further

Prerequisites: successful completion of compulsory module 1

13.	Elective module: Introduction to Women and Gender Studies	h	ECTS- Credits
a.	VO Women and Gender Studies Historical overview of the beginnings and developments of women and gender studies; conveyance of central concepts and principles of critical gender research. Gender as relational category is to be examined depending on further societal differentiation characteristics.	2	3.75
b.	VU Women's History – Gender History Based on selected topics from the fields of women and/or gender studies, different source materials and/or texts are analysed and critically discussed.	2	3.75
	Total	4	7.5

Objective:

Students acquire a basic knowledge of current Women's and Gender Research as well as an overview of the basic findings of critical Gender Research

14.	Elective module: Interdisciplinary Skills	h	ECTS- Credits
	A total of 7.5 ECTS-Credits in teaching units can be obtained from the Bachelor Studies run from the curricula of the University of Innsbruck	-	7.5
	Total	-	7.5

Acquisition of additional and enhancing competences and skills for other scientific disciplines.

Prerequisites: The prerequisites of the respective curricula do apply.

§ 7 Studies Induction and Orientation Stage

- (1) The Studies Induction and Orientation Stage covers one semester (30 ECTS-Credits) and offers students an overview of the main contents of the degree programme and its structure in order to provide a factual basis to assess the decision to pursue the chosen field.
- (2) The Studies Induction and Orientation Stage requires the following course examinations, which may be repeated twice, to be completed successfully:
 - 1. SL Introduction to Philosophy (compulsory module 1 lit. a/2 SST/4 ECTS-Credits)
 - 2. VO Philosophical Logic and Argumentation (compulsory module 1 lit. b/2 SST/3.5 ECTS-Credits)
- (3) Passing the examinations specified in paragraph 2 permits students to attend all further courses and take all examinations following the Studies Induction and Orientation Stage and to write a bachelor's theses as described in the curriculum. Registration requirements specified by the curriculum are to be followed.

§ 8 Bachelor's Thesis

- (1) A bachelor's thesis with a total of 15 ECTS-Credits is to be completed.
- (2) The bachelor's thesis is to be completed within a seminar from the compulsory or elective modules (with the exception of elective module 14) and is supervised by the relevant course lecturer. The performance of the bachelor's thesis is to be delivered in addition to the relevant bachelor's thesis course.
- (3) The bachelor's theses are to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

§ 9 Examination Regulations

The assessment of performance of a module (module examination) is to be carried out by course examinations. Course examinations are:

- 1. Examinations that assess the knowledge and skills covered in an individual lecture or in the studies induction and orientation stage which course assessment is based on a single examination at the end of the course. If a reading list is determined in a lecture, it forms part of the examination material. Before starting the course, the course lecturer shall specify and declare which type of examination (written and/or oral) will take place.
- 2. Courses with continuous assessment, for which course assessment is based on regular written and/or oral contribution by participants. Before starting the course, the course lecturer shall specify and declare which type of examination will take place.

§ 10 Academic Degree

Graduates of the Bachelor's Programme in Philosophy are awarded the academic degree "Bachelor of Arts", abbreviated "BA".

§ 11 Validity and Effect

- (1) The curriculum is effective as of 1 October 2009.
- (2) §§ 3, 6 and 9 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 448, is effective as of 1 October 2011 and applies to all students.
- (3) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 448, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.
- (4) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 448, ceases to be effective at the end of 30 September 2014.
- (5) § 11 para. 4 ceases to be effective after 30 September 2014.
- (6) § 7, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 448, ceases to be effective after 31 December 2015.

§ 12 Transitory Provisions

- (1) Regular students who have commenced the Bachelor's Programme in Philosophy at the University of Innsbruck (curriculum in the version published in the University of Innsbruck Bulletin of 7 September 2001, Issue 63, No 826) before this curriculum came into force are entitled from this point in time onwards to complete the this study programme within a maximum of nine semesters.
- (2) If a part of the Bachelor's Programme in Philosophy is not completed within the specified time then the current curriculum of the Bachelor's Programme in Philosophy will apply. Students are entitled to change to the curriculum of the Bachelor's Programme in Philosophy at any time on a voluntary basis.

Appendix:

Example of the recommended course sequence

1 st semester	Compulsory module 1: Introduction to Philosophy	
	Compulsory module 2: History of Philosophy I	
	Compulsory module 6: Epistemology I	
	Compulsory module 7: Ethics I	
2 nd semester	Compulsory module 3: History of Philosophy II	
	Compulsory module 10: Epistemology II	
	Compulsory module 11: Ethics II	
	Elective module	
3 rd semester	Compulsory module 4: History of Philosophy III	
	Compulsory module 8: Metaphysics and Ontology I	
	Elective module	
	Elective module	
4 th semester	Compulsory module 5: History of Philosophy IV	
	Compulsory module 12: Metaphysics and Ontology II	
	Elective module	
	Elective module	
5 th semester	Compulsory module 9: Cultural and Social Philosophy I	
	Elective module	
	Elective module	
6 th semester	Compulsory module 13: Cultural and Social Philosophy II	
	Elective module	
	Elective module	

Deepening on the possibilities of the students and course offers, another course sequence may prove favourable. Moreover, the amount of work of the bachelor's thesis is to be considered.