Note:

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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Curriculum for the Continuing Education Programme

University Course: Community Interpreting

at the Faculty of Language, Literature and Culture of the University of Innsbruck

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§1 Admission

- (1) Admission to the university course is decided by the director of the university course in the form of an admissions interview based on the participants' academic aptitude. If more than 25 people apply, the applicants to be admitted will be selected on the basis of previous education, motivation and a balanced composition of the group of participants.
- (2) Persons who have been admitted to the university course and have paid the course fee shall be admitted as non-degree students by the Rectorate of the University of Innsbruck.

§2 Qualification profile

Graduates have skills, techniques and methods of community interpreting and can apply these in their work with authorities, public institutions and organisations.

§3 Scope and duration

The university course covers 3 semester hours and 5 ECTS-Credits. One ECTS-Credit corresponds to a workload of 25 hours.

§4 Types of courses and maximum number of students per course

Courses with continuous performance evaluation:

Lecture-tutorials (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of students: 25.

§5 **Compulsory module**

The following compulsory module covering 5 ECTS-Credits is to be passed:

1.	Compulsory Module: Community Interpreting	l h	ECTS- Credits
	VU Community Interpreting	3	5
	Total	3	5
	Learning Outcomes: Students master the basics of interpreting and have the skills to practically interpreting techniques and strategies in the context of community interpreting carry out an interpreting assignment independently, including preparation invoicing and reflection. Students will be able to reflect on their role as a command apply methods for resolving role conflicts and setting boundaries.	They and	are able to follow-up,
	Prerequisites: none		

§6 Examination regulations

- (1) The performance evaluation of the module (module examination) is carried out by course examinations.
- Course examinations serve to demonstrate the knowledge and skills imparted by an individual (2) course, whereby in the courses with continuous performance evaluation the assessment is based on at least two written, oral and/or practical contributions by the participants.
- The course instructor has to specify and announce the examination method (written and/or oral, (3) exam paper) and the evaluation criteria before the start of the university course.

§7 Certificate of completion

Upon successful completion, graduates of the university course are issued with a certificate of completion.

§8 Coming into force

This curriculum comes into force on the first day of the month following its publication in the University of Innsbruck Bulletin.

For the Curriculum Committee: For the Senate: ao. Univ.-Prof. Mag. Dr. Beatrix Schönherr Univ.-Prof. Dr. Walter Obwexer