The English version of the curriculum for the "Master of Archeological Studies" is not legally binding and is for informational purposes only. The legal basis is regulated in the curriculum published in the University of Innsbruck Bulletin on 8 April 2009, issue 60, No. 238.

Decision of the Curriculum Committee of the Faculty of Humanities 1 on 23.03.2009, approved by Senate Decree on 24.03.2009:

On the basis of § 25 para. 1 no. 10 University Organisation Act 2002, BGBI. I (Federal Law Gazette) No. 120, most recently amended by Federal Law BGBI. I (Federal Law Gazette) No. 134/2008 and § 32 Section "Regulations of Study Law", republished in the University of Innsbruck Bulletin of 3 February 2006, Issue 16, No. 90, most recently amended by the University of Innsbruck Bulletin of 30 September 2009, Issue 113, No. 440, the following is decreed:

#### Curriculum for the

Master of Arts programme in Archaeological Studies at the Faculty of Humanities 1 of the University of Innsbruck

#### § 1 Qualification Profile

- (1) The Master of Arts programme in Archaeological Studies is included in the group of study programmes of Humanities and Cultural Sciences.
- (2) The Master of Arts programme in Archaeological Studies is meant to consolidate archaeological education in terms of historical and cultural sciences as well as philosophy and humanities as well as to connect it with the neighbouring disciplines of Natural Sciences. In terms of research-driven education, the study programme prepares its graduates for the primary fields of occupation in offices for historical monuments, museums and institutions of research and education such as academies and universities.
- (3) Besides sound knowledge of the subject including specialisation on selected subdisciplines, the Master of Arts programme in Archaeological Studies especially provides the following competences:
- 1. adequate and autonomous implementation and documentation of archaeological excavations according to the state of the art,
- 2. independent work on archaeological questions and inventories, also in co-operation with other disciplines of Humanities and Natural Sciences,
- 3. presentation of archaeological material in publications and museums,
- 4. independent research,
- 5. presentation and discussion of one's own findings,
- 6. following a scientific career.
- (4) Besides preparation for subject-specific scientific work, the Master of Arts programme in Archaeological Studies provides competences for work in the following fields:
  - 1. Museums, archives, libraries and conservation of historical monuments,
  - 2. feature journalism and editorial work,
  - 3. public relations and media work,
  - 4. cultural tourism,
  - 5. cultural administration and policy.

(5) Fields of occupation and further studies: The specific competences and key qualifications obtained or developed during the study programme stand for a complex education that makes the graduates employable in fields of occupation with very diverse requirements and profiles. Especially, the Master study programme serves as a basis for a Ph.D. study programme and thus for a scientific career for which the graduates are specifically prepared.

#### § 2 Length and Scope

The Master of Arts programme in Archaeological Studies includes 120 ECTS credits (hereinafter abbreviated as ECTS-AP) and thus has a duration of four semesters.

#### § 3 Admission

- (1) The admission requirement for the Master of Arts programme in Archaeological Studies is having completed a relevant bachelor's programme at a university or university of applied sciences or an equivalent study programme at a recognised post-secondary educational institution in Austria or abroad.
- (2) In any case, the bachelor's programme in Archaeological Studies at the University of Innsbruck is considered a relevant study programme according to section 1.

#### § 4 Types of courses and maximum number of participants

- (1) Lectures (VO) deal with main and/or specific topics as well as relevant methods and opinions.
- (2) Courses assessed via continuous assessment:
  - 1. **Lectures with tutorials** (VU) are used for systematic acquisition, application and consolidation of scientific content. The number of participants is unlimited.
  - 2. **Seminars** (SE) are courses for advanced scientific discussion. The participants are required to perform scientific work independently, particularly in form of a presentation and a written piece of work or equivalent performances. Maximum number of participants: 30
  - 3. **Excursions** (EX) are used to illustrate and consolidate the subject in situ. Maximum number of participants: 30
  - 4. **Tutorials** (UE) are used for scientifically founded transfer of skills and/or application of scientific knowledge and methods. Maximum number of participants: 30
  - 5. **Excavations** (LG) are used for practical archaeological training in the field including documentation of excavations and findings under scientific supervision: Maximum number of participants: usually 8
  - Working groups (AG) are used for joint tests of practical skills, practical application of scientific knowledge and methods or joint work on concrete questions. Maximum number of participants: 30
  - 7. **Practical courses** (PR) are used for the acquisition of skills by practical application of scientific contents. Maximum number of participants: 30.

#### § 5 Allocation procedure for courses with a limited number of participants

Admission to courses with a limited number of participants is allocated as follows:

- 1. Students who would suffer a prolongation of their studies if not admitted shall be admitted preferentially.
- 2. If criterion 1 is insufficient in order to regulate admission to a certain course, students for whom the course in question is part of a compulsory module shall take precedence over those for whom the course is part of an elective module.
- 3. If criteria 1 and 2 are insufficient in order to regulate admission to a certain course, admission is allocated by lottery.

#### § 6 Denomination and scope of compulsory and elective modules

(1) The following compulsory modules (CM) with a total of 17.5 ECTS-AP shall be taken:

CM 1: Archaeological Work 7.5 ECTS-AP

CM 2: Excavations 7.5 ECTS-AP

CM 3: Master's Thesis Defense 2.5 ECTS-AP

- (2) Elective modules (EM) with a total of 60 ECTS-AP shall be taken. The elective modules are structured in five specialisations, two of which are to be chosen and taken. Instead of an elective module "Study Group [...]", the elective module "Theory of Gender Relations" may be chosen. The specialisations available are:
  - 1. Prehistory and Early History. For this specialisation, the following elective modules are to be taken:
    - a) Specialisation Prehistory and Early History
    - a) Study Group: Prehistory and Early History I
    - b) Study Group: Prehistory and Early History II
    - c) Study Group: Prehistory and Early History III
  - 2. Middle Eastern Archaeology. For this specialisation, the following elective modules are to be taken:
    - d) Consolidation and Specialisation II: Middle Eastern Archaeology
    - e) Study Group: Middle Eastern Archaeology I
    - f) Study Group: Middle Eastern Archaeology II
    - g) Study Group: Middle Eastern Archaeology III
  - 3. Classical Archaeology. For this specialisation, the following elective modules are to be taken:
    - a) Consolidation and Specialisation III: Classical Archaeology
    - b) Study Group: Classical Archaeology I
    - c) Study Group: Classical Archaeology II
    - d) Study Group: Classical Archaeology III,
  - 4. Archaeology of the Roman Provinces. For this specialisation, the following elective modules are to be taken:
    - a) Specialisation Archaeology of the Roman Provinces
    - b) Study Group: Archaeology of the Roman Provinces I
    - c) Study Group: Archaeology of the Roman Provinces II
    - d) Study Group: Archaeology of the Roman Provinces III

- 5. Medieval and Modern Archaeology. For this specialisation, the following elective modules are to be taken n:
  - a) Specialisation Medieval and Modern Archaeology
  - b) Study Group: Medieval and Modern Archaeology I
  - c) Study Group: Medieval and Modern Archaeology II
  - d) Study Group: Medieval and Modern Archaeology III
- (3) As agreed with the supervisor of the Master's Thesis, two elective modules with a total of 12.5 ECTS-AP shall be taken:

#### 1. Master Seminar:

a) Master Seminar: Prehistory and Early History as well as the Middle Ages and Modern Times

or

b) Master Seminar: Middle Eastern Archaeology

or

c) Master Seminar: Classical Archaeology and Archaeology of the Roman Provinces

#### 2. Excursion:

a) Excursions I: Mediterranean and Middle Eastern Archaeology

b) Excursions II: European Archaeology

# § 7 Denomination of modules as well as denomination, type and scope of courses allocated to the modules

(1) Compulsory modules with a total of 17.5 ECTS-AP shall be taken:

1.	Compulsory Module: Archaeological Work	SST	ECTS- AP
	PR Archaeological Work Supervised archaeological praxis primary in a non field archaeological range (find and feature documentation, museum and archive management, monument preservation)	4	7.5
	Total	4	7.5
	Learning outcome of the module: Acquirement of competences in independent handling of archaeological documentation, independent work at acainstitutions (e.g. Museums, Offices for Historical Monuments, Univand Collections)	demic	relevant
	Registration requirements: none		

			AP
а.	LG Excavation: Archaeology I Consolidation of field archaeological knowledge and preparation for independent field archaeological work	4	3.75
b.	Extension and consolidation of field archaeological knowledge and preparation for independent field archaeological work; in order to obtain experience in different excavation situations Excavation: Archaeology I and Excavation: Archaeology II are to be completed at different excavation sites	4	3.75
	Total	8	7.5
	Learning outcome of the module  Acquirement of competences for independent archaeological field work wit attention given to being site director on one's own authority	h specia	I
	Registration requirements: none		

3.	Compulsory Module: Master's Thesis Defense	SST	ECTS- AP
	Final oral defense of the Master's thesis in front of an examination board	1	2.5
	Total		2.5
	Learning outcome of the module:  Examination of the Master's thesis in the overall context of the Master programme in Archaeological Studies; with special focus on theoretical comprehension, methodical issu communication of findings of the Master's thesis and presentation skills.		
	Registration requirements:  Positive evaluation of all other compulsory and elective modules as well as thesis	the Mas	ter's

# (2) Elective modules with a total of 72.5 ECTS-AP shall be taken:

1.	Elective Module: Consolidation and Specialisation I: Prehistory and Early History	SST	ECTS- AP
a.	SE Prehistory and Early History  Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods and practice of independent scientific work in the range of Prehistory and Early History	2	5.5
b.	VO Prehistory and Early History	1	2

Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods		
Total	3	7.5
Learning outcome of the module:  Acquirement of specialised knowledge in the range of Prehistory and Early I special reference given to methodical aspects in regard to independent scients.	•	
Registration requirements: none		

2.	Elective Module: Consolidation and Specialisation II: Middle Eastern Archaeology	SST	ECTS- AP
a.	SE Middle Eastern Archaeology  Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods and practice of independent scientific work in the range of Middle Eastern Archaeology	2	5.5
b.	VO Middle Eastern Archaeology  Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods	1	2
	Total	3	7.5
	Learning outcome of the module: Acquirement of specialised knowledge in the range of Middle Eastern A special reference given to methodical aspects in regard to independent Registration requirements: none		<u> </u>

3.	Elective Module: Consolidation and Specialisation III: Classical Archaeology	SST	ECTS- AP
a.	SE Classical Archaeology  Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods and practice of independent scientific work in the range of Classical Archaeology	2	5.5
b.	VO Classical Archaeology  Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods	1	2
	Total	3	7.5
	Learning outcome of the module:  Acquirement of specialised knowledge in the range of Classical Archaeology reference given to methodical aspects in regard to independent scientific w	•	ecial
	Registration requirements: none		

4.	Elective Module: Consolidation and Specialisation IV: Archaeology of the Roman Provinces	SST	ECTS- AP
a.	SE Archaeology of the Roman Provinces  Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods and practice of independent scientific work in the range of Archaeology of the Roman Provinces	2	5.5
b.	VO Archaeology of the Roman Provinces  Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods	1	2
	Total	3	7.5
	Learning outcome of the module:  Acquirement of specialised knowledge in the range of Archaeology of the Rewith special reference given to methodical aspects in regard to independent		
	Registration requirements: none		

5.	Elective Module: Consolidation and Specialisation V: Medieval and Modern Archaeology	SST	ECTS- AP
a.	SE Medieval and Modern Archaeology  Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods and practice of independent scientific work in the range of Medieval and Modern Archaeology	2	5.5
b.	VO Medieval and Modern Archaeology  Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods	1	2
	Total	3	7.5
	Learning outcome of the module:  Acquirement of specialised knowledge in the range of Medieval and Moder with special reference given to methodical aspects in regard to independen		
	Registration requirements: none		

6.	Elective Module: Study Group: Prehistory and Early History I	SST	ECTS- AP
	AG Art, Culture and Religion (Prehistory and Early History)  Primarily independent development, presentation and discussion of subject-specific relevant single aspects of prehistoric and early historic research in the range of history of art, culture and religion	1	7.5
	Total	1	7.5
	Learning outcome of the module:		

Acquirement of competences for independent development and presentation of subject-specific relevant aspects of archaeological sciences with special regard given to art, culture and religion sciences; Acquirement of social competences by teamwork on subject-specific topics

7.	Elective Module: Study Group: Prehistory and Early History II	SST	ECTS- AP
	AG Building and Settlement Typology and Realia (Prehistory and Early History)  Primarily independent development, presentation and discussion of subject-specific relevant single aspects of prehistoric and early historic research in the range of building and settlement typology and realia	1	7.5
	Total	1	7.5
	Learning outcome of the module  Acquirement of competences for independent development and presentati specific relevant aspects of archaeological sciences with special regard gives settlement typology and realia; Acquirement of social competences by team subject-specific topics	n to build	ling and
	Registration requirements: none		

8.	Elective Module: Study Group: Prehistory and Early History III	SST	ECTS- AP
	AG Economics, State, Society (Prehistory and Early History)  Primarily independent development, presentation and discussion of subject-specific relevant single aspects of prehistoric and early historic research in the range of history of economics, state and society with special regard given to social and economic topics	1	7.5
	Total	1	7.5
	Learning outcome of the module  Acquirement of competences for independent development and presentati specific relevant aspects of archaeological sciences with special regard gives state and social circumstances; Acquirement of social competences by team specific topics	n to econ	iomic,
	Registration requirements: none		

9.	Elective Module: Study Group: Middle Eastern Archaeology I	SST	ECTS- AP
	AG Art, Culture and Religion (Middle Eastern Archaeology)	1	7.5

Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Middle Eastern Archaeology the range of history of art, culture and religion	in	
Total	1	7.5
Learning outcome of the module:  Acquirement of competences for independent development and press specific relevant aspects of archaeological sciences with special regard and religion sciences; Acquirement of social competences by teamwork topics	given to art,	culture
Registration requirements: none		

10.	Elective Module: Study Group: Middle Eastern Archaeology II	SST	ECTS- AP
	AG Building and Settlement Typology and Realia (Middle Eastern Archaeology)	1	7.5
	Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Middle Eastern Archaeology in the range of building and settlement typology and realia	1	7.5
	Total	1	7.5
	Learning outcome of the module: Acquirement of competences for independent development and presentati specific relevant aspects of archaeological sciences with special regard give settlement typology and realia; Acquirement of social competences by tear subject-specific topics	n to build	ling and
	Registration requirements: none		

11.	Elective Module: Study Group: Middle Eastern Archaeology III	SST	ECTS- AP
	AG Economics, State, Society (Middle Eastern Archaeology) Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Middle Eastern Archaeology in the range of history of economics, state and society with special regard given to social and economic topics	1	7.5
	Total	1	7.5
	Learning outcome of the module: Acquirement of competences for independent development and presentati specific relevant aspects of archaeological sciences with special regard give economic circumstances; Acquirement of social competences by teamwork specific topics	n to socia	al and

12.	Elective Module: Study Group: Classical Archaeology II	SST	ECTS- AP
	AG Art, Culture and Religion (Classical Archaeology)  Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Classical Archaeology in the range of history of art, culture and religion	1	7.5
	Total	1	7.5
	Learning outcome of the module: Acquirement of competences for independent development and presentati specific relevant aspects of archaeological sciences with special regard give and religion sciences; Acquirement of social competences by teamwork on topics	n to art, o	culture
	Registration requirements: none		

13.	Elective Module: Study Group: Classical Archaeology II	SST	ECTS- AP
	AG Building and Settlement Typology and Realia (Classical Archaeology) Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Classical Archaeology in the range of building and settlement typology and realia	1	7.5
	Total	1	7.5
	Learning outcome of the module:  Acquirement of competences for independent development and presentati specific relevant aspects of archaeological sciences with special regard gives settlement typology and realia; Acquirement of social competences by team subject-specific topics	n to build	ling and
	Registration requirements: none		

14.	Elective Module: Study Group: Classical Archaeology III	SST	ECTS- AP
	AG Economics, State, Society (Classical Archaeology)  Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Classical Archaeology in the range of history of economics, state and society with special regard given to social and economic topics	1	7.5
	Total	1	7.5

### Learning outcome of the module:

Acquirement of competences for independent development and presentation of subject-specific relevant aspects of archaeological sciences with special regard given to social and economic circumstances; Acquirement of social competences by teamwork on subject-specific topics

15.	Elective Module: Study Group: Archaeology of the Roman Provinces I	SST	ECTS- AP
	AG Art, Culture and Religion (Archaeology of the Roman Provinces) Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Archaeology of the Roman Provinces in the range of history of art, culture and religion	1	7.5
	Total	1	7.5
	Learning outcome of the module:  Acquirement of competences for independent development and presentation specific relevant aspects of archaeological sciences with special regard give and religion sciences; Acquirement of social competences by teamwork on topics	n to art,	culture
	Registration requirements: none		

16.	Elective Module: Study Group: Archaeology of the Roman Provinces II	SST	ECTS- AP
	AG Building and Settlement Typology and Realia (Archaeology of the Roman Provinces)  Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Archaeology of the Roman Provinces in the range of building and settlement typology and realia	1	7.5
	Total	1	7.5
	Learning outcome of the module:  Acquirement of competences for independent development and presentati specific relevant aspects of archaeological sciences with special regard gives settlement typology and realia; Acquirement of social competences by team subject-specific topics	n to build	ling and
	Registration requirements: none		

17	7.	Elective Module: Study Group: Archaeology of the Roman Provinces III	SST	ECTS- AP
		AG Economics, State, Society (Archaeology of the Roman Provinces)	1	7.5

Provinces in the range of history of economics, state and society with special regard given to social and economic topics		
Total	1	7.5
Learning outcome of the module:  Acquirement of competences for independent development and preser specific relevant aspects of archaeological sciences with special regard geonomic circumstances; Acquirement of social competences by teamwaspecific topics	given to soci	al and

18.	Elective Module: Study Group: Medieval and Modern Archaeology I	SST	ECTS- AP
	AG Art, Culture and Religion (Medieval and Modern Archaeology)  Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Medieval and Modern Archaeology in the range of history of art, culture and religion	1	7.5
	Total	1	7.5
	Learning outcome of the module:  Acquirement of competences for independent development and presentation specific relevant aspects of archaeological sciences with special regard give and religion sciences; Acquirement of social competences by teamwork on topics	n to art, o	culture
	Registration requirements: none		

19.	Elective Module: Study Group: Medieval and Modern Archaeology II	SST	ECTS- AP
	AG Building and Settlement Typology and Realia (Medieval and Modern Archaeology)  Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Medieval and Modern Archaeology in the range of building and settlement typology and realia	1	7.5
	Total	1	7.5
	Learning outcome of the module: Acquirement of competences for independent development and presentation specific relevant aspects of archaeological sciences with special regard give settlement typology and realia; Acquirement of social competences by tear subject-specific topics	n to build	ding and

20.	Elective Module: Study Group: Medieval and Modern Archaeology III	SST	ECTS- AP
	AG Economics, State, Society (Medieval and Modern Archaeology) Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Medieval and Modern Archaeology in the range of economics-, state- and social history with special regard given to social and economic topics	1	7.5
	Total	1	7.5
	Learning outcome of the module:  Acquirement of competences for independent development and presentati specific relevant aspects of archaeological sciences with special regard give economic circumstances; Acquirement of social competences by teamwork specific topics	n social a	nd
	Registration requirements: none		

21.	Elective Module: Excursions I: Mediterranean and Middle Eastern Archaeology	SST	ECTS- AP
a.	EX Archaeological Excursion Ia  Experiencing the historic anthroposphere or the museological presentation of archaeological finds and independent guiding of the group through an adequately limited area	6	5
b.	EX Archaeological Excursion Ib  Visits to current excavations and/or exhibitions and independent guiding of a group through an adequately limited area	3	2.5
	Total	9	7.5
	Learning outcome of the module:  Acquirement of consolidated experience of the historic anthroposphere  Mediterranean and Middle Eastern Archaeology	in the	range of
	Registration requirements: none		

22.	Elective Module: Excursions II: European Archaeology	SST	ECTS- AP
a.	EX Archaeological Excursion IIa  Experiencing the historic anthroposphere or the museological presentation of archaeological finds and independent guiding of the group through an adequately limited area	6	5
b.	EX Archaeological Excursion IIb	3	2.5

Visits to current excavations and/or exhibitions and independent guiding of a group through an adequately limited area		
Total	9	7.5
Learning outcome of the module:  Acquirement of consolidated experience of the historic anthroposphere European Archaeology with special regard given to aspects of indep of groups		•
Registration requirements: none		

23.	Elective Module: Master's Seminar: Prehistory and Early History as well as the Middle Ages and Modern Times	SST	ECTS-
	SE Master's Seminar: Prehistory and Early History as well as the Middle Ages and Modern Times Presentation and discussion of scientific preliminary reports in preparation for the defence of the master's thesis	2	5
	Total	2	5
	Learning outcome of the module:  Practise of competences for professional presentation and discussion of ow	n resear	ch work
	Registration requirements:  Positive evaluation of the elective modules "Consolidation and Specialisa" and Early History" and "Consolidation and Specialisation V: Medieval and M Archaeology"		ehistory

24.	Elective Module: Master's Seminar: Middle Eastern Archaeology	SST	ECTS- AP
	SE Master's-Seminar: Middle Eastern Archaeology		
	Presentation and discussion of scientific preliminary reports in	2	5
	preparation for the defence of the master's thesis		
	Total	2	5
	Learning outcome of the module:		
	Practise of competences for professional presentation and discussion of ow	n resear	ch work
	Registration requirements:		
	Positive evaluation of the elective module "Consolidation and Specialisation	ion II: Mi	ddle
	Eastern Archaeology" and an additional consolidation and specialization mo	dule	

25.	Elective Module: Master's Seminar: Classical Archaeology and Archaeology of the Roman Provinces	SST	ECTS- AP
	SE Master's Seminar: Classical Archaeology and	2	5

Archaeology of the Roman Provinces  Presentation and discussion of scientific preliminary reports in preparation for the defence of the master's thesis		
Total	2	5
Learning outcome of the module:  Practise of competences for professional presentation and discussion of ow	n resear	ch work
Registration requirements:  Positive evaluation of the elective modules "Consolidation and Specialisa Archaeology" and "Consolidation and Specialisation IV: Archaeology of the Provinces"		Classical

26.	Elective Module: Theory of Gender Relations	SST	ECTS- AP
a.	VO Concepts of Gender – Theories of Gender Overview of theories on gender relations, conveyance of the current research status of critical gender studies, contextualisation of critical gender studies, integration of theoretical reflection and practical implementation by means of selected examples	2	3.75
b.	VU Historical Overview of Gender Relations Analysis and critical discussion of various source material and/or texts from selected topic areas with consideration of statements on gender relations	2	3.75
	Total	4	7.5
	Learning outcome of the module: Students will gain competence to critical reflection on questions about generate their meanings	der relat	ions and
	Registration requirements: none		

#### § 8 Master's Thesis

- (1) Within the Master programme, a Master's Thesis with a scope of 30 ECTS-AP shall be elaborated. The Master's Thesis is a scientific piece of work that proves the ability to work on a scientific topic independently and in a justifiable way in terms of content and methodology.
- (2) The topic of the Master's Thesis shall be taken from the field of the chosen specialisations.
- (3) The student has the right to propose a topic for his/her Master's Thesis or choose a topic out of a number of proposals.
- (4) The student has the right to write his/her Master's Thesis in a foreign language if the supervisor's consent is provided.
- (5) The Master's Thesis has to be presented in writing as well as in the electronic form specified by the Director of Studies.

#### § 9 Examination Regulations

- (1) All modules except the module Master's Thesis Defense are completed by successful completion of the courses included.
- (2) Course examinations are:
  - 1. Examinations that prove the knowledge and skills provided by a certain lecture, with the assessment taking place in a single examination at the end of the lecture. Before starting the course, the course lecturer shall specify and declare which type of examination (written and/or oral) will take place.
  - 2. Courses assessed via continuous assessment, which are assessed according to the participants' regular written and/or oral contributions. Before starting the course, the course lecturer shall specify and publish the assessment criteria.
- (3) The assessment of the final module Master's Thesis Defense shall take place in form of an oral examination in front of an examination board of three examiners.

#### § 10 Academic Degree

The academic degree "Master of Arts", abbreviated as "MA" shall be conferred upon graduates of the Master programme in Archaeological Studies.

## § 11 Coming into force

This curriculum comes into force on 1 October 2009.

For the Curriculum-Committee:
Dr. Dietrich Feil

For the Senate: Univ.-Prof. Dr. Ivo Hajnal