

Title of the Micro-credential	Understanding Europe
Offering period	UIBK: Perspectives on Europe in a Global Context – winter semester 25/26 UDE: Challenges in Europe – summer semester 25
Language of instruction	English
Required prerequisites / entry qualification	Valid enrollment in a bachelor's program at a university of the Aurora European Universities Alliance
Target group(s)	Bachelor's students from all disciplines of the Aurora European Universities Alliance
Workload in ECTS Credits	10
Components / Courses	<ol style="list-style-type: none"> 1. UIBK: Perspectives on Europe in a Global Context — online (5 ECTS credits) 2. UDE: Challenges in Europe — online, on-site phase, short-term mobility (5 ECTS credits)
Registration	No longer possible
Retention period	UIBK: Perspectives on Europe in a Global Context – winter semester 25/26 UDE: Challenges in Europe – summer semester 25
Enquiries	aurora-courses@uibk.ac.at
Learning outcomes (competence profile) <p>Graduates of the microcredential „Understanding Europe“ can</p> <ul style="list-style-type: none"> • explain and critically discuss diverse (geographical, political, economic, cultural) conceptualizations, - narratives and governances of the EU and “Europe” in a global context (Global Learning) • of “Europe” in a global context (Global Learning) • explain the structure and targets of the UN Sustainable Development Goals (Ethical Reasoning) • explain and critically discuss selected interdisciplinary theoretical concepts (Reading) • apply selected interdisciplinary theoretical concepts to complex challenges in Europe, e.g. sustainability, migration and integration (Integrative Learning) • interpret intercultural experience from their own perspective and from that of other people, in a supportive manner that recognizes the feelings of another cultural group <p>They possess</p> <ul style="list-style-type: none"> • the cognitive, affective, and behavioral skills that support effective and appropriate interaction in intercultural settings (Intercultural Knowledge and Competences) • the cognitive, affective, and behavioral skills that support effective and appropriate interaction in group settings (Teamwork) • the ability to know when there is a need for information and are able to identify, locate, evaluate, and effectively and responsibly use and share that information to the problem at hand (Information Literacy) • the ability to identify and evaluate strategies to answer an open-ended question (Problem Solving, Creative Thinking) 	