

Contributors List

Helen Bound, Institute for Adult Learning, Singapore

Helen is a Principle Research Fellow at the Institute for Adult Learning, Singapore (IAL) and heads the research Centre for Work and Learning (CWL) at IAL. Her research interests include learning in and across different environments, pedagogical innovations, the mediation of context, and collaborative activity. One of her more recent publications (with Peter Rushbrook) is: Towards a new understanding of workplace learning: The context of Singapore.

Daiva Bukantaitė, Vytautas Magnus University, Lithuania

Daiva Bukantaitė is an Associate Professor in Music theory and pedagogy department and Vice dean for studies at Music Academy Vytautas Magnus university. She received her Ph.D. in Education from the same university, specializing in learning network organizations. Her research interests are in workplace learning, arrangement for music educators and music performers, emotions in organization and education management.

Arthur Chia, Institute for Adult Learning, Singapore

Arthur Chia is a Senior Research Officer at Institute for Adult Learning, Singapore. His research interests are in the social and human sciences related to work and learning. He is currently working on a research project on assessment and learning for work.

Karen Evans, UCL Institute of Education, UK

Professor Karen Evans is currently Coordinator of the ASEM Lifelong Learning Hub Research Network on Workplace Learning. She is Emeritus Professor of Education at the UCL Institute of Education, University of London and Honorary Professor in the Economic and Social Research Council LLAKES Centre for Learning and Life Chances. She is also Honorary Professor at RMIT University, Australia. She was previously Head of the School of Lifelong Education and International Development in UCL Institute of Education and

then research professor, with a research interests in life and work transitions, and learning in and through the workplace. She has directed major studies of learning and work in Britain and internationally. Books include *Youth and Work Transitions in Changing Social Landscapes* (2013), *The Sage Handbook of Workplace Learning* (2011); *Improving Literacy at Work* (2011); *Learning, Work and Social Responsibility* (2009); *Improving Workplace Learning* (2006); She is joint editor of the *Second International Handbook of Lifelong Learning*, 2012 and Fellow of the Academy of Social Sciences.

Natasha Kersh, UCL Institute of Education, UK

Dr Natasha Kersh is researcher at the Department of Education, Policy and Society, UCL Institute of Education, University of London. Her research interests and publications relate to the study of workplace learning in the UK and international contexts as well as comparative education, lifelong learning, VET and adult learning. She undertook her DPhil degree research at the Department of Educational Studies, Oxford University through Soros/FCO scholarship and an EU-funded grant (1996-2001). Since Natasha joined the Institute of Education in 2002, she worked on and directed a number of national and international projects such as EU funded projects (e.g. Horizon 2020 and Tempus) and UK-based ESRC (Economic and Social Science Research Council) funded initiatives. Reports and papers prepared as part of her research activities contribute to the international research development in the area of vocational education and lifelong learning. Natasha's research involves active international collaborations. She is currently a member the ASEM Lifelong Learning Hub Research Network on Workplace Learning.

Katharina Lunardon, University of Innsbruck, Austria

Katharina Lunardon is Assistant Professor at the Institute for Educational Sciences, University of Innsbruck, Austria. She has worked as anchor person for the ASEM LLL RN2 network at the University of Innsbruck's Research Centre Education – Generation – Life-course from 2008. Her interest's focus on urban learning spaces, transitions from educational institutions to working life and vice-versa, and on the links between teaching and research as a means of strengthening the links between students' interests and the realities of universities as organizations.

Elina Maslo, Danish School of Education, Aarhus University, Senior Researcher, University of Latvia

Elina Maslo is teacher and researcher interested in topics as the interconnection of language and learning in different learning processes, learning and teaching of languages, learning processes at work and the nature of learning space. She conducted her PhD project at the Institute for Pedagogy and Psychology at the University of Latvia (2003). After almost 10 years in the field of learning languages in and outside the formal educational system, exploring successful learning spaces in practise, she is now devoting herself to discovering and theorizing transformative dimensions of learning spaces. Her main research interest are learning spaces as multiple, diverse, changing, fluid, complex, always in construction – in and outside the school, and at the workplace. She is an active member and European co-coordinator of the ASEM LLL Hub research network on workplace learning.

Annette Ostendorf, University of Innsbruck, Austria

Annette Ostendorf has held the chair for business education at the University of Innsbruck's School of Management since 2006. From 1989 to 2005, she was Assistant Professor at the University of Munich School of Management in Germany, where she completed her Habilitation thesis on knowledge management discourse. Her current research interests are related to workplace learning, cross-border learning, development of vocational competences, post-structuralist educational theory, textbook research. Her teaching experiences include seminars and lectures in vocational and business education theory and research, management of educational organisations, human resource development and intercultural learning.

Pier Paolo Pasqualoni, University of Applied Sciences Tyrol, Austria

Pier Paolo Pasqualoni is a tenured Researcher and Lecturer at the University of Applied Sciences in Innsbruck. Beyond being a member of the ASEM-LLL Research Network on Workplace Learning, he is specialising in occupational science, adult and higher education. He carried out research across a wide range of topics, including social movements, mobility and migration. While regularly leaving his workplace to teach at a number of universities abroad (Free University Bolzano, Italy; Ramkhamhaeng University and National Institute of Development Administration, Thailand; National Chung Cheng University and National Chung Hsing University, Taiwan), he continues to offer courses on

Chompoonuh K. Permpoonwiwat, Srinakharinwirot University, Thailand

Chompoonuh K. Permpoonwiwat is an Associate Professor in Economics at School of Economics and Public Policy, Srinakharinwirot University, Bangkok. She received her Ph.D. in Economics from the University of Utah (USA) specializing in public economics, economics of gender and development, and quantitative methods. Her research interests are in public policy analysis related to local public finance, transportation, human resource development, and natural resource and environmental issues. She has been also appointed to be one of the management committees among other leading economists in Thailand for the Program in the Advanced Certificate Course in Public Economics Management for Executives at the King Prajadhipok's Institute.

Padma Ramsamy-Prat, Centre de Recherche sur la Formation (CRF) Paris, France

Padma Ramsamy-Prat is researcher at CRF-Conservatoire National des Arts et Métiers where she received her Ph. D in Adult Education. She is a lecturer in management and interpersonal communication in Masters' programmes at the Université de Cergy Pontoise. Her research interests imply work analysis in service-oriented professions; inter personal communication, gestures and professionalization. She has been qualified by la ComUE (Communauté d'Universités et d'Etablissements).

Areeya Rojvithee, Thailand

Areeya Rojvithee was a founding member of the ASEM-LLL Advisory Board and has been an active member of its workplace learning research network since its inception. She holds B.A. on Political Sciences (Second Class Honours) from Thammasat University, an M.P.A. from Chulalongkorn University in Bangkok and a Diploma in Social Planning from the London School of Economics and Political Science (UK), also got German Scholarship on Skill Development Management and Training. Her experiences worked with various projects of the ILO, the Asian Development Bank and the Ministry of Labour, Thailand. Now works as Freelance Consultant on HRD, Migration, Labour Affairs, Gender and Skill Development; also she got invited to be the External Lecturer teaching at the School of Economics and Public Policy, Srinakharinwirot University in Bangkok.

Theo van Dellen, University of Groningen, The Netherlands

Assistant Professor Theo van Dellen, Developmental and behavioral disorders in education and care: assessment and intervention, Department of Pedagogics and Educational Sciences, University of Groningen, The Netherlands

He is responsible for the topic “Transformative (lifelong) learning in workplaces” within the Lifelong learning program. Theo strives for an integral, interdisciplinary approach of developing theory and practice which supports adult learning processes for work through subjectivity, identity construction and transformation. The outcome in terms of theory may serve to understand the affective, cognitive and social characteristics of spaces which promote learning for work. His engagement with the complex and messy realities around workplaces is supported by humanistic and positivistic psychology. In addition, he calls himself to be a sceptical empiricist.

Döndü Yurtmaz, The Netherlands

Döndü Yurtmaz is a Master of Science with a specialization in Educational Policy and Management. Momentary she works as a teacher in primary education. In 2016 she obtained her Master of Science title. She is interested in the age period in which teachers find themselves and the workload they experience. She is finalizing her second Master in Educational Sciences, Specialization Lifelong Learning. Her main interest is the professionalization of teachers in their daily workplace. In her research the following topics are discussed: informal learning in the workplace, workplace learning, work and learning spaces, adult’s learning experiences in the learning spaces, learning and awareness, learning outcomes in different contexts in learning spaces, and personal ties with the various workplaces as learning spaces.