Josefine Wagner, Ph.D.

Ab 01.12.2020, Universitätsassistentin (Postdoc)
Arbeitsbereich Inklusive Pädagogik
Institut für LehrerInnenbildung und Schulforschung
Leopold-Franzens-Universität Innsbruck
Fürstenweg 176
6020 Innsbruck
Österreich

Universitäre Berufsstationen

Januar-November 2020, *(Associate) Visiting Scholar*
Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies
United States Holocaust Memorial Museum
100 Raoul Wallenberg Place, SW
Washington, DC 20024-2126
USA

Oktober-Dezember 2019, *Teaching Assistant*
Syracuse University Study Abroad Program
Campus Central Europe
International Institute for the Study of Culture and Education
University of Lower Silesia
Ul. Strzegomska 55
53 611 Wroclaw
Polen

März-Oktober 2019, *Post Doc (Best Practice)*
Teacher Education Research Group
Institut für LehrerInnenbildung und Schulforschung
Universität Innsbruck
Fürstenweg 176
6020 Innsbruck
Österreich

Bildungsweg

2016-2019, Ph.D.
International Institute for the Study of Culture and Education,
University of Lower Silesia (ULS), Polen
Institut für LehrerInnenbildung und Schulforschung,
Universität Innsbruck (UIBK), Österreich
Double Ph.D. Degree, European Doctorate in Teacher Education (EDiTE)

Funded by the European Union Horizon 2020 Research and Innovation Program under the Marie-Skłodowska-Curie grant agreement number 676452. (www.edite.eu)

Supervisors:
Prof. DSW dr hab. Hana Cervinkova, ULS, Poland (Main Supervisor)
Univ.-Prof. Mag. Dr. Michael Schratz, UIBK, Austria (Co-Supervisor)
Dr. Juliet Golden, ULS, Poland (Co-Supervisor)

Dissertation:
"Struggling for Educational Justice in Disabling Societies: A Multi-Sited School-based Ethnography of Inclusive Policy and Practice in Austria, Poland, and Germany"

2014-2016, *Zweites Staatsexamen*
Referendariat
Fächer: Englisch, Geschichte/Politik
Integrierte Sekundarschule (ISS)

2011-2013, *MA Lehramt, Erstes Staatsexamen*
Freie Universität Berlin

2010-2011, *Foreign Language Assistant*
Pädagogischer Austauschdienst
The Hayfield School, South Yorkshire, UK

2007-2010, *BA Englische Philologie, Sozialkunde und Lehramt*
Freie Universität Berlin

Stipendien und Auszeichnungen

2020 *Humanities-based Advisor* für das Filmprojekt "Disposable Humanity" von Professor David Mitchell, GWU, https://www.disposablehumanity.com/

2020 *Visiting Fellow* des Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum, Washington D.C.

2019-2020 *Concha Delgado Gaitan Presidential Fellow* des Council on Anthropology and Education der American Anthropological Association; Mentor: Thea R. Abu El-Haj

2016-2019, *Marie-Sklodowska-Curie Research Fellow*, funded by the European Union Horizon 2020 Research and Innovation Program, grant agreement number 676452

2016, *Democracy and Diversity Institute Graduate*, Transregional Center for Democratic Studies, The New School for Social Research, New York (USA)

2010-2011, *Pädagogischer Austauschdienst* (Goethe Institute & British Council)

2006, *Deutsche Schülerakademie*, Initiative des Bundesministeriums für Bildung und Forschung der Bundesregierung Deutschland für hochbegabte und talentierte SchülerInnen

Veröffentlichungen

2021 Wagner, J. and Szelei, N. (2021). "We have enough multiculturalism here – we don't need inclusion" – Case Studies on Diversity Approaches in Austrian Schools. *Studia Pedagogica* (accepted, in review)

2021 Wagner, J. (2021). Ada, Ada, Ada and Ada: Reading Against Cultural Constructs of Deficit. *Anthropology and Education Quarterly* (in review).

2021 Wagner, J. (2021). Crucifix, Flag, and Language Games: National Space-Making in three Central European Primary Schools*. JSSE Journal of Social Science Education* (in review)

2020 Wagner, J. (2020). Resisting Performativity Measures through Local Activism: A Critical Exploration of the 2019 Polish Teacher Strike. *Journal for Critical Education Policy Studies, 18:*3 (accepted, in print).

2019 Wagner, J. (2019). "Weakness of the Soul:" The Special Education Tradition at the Intersection of Eugenic Discourses, Race Hygiene and Education Policies. *Conatus (Special Issue: Bioethics and the Holocaust)*, *4*:2, 83-104. (doi:http://dx.doi.org/10.12681/cjp.21073)

2019 Wagner, J. (2019). Struggling for Educational Justice in Disabling Societies: A Multi-Sited School-Based Ethnography of Inclusive Policies and Practices in Poland, Austria and Germany. In M. Schratz, H. Cervinkova, G. Halasz, M. Pol, L. Tinoca (Eds.): *European Doctorate in Teacher Education: Researching Policy and Practice,* (pp. 206-219). Wroclaw: University of Lower Silesia Press. (http://www.edite.eu/news/2019/11/edite-final-book-has-been-published/)

2018 Wagner, J. (2018). DisCrit: Disability Studies and Critical Race Theory in Education, (Review of the book DisCrit: Disability Studies and Critical Race Theory in Education by D. J. Connor, B. A. Ferri and S. A. Annamma). *CEPS Journal, 8*:3, 215-220.

2017 Rasinski, L., Toth, T., and Wagner, J. (Eds.) (2017). *European Perspectives in Transformative Education*. Wroclaw: University of Lower Silesia Press.

2017 Wagner, J., Muhammad, S., Stocker, E., and B. Telatynska (2017). Pippi Longstocking: Reading Beyond an Empowerment Icon. In L. Rasinski, T. Toth and J. Wagner (Eds.): *European Perspectives in Transformative Education* (pp. 99-120). Wroclaw: University of Lower Silesia Press. (https://opub.dsw.edu.pl/bitstream/11479/295/1/European_Perspectives_in_Transformative_Education.pdf)

2017 Wagner, J. , Stocker, E. (2017). Who stands in a "Pedagogic Way" against the right wing extremists in Poland? *A New Audacity*. Blog post: http://blog.edite.eu/who-stands-in-a-pedagogic-way-against-the-right-wing-extremists-in-poland/.

2016 Wagner, J., (2016). Teachers in Disarray: Clashes Between Inclusive Policy and Practice in a German School. *Forum Oswiatowe,* 65-82. (http://forumoswiatowe.pl/index.php/czasopismo/article/viewFile/464/295)

Konferenzen und Präsentationen

2020 Chair und Teilnehmerin am Virtual Networking Event für HolocaustforscherInnen des Western Galilee College, 26. Aug.

Fellow Talk am Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum. Präsentation: *Sonderpädagogik: Continuities and Ruptures of Eugenic Discourses in Special Needs Education*, 13. Mai.

Western Galilee College: Holocaust Research in Challenging Times: An Online Conference of Holocaust Research. Presentation: Education for Inferiority: Race Hygienic Discourses in Special Needs Education, 11. Mai. (https://www.youtube.com/watch?v=t7bWbbK2zfc; 38:34-48).

Diskutantin des Dokumentarfilms "The Unconditional" für das ReelAbilities Film Festival Boston of Boston Jewish Film (27. März 2020, ReelAbililties Boston 2020 - March 27 Online Q+A)

2019 Organisation, Chair und Teilnehmerin des CAE Panel *"Struggling for Justice Within the Inclusion Policy-Scape: Re-Thinking the Foundations, Contradictions, and Exclusions of Inclusion in Education Along the Lines of Disability, Indigeneity, Race, Class, Gender,"* American Anthropological Association (AAA), Vancouver (Canada), 20.-24. Nov.

Teilnehmerin des Seminars *Theorizing Teacher Education and Teacher Learning* der American Educational Research Association (AERA), Toronto (Kanada), 4.-9. April.

Diskutantin des Panel "*Diversity, Inclusion, Equity"* der EDiTE Abschlusskonferenz "Transformative Teacher Learning for Better Student Learning Within An Emerging European Context" am Instituto de Educação, Universidade de Lisboa in Lisabon (Portugal), 18.-20. Feb.

2018 Posterpräsentation: *"The Limits of Educational Justice in Europe: Multi-Sited School Ethnography of Inclusive Practices in Austria, Poland and Germany"* während der New Scholars Poster Sessions der American Anthropological Association (AAA), San Jose (USA), 11.-14. Nov.

Präsentation: *"Inheriting Education? How the Push for Inclusive Education Challenges A School System,"* Invited Early PhD Session, 8th International Conference on Critical Education (ICCE), University of East London, (UK), 25.-28. Juli.

EDiTE/NAFOL joint Conference, EDiTE Summer School: Doctoral Education in Teacher Education: European Perspectives, Budapest (Ungarn), 10.-15. Juni.

Präesentation: *"Barriers to Inclusion – an Ethnographic Study of an Austrian Primary School"* at Association for Teacher Education in Europe (ATEE) Frühlingskonferenz 2018, Universität Bialystok (Polen), 7.-9. Juni.

2017 Teilnahme an der Works-in-Progress Session der American Anthropological Association (AAA), Washington D.C. (USA), 29. Nov.- 3. Dez.; Mentorin: Kathryn Anderson-Levitt.

Präsentation: *"Once again: What's the 'ethnographical' in a School Ethnography? Considerations of an Educational Researcher,"* Konferenz: Field Research in Anthropology: Unity and Diversity at Faculty of Arts, Palacky University Olomuc (Czech Republic), 3.-4. Okt.

Präsentation: *"Struggling for Educational Justice in Disabling Societies: A Polish Example,"* EDiTE International Conference "European Perspectives in Transformative Education," University of Lower Silesia (Polen), 19.-20. Juni.

Präsentation: *"Two Natives and a Colorful Pile – Constituting the Norm in an Austrian Primary School,"* Konferencja Naukowa: Freire Today - Educational Reconstructions in the Contemporary Social Context, Universität Gdansk (Polen), 26.-27. April.

Präsentation: "*Every teacher knows exactly what to do'–Teacher Learning and School Culture at a Primary School in Poland"* (EDiTE Symposium, Chair: Univ.-Prof. Mag. Dr. Michael Schratz, UIBK, Diskutant: Prof. Gabor Halasz, ELTE), European Conference on Education Research (ECER), University College UCC, Kopenhagen (Dänemark), 22.-25. Aug.

2016 Präsentation: *"I-Kind – A Body of Power Struggles,"* 6th International Conference on Critical Education (ICCE), Middlesex University, London (UK), 10.-13. Aug.

<u>Konferenzorganisation und Moderation</u>

2019, Moderatorin, Interdisciplinary International Symposium at the University of Innsbruck, Austria, titled: "Disability Studies & Participation in Higher Education," Organisation: Prof. Lisa Pfahl, 27.-29. Juni.

2019, Mitglied des Scientific Committee (zusammen mit Prof. Hana Cervinkova, Prof. Lotar Rasinski, Prof. Christian Kraler and Dr. Vasilis Symeonidis) der internationalen Konferenz: "International Perspectives in Teacher Education," Wroclaw, Poland, 13.-15. Mai, (http://www.iisce.org/iisce/lectures-conferences/international-perspectives-in-teacher-education/).

2018, Mitglied des Organisationskommittees der Inklusionskonferenz an der University of Lower Silesia: "The Changing Paradigm of Inclusive Education," Gast: Prof. Graciela

Slesaransky-Poe, Arcadia University, Pennsylvania (USA), 17. Mai, (http://www.iisce.dsw.edu.pl/iisce/zmieniajacy-sie-paradygmat-edukacji-wlaczajacej).

2017, Organisationsassistenz Konferenz "Inclusion. Educational Challenge and Opportunities," (Organisation: Prof. DSW dr hab. Hana Cervinkova) an der University of Lower Silesia, 4. Okt. Zusammen mit polnischen Partnerschulen und dem Regionalbüro der Europäischen Kommission, (http://www.20lat.dsw.edu.pl/Wydarzenie/inkluzjakonferencja/)

Lehre und Praktikum

2019, MA Seminar *"Forschung im Bereich formaler Bildung und Schulpraktikum"* (ILS, Universität Innsbruck)

2016-2019, Teaching assistant des Study Abroad Program der Syracuse University und der University of Lower Silesia: "Negotiating Identities Across Europe's Borders", (unter der Leitung von Prof. DSW dr hab Hana Cervinkova und Dr. Juliet Golden). Eigene Lehre: 24.-26. Okt., 2016, 19.-22. Okt., 2017, 25.-28. Okt., 2018, 08.-11. Nov., 2019 (http://suabroad.syr.edu/destinations/wroclaw-poland/).

2014-2016, Sekundarschullehrerin.

2012-2014, Tutorin der Politikdidaktik an der Freien Universität Berlin.

Mitgliedschaften
American Anthropological Association (AAA) – Member of the Council on Anthropology and Education (CAE)
American Educational Research Association (AERA) – Member of Division G (The Social Context of Education) and Division K (Teaching and Teacher Education)

Gutachtertätigkeiten
2020, European Journal of Teacher Education
2019-2020, Journal for Critical Education Policy Studies
2019, *Dialogues between Northern and Eastern Europe on the Development of Inclusion THEORETICAL AND PRACTICAL PERSPECTIVES*. Editors: Natallia B Hanssen, Kristina Ström, Sven-Erik Hansèn & Vera Khitruk. Publisher: Routledge.

Freiwilligen Dienst
2015-2016, Deutschtutorin in der Unterkunft für geflüchtete Menschen "Moabit hilft"

Sprachen
Englisch (exzellent C1)
Deutsch (Muttersprache)
Polnisch (B1-B2)
Französisch (A1-A2)