





Department of Teacher Education and School Research

School of Education

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LANGUAGE SKILLS

- GERMAN: MOTHER-TONGUE
- ENGLISCH: FLUENT IN EVERY ASPECT (C2)
- FRENCH: B 2
- SWEDISH: A 2

MAIN AREAS OF RESEARCH

- SCHOOL IMPROVEMENT AND DEVELOPMENT RESEARCH
- EDUCATIONAL LEADERSHIP
- ORGANIZATIONAL STUDIES
- EDUCATIONAL SYSTEM RESEARCH

PROFESSIONAL GROWTH & DIDACTICAL AND RESEARCH ACTIVITIES

- PRESENT POSITION 01/2020 – present
Post-Doctoral Researcher (Project Co-Worker) at the Department of Teacher Education and School Research at the Leopold-Franzens-University of Innsbruck
- ACADEMIC PREPARATION
PH.D. 2015 – 2020 “Responsive Schulleitung. Leitungshandeln zwischen Legitimationsansprüchen und Transformationsstreben ” [Responsive leadership. School leaders’ actions between legitimacy claims and transformation aspirations]
Ph.D.Program in “PhD in Education”, School of Education, Department of Teacher Education and School Research, Leopold-Franzens-University, Austria
DIPLOMA 2006 – 2012
Degree course for the Training of Secondary School Teachers (German and Biology), Faculty of Philology, Leopold-Franzens-University, Austria and Gothenburg University, Sweden (2010/2011)

GRANTS

Year	Title	Grant
2019 – present	Leader of the Austrian project team of the ERASMUS + Project ENABLES, Project lead University of Hedfortshire, UK	57.000 €
2018-2022	Operational leader of the research project “Modellregion Bildung Zillertal – Phase 2”, funded by Land Tirol Project leader Univ.-Prof. Dr. Christian Kraler www.mbz-tirol.at	185.000 €
2018	Research Cooperation with the University of Portsmouth, Co-lead Prof. Dr. Chris Brown, funded by BritInn network of the University of Innsbruck http://www.britinn.at/reports.html	800 €
2014 – 2018	Operational leader of the research project “Modellregion Bildung Zillertal – Phase 1”, funded by Land Tirol Project leader Univ.-Prof. Dr. Christian Kraler www.mbz-tirol.at	108.000 €

ONGOING RESEARCH PROJECTS AND COOPERATIONS

- Research on professional learning networks (in cooperation with members from the ICSEI-PLN network: <https://www.icsei.net/professional-learning/>)
- Research on the background and program logic of the initiative "securing basic competences" (GRUKO) ; in cooperation with Johannes-Kepler-University Linz, Teacher Training College Oberösterreich and Teacher Training College Kärnten (<https://www.researchgate.net/project/Hintergrund-und-Programmlogik-von-Grundkompetenzen-absichern-GRUKO-Fallanalysen-zur-Rekonstruktion-eines-evidenzbasierten-Entwicklungsprogramms>)
- Research on COVID-19 and its effects on school development and school leaders; in cooperation with Esther Dominique Klein, Nina Bremm (Teacher Training College Zurich, CH); Kathrin Rachemäuer (University of Siegen, GER) (<https://www.researchgate.net/project/COVID-19-Herausforderungen-und-Chancen-fuer-die-Schulentwicklung-COVID-19-Challenges-and-Opportunities-for-School-Improvement>)

AFFILIATIONS AND PROFESSIONAL MEMBERSHIPS

- Co-leader of the German-speaking Innovative Learning Environment Network (ILE)
- Advisory Board Member "Bildtünger" (<https://www.bilduenger.at/ich-moechte-verstehen-was-dahinter-steckt/>)
- Co-Editor Journal für Schulentwicklung
- OEFEB (Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen)
 - Emergent Researcher Representative (2017-2019)
 - Co-Leader Division School Research and School Development (2018-present)
- AERA – American Educational Research Association
- EERA (European Educational Research Association)
- ICSEI (International Congress for School Effectiveness and Improvement)

SELECTED PUBLICATIONS

Peer-reviewed

Rößler, L. (2018). Organizacijko polje kot okvir za vodenje mrež šol [Organizational field as a framework for running networks of schools]. *Vodenje v vzgoji in izobraževanju*, 2/18. S. 5-21

double-blind study: http://enirdelm.si/?page_id=1056

Jesacher-Roessler, L. (2nd review phase). Mobilization, Brokering and Dissemination: The tripartite structure of knowledge in the context of Professional Learning Networks. *Journal of Professional Capital & Community*.

Jesacher-Roessler, L. & Agostini, E. (under review, June 2020). Responsive Leadership within Professional Learning Networks for Sustainable Professional Learning. *Journal for Professional Development in Education*

Monograph

Jesacher-Roessler (2020). *Responsive Schulleitung: Leitungshandeln zwischen Legitimitätsansprüchen und Transformationsstreben*. Universität Innsbruck

Editor review

Jesacher-Rößler, L. & Kemethofer, D. (2020). Kooperation auf regionaler Ebene – Schulaufsicht und Schulleitung im Dickicht institutioneller Umwelten. In E. D. Klein & N. Bremm (Hrsg.), *Unterstützung - Kooperation - Kontrolle: Zum Verhältnis von Schulaufsicht und Schulleitung in der Schulentwicklung (Educational Governance) (German Edition)* (1. Aufl. 2020 Aufl., S. 62). Wiesbaden: Springer VS. <https://doi.org/10.1007/978-3-658-28177-9>

Schratz, M., Wiesner, C., Rößler, L., Schildkamp, K., George, A. C., Hofbauer, C., & Pant, H. A. (2019). Möglichkeiten und Grenzen evidenzorientierter Schulentwicklung. In: Breit, S; Eder, F. Krainer, K; Schreiner, C.; Seel, A. & Spiel, C.. *Nationaler Bildungsbericht Österreich*, 2, (S.403-453). Graz: Leykam. DOI: <http://doi.org/10.17888/nbb2018-2>

Rößler, L. & Schratz, M. (2018). Leadership for learning: Teacher leaders as mediators for school-wide innovation and change. In J. Madalinska-Michalak (Hrsg.), *Teacher leadership: Areas: Educational Leadership and Change, Perspectives and inspirations, International Perspective* (1. Aufl., Bd. 1, S. 282–303). Warsaw, Poland: FRSE Publications.

Rößler, L. & Schratz, M. (2018). Regionale Schulentwicklung am Beispiel der Modellregion Bildung Zillertal. In E. Zala-Mezö, N.-C. Strauss & J. Häbig (Hrsg.), *Dimensionen von Schulentwicklung: Verständnis, Veränderung und Vielfalt eines Phänomens* (S. 83–108). Münster: Waxmann. <http://doi.org/10.5281/zenodo.3267252>

Roessler, L. & Westfall-Greiter, T. (2017). Austria's Lerndesigner network: The dynamics of Virtual Professional Learning in interschool networks. In C. Brown & C. Poortman (Hrsg.), *Networks for Learning* (1. Aufl., S. 92–114). London, UK: Routledge.

Selected non-peer-reviewed journal applications

Jesacher-Rößler, L. (2020). Erwartungshaltungen und Zuschreibungen an der Nahtstelle Sek 1 zu Sek 2 – Eine regionale Perspektive auf Übergänge. *Erziehung und Unterricht*, 3-4, 170. Jhg. S. 346-353.

Jesacher-Rößler, L. (2019). Responsive Schulleitung. *Journal für Schulentwicklung*, 4/19, 23. Jhg. S. 38-45.

Rößler, L. & Kemethofer, D. (2018). Innovation und Transfer im Kontext regionaler Schulentwicklung. *transfer Forschung <--> Schule. Schule 21st - Perspektiven der Schulentwicklung im 21. Jahrhundert.*, Heft 4, 175–184

CONFERENCE AND WORKSHOP PRESENTATIONS

- Jesacher-Rößler, Livia; Klein, Esther Dominique: Leading schools in the face of a crisis: Data from Austria. The Leadership Agenda in a Post-pandemic Era, online Innsbruck, 01.09.2020. ([Weblink](#))
- Jesacher-Rößler, Livia: Responsive Leadership. Durham University, Durham, 22.01.2020. ([Weblink](#))
- Jesacher-Rößler, Livia: Leadership as a Responsive Act. ICSEI - 33rd International Congress for School Effectiveness and Improvement 2020, Marrakesch, 10.01.2020. ([Weblink](#))
- Jesacher-Rößler, Livia: Original professional learning with a focus on the learner. International reference group meeting School-In & International Workshop of School Development, Kristiansand, 05.11.2019. ([Weblink](#))
- Rößler, Livia; Kemethofer, David: Kooperation auf regionaler Ebene - Schulaufsicht und Schulleitung im Dickicht institutioneller Umwelten. ÖFEB Kongress 2019: Vermessen? Zum Verhältnis von Bildungsforschung, Bildungspolitik und Bildungspraxis, Linz, 19.09.2019. ([Weblink](#))
- Rößler, Livia: The Travels of ideas - How knowledge brokerage works between Professional Learning Networks and Schools. World Education Research Association (WERA) 2019, Tokio, 06.08.2019. ([Weblink](#))
- Rößler, Livia: The Travel of Ideas as a Model for Knowledge Mobilization from PLNs to Organizations. Workshop der American Educational Research Association (AERA), San Diego, 17.07.2019. ([Weblink](#))
- Brown, Chris; Rößler, Livia: Exploring the Role of Leaders in Maximizing the Benefit of Professional Learning Networking. European Conference on Educational Research (ECER 2018), Bozen, 06.09.2018. ([Weblink](#))
- Rößler, Livia: Austria's Lerndesigner Network: The Dynamics of Virtual Professional Learning in Interschool Networks. American Educational Research Association 2018 Annual Meeting, New York, 17.04.2018. ([Weblink](#))
- Rößler, Livia: Leadership, Legitimacy and Long-Term Change. ICSEI - 31th International Congress for School Effectiveness and Improvement 2018, Singapur, 09.01.2018. ([Weblink](#))