

Restrictions on free thought do not exist!

Working on my dissertation



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Projekt **Zintegrowany Program Rozwoju Dolnośląskiej Szkoły Wyższej**, współfinansowany ze środków Europejskiego Funduszu Społecznego w ramach Programu Operacyjnego Wiedza Edukacja Rozwój



PhD-thesis have to follow specific patterns set by academia and the specific scientific approach to investigate so called research questions. Time pressure, multiple agendas, formal and informal requirements and restrictions, personal aspects, social dynamics and motivational challenges frame a PhD-project from the beginning to its hopefully successful realization. With this seminar, we want to create a structured free space in a twofold sense: PhD students should have the opportunity to discuss open or unanswered structural and methodological questions on their very own project. On the other hand, the instructor wants to scrutinize the students individual approach and thesis concept (structure, methodology, architecture) as a critical friend by questioning in a kind of open, non-judging and researcher oriented way. The idea is to understand the PhD student's idea(s) as good as possible. That usually creates "thinking at the edge", thus improving the individual projects.

It is about "simple" questions:

- What is the core idea of your project?
- Which question do you want to answer?
- Which part of that is answered by your formulated research question?
- Why do you need an empirical approach?
- Why do you write the content of the thesis in your specific order?
- What is the difference between findings and outcome in your thesis?
- Have you thought about a structural architecture? - Why, how, to which end?
- Do you like what you do? - Is it a believing or a doubting game?

Topic: evolves out of an idea with a biographical history

Theory: framing the topic scientifically, theoretical background/foundation

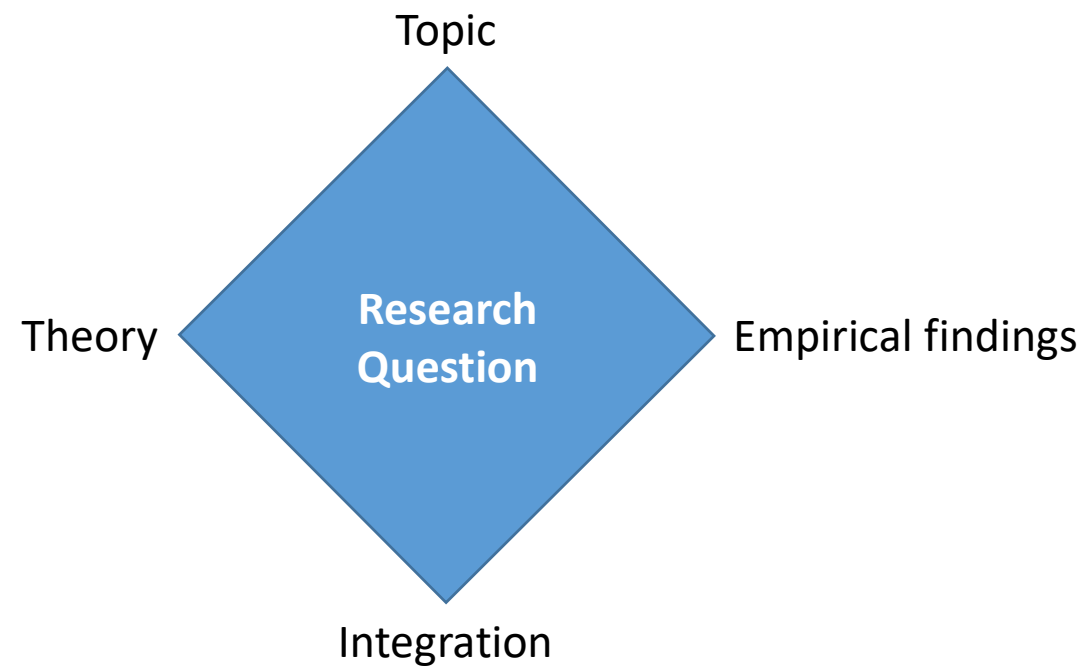
Research Question: how do educational programs for excluded groups work within democracy

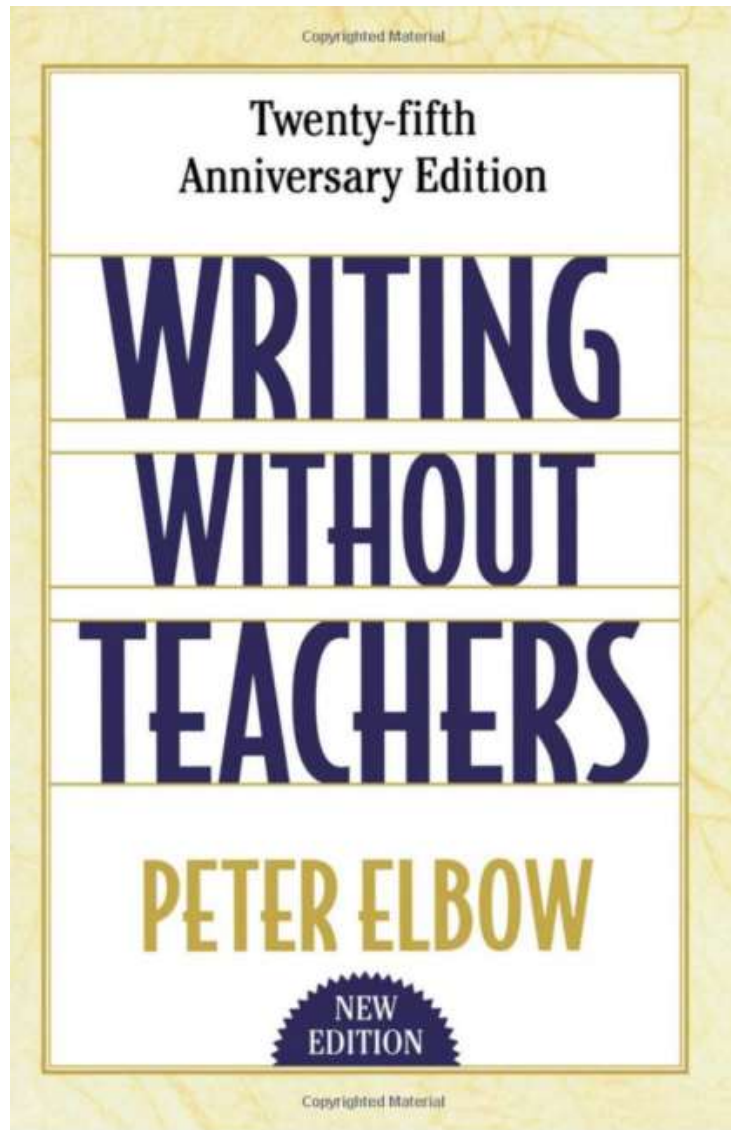
Empirical approach: creating own findings

methodology

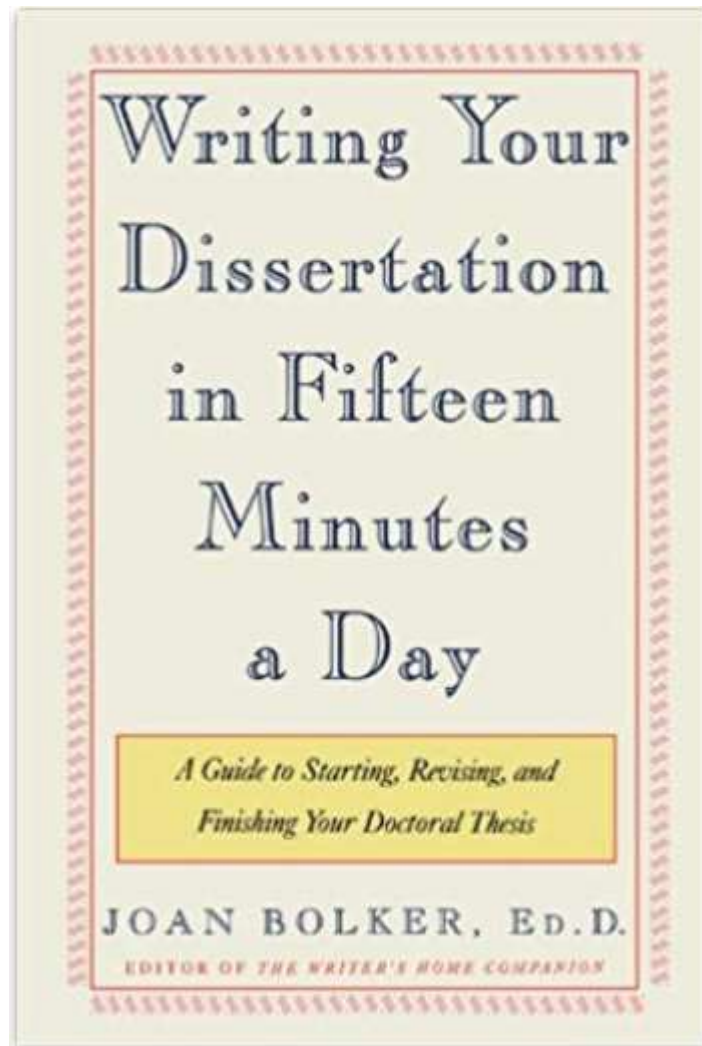
method

Integration: merging theoretical considerations, empirical findings with respect
to the research question

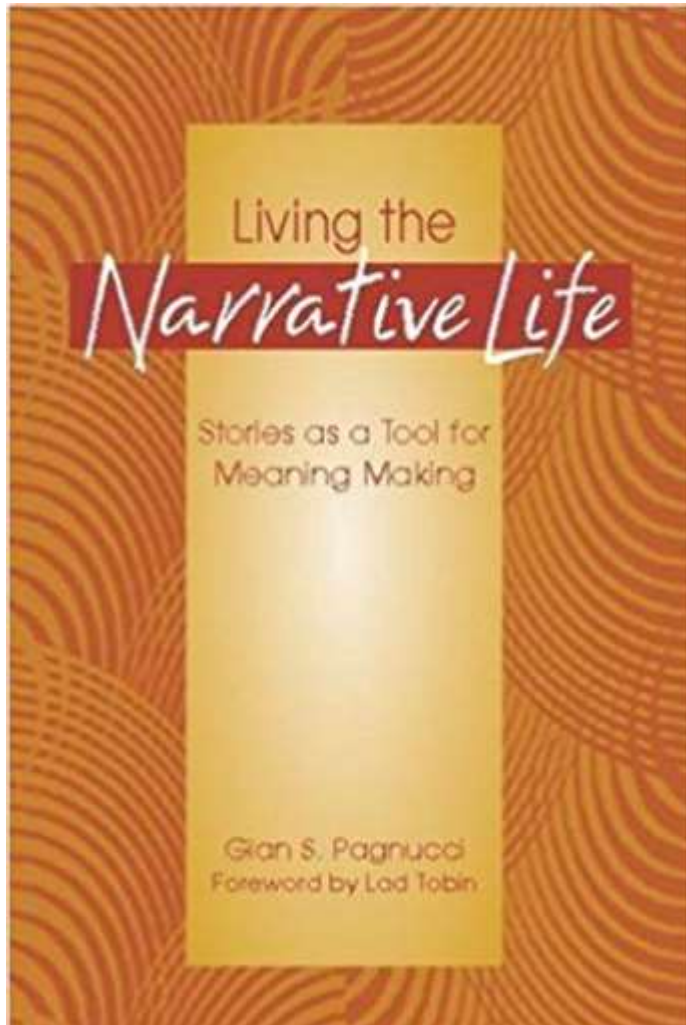




“The doubting game and the believing game.”



"The best dissertation is a done dissertation."



“Narrative theory builds on a spirit of collaboration, on a real need to exchange stories to make meaning.”

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