



International Perspectives in Teacher Education

May 13 – 15, 2019
University of Lower Silesia
Wroclaw, Poland

International Teacher Education

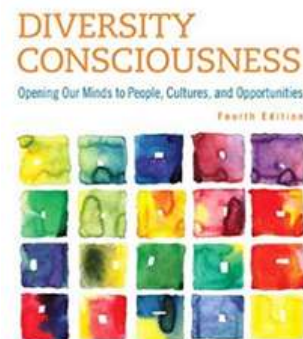
.... seems to be obvious, but ...

Why? Traditionally national TE makes sense ...

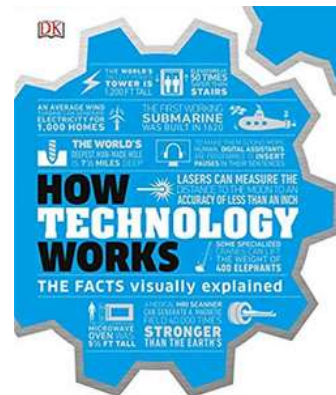
- education in mother tongue
- formal education: refers to inheritance + innovation
- state driven, bureaucracy
- culturally bound → local, national, societal

societal →

formal education mirrors and resonates to
societal developments, changes, challenges



Richard D. Bucher



Globalization:

- Technology (communication)
- Economy (traffic)
- Society (heterogeneity)

Controlling, standards, norms, indicators →

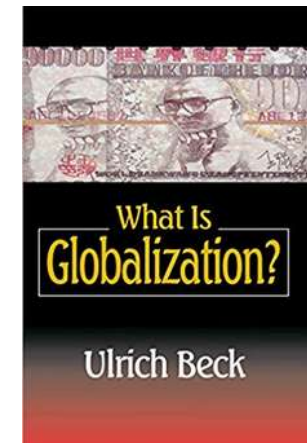
PISA → interconnection between global and local development

Robertson (1997), glocalization ...

"means the simultaneity – the co-presence – of both universalizing and particularizing tendencies."

Glocal education:

Francesca Caena (2014): Comparative glocal perspectives on European teacher education, *European Journal of Teacher Education*, 37:1, 106-122, DOI: 10.1080/02619768.2013.845165



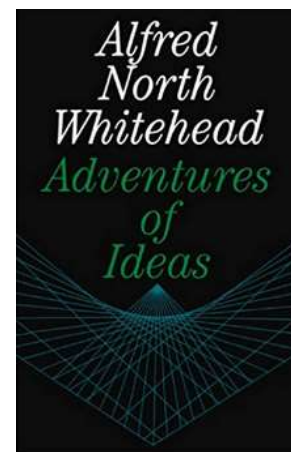
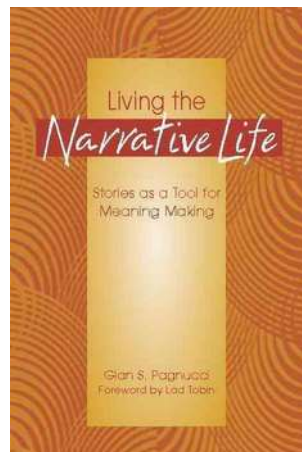


University as a laboratory of testing, reflection, place of innovation

Research and findings are based on

- creativity and ideas
- knowledge and competences
- individual biographies and collaborations

Importance of people/researchers and ideas



critical thinking
fun
learning ideas
knowledge words



ηύρηκα
motivation
creativity
discourse meetings
feelings