



# EDiTE

## European Doctorate in Teacher Education

The main objective of EDiTE is to develop with European experts an innovative curriculum that does not exist yet and leading to a pioneering interdisciplinary Doctoral programme in teacher education, the European Doctorate in Teacher Education (EDiTE) delivered by five universities and awarded by Innsbruck University of Austria. One of the main objectives of the EDiTE is creating a closer link between teacher education and the research arena by promoting engagement with research topics that cross conventional boundaries between practice, policy and research; optimizing the use of doctoral study programmes in creating a future step in career and in career development of young researchers and teaching professionals; stimulating the recruitment of scientifically qualified professionals from the world of teaching, promoting the mobility of professionals within the EDiTE curriculum development and implementation; as well as in increasing their chances for professional and scientific access. The EDiTE offers a new curriculum for teacher education designed to create a joint platform between academics and substantiate applied research areas through the production of grounded knowledge. EDiTE aims to strengthen research departments by integrating expertise from the field into a jointly-run course open to candidates from throughout Europe and the world; thus addressing priorities of innovation and the European Higher Education Area; develop a newly highly innovative doctoral programme for promoting lifelong learning in the sector. This collaborative development will add a European dimension to current provision in this area, but will also allow for development of joint systems and practices in teacher education, which are equally relevant for local stakeholders and end users. It will aim to benefit institutions wishing to offer a more responsive way for organizing joint programmes for teacher education; promoting internationalization, increasing knowledge and exchange of effective practices in different European countries; transparency in admissions structured curricula, enhancing research capabilities and engagement with research topics that cross conventional boundaries between practice, policy and research; predicated both on intercultural and multilingual content and pedagogy and on international composition of students and faculty (European dimension; values of European citizenship). The EDiTE will further enable students to develop a critical view on their own system and provide them with a broader perspective on teacher education by conducting research in an international environment.

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Project coordinator:

- University of Innsbruck, Innsbruck, Austria: Prof. Michael Schratz

Project partners

- Eötvös Loránd University, Budapest, Hungary: Prof. Gábor Halász
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