

Curriculum vitae

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Born 1952 in the United Kingdom, home residence Germany, working residence Austria; B.A. (Hons.) (Sheffield), M.A. (Victoria, B.C.) Ph.D. (Econ.) (London), Habilitation (Sociology) (Wuppertal/D); sociologist of education, work and youth; international career in university teaching and research 1975 to 1995, covering a wide thematic range and including doctoral supervision and research methods; 1996 to 2000 Principal Administrator at the European Commission, working in a specialist capacity on policy development issues in the fields of education, training and youth; from 2001 research professor at the University of Newcastle Department of Education and scientific advisor for lifelong learning at CEDEFOP (European Centre for the Development of Vocational Training) in Thessalonica; 2003-4 professor for education policy at the Danish University of Education; from autumn 2004 full professor for education and generation at the University of Innsbruck Institute of Educational Science; 2005-08 Institute director; 2006 foundation and head of the university research centre Education, Generation and Life-course (from 2010 a constituent centre of the university research platform Organisations and Society); from 2008 visiting professor for citizenship education at the University of Oslo and for adult education and training at the University of Aarhus/Danish School of Education; 2009 nomination to the Austrian Council of Universities of Applied Sciences; membership in national and international commissions for youth, adult education and lifelong learning issues (Austrian education, science and youth ministries, European Commission, Council of Europe, UNESCO, UN); 1998-2002 President of ISA RC34 (Sociology of Youth) and now on its advisory board]; 2003 nomination to the scientific advisory board of the German Youth Institute; honorary lifetime member of the Nordic Youth Research Society; Vice-Chair of the Adult Education and Training Research Committee, Austrian Society for Educational Research and Development (ÖFEB); member of the Austrian National Council for Universities of Applied Education; fluent in English, German and French, with basic competencies in related languages.

Qualifications

- 1999 University of Wuppertal, Germany, Faculty of Social Sciences
Habilitation (recognition of competence for full professorship in Germany and Austria)
External referees: Walter Heinz (University of Bremen)
Klaus Hurrelmann (University of Bielefeld)
- 1990 University of London, Faculty of Economics
Award of Ph.D. (completed in conjunction with full-time university appointment)
Beyond Occupational Choice. A Study of Gendered Transitions
Supervisor: †Basil Bernstein (University of London Karl Mannheim Chair in
Sociology of Education 1963 –1991)
External examiners: Stephen Ball (Kings College London)
Sara Delamont (University of Cardiff)
- 1973/75 University of Victoria, Canada, Department of Anthropology and Sociology
1975: M. A. (by thesis: *Sex, Marital Status and Suicide*)
Supervisor: Elaine Cummings
- 1970/73 University of Sheffield, England, Department of Sociological Studies
1973: B. A. (Hons.), Class Iii
- 1963/70 West Bromwich Grammar School, England
A-levels in English Literature, French, Geography, General Studies

Employment and career

- 2005 – 2005-08 **director** of the Institute of Educational Science; 2005 foundation and **coordination** of the Research Centre Education – Generation – Life-course; 2009 nomination to the Austrian Universities of Applied Sciences National Council; from 2008 visiting professorships at the University of Oslo (N) and the University of Arhus (DK).
- 2004 – **Full professorship** for Education and Generation at the **University of Innsbruck Institute of Educational Science**, responsible for establishing this new specialist field
- 2003/04 **Professor** (part-time) at the **Danish University of Education** in Copenhagen, Department of Educational Sociology, responsible for establishing a new interdisciplinary research programme in education policy studies; and Scientific Advisor to CEDEFOP as previously
- 2001/03 **Research professorship** (part-time) at the **University of Newcastle** Department of Education specialising in lifelong learning together with the implications of contemporary social change for education, training and the social construction of the life-course, and Scientific Advisor to **CEDEFOP** (European Centre for the Development of Vocational Training) for lifelong learning and the development of Cedefop's Knowledge Management System.
- 1996/00 **Principal administrator** at the **European Commission**, DG Education and Culture (formerly DGXXII – Education, Training and Youth), working in a specialist capacity on prospective policy analysis and promotion of research-based policy development in European-level education, training and youth matters, most particularly on the themes of social exclusion, active citizenship and lifelong learning; in addition: high-level action group on modernisation and its management (moving towards a learning organisation and team-based working); external relations with other international organisations and partners in research, policy and practice; from 1998 President of International Sociological Association Research Committee 34 (sociology of youth)
- 1995 **Project director**, Vocational Counselling for Women Returners study commissioned by the European Commission; participation in European Commission expert groups on youth issues and vocational training
- 1992/94 **Fixed-term professorship** at the **University of Marburg Institute of Education**: teaching, supervision, examination and administration for undergraduate and master's degree courses in pedagogics, community, social and youth work, and teacher training; modernisation of comparative education and youth studies at the Institute; introduction of practice-based research methods courses; 1994 **Noted Scholar** at the **University of British Columbia**, Canada; from 1994 Vice-President ISA RC34
- 1991/92 **Senior research fellow** at the Graduate College 'Lifecourse and Social Policy', **University of Bremen**, Germany; commissioned reports on the situation of young people in the European Communities for the European Commission; consultant expert and tutor at the Council of Europe's European Youth Centres in Strasbourg (and later Budapest) on in-service education and training courses designed for international organisations' staff and officers
- 1984/91 **Tenured university lectureship** in the Departments of Sociology of Education and Curriculum Studies, **University of London Institute of Education**: postgraduate teaching, supervision, examination and administration in teacher training, diploma courses, taught Master's degrees and doctoral studies; Ph.D. course tutor with pastoral and administrative responsibility for ca. 80 registered students; introduction of interdisciplinary postgraduate and doctoral research methods seminars; continued directorship of the GAOC project (see

below) through to completion in 1987; involvement in the establishment of the Institute's Post-Sixteen Education Centre; development of an international scholarly profile, further research travel grants, Visiting Professorship at the University of Bremen's Education and Work Research Centre; co-founding of the association CYRCE in Berlin (Circle for Youth Research Co-operation in Europe)

- 1983/84 **Project director** at the **University of London Institute of Education** Girls and Occupational Choice (GAOC), bringing three years' funding from an SSRC personal research grant; longitudinal mixed-method action research project investigating gender socialisation and occupation choice processes and developing equal opportunities curricula in inner-city secondary schools: project design, funding and execution, project team management; negotiation and practical co-operation with LEAs and schools, field research with marginalised youth and disadvantaged communities
- 1979/83 **Lectureship** at the **University of Maryland European Division**, Heidelberg: teaching, tutoring, examining and administration of US college courses designed for part-time adult students from the US armed forces and civilian staff stationed in the Federal Republic of Germany; research grant for a pilot study on occupational choice processes in adolescence
- 1977/79 **Fixed-term lectureship**, Department of Social Anthropology and Sociology, **New University of Ulster at Coleraine**: undergraduate teaching/examining and departmental administration, British Council and Research Council travel grants to Rumania and Germany
- 1977 **Sessional lectureship**, Department of Social Anthropology and Sociology, New University of Ulster at Coleraine: undergraduate teaching/ examining
- 1975/77 **Research officer**, Higher Education Research Unit, **University of Sheffield**, England: SSRC project Survey of 1960 Graduates, directed by Prof. R.K. Kelsall; longitudinal cohort study of UK university graduates' occupational and family biographies: large-scale survey research and analysis, design and execution of a qualitative sub-study, report writing
- 1973/75 **Graduate teaching fellowship and research fellowship** whilst studying at the **University of Victoria**, Canada: undergraduate tutoring and testing, survey research fieldwork

Publications

- 2010 Recognising Lifelong Learning in Europe; Qualifications Frameworks as System Challenge. Pp. 19 – 24 in Weifang, M./Qvortrup, L. (eds.) *Frameworks for Supporting Lifelong Learning*. Tong Xin Publishing House: Beijing
- 2010 Allgemein weiblich, beruflich männlich: eine renitente kulturelle Semantik. [In general feminine, occupationally masculine: an intractable cultural semantic.] Pp. 49 – 61 in Schlögl, Peter/Dér, Krisztina (Hrsg.) *Berufsbildungsforschung. Alte und neue Fragen eines Forschungsfeldes*. [Vocational education research. Old and new questions for a research field.] transcript Verlag: Bielefeld
- 2009 *Global Report on Adult Learning and Education. (GRALE)*. UNESCO-UIL: Hamburg (Download: <http://www.unesco.org/en/confinteavi/grale/>); Co-editorship (with Hassan, A.)
- 2009 Das Lernkontinuum und Kompetenzorientierung. Neue Schnittmengen zwischen der allgemeinen und der beruflichen Bildung. [The learning continuum and the shift towards competence-based perspectives. New combinations between general and vocational education.] Pp. 29-42 in Berg, Ch./Kerger, L./Meisch, N./Milmeister, M. (sous le rédaction de) *Savoirs et engagements*. [Knowledge and Engagement.] Scientiphic-Editions Phi: Differdange. Re-print of the article first published in *bwpat-online* October 2007, see below.
- 2009 Prostupnost vzdělávání a orientace na kompetence: nové přesahy všeobecného a odborného vzdělávání. [The learning continuum and the shift towards competence-based perspectives. New combinations between general and vocational education.] S. 61-68 in Novotný, Petr (Hrsg.) *Pracoviště jako prostor k učení*. [Workplaces as educational spaces. Impulses.] Masaryk Universität Brno: Brno. Re-print in translation of the article first published in *bwpat-online* October 2007, see below.
- 2009 Bildung in Europa. [Education in Europe.] Pp. 217-232 in Tippelt, R./Schmidt, B. (eds.) *Handbuch Bildungsforschung*. [Educational Research Handbook.] VS Verlag: Wiesbaden, 2nd revised and extended edition; and new print run 2010
- 2008 Generations of knowledge, knowledge of generations and the generation of knowledge. Pp. 159-170 in Rauty, Raffaele (ed.) *Youth, Control, Citizenship, Social Reproduction*. Rubbettino: Salerno. Revised version of the chapter published in Mandarin in Wang (2006), see below.
- 2008 Lernen in der zweiten Moderne: neue Zusammenhänge denken und erkennen. [Learning in second modernity. Thinking and recognising new connections.] Pp. 165-186 in Resinger, P./Schratz, M. (eds.) *Schule im Umbruch*. [Schooling in Transformation.] 2. Innsbrucker Bildungstage, University of Innsbruck Press Conference Series: Innsbruck
- 2008 Where eagles dare to fly. Pp. 48-56 in Karsten, A./Ohana, Y./Otten, H. (eds.) *Born in Flensburg, Europe. Journeys with Peter Lauritzen*. Demokratie & Dialog e.V. : Berlin (www.demokratie-dialog.de)
- 2008 mit Fennes, H.: Das Lernkontinuum und Kompetenzorientierung: neue Schnittmengen zwischen der allgemeinen und der beruflichen Bildung. [The learning continuum and the shift towards competence-based perspectives. New combinations between general and vocational education.] In Novotný, P. (ed.) *Pracoviště jako prostor k učení*. Masaryk Universität Brno – CD-ROM. Revised version of the article first published in *bwpat-online* October 2007, see below.
- 2008 Preface. Pp. 7-9 in Spannring, R./Ogris, G./Gaiser, W. (eds.) *Youth and Political Participation in Europe. Results of the the Comparative Study EUYOUNG*. Verlag Barbara Budrich: Leverkusen/Opladen

- 2008 Re-contextualising learning in second modernity. Research in Post-Compulsory Education 13, 2: 139-147. Revised version of the chapter first published in Bendit/Hahn-Bleibtreu (2008), ssee further below.
- 2008 Re-contextualising learning in second modernity. Pp. 135-150 in Bendit, René/Hahn-Bleibtreu, Marina (eds.) *Youth Transitions. Processes of social inclusion and patterns of vulnerability in a globalised world*. Verlag Barbara Budrich: Leverkusen/Opladen and Barbara Budrich Publishers: Farmington Hills, USA
- Reprint in translation:
- Recontextualizando el aprendizaje en la segunda modernidad. In Bendit, René/Hahn, Marina/Miranda, Ana (red.) *Los jóvenes y el futuro. Procesos de inclusión social y patrones de vulnerabilidad en un mundo globalizado*. Prometeo Libros: Buenos Aires: 2008
- 2008 Das Lernkontinuum und Kompetenzorientierung: neue Schnittmengen zwischen der allgemeinen und der beruflichen Bildung. [The learning continuum and the shift towards competence-based perspectives. New combinations between general and vocational education.] In *bwp@ Spezial 3 – Österreich Spezial Berufs- und Wirtschaftspädagogik in Österreich. Oder: Wer „macht“ die berufliche Bildung in AT*. [Austria Special – Vocational and Economic Education in Austria or who's who in VET in Austria.] *bwp@-online* October 2007 (online since 01.02.2008 http://www.bwpat.de/ATspezial/chisholm_atspezial.shtml)
- 2007 Lifelong learning: citizens and governance. Pp.167-178 in Fundação Calouste Gulbenkian (ed.) *Educação, Inovação e Desenvolvimento*. [Education, Innovation and Development.] Fundação Calouste Gulbenkian: Lissabon
- 2007 *Competence Development as Workplace Learning*. University of Innsbruck Press Conference Series: Innsbruck (own contributions and edited with Fennes, H. and Spannring, R.)
- 2007 Competence development as workplace learning in Asia and Europe: Introduction. Pp. 9-18, *ibid.* (with Fennes, H.)
- 2007 Competence development as workplace learning: research review for German-speaking countries. Pp. 99-122, *ibid.* (with Spannring, R. and Mitterhofer, H.)
- 2007 Orientierungshilfe in der Unübersichtlichkeit: aktuelle Herausforderungen an Beratungsdienste für junge Menschen zwischen Bildung und Beschäftigung in Europa. [Giving orientation to the chaos: current challenges for advisory services for young people between education and employment in Europe.] Pp. 15-20 in Götz, R./Schlögl, P. (eds.) *Jugendliche stützen – erreichen – aktivieren. Chancen für Beratung und Orientierung*. [Supporting, reaching and activating young people.] ÖSB/ÖIBF: Wien
- 2007 Kind, Kindheit. [Child, Childhood.] (Theme moderation and entries) in Tenorth, H.-E./Tippelt, R. (eds.) *Lexikon Pädagogik*. [Dictionary of Education.] Beltz: Weinheim (with Rathmayr, B. et al.)
- 2007 Forschungsschwerpunkt Bildung – Generation – Lebenslauf. [Research Centre Education – Generation – Life-course.] Pp. 49-52 in Grumiller, M./Märk, T. (eds.) *Zukunftsplattform Obergurgl 2007: Forschungskoperationen innerhalb der Leopold-Franzens-Universität Innsbruck*. [Future Platform Obergurgl 2007: Research Cooperation at the University of Innsbruck.] Innsbruck University Press: Innsbruck (2nd revised edition, first edition 2006)
- 2006 At the end is the beginning: training the trainers in the youth field. Council of Europe Publications: Strasbourg

- 2006 *The modernization of youth transitions in Europe. New Perspectives on Childhood and Adolescence* 113, Jossey-Bass: Hoboken, N.J. (own contributions and edited with du Bois-Reymond, M.)
- 2006 Young Europeans in a changing world. Pp. 1-10, *ibid.* (with Du Bois-Reymond, M.)
- 2006 European Youth Research: development, debates, demands. Pp.11-22, *ibid.*
- 2006 Generations of knowledge, knowledge of generations and the generation of knowledge. Pp. 373-389 in Wang, R. (ed.) *Latest Studies of Social Sciences of Foreign Countries 2005*, Shanghai People's Publishing House: Shanghai (in Mandarin). Revised version of the chapter in Möller (2006), see below.
- 2006 Generationen des Wissens, Wissensgenerationen und Wissensgenerierung. [Generations of knowledge, knowledge of generations and the generation of knowledge.] Pp. 17-30 in Möller, H. (ed.) *Bildung schafft Zukunft*. [Education makes the future.] University of Innsbruck Press Conference Series: Innsbruck
- 2006 Youth research and the youth sector in Europe: perspectives, partnerships and promise. Pp. 23-38 in Milmeister, M./Williamson, H. J. (eds.) *Dialogues and Networks: organising exchanges between youth field actors*. Scientiphic-Éditions PHI: Luxembourg (EN + FR)
- 2006 Élesebb lencse vagy új kamera? Ifjuságtudatás, ifjúág és társadalmi változás Nagy Britanniában. Pp. 117-154 in Kálmán, G./Csaba, J. (eds.) *Ifjúágpszociológia szemelvények*. Belvedere: Szeged. Reprint in translation of pp. 33-58 in *Childhood, Youth and Social Change*, Falmer Press: Lewes: 1990, see below.
- 2006 Lifelong learning strategy and European higher education-getting to work on lifelong learning policy, practice and partnership. Pp. 93-99 in Szilveszter E. (ed.) *2. Magyar Nemzeti és Nemzetközi Lifelong Learning Konferencia, University Lifelong Learning*. Corvinus Universitát: Budapest
- 2006 Micro-learning in the lifelong learning context. Pp. 5-6 in Hug, T./Lindner, M./Bruck, P. A. (eds.) *Microlearning: emerging concepts, practices and technologies*, Innsbruck University Press Conference Series: Innsbruck
- 2005 *Trading Up: potential and performance in non-formal learning*. Council of Europe Publications, Strasbourg (own contributions and edited with Hoskins, B. and Glahn, Ch.)
- Reprint in translation:
Väärtuse kasvutamine. Potensiaal ja sooritus mitteformaalses õppes Eesti Noorsootõ. Council of Europe Publications/Keskuse tõlge eesti keelde: Strasbourg/Tallin: 2006
- 2005 Non-formal education and learning in European policy and action: recognition at last? Pp. 14-21 in Markovic, D. et al. (eds.) *Neformalno obrazovanje u Evropi – korak ka prepoznavanju – neformalnog obrazovanja u SCG*. (Non-formal education in Europe – practice and propositions – non-formal education in Serbia and Montenegro.) Grupa "Hadjé De..."/European Agency for Reconstruction – European Integration Fund: Belgrad
- 2005 Synthesis report. Pp. 51-54 in Council of Europe (ed.) *European Culture: Identity and Diversity*. Council of Europe Publications, Strasbourg (EN + FR)
- 2005 Die Bedeutung von Jugendforschung für Jugendarbeit und Jugendpolitik in Europe. [The importance of youth research for youth work and youth policy in Europe.] Pp. 173-186 in Österreichisches Institut für Jugendforschung (ed.) *„Die Jugend ist die Zukunft Europas – aber*

- bitte noch nicht jetzt!*“ Möglichkeiten der Integration und Partizipation von Jugendlichen in Europa. [“Young people are the future of Europe – but not yet, please!” Opportunities for young people’s integration and participation in Europe.] ÖIJ: Wien
- 2005 Youth working to get it right: sharing the language: terminology cheat sheet. Pp. 41-49 in SALTO (ed.) *Bridges for Recognition: recognising non-formal and informal learning in the youth sector*, SALTO: Brussels
- 2004 *Lifelong learning: citizens’ views in close-up*. Cedefop Key Reference Series, EUR-OP: Luxemburg/Thessaloniki (mit Larson, A. und Mossoux, A.-F.; EN + DE + FR)
- 2004 Visualising the European mosaic. Pp. 77-88 in Jensen, T. B. (ed.) *The European Villager – A tour of social theory on youth from A’mar, Copenhagen to Europe and back!* Festschrift for Sven Mørch, Institute of Psychology, University of Copenhagen: Copenhagen
- 2004 Youth and Education. Pp. 26-53 in United Nations Department of Economic and Social Affairs (ed.) *World Youth Report 2003*. United Nations: New York
- 2004 *Getting to work on lifelong learning: policy, practice and partnership: summary conference report*. Cedefop, EUR-OP: Luxemburg/Thessaloniki (EN + DE + FR)
- 2004 Die Förderung bürgerschaftlichen Engagements in Europa: politische Bildung im Spagat zwischen Wünschen und Wirklichkeiten. [Fostering civic engagement in Europe: citizenship education teetering between hopes and realities.] Pp. 75-84 in Otten, H./†Lauritzen, P. (eds.) *Jugendarbeit und Jugendpolitik in Europa*. [Youth work and Youth Policy in Europe.] Schriften des Instituts für angewandte Kommunikationsforschung Band 6, Leske + Budrich: Opladen
- 2003 *Family Forms and the Young Generation in Europe*. Conference proceedings, European Observatory of Social Conditions, Demography and the Family, Austrian Institute of Family Research, Materialiensammlung 16, ÖIF: Wien (edited with de Lillo, A., Leccardi, C. and Richter, R.)
- 2002 *Exploring the European youth mosaic. The social situation of young people in Europe*. Council of Europe Publications: Strasbourg (with Kovatcheva, S.; EN + FR)
- 2002 *De les oportunitats desiguals a la manca igualitària d’oportunitats? Les dimensions de gènere del canvi social i la joventut a Europa*. Aportacions 16, Observatori Català de la Joventut, Barcelona, February. Reprint in translation of the article first published in YOUNG 5, 3, 1997, see below.
- 2002 Los jóvenes y la globalización. Pp. 25-36 in Feixa, C./Saura, J./Costa, C. (eds.) *Movimientos juveniles: de la globalización a la antiglobalización*. Ariel: Barcelona
- 2002 A new impetus for youth research in Europe? The Commission’s White Paper in relation to seeking and using information and knowledge about young people’s lives. Coyote 6 (November): 24-27
- 2001 *A tribute to Basil Bernstein 1924 – 2000*. Institute of Education University of London: London (edited with Power, S., Aggleton, P., Brannen, J., Brown, A. and Mace, J.)
- 2001 Thinking about education and power in knowledge societies. What are the implications of contemporary social change? Pp. 43-49, *ibid.*
- 2001 Youth in knowledge societies: challenges for research and policy. YOUNG 9, 1: 61-72
- 2001 From the margins: the darker side of empowerment. Pp. 129-138 in Helve, H./Wallace, C. (eds.) *Youth, Citizenship and Empowerment*. Ashgate: Aldershot

- 2001 Vzdelávanie a zamestnanosť: implikácie pre mladých ľudí a aktívne občianstvo v Európe. Pp. 9-13 in Macháček, L. (ed.) *Mládež, práca, budúcnosť Európy*. Slovenská sociologická spoločnosť pri SAV: Bratislava
- 2000 Joventut i globalització: una entesa conjunta, una actuació conjunta. Pp. 11-26 in Feixa, C./Saura, J. R. (eds.) *Joves entre dos mons – Moviments juvenils a Europa i a Amèrica Llatina*, Universitat de Lleida/Generalitat de Catalunya: Barcelona
- 2000 Bildungspolitische Ausrichtung auf eine europäische Wissensgesellschaft. [Educational policy for European knowledge society.] Pp. 83-114 in Schleicher, K./Palt, B./Weber, P. J. (eds.) *Zeitgeschichte europäischer Bildung 1970–2000*, Bd. 1: Europäische Bildungsdynamik und Trends, Waxmann: Münster
- 2000 The educational and social implications of the transition to knowledge societies. Pp. 75-90 in von der Gablentz, O./Mahnke, D./Padoan, P.-C./Picht, R. (eds.) *Europe 2020: Adapting to a Changing World*, Nomos Verlag: Baden-Baden
- 2000 *Der Übergang in die Wissensgesellschaft und ihre Folgen für das europäische soziale Modell. Synthesebericht des XIX. Carrefour de la science et de la culture*, Bruges, September 1999 in honour of the 50th Anniversary of the College of Europe, European Commission Forward Studies Unit, Brussels (EN + DE + FR)
- 2000 Von der passiven zu der aktiven Bekämpfung der Jugendarbeitslosigkeit: Die Politik und Aktion der Europäischen Union. [From passive to active strategies for combating youth unemployment: European Union policy and action.] Pp. 197-220 in Richter, I./Sardei-Biermann, S. (eds.) *Jugendarbeitslosigkeit. Ausbildungs- und Beschäftigungsprogramme in Europa*. [Youth Unemployment. Training and employment programmes in Europe.] Leske + Budrich: Opladen
- 1999 From systems to networks: the reconstruction of youth transitions in Europe. in Heinz, W. H. (ed.) *From Education to Work: Cross National Perspectives*. Cambridge University Press, Cambridge/New York
- 1998 *Education and active citizenship*. EUR-OP: Luxembourg (under the authorship of the European Commission; available in all official languages)
- 1998 Auf die Soziologie soll der Götterfunke überspringen: Wexlers Holy Sparks. [Holy sparking off sociology: Wexler's Holy Sparks.] Sozialwissenschaftliche Literatur Rundschau 37: 5-12
- 1998 Jugendarbeitslosigkeit und soziale Problemlagen. [Youth unemployment and problematic social life circumstances.] in EVBB (ed.) *Jugendarbeitslosigkeit in Europa. Perspektiven für Jugendliche in Beruf und Gesellschaft*. [Youth Unemployment in Europe. Perspectives ofr young people in work and society.] Gutenberg Buchbinderei + Verlag GmbH: Leipzig
- 1998 A crazy quilt? Education and Training in Europe. Pp. 139-158 in Bailey, J. (ed.) *Social Europe*, Longman: London (completely revised for the 2nd edition of the chapter and volume published under the same title in 1992)
- 1998 Comparative youth transition research: methods, meanings and research relations. European Sociological Review 14, 2: 131-150 (with Bynner, J.)
- 1997 *Jovens em Mudança*. Estudos e Investigações 10, Edições do Instituto de Ciências Sociais da Universidade de Lisboa: Lisboa (edited with José Machado Pais)
- 1997 On reciprocities and contradictions. Pp. 11-16, *ibid.*

- 1997 Initial transitions between education, training and employment in a learning society. Slovak Sociological Review 29, 6: 659-670
- 1997 *Getting in, climbing up and breaking through. Women returners and vocational guidance and counselling.* (Edited and own contributions.) Policy Press: Bristol
- 1997 Lifelong learning and learning organisations: twin pillars of the learning society. Pp. 37-42 in Coffield, F. (ed.) *A National Strategy for Lifelong Learning.* University of Newcastle Department of Education, Newcastle-upon-Tyne
- 1997 La sociologie de l'éducation en Allemagne entre Bildung et société. [Sociology of education in Germany between *Bildung* and society.] Pp. 49-70 in Zagefka, P. (sous la rédaction de) *Sociologie de l'éducation en Europe depuis 1945.* [Sociology of Education in Europe since 1945.] ENS Editions: Fontenay Saint-Cloud. Reprint in translation of the article published in Compare 25, 1995, see below.
- 1997 From unequal opportunities to equal lack of opportunities? Gendered dimensions of social change and youth in Europe. YOUNG 5, 3: 30-43
- 1997 *Youth, citizenship and social change.* Avebury Press: Aldershot (edited with Bynner, J. and Furlong, A.)
- 1997 A new agenda for youth research. Pp. 3-14, *ibid.* (with Bynner, J. and Furlong, A.)
- 1997 Sensibilities and occlusions: vulnerable youth between social change and cultural context. Pp. 103-118, *ibid.*
- 1997 Is this a way of understanding education–work relations? Cultural perspectives on youth transitions in Britain. Pp. 160-176 in Jobert, A. et al. (eds.) *Education and Work in Great Britain, Germany and Italy,* Routledge Research Monographs: London. Revised version of the chapter first published in Jobert, A. et al. (1995), see below.
- 1996 The impact of postmodernity: are Finnish people Europe's avant-garde? Pp. 253-256 in Helve, H./Bynner, J. (eds.) *Youth and Life Management: Research Perspectives.* Helsinki University Press: Helsinki
- 1996 Jugend und Bildung in Europa: soziale Ungleichheiten in der zweiten Moderne. [Youth and education in Europe: social inequalities in second modernity.] Pp. 20-35 in Bolder, A./Heinz, W. H./Rodax, K. (eds.) *Die Wiederentdeckung der Ungleichheit.* [The Rediscovery of Inequality.] Jahrbuch Bildung und Arbeit Bd. 1, Leske + Budrich: Opladen
- 1996 Graffiti Live: Junge Erwachsene zwischen Phantom und Realität. [Graffiti Live: young adults between phantom and reality.] Pp. 39-52 in Walther, A (ed.) *Junge Erwachsene in Europa. Jenseits der Normalbiographie?* [Young Adults in Europe. Beyond the standard biography.] Leske + Budrich: Opladen
- 1996 Från individuell kinskap till lärande samhälle. [From individual learning to the learning society.] Pedagogiska Magasinet 96, 1: 36-41
- 1996 A singular history? The development of German sociology of education. British Journal of Sociology of Education 17, 2: 197-211
- 1995 Rituale, Roots und Reproduktion: Über Peter McLaren: Schooling as a Ritual Performance. [Rituals, roots and reproduction. On Peter McLaren's Schooling as a Ritual Performance.] Sozialwissenschaftliche Literatur Rundschau 30: 23-32
- 1995 Contribution des approches culturalistes à l'étude de la transition vers l'âge adulte. [The contribution of cultural approaches to the study of the transition to adulthood.] Pp. 214-230

- in Jobert, A./Marry, C./Tanguy, L. (sous la rédaction de) *Education et travail en Grande-Bretagne, France et Italie*. [Education and Work in Britain, France and Italy.] Armand Colin: Paris
- 1995 Sociology of Education in the Federal Republic. *Compare* 25, 2: 137-148
- 1995 Prechody mládeže zo školy do zamestnania a sociálne zmeny v Európe. Pp. 41-45 in Macháček, L. (ed.) *Individualizácia Mládeže a Modernizácia Spoločnosti*, Sociologický ústav SAV: Bratislava
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- 1995 *Growing Up in Europe*. de Gruyter: Berlin/New York (edited with Büchner, P., du Bois-Reymond, M. and Krüger, H.-H.)
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- 1995 Structured contradictions: changes in status transition patterns and their implications for behavioural problems in adolescence. *Journal of Adolescence* 18, 2: 129-158 (with Hurrelmann, K.)
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- 1993 Soziokulturelle Reproduktion und Geschlecht. Grundgedanken zu einer sozialen Grammatik geschlechtsspezifischer Berufswahlprozesse. [Sociocultural reproduction and gender: thinking fundamentally about a social grammare of gender-specific occupational choice processes.] Pp. 145-184 in Friese, M./Lösch-Siebeking, G. (eds.) *Junge Frauen an der «ersten Schwelle»*. [Young Women in Initial Transition between School and Work.] Werkstattberichte des FSP Arbeit und Bildung Bd. 23, Universitätsverlag Bremen: Bremen
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- 1993 Young People in Eastern European countries: their lives and futures. Pp. 14-20 in BEC (Bureau Européen de Coordination des Organisations Internationales de Jeunesse) (ed.) *We demand: Do we have a future?* BEC/FEJ: Brussels (EN + FR)
- 1993 Auflösungsprozesse und Neuformierungen: Jugendliche im Strudel der europäischen Glücksspirale. [Processes of dissolution and new formations. Young people in the whirlpool of the European lottery.] Pp. 111-124 in Pelull, W./Linne, G. (eds.) *Jugend, Arbeit und Interessenvertretung – Bilanzierung empirischer Jugendforschung in Europa*. [Youth, Work and Representation of Interests: taking stock of empirical youth research in Europe.] Leske + Budrich: Opladen
- 1993 Young People in the European Community: Staking the Terrain for European Youth Research. *Youth and Policy* 40 (Spring): 49-61
- 1993 κοριτσια εφβικηζ ηλικιαζ και σχολειο: φυλο, νεοτητα και διαδικασιεζ μεταβασηζ. (Girls and schooling: the culture of femininity, youth and educational trajectories.) Pp. 285-310 in Deliyannis, V./Ziogou, S. (eds.) *Εκπαιδευση και φνλο* [Education, Socialisation and Generational Relations.] Editions Baniatz: Thessaloniki

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- Jovens Europeus: Mudança Social, Educação e Modos de Vida Estudos de Juventude*. Cadernose do Instituto de Ciências Sociais 8, Instituto Português da Juventude: Lissabon : 1994 (volume editor: José Machado Pais)
- 1993 Youth Transitions in Britain on the Threshold of a “new Europe”. Pp. 29-42, *ibid.*
- 1993 Youth, social change and education: issues and problems. Pp. 3-8, *ibid.* (with Liebau, E.)
- 1993 Jugendpolitik und Jugendforschung: Dimensionen und Perspektiven in der Europäischen Gemeinschaft. [Youth policy and youth research: dimensions and perspectives in the European community.] Pp. 25-36 in Müller, W./ Steinecke, A. (eds.) *Jugendreisen 2000. Visionen zu Tourismus, Jugend und Umwelt*. [Youth travel 2000. Visions of tourism, youth and environment.] Europäisches Tourismus Institut/Studienkreis für Tourismus: Trier/Starnberg
- 1993 Am Rande bemerkt – Eindrücke zur Begegnung zweier Jugendforschungskulturen. [A note from the margin. Impressions of the meeting of two youth research cultures.] Pp. 313-4 in Bendit, R./Mauger, G./von Wolffersdorff, Ch. (eds.) *Jugend und Gesellschaft. Deutsch-französische Forschungsperspektiven*. [Youth and Society. Franco-German research perspectives.] Nomos Verlag: Baden-Baden
- 1993 Youth transitions, gender and social change. Sociology 27, 2: 259-280 (with du Bois-Reymond, M.)
- 1992 A crazy quilt? Education and Training in Europe. Pp. 123-146 in Bailey, J. (ed.) *Social Europe*, Longman: London
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- 1992 Paradise Lost – Lost in Paradise. Ist die deutsche Kindheitsforschung zur Entromantisierung fähig? Sozialwissenschaftliche Literaturreisenschau 24, 2: 18-32
- 1992 “Ich fühle mich selbst vom Prozeß der Europäisierung kaum betroffen”. Jugend in Europa: Mobil, marginalisiert, zerronnen? [„Europeanisation doesn't have much to do with me.” Youth in Europe: mobile, marginalised, dissipated?] Pp. 95-99 in Arbeitsgemeinschaft für Jugendhilfe – AGJ (ed.) *Lebenswelten gestalten*. [Shaping Life-worlds.] Münster: VOTUM-Verlag
- 1992 „Youth transitions“ in Großbritannien an der Schwelle zur Europäisierung. [“Youth transitions“ in Britain on the threshold to Europeanisation.] DISKURS 2/92: 50-58 (Special Issue: Europe's Coming Generation)

- 1991 Gendered Youth Transitions: Are Patterns Changing? A View from The Netherlands. British Journal of Education and Work 4, 2: 39-52 (with Peters, E.)
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- 1990 *Childhood, Youth and Social Change*. Falmer Press: Lewes (edited with Büchner, P./Krüger, H.-H./Brown, P.) and simultaneously published in German as *Kindheit und Jugend im interkulturellen Vergleich*. Leske + Budrich: Opladen (edited with Büchner, P./Krüger, H.-H.)
- 1990 Childhood, youth and social change. An introduction. Pp. 1-16, *ibid.*
- 1990 Zur Einführung: Kindheit und Jugend in interkultureller Perspektive. Pp. 7-14, *ibid.* (with Büchner, P./Krüger, H.-H.)
- 1990 Youth research, young people and social change in Britain. Pp. 33-58, *ibid.*
- 1990 Auf der Suche nach einem schärferen Objektiv: Jugendforschung, Jugendliche und sozialer Wandel in Großbritannien. Pp. 53-76, *ibid.*
- 1990 Action research: some methodological and political considerations. British Educational Research Journal 16, 3: 249-257
- 1989 Anspruch und Widerspruch in der Frauenforschung. [Ambition and contradiction in women's studies.] Pp. 105-116 in Breyvogel, W. (ed.) *Pädagogische Jugendforschung*. [Educational Youth Research.] Leske + Budrich: Opladen
- 1988 Strategien und Erfahrungen mit „equal pay for work of equal value“ in Großbritannien. [Strategies and experience with “equal pay for work of equal value” in Britain.] Frauenforschung 6, 4: 70-79
- 1988 GAOC: Bericht eines Modellversuchs. [GAOC: an action research report.] Pp. 173-186 in Wiebe, H.-H. (ed.) *Jugend in Europa: Partizipation und Widerstand*. [Youth in Europe. Participation and resistance.] Leske + Budrich: Opladen (mit Holland, J.)
- 1987 Vorsprung ex machina? Aspects of curriculum and assessment in the FRG. Journal of Education Policy 2, 2: 149-159
- 1987 *Hidden Messages: An equal opportunities teaching pack*. Blackwell: Oxford (with GAOC project team)
- 1987 Die gesellschaftliche Situation von Mädchen als Unterrichtsthema. [The social situation of girls as a teaching topic.] Pp. 57-74 in Prenzel, A. u. a. (eds.) *Schulbildung und Gleichberechtigung*. [Schooling and Equality.] *Frauenforschung sichtbar machen*, Bd 2, Frankfurt
- 1987 *Gender and Vocation*. University of London Institute of Education, Post-Sixteen Education Centre Working Papers, New Series 1
- 1987 Anti-sexist research in school. Pp. 243-257 in Weiner, G./Arnot, M. (eds.) *Gender Under Scrutiny. New Inquiries in Education*. Hutchinson/Open University Press: London (with Holland, J.)
- 1987 GAOC: anti-sexism in action in a curriculum development project. British Journal of Sociology of Education 7, 4: 353-365 (with Holland, J.)

- 1983 *Social Stratification*. Longman: London (with †Kelsall, R. K. and †Kelsall, H. M.)
- 1981 "The Expert's View"? The sociological analysis of graduates' occupational and domestic roles. Pp. 159-185 in Roberts, H. (ed.) *Doing Feminist Research*. Routledge Kegan Paul: London (with Woodward, D.)
- 1980 The experiences of women graduates in the labour market. Pp. 162-176 in Deem, R. (ed.) *Schooling For Women's Work*. Routledge Kegan Paul: London (with Woodward, D.)
- 1978 The comparative career development of graduate women and men. Women's Studies International Quarterly 1, 4: 327-340
- 1978 Patterns of contraceptive use and family-building of middle-class couples. Journal of Bio-Social Science 10: 39-58 (with Woodward, D.)
- 1977 Methodological problems of quantitative and qualitative research. Angewandte Sozialforschung 5: 209-211 (with Woodward, D. und Heath, A.)
- 1975 Suicide as an index of role-strain among employed and not-employed married women in British Columbia. Canadian Review of Sociology and Social Anthropology 12, 4: 462-470 (with Cumming, E. and Lazer, C.)

Editorial activities

- 2010 – Italian Journal of Sociology of Education Scientific Board (AIS-EDU, Padua)
- 2003 – *European Youth Studies* monograph series with Scientifique – Éditions PHI, Luxembourg
- 2007 – Jurnal Pendidikan (Journal of Education) International Advisory Board (National University of Malaysia Faculty of Education)
- 2006 – Diskurs Kindheits- und Jugendforschung Advisory Committee (Verlag Barbara Budrich, Leverkusen/Opladen)
- Youth Studies Ireland International Advisory Board (National University of Ireland/Irish Youth Work Press, Dublin)
- 2002 – YOUNG: Nordic Journal of Youth Research Advisory Board (Sage, Thousand Oaks/CA)
- 1997 – Journal of Youth Studies Founding Editor (Taylor & Francis, London/New York/Sydney)
- 1995 – Agora: Débats/Jeunesses International Advisory Committee (L'Harmatton, Paris; INJEP/Ministère de la Jeunesse et des Sports, Paris)
- 1988 – Journal of Education Policy Editorial Board (Taylor & Francis, London/New York/Sydney)
- 1994/2004 Childhood Editorial Board (Sage, Thousand Oaks/CA)
- 1992/2004 Curriculum Studies Editorial Board (Triangle, Abingdon/GB)
- 1992/96 Discourse: The Australian Journal of Educational Studies International Advisory Committee (University of Queensland, Australia)
- 1987/99 Women's Studies Abstracts, Technical and Vocational Education Abstracts, Das Argument – review contributions

Commissioned Projects/Reports at European and international level

- 2009/11 Socrates-Erasmus CD Project *M.A. European Youth Studies* (Coordination)
- 2008/09 Co-editorship (with Abrar Hassan), *UNESCO Global Report on Adult Learning and Education (GRALE)* for CONFINTEA VI 2009 on behalf of UNESCO Institute of Lifelong Learning (UIL)
- 2008/10 Socrates-Grundtvig Project *L2L in Adult Education* (Coordination: IKAB e. V., Bonn)
- 2007/10 Project Consortium for the execution of the *International Civics and Citizenship Education Study (ICCS)* in Austria, commissioned through the Austrian Federal Ministry for Education, Arts and Culture (with SORA and the Institute of Conflict Studies, Vienna)
- 2007 Evaluation of the EU action programme *YOUTH 2000-2006 in Austria*, commissioned via the Austrian Federal Ministry for Health; Family and Youth
- 2007 Expert correspondent for Germany, Austria and Liechtenstein for the preparation of the *2007 ET2010 Joint Report* by the European Commission for the European Council
- 2005 – Development of a specialist youth education and research glossary for the *European Knowledge Centre for Youth Policy (EKCYF)*, commissioned by the Partnership Programme between the European Commission and the Council of Europe in the Youth Field; already translated into Estonian and Slovak
- 2004/07 Socrates-Grundtvig project *Lifelong learning for education for democratic citizenship* (Coordination: Danish University of Education, Copenhagen)
- 2002/04 Coordinator for Cedefop's Flagship Project *Getting to work on lifelong learning* including design, analysis and reporting of the 2003 Eurobarometer survey on lifelong learning (published by Cedefop as *Lifelong learning: citizens' views [2003]* and *Lifelong learning: citizens' views in close-up [2004]*, concept, execution and reporting of Cedefop's lifelong learning conference (published by Cedefop as *Getting to work on lifelong learning: summary conference report [2004]*)
- 2003/04 Expert advisor to the European Commission's Working Group *Mobility and European Cooperation* under the 'Objectives Process' (follow-up to the European Council Report on the Future Objectives of Education and Training Systems)
- 2002/04 Chief evaluator for the pilot two-year course *Advanced Training for Trainers in Europe* under the European Commission/Council of Europe Partnership Programme on European Youth Worker Training
- 2002 United Nations Global Youth Report: chapter on education (published 2004)
- 2002 Report on *the social situation of young people in Europe* for the 6th Conference of European Ministers responsible for Youth, Thessaloniki, November
- 2001 On behalf of CEDEFOP: *Memorandum on Lifelong Learning consultation process*: Member State/EEA countries and ancillary documents: internal report to the European Commission/DG Education and Culture (July) and report for presentation to the Education Council (November)
- 2001 European Commission *White Paper on Youth consultation process*: report of the research consultation pillar, April, Brussels (in cooperation with members of the consultation pillar)
- 2001 Report of the Council of Europe *Symposium on Non-formal Education*, October 2000, Strasbourg (Sympo/Edu (2000) rap., January 2001).

- 1996/00 Member of staff at the *European Commission*, contributing to policy development and numerous reports in the education, training and youth fields following the publication of the White Paper Teaching and Learning: Towards the Learning Society through to the Communication on Lifelong Learning.
- 1995 *Women Returners and Vocational Guidance and Counselling* (European Commission DGXXII Unit B2 development project)
- 1994 *Determining the need for vocational counselling among different target groups of young people under 28 years of age in the European Community*. CEDEFOP Project No. 081093.
- 1994 PETRA European Conference *The New Role of Vocational Guidance in the Context of the European Single Market*, Rome, November: Working Group on vocational guidance and counselling for the mobility of young people in training: joint preparation of working paper; preparation of the working group conference report (European Commission TFHR Unit B1).
- 1992 *Research on the Impact of 1993 upon Young People in the European Community: Feasibility Report* Second report for the Task Force Human Resources, Education, Training and Youth, Commission of the European Communities, Brussels, June, 75pp. (with †Jean-Marie Bergeret)
- 1991 *Young People in the European Community: Towards an Agenda for Research and Policy* First report for the Task Force Human Resources, Education, Training and Youth, Commission of the European Communities, Brussels, June, 150pp. (with †Jean-Marie Bergeret; report available in English, French and German)

Commissions at national level in Austria (from 2004)

- 2009 - Appointment to the *Austrian Universities of Applied Sciences National Council* (nomination by the Ministry of Science and Research)
- 2008/10 Appointment to the Federal-Regional Expert Group *New Support Programmes for Adult Education* (nomination by the Ministry of Education, Culture and the Arts)
- 2008/09 Coordination of the Expert Group *Analysis of the National LLL-Consultation Process* (nomination by the Ministry of Education, Culture and the Arts)
- 2008 Member of the Expert Group *Analysis of the National NQF-Consultation Process* (nomination by the Ministry of Education, Culture and the Arts)
- 2007-09 *Austrian Quality Assurance Agency (AQA) evaluator* for the (re-)accreditation of University of Applied Sciences' degree courses
- 2006/07 Austrian member for Educational Sciences of the Expert Group *CHE-University Rankings* (nomination by the Ministry of Science and Research)
- 2006/07 Member of the Expert Group *Guidelines for a National LLL-Strategy* (coordination: Danube-University Krems)
- 2005 – Member of the Jury for the annual *National Adult Education Awards*; from 2009 Chair of the Jury (nomination by the Ministry of Education, Culture and the Arts)

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