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Workshop From tape to cloud?

Technologization as a means to reification or reimagination?
Perspectives and challenges for qualitative research in times of COVID-19



30 April
2021:
8.45 – 11.30
via Zoom

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Programme

8:30 – 8:45

Technical check-in

8:45 – 9:00

Welcome, Introduction & Keynote Discussion

Michelle Proyer & Sabine Krause

Impulse Keynote

9:00 – 9:30

**Place, Touch, Texture? The Sensory Opportunities
of Digital Research**

Ash Watson, University of New South Wales Sydney, Australia

9:30 – 9:45

Questions & answers

Panel Discussion about the impact of COVID-19 on research

10:00 – 11:00

Facilitator

Katharina Resch

Discussants

Christian Leineweber, FernUniversität Hagen,
Institute of Educational Science and Media Research, Germany

Stefan Strauß, Austrian Academy of Sciences, Institute of Technology
Assessment, Austria

Ash Watson, University of New South Wales Sydney, Australia

11:00 – 11:30

Questions & answers

11:30

Closing

University of Vienna

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Speakers

Ash Watson

is Postdoctoral Fellow with the Vitalities Lab, Centre for Social Research in Health and Social Policy Research Centre, at the University of New South Wales in Sydney, Australia. Her research uses creative and digital qualitative methods to explore how people make sense and meaning with media technologies, from online archives to smartphones to zines.

Publication: Lupton D; Watson A (2020). Towards more-than-human digital data studies: developing research-creation methods', *Qualitative Research*, pp. 1–18, <http://dx.doi.org/10.1177/1468794120939235>

Stefan Strauß

is senior scientist at the Institute of Technology Assessment (ITA) at the Austrian Academy of Sciences. His research is dedicated to the interplay of technology and society and the question of how digitisation affects social practices, policy and human rights. His research focusses on the governance of sociotechnical systems and controversies of technology usage, such as tensions between privacy, security and surveillance. Recent research addresses societal impacts of big data, AI and machine learning. Further research interests include ethics of technology.

Publication: Strauß, Stefan (2019). *Privacy and Identity in a Networked Society: Refining Privacy Impact Assessment*. Abingdon/New York: Routledge.

Christian Leineweber

is an educational scientist and research associate at the Department of Educational Theory and Media Education (Prof. Dr. Claudia de Witt) at the Institute of Educational Science and Media Research at the FernUniversität in Hagen. His primary field of work is educational theory. His research focuses on the relationship between education and time, self-determination and autonomy under the conditions of the digital, and the relationship between mediality and learning/educational processes.

Publication: Leineweber, Christian (2020). *Die Verzeitlichung der Bildung – Selbstbestimmung im technisch-medialen Wandel*. Bielefeld: transcript.

Workshop

The COVID-19 pandemic may pose a methodological dilemma for researchers, during which traditional research methods do not work or cannot be employed. The objective of this workshop is to share experiences about current problems and changes that affect research around the globe to develop a shared understanding of the changed situation. The keynote explores how place, touch and texture – our collective settings, embodied actions and felt impressions of material things – are rich elements to attend to in seemingly ‘flattened’ screen-to-screen research.

Registration by 25 April 2021 via:

<https://terminplaner4.dfn.de/vkwUBqTlro63OTip>

Objectives

The objectives of this workshop series are the sharing of experiences about current problems and changes that affect research around the globe to develop a shared understanding of the changed situation. Second, we would like to collect methods of empirical research that work well online or digital methods, and provide incentives for researchers who might need to change methods in their studies. In addition, we would like to talk about overarching topics relevant for empirically sound online research: assuring participatory methods, ensuring data protection, communicating with video tools, establishing trust relationships online, etc.

#covid19methodworkshops – Team

Sabine Krause is Professor for General Pedagogy at the Leopold-Franzens-Universität Innsbruck, Austria.

Michelle Proyer is tenure track professor for Inclusive Education at the University of Vienna at the Centre for Teacher Education and the Department of Education, Austria.

Katharina Resch is interim professor at the University of Koblenz-Landau, Germany.